#### Young People (Secondary) Questionnaire Summary

Centre Name:St David's RC High School

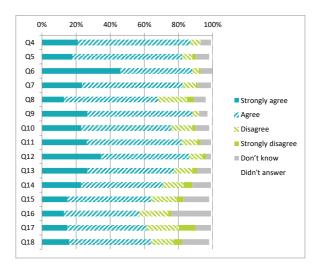
SEED Number: 5546230

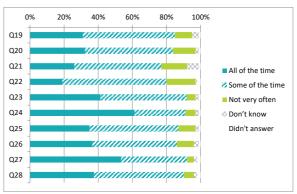
Numb	er of responses : 398		Pe	rcen	tage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	21	66	6	0	6	1
Q5	My school helps me to feel safe	18	65	6	2	8	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	46	42	4	1	7	0
Q7	Staff treat me fairly and with respect	24	60	8	1	8	1
Q8	Other young people treat me fairly and with respect	13	55	17	4	7	4
Q9	My school helps me to understand and respect other people	27	62	4	0	5	3
Q10	My school is helping me to become confident	23	53	12	2	8	2
Q11	My school teaches me how to lead a healthy lifestyle	26	55	9	2	6	1
Q12	There are lots of chances at my school for me to get regular exercise	35	52	8	2	3	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	27	51	11	3	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	23	48	12	5	11	1
Q15	My school listens to my views	15	49	15	4	15	2
Q16	My school takes my views into account	13	44	17	2	23	1
Q17	My homework helps me to understand and improve my work in school	15	47	19	10	9	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	16	48	13	5	16	2

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	31	54	10	4	1
Q20	I feel comfortable approaching staff with questions or suggestions	32	51	13	2	1
Q21	I am given the opportunity to influence what and how I learn	26	51	15	7	1
Q22	I enjoy learning at school	19	61	17	1	2
Q23	I feel that my work in school is hard enough	41	50	5	2	1
Q24	I know who to ask to get help if I find my work too hard	62	30	6	2	1
Q25	Staff help me to understand how I am progressing in my school work	35	52	10	2	1
Q26	The feedback I receive on my work helps me to improve my learning	37	50	10	3	1
Q27	I am encouraged by staff to do the best I can	54	39	4	2	2
Q28	I am happy with the quality of teaching in my school	38	53	6	2	2

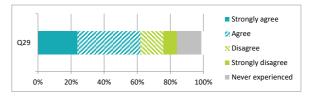
 Р	ercer	itage	%	
9	Disagree	Strongly disagree	Never experienced	Didn't answer
4 38			15	1

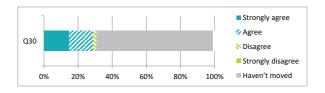
		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	15	14	2	0	69	1





Percentage %





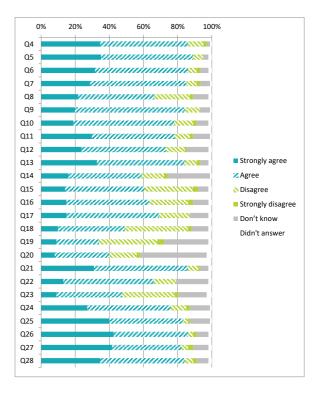
### Parents / Carers (Secondary) Questionnaire Summary

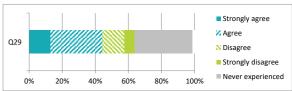
Centre Name:St David's RC High School

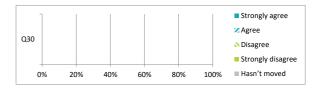
Numb	er of responses : 127		Pe	ercen	tage 9	%	
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	يو			disagree		_
in ord	er to avoid identification of individuals.	gree			lisa	≥	×e
D		ıgly a	a	gree	gly d	Don't know	Didn't answer
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don'	Didn
Q4	My child likes being at this school	35	52	9	2	2	1
Q5	Staff treat my child fairly and with respect	35	54	6	0	3	2
Q6	I feel that my child is safe at the school	32	55	5	2	5	2
Q7	The school helps my child to feel confident	29	57	6	2	6	1
Q8	I feel staff really know my child as an individual	22	45	21	2	9	2
Q9	My child finds their learning activities hard enough	20	65	9	0	6	1
Q10	My child receives the help he/she needs to do well	19	59	11	2	7	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	30	49	9	2	10	1
Q12	The school supports my child's emotional wellbeing	24	50	11	1	13	2
Q13	My child is making good progress at the school	33	52	7	2	5	2
Q14	My child was well supported to make choices about taking the subjects that are right for them	16	43	13	2	25	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14	46	28	3	6	2
Q16	The information I receive about how my child is doing reaches me at the right time	15	49	23	3	9	2
Q17	I understand how my child's progress is assessed	15	54	18	0	11	2
Q18	The school gives me advice on how to support my child's learning at home	10	39	37	2	10	2
Q19	The school organises activities where my child and I can learn together	9	25	34	4	26	2
Q20	The school takes my views into account when making changes	8	32	16	2	39	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	55	6	1	5	2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	13	53	13	0	19	2
Q23	I am kept informed about the work of the Parent Council and/or parent association	9	39	31	2	17	3
Q24	I am satisfied with the quality of teaching in the school	27	49	9	2	12	1
Q25	The school is well led and managed	40	43	3	1	12	1
Q26	The school encourages young people to treat others with respect	43	44	3	2	7	2
Q27	I would recommend the school to other parents	42	41	4	3	9	2
Q28	Overall, I am satisfied with the school	35	50	5	2	7	2

