

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre*². Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Coupar Angus Primary School and Nursery Class.

Primary Stages

| Improvements in performance | weak |
|-----------------------------|--------------|
| Learners' experiences | satisfactory |
| Meeting learning needs | satisfactory |

Nursery class

| Improvements in performance | weak |
|-----------------------------|--------------|
| Children's experiences | satisfactory |
| Meeting learning needs | satisfactory |

We also evaluated the following aspects of the work of the school and nursery class.

| The curriculum | satisfactory |
|-------------------------------------|--------------|
| Improvement through self-evaluation | satisfactory |

A copy of the full letter is available on the Education Scotland website at http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/Co uparAngusPrimarySchoolPerthandKinross.asp

¹ How good is our school? The Journey to Excellence: part 3, HM Inspectorate of Education, 2007, <u>http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf</u> ² The Child at the Centre (2), Self-Evaluation in the early years, HM Inspectorate of Education, 2007, <u>http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf</u> Please note that the term "adequate" in these documents has been replaced with "satisfactory".

Education Scotland The Optima 58 Robertson Street Glasgow G2 8DU A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

| Cer SEI Que | arent Qu Intre Name ED Number est. Issued est. Input sponse Rate | 53502 120 23 | ar Angus P 220 | | hool | | 39% |
|-------------------|---------------------------------------------------------------------------------|--------------------|-------------------|--------------|------------|----------|------|
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| ð | National | | | | | | |
| Q2 | School | | | | | | |
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| Q3 | School | | | | | | |
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| Q4 | School | | | | | | |
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| Q5 | School | | | | | | |
| 0 | National | | | | | | |
| Q6 | School | | | | | | |
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| Q10 | School | | | | | | |
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| Q11 | School | | | | | | |
| 0 | National | | | | | | |
| Q12 | School | | | | | | |
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| Q13 | School | | | | | | |
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| | ■ \$ | Strongly Ag | gree | ΠA | Agree | | |
| | | Disagree | | 1 2 S | Strongly E | Disagree | |
| | | Don't Know | / | ØN | Not Answ | ered | |

| | | | | | Perce | ntage % | 6 | | |
|-----|------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
| Q1 | The school helps my child to be more confident. | 39% | 57% | 0% | 0% | 4% | 0% | 96% | 0% |
| Q2 | My child enjoys learning at school. | 65% | 35% | 0% | 0% | 0% | 0% | 100% | 0% |
| Q3 | My child's learning is progressing well. | 43% | 52% | 4% | 0% | 0% | 0% | 96% | 4% |
| Q4 | My child is encouraged and stretched to work to the best of their ability. | 39% | 48% | 0% | 0% | 13% | 0% | 87% | 0% |
| Q5 | The school keeps me well informed about my child's progress. | 22% | 61% | 9% | 4% | 4% | 0% | 83% | 13% |
| Q6 | My child feels safe at school. | 39% | 52% | 0% | 0% | 4% | 4% | 91% | 0% |
| Q7 | My child is treated fairly at school. | 39% | 61% | 0% | 0% | 0% | 0% | 100% | 0% |
| Q8 | I feel staff really know my child as an individual and support them well. | 39% | 52% | 4% | 0% | 4% | 0% | 91% | 4% |
| Q9 | My child benefits from school clubs and activities provided outside the classroom. | 26% | 57% | 13% | 4% | 0% | 0% | 83% | 17% |
| Q10 | The school asks for my views. | 26% | 61% | 9% | 0% | 4% | 0% | 87% | 9% |
| Q11 | The school takes my views into account. | 22% | 48% | 4% | 4% | 22% | 0% | 70% | 9% |
| Q12 | The school is well led. | 22% | 74% | 0% | 4% | 0% | 0% | 96% | 4% |
| Q13 | Overall, I am happy with the school. | 30% | 65% | 4% | 0% | 0% | 0% | 96% | 4% |

