

## Raising Attainment Challenge Primary 2

**Learning Intention:** To deliver a holistic learning session that is inclusive, fun, interactive and breaks down barriers for parents who may feel apprehensive about coming along. Specifically as this is week two we want the families to relax and have fun together and get to know the other families.

Time	Activity	Resources	Notes
10 Mins	Welcome	<ul style="list-style-type: none"> <li>Tea/coffee/juice/ biscuits</li> </ul>	Welcome all the families back again and ensure parents are offered tea/coffee and settle the families in.
10 mins	Homework		If children have homework then give time to complete and offer help where appropriate.
5 mins	Icebreaker	<ul style="list-style-type: none"> <li>Chicken masks, dinosaur masks, and prince/princess masks</li> </ul>	Check that everyone knows how to play rock paper scissors and then get them to start off with everyone being a chicken, if they win their match of rock paper scissors then they progress onto dinosaur and then prince/princess. If they lose their game then they are out until there are two players left.
1 hour	Book- The Dinosaur that Pooped the Bed	<ul style="list-style-type: none"> <li>Books</li> <li>A3 paper</li> <li>Pens</li> <li>Arts and crafts material</li> </ul>	Ask the families what happens when you are asked to tidy up? Do you like tidying up? What happens if you don't tidy up? Do you get into trouble? Read the story until "full to the brim with the mess of Dan's room" and ask the families what they think they will happen next. Continue reading the story. Ask the families what they thought of the story? What would it be like living with a dinosaur, what would be the good points and what would be the bad points? Get the families to design their dinosaur on A3 ask them to give their dinosaur a name, what would it do, would it be a good dinosaur, a bad dinosaur, where would it live, and what adventures would it have. Ask the families to write this on their dinosaur.
20 Mins	Pizza	<ul style="list-style-type: none"> <li>Plates</li> <li>Napkins</li> <li>Cups</li> <li>juice</li> </ul>	Ask parents to get children ready for pizza and put pizza's out for parents to dish out to children.
20 mins	Story board	<ul style="list-style-type: none"> <li>Characters</li> <li>Paper</li> <li>pens</li> </ul>	Introduce the idea of story boards; explain that coming along to Pizza Reading Group is all about having fun with stories so we thought it would be a good idea for the families to create their own story. Give out the character kits and explain that these are the main characters of the story and give out the story prompts to help the families get started. At this point ask them to pick their character and story prompt, tell the families that there will be time each week to build their

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10 mins	Homemade pizza	<ul style="list-style-type: none"> <li>• lending books</li> <li>• cameras</li> <li>• book review sheets</li> </ul>	<p>story so they do not need to get it done now; they are deciding on a beginning just now.</p> <p>Ask one parent to ask their child to take a disposable camera and teddy and take a photo diary of all that they read throughout the week. Explain that this will be given to a different family each week. Then ask all parents to ask their child to pick a lending book and book review sheet. Families will complete a book review of their book and bring it back for the following week.</p>
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