### Children (Primary) Questionnaire Summary

Centre Name: Whitecraig Primary School

SEED Number: 5550726

Numb	er of responses : 49	Pe	rcen	itage	%
Perce	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	57	10	31	2
Q5	My school helps me to feel safe	63	8	24	4
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	6	10	0
Q7	Staff treat me fairly and with respect	82	0	16	2
Q8	Other children treat me fairly and with respect	55	14	29	2
Q9	My school helps me to understand and respect other people	88	2	6	4
Q10	My school is helping me to become confident	78	6	16	0
Q11	My school teaches me to lead a healthy lifestyle	76	2	20	2
Q12	There are lots of chances at my school for me to get regular exercise	80	2	16	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	78	4	14	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	71	2	27	0
Q15	My school listens to my views	69	6	22	2
Q16	My school takes my views into account	55	12	31	2
Q17	I feel comfortable approaching staff with questions or suggestions	57	20	16	6
Q18	Staff help me to understand how I am progressing in my school work	82	4	12	2
Q19	My homework helps me to understand and improve my work in school	76	10	14	0

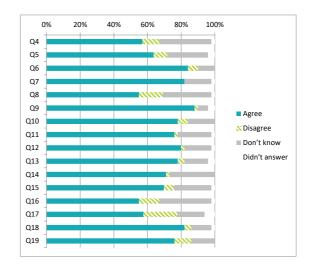
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	59	27	10	0
Q21	My teachers ask me about what things I want to learn in school	22	55	20	2	0
Q22	I enjoy learning at school	49	31	14	2	4
Q23	I feel that my work in school is hard enough	39	39	12	6	4
Q24	I know who to ask to get help if I find my work too hard	61	22	6	4	6
Q25	I am encouraged by staff to do the best I can	57	22	6	6	8
Q26	I am happy with the quality of teaching in my school	59	27	0	10	4

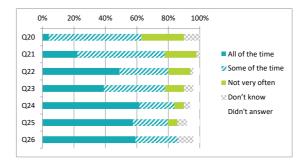
	Agree	Disagree	Never experienced	Didn't answer	
Q27 My school deals well with any bullying	67	20	10	2	

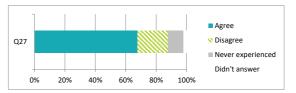
Percentage %

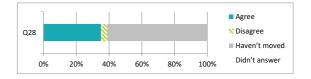
ſ	Q27	My school deals well with any bullying	
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	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	35	4	61	0









## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Whitecraig Primary School

Number of responses : 5		_	F	erce	ntage	2%		
Where there were fewer than ten responses to in order to avoid identification of individuals.	o a question (excluding those who didn't answer),the data has been suppressed ("x")		ouoligiy agi ee ∆aree	ee	Strongly disagree	wow	answer	
Percentages are rounded and may not add up	to 100%	1			Strong	Don't know	Didn't a	
Q3 My child likes being at this setting		)	( X	х	х	х	х	
Q4 Staff treat my child fairly and with resp	pect	3	( X	х	х	х	х	
Q5 I feel that my child is safe at the setting	5	2	( X	х	х	х	х	
Q6 My child's behaviour is managed effect	tively	3	( X	х	x	х	х	
Q7 The setting helps my child to feel confid	dent	3	( X	х	х	х	х	
Q8 I feel staff really know my child as an in	ndividual	2	( X	х	х	х	х	
Q9 The learning experiences my child has a	at the setting are at the right level for them	3	( X	х	x	х	х	
Q10 My child's learning and development is	s well supported by the staff in the setting	3	( X	х	х	х	х	
Q11 My child is encouraged to be healthy an	nd to be physically active	3	( X	х	x	х	х	
Q12 The setting supports my child's emotio	onal wellbeing	3	( X	х	х	х	х	
Q13 My child is making good progress at the	e setting	3	( X	х	х	х	х	
Q14 I receive helpful, regular feedback abou	ut how my child is learning and developing e.g. informal feedback, reports and learning profiles	3	( X	х	x	х	х	
Q15 The information I receive about how m	ny child is learning and developing is shared with me when I request it	3	( X	х	х	х	х	
Q16 I understand how the setting monitors	my child's progress in learning	3	( X	х	x	х	х	
Q17 The setting gives me ideas on how to su	upport my child's learning at home	)	( X	х	х	х	х	
Q18 The setting organises activities where n	my child and I can learn together	2	( X	х	х	х	х	
Q19 The setting takes my views into accoun	nt when making changes	)	( x	х	х	х	x	
Q20 I feel comfortable approaching the sett	ting with questions, suggestions and/or a problem	2	( x	х	х	х	х	
Q21 I feel encouraged to be involved in the	work of parent groups	3	( X	х	х	х	х	
Q22 I am kept informed about the work of p	parent groups	)	( x	х	х	х	x	
Q23 The setting is well led and managed		3	( X	х	х	х	х	
Q24 The setting encourages children to trea	at others kindly and with respect	2	( X	х	х	х	х	
Q25 I would recommend the setting to othe	er parents	2	( X	х	х	х	х	
Q26 My child was well supported as they st	tarted at the setting or moved to a new room or group	3	( X	х	х	х	х	
Q27 Overall, I am satisfied with the setting		)	( X	х	х	х	х	