		Pe	ercent	tage 9	%	
	Strongly agree	Agree	Disagree	Strongly disagree	š	Didn't answer
Q29 My child's school deals well with bullying	13	31	13	6	35	1

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	Х	х







#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St David's RC High School

SEED Number: 5546230

Number of responses: 18 Percentage % 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Strongly disag Didn't answer Q3 Don't know Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 78 17 My service/organisation works in partnership with the school on a regular basis 0 Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 61 33 0 6 0 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 33 50 11 0 0 6 Q8 50 44 There are effective arrangements in place for jointly planning provision with the school 0 0 6 0 Q9 There are effective arrangements for jointly delivering provision with the school 44 39 0 0 6 17 56 11 0 11 My service/organisation is involved in the school's self-evaluation of our joint work Q11 Q9 Roles and responsibilities are clearly defined within the partnership 50 44 0 0 6 0 0 Q12 Q10 33 56 0 0 11 0 Effective arrangements are in place to evaluate the impact of our partnership working My service/organisation is kept up to date with changes in the school which may affect the services we deliver 33 39 22 0 6 0 Q13 The school provides my service/organisation with relevant information about the needs of children and young people 33 56 6 0 6 0 0 014 44 39 0 0 6 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 6 6 Q15 The school values the contribution made by my service/organisation 50 44 0 0 6 0 0 Q16 50 28 0 0 11 0 11 The school actively promotes my service/organisation to potential users, as appropriate Q17 VIIIIIIIIIIIIIII 6 0 6 There are opportunities to network, share practice and participate in joint training and development with the school 17 67 6 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 44 44 6 0 6 0 0 Q18 56 33 0 0 6 Q18 Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St David's RC High School

Numb	er of responses : 4			Perc	enta	ge %										
suppre in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school			X	×	X	Z X		Q5							
Q3	I feel a valued part of the school's community	X	X	X	X	X	X	X	Q6							
	I am encouraged to learn and share practice with colleagues from other schools	_	<del>                                     </del>	x	X	X		X	Q7							
Q4	I am given the opportunity to learn and share practice with colleagues from other schools	X	X	X	X	X	X	X	Q8							
Q5	0 11 7	Х	Х	X	X	X	X	X	Q9							■ Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	Х	Х	Х	Х	Х	Х	'-							
Q7	I feel appropriately supported by the school to undertake my role	Х	Х	Х	X	X	Х	X	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	Х	Х	Х	Х	X	Х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	Х	Х	Х	Х	Х	Q12							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	Х	Х	Х	Х	Х	Q13							■ Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	х	Х	Х	Х	х	Х	Х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	Х	Х	Х	Х	Х	Х	Х	-							i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	Х	Х	Х	х	Х	Х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	Х	х	Х	Х	Х	Х	Х	Q16							
Q15	Staff treat all children and young people fairly and with respect	Х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	Х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	J	1		1	1	'	

### Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St David's RC High School