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary Centre Name Coupar Angus Primary School

| SE Qu Qu | Centre Name Coupar Angus Primary School SEED Number 5350220 Quest. Issued 100 Quest. Input 90 Response Rate 90% National response r 92% | | | | | | | | | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----|----------|-------------|------|--|--|--|--|
| Re | | | | | | 92% | | | | |
| | | % 20% | 40% | 60% | 80% | 100% | | | | |
| ð | School | | | | | | | | | |
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| Q2 | School | | | | | | | | | |
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| Q3 | School | | | | | | | | | |
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| Q5 | School | | | | | | | | | |
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| Q6 | School | | | | | | | | | |
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| Q7 | School | | | | [::: | | | | | |
| | National School | | | | . 6223 | | | | | |
| Q8 | National | | | | EX. | | | | | |
| | School | | | | | | | | | |
| Q9 | National | | | | | | | | | |
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| Q10 | National | | | | Dece Boost | | | | | |
| | School | | | | 2 ())))) | | | | | |
| Q11 | National | | | | | | | | | |
| | School | | | | | | | | | |
| Q12 | National | | | | | | | | | |
| e | School | | | | | | | | | |
| Q13 | National | | | | | | | | | |
| 4 | School | | | | | | | | | |
| Q14 | National | | | | | | | | | |
| 5 | School | | | | | | | | | |
| Q15 | National | | | | | 8 | | | | |
| 9 | School | | | | | | | | | |
| Q16 | National | | | | | 3 | | | | |
| 7 | School | | | | | | | | | |
| Q17 | National | | | | | | | | | |
| 8 | School | | | | | | | | | |
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| 6 | School | | | | | | | | | |
| Q19 | National | | | | | | | | | |
| | - | Strongly Agre | e | □Agree | | | | | | |
| | | Disagree | | Strongly | Disagree | | | | | |
| | | Don't Know | | Not Ans | wered | | | | | |

| | | | | | Perce | ntage % | 6 | | |
|-----|---------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
| Q1 | The school is helping me to become more confident. | 42% | 48% | 6% | 0% | 4% | 0% | 90% | 6% |
| Q2 | I enjoy learning at school. | 41% | 42% | 4% | 4% | 7% | 1% | 83% | 9% |
| Q3 | I am getting along well with my school work. | 38% | 48% | 6% | 1% | 6% | 2% | 86% | 7% |
| Q4 | Staff encourage me to do the best I can. | 63% | 30% | 6% | 0% | 1% | 0% | 93% | 6% |
| Q5 | Staff talk to me regularly about how to improve my learning. | 38% | 46% | 4% | 4% | 8% | 0% | 83% | 9% |
| Q6 | I get help when I need it. | 57% | 30% | 2% | 2% | 7% | 2% | 87% | 4% |
| Q7 | Staff listen to me and pay attention to what I say. | 41% | 44% | 6% | 1% | 3% | 4% | 86% | 7% |
| Q8 | I have a say in making the way we learn in school better. | 37% | 28% | 9% | 4% | 21% | 1% | 64% | 13% |
| Q9 | Staff expect me to take responsibility for my own work in class. | 64% | 26% | 3% | 0% | 4% | 2% | 90% | 3% |
| Q10 | Staff and pupils treat me fairly and with respect. | 37% | 36% | 6% | 4% | 10% | 8% | 72% | 10% |
| Q11 | I feel safe and cared for in school. | 48% | 33% | 8% | 4% | 3% | 3% | 81% | 12% |
| Q12 | I have adults in school I can speak to if I am upset or worried about something. | 67% | 20% | 4% | 0% | 6% | 3% | 87% | 4% |
| Q13 | I find it easy to talk to staff and they set a good example. | 46% | 33% | 4% | 2% | 9% | 6% | 79% | 7% |
| Q14 | Staff make sure that pupils behave well. | 52% | 28% | 6% | 6% | 6% | 3% | 80% | 11% |
| Q15 | Staff are good at dealing with bullying behaviour. | 42% | 30% | 9% | 2% | 11% | 6% | 72% | 11% |
| Q16 | The pupil council is good at getting improvements made in the school. | 46% | 28% | 7% | 8% | 10% | 2% | 73% | 14% |
| Q17 | The school encourages me to make healthy-food choices. | 39% | 38% | 7% | 8% | 8% | 1% | 77% | 14% |
| Q18 | I take part in out-of-class activities and school clubs. | 49% | 20% | 11% | 17% | 2% | 1% | 69% | 28% |
| Q19 | I know what out-of-school activities and youth groups are available in my local area. | 56% | 22% | 4% | 7% | 10% | 1% | 78% | 11% |

Note: Will not always sum to 100% due to rounding

Teacher Questionnaire Summary

Coupar Angus Primary School 5350220 Centre Name

SEED Number Quest. Issued 10

6

Quest. Input

Fewer than 10 responses received therefore the data has not been published.

