

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre*². Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Coupar Angus Primary School and Nursery Class.

Primary Stages

Improvements in performance	weak
Learners' experiences	satisfactory
Meeting learning needs	satisfactory

Nursery class

Improvements in performance	weak
Children's experiences	satisfactory
Meeting learning needs	satisfactory

We also evaluated the following aspects of the work of the school and nursery class.

The curriculum	satisfactory
Improvement through self-evaluation	satisfactory

A copy of the full letter is available on the Education Scotland website at <http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/CouparAngusPrimarySchoolPerthandKinross.asp>

¹ *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf

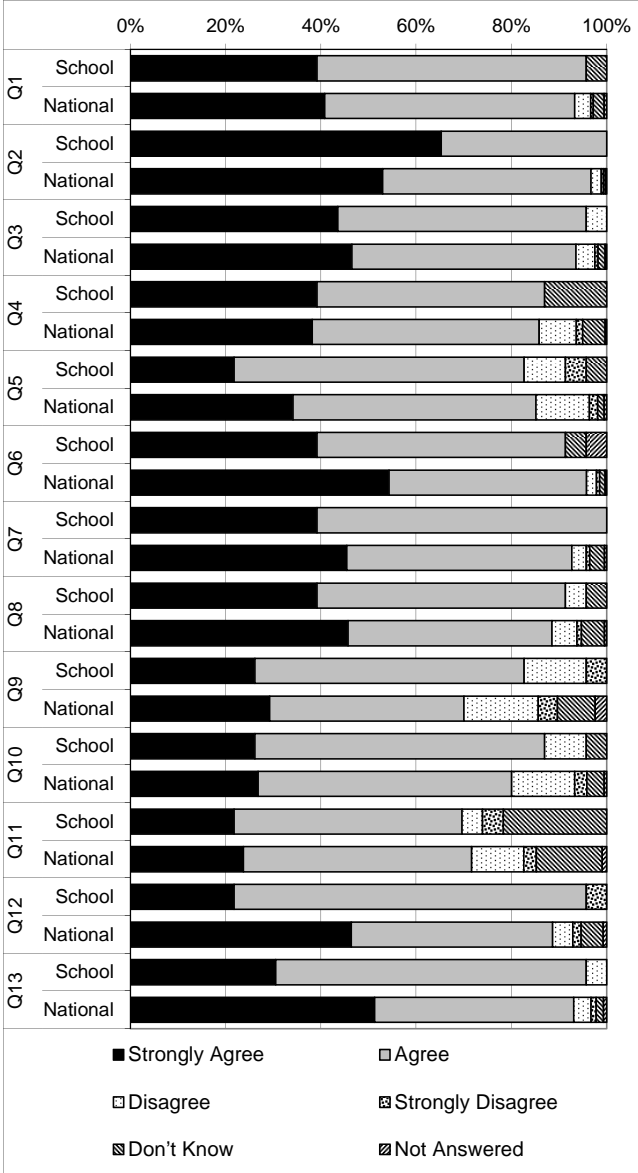
² *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf

Please note that the term "adequate" in these documents has been replaced with "satisfactory".

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name Coupar Angus Primary School
 SEED Number 5350220
 Quest. Issued 120
 Quest. Input 23
 Response Rate 19% National response rate 39%