1	Number of responses : 44	Percentage %
Percentages are rounded and may not add up to 100%    Fig.   Fig.		0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%    Fig.   Fig.	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified	ee ee
Percentages are rounded and may not add up to 100%    Fig.   Fig.	Section 1 and 3 control of the state, and means a small manage of the property of the property of the state o	Tigo di Signi de la companya di Signi d
12   Infinit It rewarding to be a member of staff at this school   66   32   0   0   2   0   0   0   0   0   0	Percentages are rounded and may not add up to 100%	
12   Infinit It rewarding to be a member of staff at this school   66   32   0   0   2   0   0   0   0   0   0	. Cleaning as the foundation may not consider the 200%	dh', h' (thin thin thin thin thin thin thin thin
13   1   1   1   1   1   1   1   1   1		
Max menouraged to learn and share practice with colleagues from other schools   48 50 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		00
Sample   S		U/
A have a clear understanding of the social, cultural and economic context of the school   1 have a clear understanding of the social, cultural and economic context of the school   2 to   1 to   2 to   1 to   2 to   2 to   2 to   3 to   3 to   4 to   2 to   4 to   3 to   4		08
1		
1		68 30 0 0 2 0 0
Sam Supported to engage in proressional learning anables me to reflect on and improve my practice   Sp 36   0   0   5   0   0   0   0   0   0   0		55 43 0 0 2 0 0
10   Nave regular opportunities to undertake leadership roles   55   30   7   0   0   7   2   0   0   1   0   0   0   0   0   0   0		50 48 0 0 2 0 0
1   Nave opportunities to be involved in agreeing priorities for the school   55   34   2   0   0   2   5   2   2   5   0   15   0   0   2   15   0   0   15   0   0   0   2   15   0   0   0   0   0   0   0   0   0		
Q12   Iam actively involved in the school's on-going self-evaluation   S2   41   0   0   2   5   0   0   0   0   0   0   0   0   0		35 36 7 6 6 7 2
Q13   GTCS standards are used to support professional dialogue   30   61   2   0   0   2   5   0   0   0   0   0   0   0   0   0	Q11 I have opportunities to be involved in agreeing priorities for the school	
Q14	· · · · · · · · · · · · · · · · · · ·	
Q15	Q13 GTCS standards are used to support professional dialogue	Strongly agree
Understand now to apply the school's spiron and values underpins my work   70   27   0   0   2   0   0   0   0   0   0   0		M Agree
Collaborative working across the school is well led and managed   Collaborative working across the school is effective in taking forward improvement   Collaborative working across the school is effective in taking forward improvement   Collaborative working across the school is effective in taking forward improvement   Collaborative working across the school people are engaged in their learning   Collaborative working across the school people are engaged in their learning   Collaborative working across the school people are engaged in their learning   Collaborative working across the school people are engaged in their learning   Collaborative working across the school people are engaged in their learning   Collaborative working across the school people are engaged in their learning   Collaborative working across the school which meet their learning   Collaborative working across the school which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collaborative working across the school with experiences which meet their learning   Collabor		80  18  0  0  2  0  0  <sub>Q18</sub>
Colleagues treat each other with respect   77   20   0   0   2   0   0   0   0   0	Q16 The school's vision and values underpins my work	70 27 0 0 2 0 0 019
Colleagues treat each other with respect   77   20   0   0   2   0   0   0   0   0	Q17 Staff treat all children and young people fairly and with respect	64 34 0 0 2 0 0 O
Children and young people are encouraged and supported to treat others with respect  Children and young people are emolar geople are involved in setting their learning  Children and young people are involved in setting their learning targets  11 77 9 0 0 2 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0	Q18 Colleagues treat each other with respect	77 20 0 0 2 0 0 -
Collider and young people are well behaved   11   77   9   0   2   0   0   0   0   0   0   0   0	7 01 1	80 18 0 0 2 0 0 0
1 The school deals effectively with builying 2 1 Am provided with feedback when I report an incident 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided in feedback when I report an incident 2 2 1 Am provided with feedback when I report an incident 2 2 1 Am provided in feedback when I report an incident 2 2 1 Am provided in feedback when I report an incident 2 2 1 Am provided in feedback when I report an incident 2 2 1 Am provided in feedback when I report an incident 2 2 1 Am provided in feedback which helps them to progress 2 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q20 Children and young people are well behaved	11 77 9 0 2 0 0
Comparison of	Q21 The school deals effectively with bullying	34 57 0 0 9 0 0 1
25   54   7   0   0   5   0   0   0   2   0   0   0   0   0   0	Q22   I am provided with feedback when I report an incident	23 08 3 0 2 2 0
Q25       The school is well led and managed       68       30       0       0       2       0       0         Q26       Collaborative working across the school is effective in taking forward improvement       48       45       0       0       2       0       5         Q27       Children and young people are engaged in their learning       25       73       0       0       2       0       0         Q28       I give children and young people are provided with experiences which meet their learning needs       64       32       0       0       2       0       0         Q29       Children and young people are involved in talking about and planning their learning       20       75       2       0       0       0         Q31       Children and young people are involved in setting their learning targets       27       66       7       0       0       0	Q23 Staff at all levels within the school communicate effectively with each other	27 08 2 0 2 0 0
Q26 Collaborative working across the school is effective in taking forward improvement  48 45 0 0 2 0 5 Q27 Children and young people are engaged in their learning  25 73 0 0 2 0 0 Q28 I give children and young people regular feedback which helps them to progress  64 32 0 0 2 2 0 Q29 Children and young people are provided with experiences which meet their learning needs  52 45 0 0 2 0 0 Q30 Children and young people are involved in talking about and planning their learning  Q31 Children and young people are involved in setting their learning  Q32 T 66 7 0 0 0 0 Q33 Children and young people are involved in setting their learning targets	Q24 The school's arrangements for engaging parents in their child's learning are effective	25 64 7 0 0 5 0 Q26
Q27 Children and young people are engaged in their learning  Q28 I give children and young people are provided with experiences which meet their learning needs  Q29 Children and young people are involved in talking about and planning their learning  Q30 Children and young people are involved in setting their learning  Q31 Children and young people are involved in setting their learning targets  Q32 To Children and young people are involved in setting their learning targets  Q33 Children and young people are involved in setting their learning targets	Q25 The school is well led and managed	68 30 0 0 2 0 0 Q27
Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 To Children and young people are involved in setting their learning targets Q33 Children and young people are involved in setting their learning targets	Q26 Collaborative working across the school is effective in taking forward improvement	
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q31 Children and young people are involved in setting their learning targets Q32 Children and young people are involved in setting their learning targets	Q27 Children and young people are engaged in their learning	
Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning tracets Q32 Grid Grid Grid Grid Grid Grid Grid Grid	Q28 I give children and young people regular feedback which helps them to progress	
Q30 Children and young people are involved in talking about and planning their learning  Q31 Children and young people are involved in setting their learning targets  Q32 To 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q29 Children and young people are provided with experiences which meet their learning needs	
O31   Children and young people are involved in setting their learning targets	Q30 Children and young people are involved in talking about and planning their learning	
	Q31 Children and young people are involved in setting their learning targets	27 66 7 0 0 0 0 0
Q32   Children and young people have the opportunity to lead their learning   25  70  2  0  0  0  -	Q32 Children and young people have the opportunity to lead their learning	25  70  2  0  2  0  0  1 -
	Q33   I receive appropriate support for planning, preparation and assessment	36 61 0 0 2 0 0
	Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	64 34 0 0 2 0 0 0
	Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements 43 50 0 0 5 2 0 Q37	Q36 Moderation activities are helping me to make sound professional judgements	43 50 0 0 5 2 0 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 27 61 7 0 0 5 0 Q38	Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	27 61 7 0 0 5 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	Q38 I am aware of and involved in the school's strategies for raising attainment for all	59 36 0 0 2 0 2