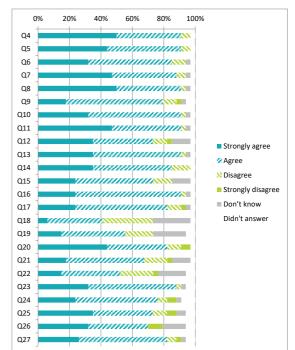
0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagre
Q16						Don't know
Q17						Didn't answer
Q18						
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

#### Parents / Carers (Primary) Questionnaire Summary

Centre Name: Whitecraig Primary School SEED Number: 5550726

Q28 The school deals well with any bullying

Numb	er of responses : 34		Ре	rcen	tage	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	ee.	Disagree	Strongly disagree	Don't know	Didn't answer
Percer	tages are rounded and may not add up to 100%		Agree		Stro	DO	Did
Q4	My child likes being at this school	50	41	6	0	0	3
Q5	Staff treat my child fairly and with respect	44	47	6	0	0	3
Q6	I feel that my child is safe at the school	32	53	9	0	3	3
Q7	The school helps my child to feel confident	47	41	6	0	3	3
Q8	I feel staff really know my child as an individual	50	41	3	0	3	3
Q9	My child finds their learning activities hard enough	18	62	9	3	3	6
Q10	My child receives the help he/she needs to do well	32	59	3	0	3	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	44	3	0	3	3
Q12	The school supports my child's emotional wellbeing	35	38	9	3	12	3
Q13	My child is making good progress at the school	35	56	3	0	3	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	35	50	12	0	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	24	50	12	0	12	3
Q16	I understand how my child's progress is assessed	24	68	3	0	3	3
Q17	The school gives me advice on how to support my child's learning at home	24	59	9	3	3	3
Q18	The school organises activities where my child and I can learn together	6	35	32	0	24	3
Q19	The school takes my views into account when making changes	15	41	18	0	21	6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	44	38	9	6	0	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	50	15	3	12	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	15	38	21	3	18	6
Q23	I am satisfied with the quality of teaching in the school	32	56	3	0	3	6
Q24	The school is well led and managed	24	53	6	6	3	9
Q25	The school encourages children to treat others with respect	35	38	9	6	6	6
Q26	I would recommend the school to other parents	32	38	0	9	15	6
Q27	Overall, I am satisfied with the school	26	56	6	3	3	6



1						Strongly agree
						🔀 Agree
Q28						😒 Disagree
						Strongly disagree
	20%	40%	60%	80%	100%	Never experienced

		Per	rcent	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	n't move	Didn't answer	
Q29 My child was well supported if they moved to a new school within the last year	х	х	x	х	х	x	

٦						Strongly agree
						🏷 Agree
Q29						o Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

200	

	Pe	rcen	tage	%	
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
12	29	24	15	15	6

#### Partners (ELC) Questionnaire Summary

Centre Name:Whitecraig Primary School

Numb	er of responses : 2			Perce	ntag	e %									
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	rongly	Don't know N/A	Didn't answer	0% Q3 Q4 Q5	20%	40	0% (	50%	80%	100%	6
Q3	My service/organisation works in partnership with the setting on a regular basis	x	х	x	x	x x	х	Q6							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	x x	х	Q7							- · -
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х х	х	Q8							🗛 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х х	х	09							🔉 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	x x	х	010							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	x	х	х	x x	х	-							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x x	х	Q11							≍ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	х	х	х	х х	х	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	x x	х	Q13							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	х	x	х	x x	х	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х х	х								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	х	х	x	x x	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	хх	x	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	x x	х	Q17							
Q17	Overall, partnership working with the setting works well	x	х	х	x	x x	х								

## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Whitecraig Primary School SEED Number: 5550726