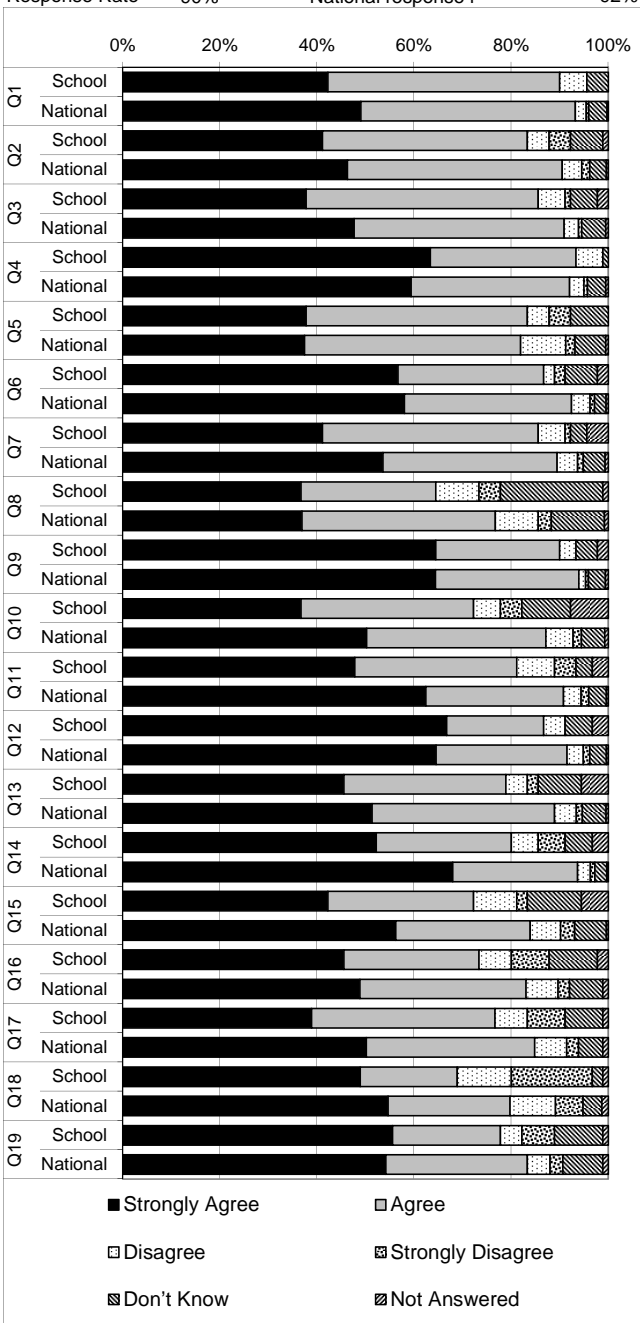


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	39%	57%	0%	0%	4%	0%	96%	0%
Q1	National	65%	35%	0%	0%	0%	0%	100%	0%
Q2	School	43%	52%	4%	0%	0%	0%	96%	4%
Q2	National	39%	48%	0%	0%	13%	0%	87%	0%
Q3	School	22%	61%	9%	4%	4%	0%	83%	13%
Q3	National	39%	52%	0%	0%	4%	4%	91%	0%
Q4	School	39%	61%	0%	0%	0%	0%	100%	0%
Q4	National	39%	52%	4%	0%	4%	0%	91%	4%
Q5	School	26%	57%	13%	4%	0%	0%	83%	17%
Q5	National	26%	61%	9%	0%	4%	0%	87%	9%
Q6	School	22%	48%	4%	4%	22%	0%	70%	9%
Q6	National	22%	74%	0%	4%	0%	0%	96%	4%
Q7	School	30%	65%	4%	0%	0%	0%	96%	4%
Q7	National								
Q8	School								
Q8	National								
Q9	School								
Q9	National								
Q10	School								
Q10	National								
Q11	School								
Q11	National								
Q12	School								
Q12	National								
Q13	School								
Q13	National								

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name Coupar Angus Primary School
 SEED Number 5350220
 Quest. Issued 100
 Quest. Input 90
 Response Rate 90% National response rate 92%