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St David's RC High School

Number of responses : 8	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	know disagree 03 03 03 03 03 03 03 03 03 03 03 03 03
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Strongly dis On't know N/A Didn't answ
referringes the founded that may not dead by to 1996	Strong)  Olisagre  Olisagre  Olidn't  Olidn't
Q2   I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3   I feel a valued part of the school's community	x   x   x   x   x   x   x   Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08 -
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x   x   x   x   x   x   x
Q7   I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   X   Q12
Q10   I have regular opportunities to undertake leadership roles	
Q11   I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14
Q12   I am actively involved in the school's on-going self-evaluation	X X X X X X X Q15
Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x   x   x   x   x   x   x   016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   X   Q17
Q15 The school's vision and values underpins my work	x x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X X O19 Strongly dis
Q17 Colleagues treat each other with respect	x x x x x x x x 020 ■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x
Q19 Children and young people are well behaved	X   X   X   X   X   X   X   Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answ
Q21   I am provided with feedback when I report an incident	X   X   X   X   X   X   Q23
Q22 Staff at all levels within the school communicate effectively with each other	X   X   X   X   X   X   Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X   X   X   X   X   X   Q25
Q24 The school is well led and managed	X   X   X   X   X   X   Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   X   Q27
Q26 Children and young people are engaged in their learning	X   X   X   X   X   X   X   Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x <sub>Q29</sub>
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	x   x   x   x   x   x   x     -
Q30 Children and young people are involved in setting their learning targets	X   X   X   X   X   X   Q31
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X   Q32
Q32   I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X   X   X   X   X   X   Q36
Q36   I am aware of the school's strategies for raising attainment for all	x x x x x x x x