| | est. Input sponse Rate | 6 9 60% | | al response | | eceived th | | | | | |
|---------|---------------------------|----------------|-----|-------------------|-----|------------|--|--|--|--|--|
| | 0% | <i>а</i> 20% | 40% | 60% | 80% | 100% | | | | | |
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| Q2 | National | | | | | | | | | | |
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| Q 4 | National | | | | | | | | | | |
| Q5 | School | | | | | | | | | | |
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| 9 | School | | | | | | | | | | |
| Q6 | National | | | | | | | | | | |
| School | | | | | | | | | | | |
| a | National | | | | | | | | | | |
| Q8 | School | | | | | | | | | | |
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| Q10 | National | | | | | | | | | | |
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| Q16 | School | | | | | | | | | | |
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| Q17 | School | | | | | | | | | | |
| Q | National | | | | | | | | | | |
| Q18 | School | | | | | | | | | | |
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| Q19 | School | | | | | | | | | | |
| a | National | | | | | | | | | | |
| Q20 | School | | | | | | | | | | |
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| | ■\$ | Strongly Agree | | □Agree | | | | | | | |
| | E [| Disagree | | Strongly Disagree | | | | | | | |
| | ⊠ Γ | Don't Know | | ⊠Not An: | | | | | | | |
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| | | Percentage % | | | | | | | |
|-----|-------------------------------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
| Q1 | Staff regularly discuss how to improve achievement for all pupils at both stage and whole- school level. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q2 | All pupils are given activities which meet their learning needs. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q3 | Pupils are involved in setting learning targets. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q4 | Pupils are provided with regular feedback on what they need to do to improve. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q5 | Pupils are provided with opportunities to evaluate their own work and that of others. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q6 | Staff regularly ask for pupils' views on how their learning experiences could be improved. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q7 | Pupils take an active part in their learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q8 | Staff treat all pupils equally. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q9 | Staff and pupils respect each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q10 | The pupils are well behaved. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q11 | Support for pupils with additional support needs is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q12 | Parents are fully involved in the school and their children's learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q13 | I have been actively involved in developing the school's vision and values. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q14 | I am actively involved in setting priorities to improve the school. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q15 | I have regular opportunities to help shape the curriculum by having staff discussions and working groups. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q16 | I am aware of the school's procedures for protecting children. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q17 | Leadership at all levels is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q18 | Staff communicate effectively with each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q19 | I have good opportunities to take part in continuing professional development. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q20 | Staff across the school share good practice. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Note: Will not always sum to 100% due to rounding

Non-Teaching Questionnaire Summary Centre Name Coupar Angus Primary School

 Centre Name
 Coupar Angus Primary School

 SEED Number
 5350220

 Quest. Issued
 10

 Quest. Input
 2

 Response Rate
 20%

 National response r
 66%

| | C |)% 2 | 0% | 40% | 60% | 80% | 100% | | | | |
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| Q5 | National | _ | | | | | | | | | |
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| Q6 | National | - | | | | | | | | | |
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| Q7 | National | _ | | | | | | | | | |
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| Q12 | National | - | | | | | | | | | |
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| Strongly Disagree Don't Know Not Answered Strongly Disagree Stro | | | | | | | | | | | |

| | | | | | Perce | ntage % | 6 | | |
|-----|----------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
| Q1 | I have access to the information I need to carry out my work. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q2 | All staff and pupils respect each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q3 | Pupils are well behaved. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q4 | I am involved in staff discussions about how to achieve school priorities. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q5 | I have good opportunities to be involved in making decisions. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q6 | Staff communicate effectively with each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q7 | Staff treat all pupils equally. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q8 | Support for pupils with additional support needs is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q9 | Parents are fully involved in the school and their children's learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q10 | I am aware of the school's procedures for protecting children. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q11 | Leadership at all levels is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q12 | I have good opportunities to take part in training activities. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Note: Will not always sum to 100% due to rounding

Nursery Staff Questionnaire Summary

Centre Name Coupar Angus Primary School SEED Number 5350220 Quest. Issued 10 6 Fewer than 10 responses received therefore the data has not been published. Quest. Input 62% **Response Rate** 60% National response r 0% 20% 40% 60% 80% 100% School ð National School 80 National School g National School **Q** National School Q5 National School 8 0 National School Q7 National School 80 80 National School ő National School Q10 National <u>6</u> School National Q12 School National Q13 School National Q14 School National School Q15 National Q16 School National Q17 School National Q18 School National Q19 School National School Q20 National ■ Strongly Agree ■Agree