Numl	er of responses : 8	Percentage %					
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% Q3 Q4 Q5	20%	40% 609	6 80%	100%
Q3	My service/organisation works in partnership with the school on a regular basis		Q6				
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x x	Q7				Strongly agree
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x x	Q8				🖉 Agree
Q6	There are effective arrangements in place for jointly planning provision with the school	x x x x x x x x	09				🔉 Disagree
Q7	There are effective arrangements for jointly delivering provision with the school	x x x x x x x	010				
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x x					Strongly disagree
Q9	Roles and responsibilities are clearly defined within the partnership	x x x x x x x	Q11				Don't know
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x	Q12				S N/A
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x	Q13				Didn't answer
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	Q14				
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x	015				
Q14	The school values the contribution made by my service/organisation	x x x x x x x					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x x	Q16				
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17				
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x	Q18				
Q18	Overall, partnership working with the school works well	x x x x x x x		1		1	1

#### Staff (ELC) Questionnaire Summary

#### Centre Name:Whitecraig Primary School

	Number of responses : 3	Percentage %
Percentages are rounded and may not add up to 100% <i>g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g</i>		වී 0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100% Bit Set Set Set Set Set Set Set Set Set Se		
Percentages are rounded any out odd up to 100%	In order to avoid identification of individuals.	
Q2 Infini it rewarding to be a member of staff at this setting X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X	Provide the second s	
Q2 Infini it rewarding to be a member of staff at this setting X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X	Percentages are rounded and may not add up to 100%	
03 If efa a valued part of the setting's community x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q2   find it rewarding to be a member of staff at this setting	
QA i am encouraged to learn and share practice with colleagues from other settings x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x <t< td=""><td>Q3   feel a valued part of the setting's community</td><td></td></t<>	Q3   feel a valued part of the setting's community	
03 and given the opportunity to learn and share practice with colleagues from other settings x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x <td>Q4   I am encouraged to learn and share practice with colleagues from other settings</td> <td></td>	Q4   I am encouraged to learn and share practice with colleagues from other settings	
0.1 Inve a clear understanding of the social, curtural and economic context of the setting X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X	Q5   I am given the opportunity to learn and share practice with colleagues from other settings	
$10^{-1}$ Inter-applophetation engage in professional learning. $1 \times 1 \times$	Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x Q9
Image: Description of application of the setting of the setting of the setting profits for the setting song on gelf-evaluationImage: New Setting Sett	Q7   feel appropriately supported by the setting to undertake my role	x x x x x x x Q10
Q10 I have regular opportunities to undertake leadership roles 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Q8 I am supported to engage in professional learning	x x x x x x x Q11
11 I have opportunities to be involved in agreeing priorities for the setting x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x </td <td>Q9 My professional learning enables me to reflect on and improve my practice</td> <td>x x x x x x x x Q12</td>	Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Cl12I am actively involved in the setting's on-going self-evaluationxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx </td <td>Q10   have regular opportunities to undertake leadership roles</td> <td>x x x x x x x Q13</td>	Q10   have regular opportunities to undertake leadership roles	x x x x x x x Q13
121 Lam actively involved in the setting's on-going self-evaluation x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q11   have opportunities to be involved in agreeing priorities for the setting	
113 My professional standards are used to support professional reflection and learning x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q12 I am actively involved in the setting's on-going self-evaluation	
11 use information including data effectively to identify and reduce inequalities in children's outcomes x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q13 My professional standards are used to support professional reflection and learning	Agree 2 Agree
111 understand how to apply the setting's procedures relating to child protection and safeguardingxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes</td> <td>V V V V V V V Disagree</td>	Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes	V V V V V V V Disagree
C10The setting's vision and values underpins my workxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <th< td=""><td>Q15   understand how to apply the setting's procedures relating to child protection and safeguarding</td><td>X X X X X X X</td></th<>	Q15   understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X
117Staff treat all children fairly and with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q16 The setting's vision and values underpins my work	
Calle Colleagues treat each other with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q17 Staff treat all children fairly and with respect</td> <td>x x x x x x x x 003</td>	Q17 Staff treat all children fairly and with respect	x x x x x x x x 003
Claim Carling	Q18 Colleagues treat each other with respect	X X X X X X X Q20 _ 8 N/A
Autor during the control of the product of the product of the planning development for engaging parents in their child's learning and development needsXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Q19 Children are encouraged and supported to treat others with respect	x x x x x x Q21 Didn't answer
Q21Staff work well to understand and support children's behaviourxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q20 Staff and parents treat each other with respect	x x x x x x x Q22
Q23The setting's arrangements for engaging parents in their child's learning are effectivexxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q21 Staff work well to understand and support children's behaviour	
Q24The setting is well led and managedxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q22 Staff at all levels within the setting communicate effectively with each other</td> <td>x x x x x x x Q24</td>	Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q25Collaborative working across the setting is effective in taking forward improvementxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x 025
Q25Collaborative working across the setting is effective in taking forward improvementxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q24 The setting is well led and managed	x x x x x x x 026
Q26Children are engaged in their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q25 Collaborative working across the setting is effective in taking forward improvement	
Q27Children are provided with experiences which meet their learning and development needsxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx </td <td>Q26 Children are engaged in their learning</td> <td></td>	Q26 Children are engaged in their learning	
Q28Children are involved in talking about and planning their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx </td <td>Q27 Children are provided with experiences which meet their learning and development needs</td> <td></td>	Q27 Children are provided with experiences which meet their learning and development needs	
Q29Children have the opportunity to lead their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q28 Children are involved in talking about and planning their learning	
C30 I receive appropriate support for the planning and assessment of chloren's learning and development x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q29 Children have the opportunity to lead their learning	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x		001
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x		x x x x x x x Q32
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x	Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
		x x x x x x x Q34
	Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Whitecraig Primary School