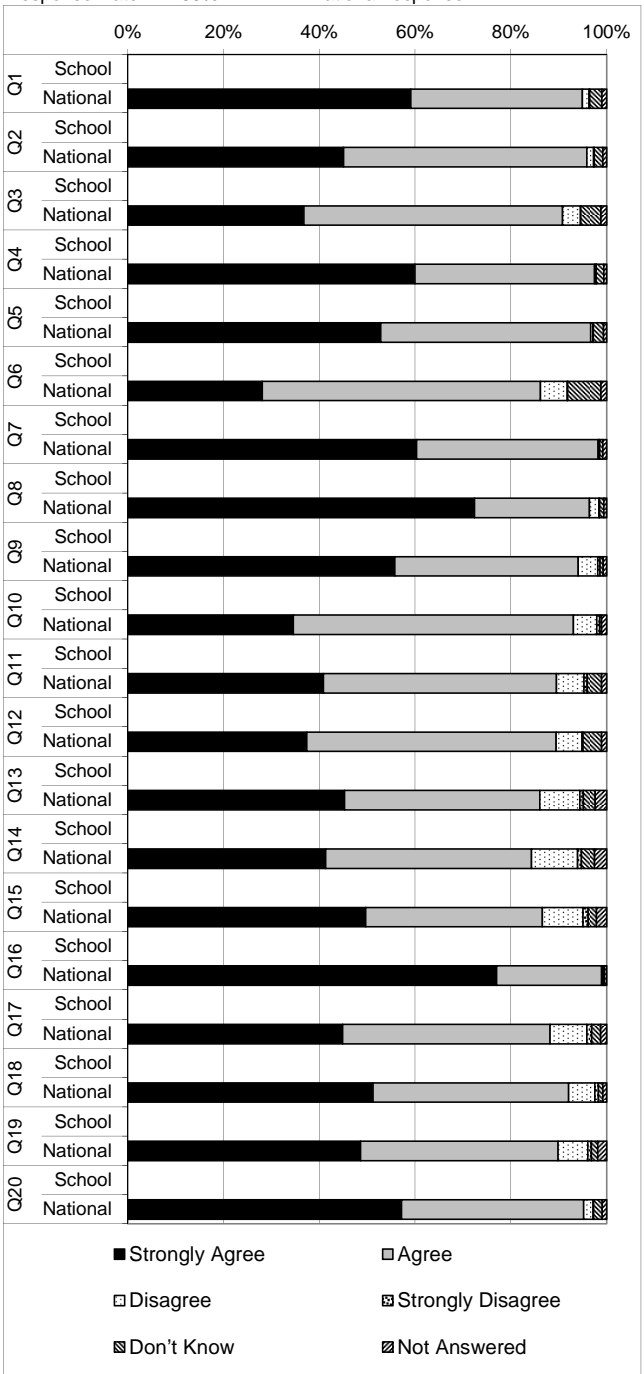


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	42%	48%	6%	0%	4%	0%	90%	6%
	National	41%	42%	4%	4%	7%	1%	83%	9%
Q2	School	38%	48%	6%	1%	6%	2%	86%	7%
	National	63%	30%	6%	0%	1%	0%	93%	6%
Q3	School	38%	46%	4%	4%	8%	0%	83%	9%
	National	57%	30%	2%	2%	7%	2%	87%	4%
Q4	School	41%	44%	6%	1%	3%	4%	86%	7%
	National	37%	28%	9%	4%	21%	1%	64%	13%
Q5	School	64%	26%	3%	0%	4%	2%	90%	3%
	National	37%	36%	6%	4%	10%	8%	72%	10%
Q6	School	48%	33%	8%	4%	3%	3%	81%	12%
	National	67%	20%	4%	0%	6%	3%	87%	4%
Q7	School	46%	33%	4%	2%	9%	6%	79%	7%
	National	52%	28%	6%	6%	6%	3%	80%	11%
Q8	School	42%	30%	9%	2%	11%	6%	72%	11%
	National	46%	28%	7%	8%	10%	2%	73%	14%
Q9	School	39%	38%	7%	8%	8%	1%	77%	14%
	National	49%	20%	11%	17%	2%	1%	69%	28%
Q10	School	56%	22%	4%	7%	10%	1%	78%	11%
	National								
Q11	School								
	National								
Q12	School								
	National								
Q13	School								
	National								
Q14	School								
	National								
Q15	School								
	National								
Q16	School								
	National								
Q17	School								
	National								
Q18	School								
	National								
Q19	School								
	National								

Note: Will not always sum to 100% due to rounding

Teacher Questionnaire Summary

Centre Name Coupar Angus Primary School
 SEED Number 5350220
 Quest. Issued 10
 Quest. Input 6 **Fewer than 10 responses received therefore the data has not been published.**
 Response Rate 60% National response rate 74%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All pupils are given activities which meet their learning needs.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are involved in setting learning targets.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Pupils take an active part in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the school's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities to improve the school.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the school share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary

