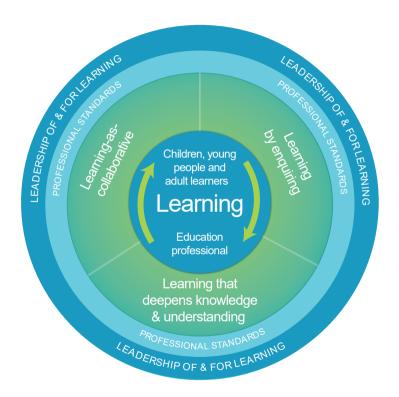
National model of professional learning



Professional learning must focus on the education professional as a learner and how this is related to and impacts upon the learning of children, young people and adults.

Professional learning should be:

- Challenging, and develop thinking, knowledge, skills and understanding
- Underpinned by developing skills of enquiry and criticality
- Interactive, reflective and involve learning with and from others.

Professional learning is informed and supported by professional standards and education policy.

Leadership of and for learning is essential to ensure it is well supported, promoted and sustained.

For Scotland's learners, with Scotland's educators

A model for partnership working



The national model of professional learning identifies the key principles and features of effective learning that build capacity and promote collaborative practices. The model provides a shared language and aspiration, informing the provision, structure and nature of learning. It also outlines the kinds of learning that empowers and enables you to best meet the needs of learners.

It can be used by those leading, developing, providing and supporting learning in the following ways:

Individuals	School and system leaders	CLPL providers
 as a starting point for dialogue about professional learning to identify own learning needs to support auditing of possible professional learning opportunities to ensure quality and relevance to ensure learning is related to and impacts on the learning of children, young people and adults 	 to support and encourage a strong culture of learning, enquiry and collaboration to inform development of professional learning strategies as a tool to audit and support current provision, engagement and focus ensuring quality and relevance as a guide for planning professional learning provision, policies and practices 	 as a guide for planning learning provision, policies and practices to inform the nature and purpose of learning and how this is structured, mediated and planned for to support communication of the quality of provision to prospective participants