Strongly Disagree

Not Answered

Disagree Don't Know

| | | Percentage % | | | | | | | |
|-----|-------------------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
| Q1 | Staff discuss regularly how to improve the achievement of all children. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q2 | Staff provide activities which meet the learning needs of all children. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q3 | Children are involved in talking about what they will learn. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q4 | Staff give children regular feedback and encouragement on their learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q5 | Children have opportunities to evaluate their own and other children's work. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q6 | Staff regularly ask for children's views on how play activities can be improved. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q7 | Children are motivated and engaged in their learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q8 | Staff treat all children equally. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q9 | Staff and children respect each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q10 | The children are well behaved. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q11 | Support for children with additional support needs, including behaviour problems, is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q12 | Parents are fully involved in the nursery and their children's learning. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q13 | I have been actively involved in developing the nursery's vision and values. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q14 | I am actively involved in setting priorities for improving the nursery. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q15 | I have regular opportunities to help shape the curriculum and children's experiences by having | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| | discussions with staff and working groups. | | | | | | | | |
| Q16 | I am aware of the nursery's procedures relating to child protection. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q17 | Leadership at all levels is effective. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q18 | Staff communicate effectively with each other. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q19 | I have good opportunities to take part in continuing professional development. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q20 | Staff across the nursery share good practice. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Note: Will not always sum to 100% due to rounding

Nursery Parent Questionnaire Summary

Q6

Q7

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Strongly Agree

Disagree Don't Know

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|---------------------------------------------|------------|-----------------------|---|-----------------------------------------------------------------------------|------------|-----|------|-----|------------------------------------------------------------|--|--|--|--|
| Centre Name SEED Number Quest. Issued | | Coupa 535022 62 | 0 | Primar | y School | | | | | | | | |
| Quest. Input | | 9 | | Fewer than 10 responses received therefore the data has not been published. | | | | | | | | | |
| | oonse Rate | 15% | | | al respons | • | 36% | | · · · · · · · · · · · · · · · · · · · | | | | |
| | 0% | | | 10% | 60% | 80% | 100% | | | | | | |
| ð | School | | | | | | | | | | | | |
| | National | | | | | | | | | | | | |
| | School | | | | | | | Q1 | The nursery helps my child to be more confident. | | | | |
| 02 0 | 301001 | | | | | | | Q2 | My child enjoys the learning experiences at the nursery | | | | |
| | National | | | | | | | Q3 | My child's learning is progressing well. | | | | |
| | | | | | | | | Q4 | My child finds most learning activities stimulating and ch | | | | |
| Q3 | School | | | | | | | Q5 | The nursery keeps me well informed about my child's p | | | | |
| | National | | | | | | | Q6 | My child feels safe in the nursery. | | | | |
| | National | | | | | | | Q7 | My child is treated fairly in the nursery. | | | | |
| _ | School | | | | | | | Q8 | I feel staff really know my child as an individual and sup | | | | |
| Q4 | | | | | | | | Q9 | Staff work in partnership with me to care for and educat | | | | |
| | National | | | | | | | Q10 | The nursery asks for my views. | | | | |
| Q5 | School | | | | | | | Q11 | The nursery takes my views into account. | | | | |
| | | | | | | | | Q12 | The nursery is well led. | | | | |
| | National | | | | | | | Q13 | Overall, I am happy with the care and education my chil | | | | |
| | | | | | | | | 044 | | | | | |

■Agree

Strongly Disagree

☑ Not Answered

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Answered | Strongly Agree & Agree | Disagree & Strongly Disagree |
|-----|----------------------------------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| Q1 | The nursery helps my child to be more confident. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q2 | My child enjoys the learning experiences at the nursery. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q3 | My child's learning is progressing well. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q4 | My child finds most learning activities stimulating and challenging. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q5 | The nursery keeps me well informed about my child's progress. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q6 | My child feels safe in the nursery. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q7 | My child is treated fairly in the nursery. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q8 | I feel staff really know my child as an individual and support him or her well. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q9 | Staff work in partnership with me to care for and educate my child. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q10 | The nursery asks for my views. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q11 | The nursery takes my views into account. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q12 | The nursery is well led. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q13 | Overall, I am happy with the care and education my child gets in the nursery. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Q14 | The nursery has good arrangements for children starting nursery, moving between stages and starting school. | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Percentage %

Note: Will not always sum to 100% due to rounding