Centre Name Coupar Angus Primary School

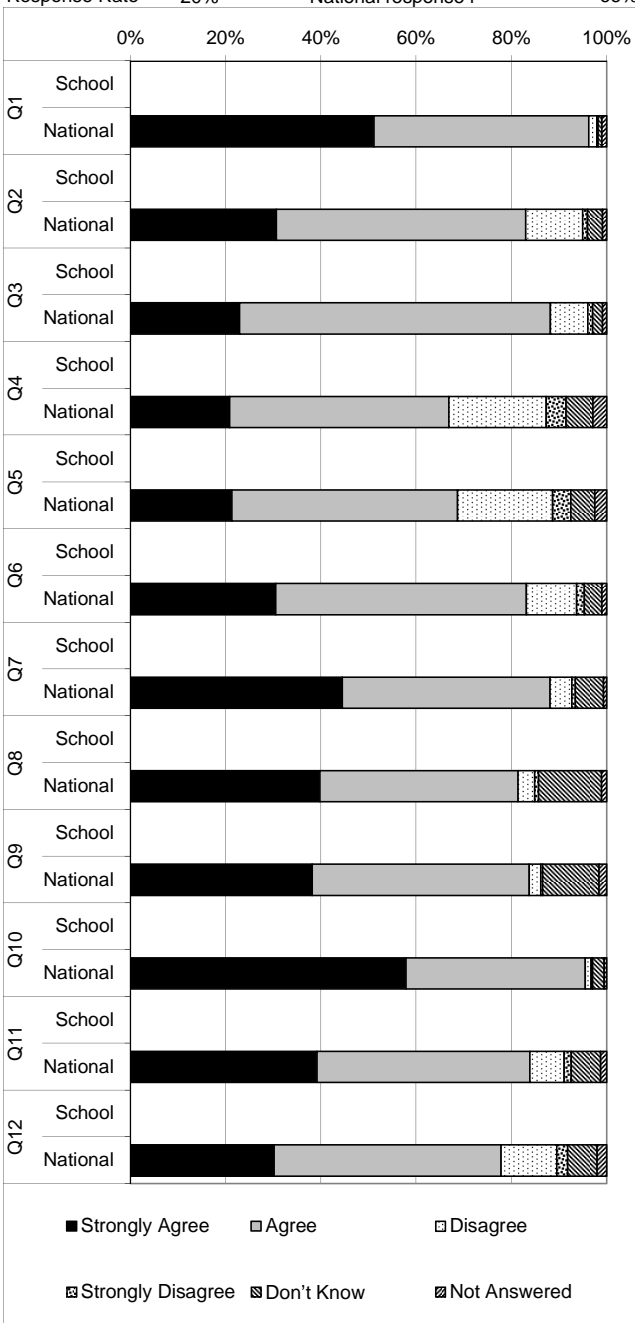
SEED Number 5350220

Quest. Issued 10

Quest. Input 2

Response Rate 20% National response rate 66%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Staff Questionnaire Summary