Numb	er of responses : 3		Perc	entag	e %									
				ee			0%	20%	40%	60	0%	80%	100%	
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e		disagree		/er	Q2							
in ord	er to avoid identification of individuals.	ag		dis	§ ∣	answer	-							
_		lg(	aree	ylgr	불	't aı	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Disagree	Strongly	Don't know N/A	Didn't	Q4							
Q2	I find it rewarding to be a member of staff at this school	≥ où x x		- /	<u> </u>		Q5 Q6							
Q3	I feel a valued part of the school's community	x x	( X	x	x x	x								
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x	( X	х	x x	x	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x	( X	x	x x	x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x x	( X	х	x x	x	Q9							
Q7	I feel appropriately supported by the school to undertake my role	x x	( X	x	x x	x	Q10							
Q8	I am supported to engage in professional learning	x x	( X	х	x x	x	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x x	( X	х	x x	x	Q12							
Q10	I have regular opportunities to undertake leadership roles	x x	( X	х	x x	x	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	x x	( X	х	x x	x	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x x	( X	х	x x	x	Q15							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x	( X	х	x x	x	Q16							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x x	( X	х	x x	x	Q17							🐓 Agree
Q15	The school's vision and values underpins my work	x x	( X	х	x x	x	Q18							Disagree
Q16	Staff treat all children and young people fairly and with respect	x x	( X	х	x x	x	Q19							Strongly disagree
Q17	Colleagues treat each other with respect	x x	( X	х	x x	x								Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x x	( X	х	x x	x	Q20							× N/A
Q19	Children and young people are well behaved	x x	( X	х	x x	x	Q21							
Q20	The school deals effectively with bullying	x x	( X	х	x x	x	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	x x	( X	x	x x	x	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x x	( X	х	x x	x	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x	( X	x	x x	x	Q25							
Q24	The school is well led and managed	x x	( X	x	x x	x	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x x	( X	х	x x	x	Q27							
Q26	Children and young people are engaged in their learning	x x	( X	x	x x	x	Q28							
Q27	l give children and young people regular feedback which helps them to progress	x x	( X	х	x x	x	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x x	( X	x	x x	x	Q30							
Q29	Children and young people are involved in talking about and planning their learning	x x	( X	х	x x	x	Q31							
Q30	Children and young people are involved in setting their learning targets	x x		х	x x	x	Q32							
Q31	Children and young people have the opportunity to lead their learning	x x		x	x x	x								
Q32	I receive appropriate support for planning, preparation and assessment	x x	_	x	x x	x	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x	( X	х	x x		Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x	( X	х	x x	x	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x	( X	х	x x	x	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x x	( X	x	x x	x								

## Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Whitecraig Primary School

Numb	er of responses : 2			Perc	enta	ge %	Ś											
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has uppressed ("x")	ee			disagree			er		0%	2	20%	40%	60%	80%	6 10	00%	
	r to avoid identification of individuals.	gly agree		ree	gly dis	Don't know		t answer		· -								
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don'1	N/A	Didn't a		· -								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	a	· -								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	0	.7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	x	х	х	х	х	0	.8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	0	9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q1	0								🐓 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	01	1								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	01	-								-
Q10	I have regular opportunities to undertake leadership roles	х	х	x	х	х	х	х	01	-								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х		-								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q1	4								≍ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	x	х	х	х	х	Q1	5								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q1	6								
Q15	Staff treat all children and young people fairly and with respect	х	х	x	х	х	х	х	Q1	7								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	01	8								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q1	· -								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q2	· -								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q2	1								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q2	2								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q2	3								
Q23	The school is well led and managed	х	х	х	х	х	х	х						1	1			

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Whitecraig Primary School SEED Number: 5550726

Number of responses : 7	Percentage %
	u 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3   feel a valued part of the school's community	x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11   have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12   am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x Q16
Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15   I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X OI8
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x a x a a a a a a a a a a
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	x x x x x x x Q22
Q21 The school deals effectively with bullying	x x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x <sub>Q29</sub>
Q28 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33   receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37    have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38    an aware of and involved in the school's strategies for raising attainment for all	