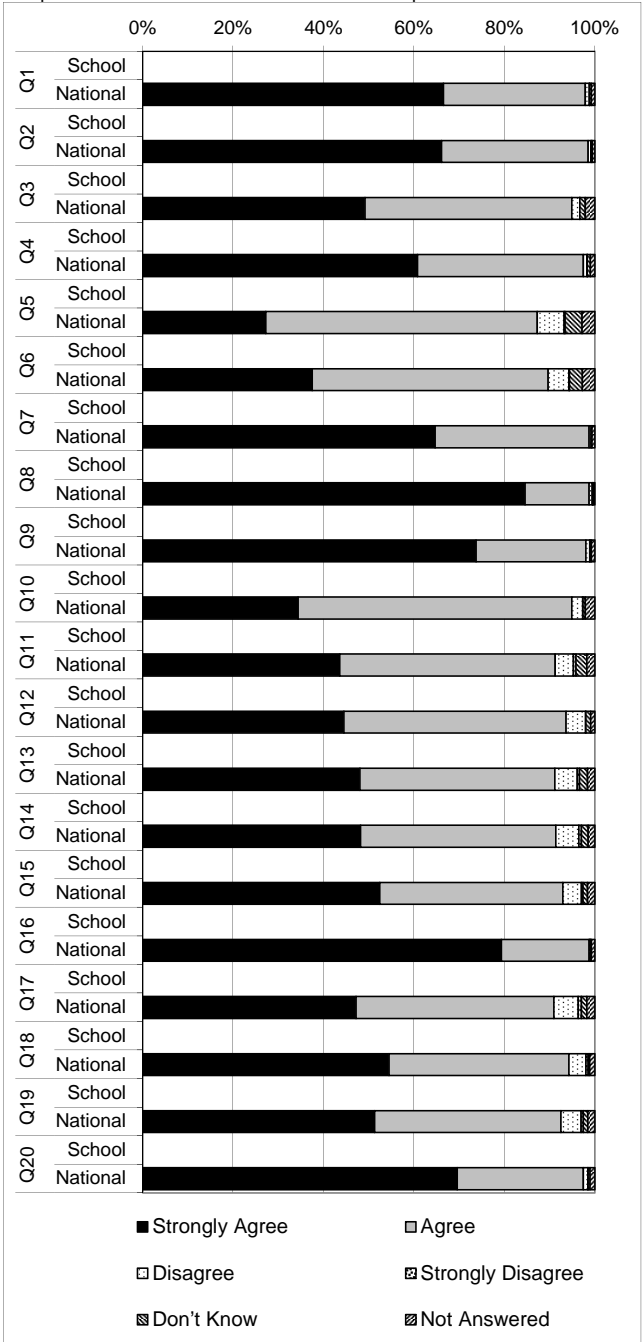
Centre Name Coupar Angus Primary School

SEED Number 5350220

Quest. Issued 10

Quest. Input 6 **Fewer than 10 responses received therefore the data has not been published.**

Response Rate 60% National response rate 62%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Parent Questionnaire Summary

Centre Name Coupar Angus Primary School

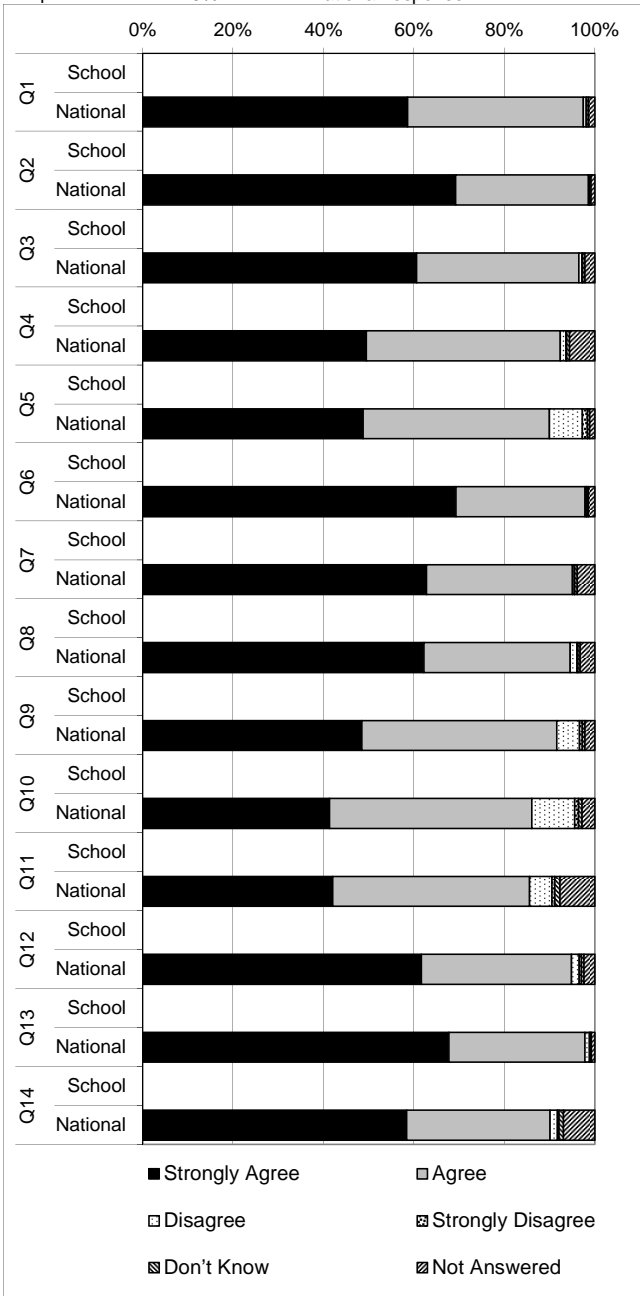
SEED Number 5350220

Quest. Issued 62

Quest. Input 9

Fewer than 10 responses received therefore the data has not been published.

Response Rate 15% National response rate 36%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	My child enjoys the learning experiences at the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	My child's learning is progressing well.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	My child finds most learning activities stimulating and challenging.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	The nursery keeps me well informed about my child's progress.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	My child feels safe in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	My child is treated fairly in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff work in partnership with me to care for and educate my child.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The nursery asks for my views.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	The nursery takes my views into account.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	The nursery is well led.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED