

Supporting Deaf Learners and their Families - Transitions

Professional Reflection and Planning Tool:

This professional reflection and planning tool support opportunities to reflect on your knowledge and understanding of the areas highlighted within the Autism Toolbox and help you plan the next steps in your professional learning.



| Name | Establishment | Date |
|--|---|--|
| Supporting Deaf Learners and their Families Focus area | My reflections on the information in the films / PL PPT | My next steps and priorities for my professional learning. |
| Communication access / promoting and BSL in school | | |
| Culture and ethos | | |
| Transitions | | |
| Deaf awareness: deaf history and culture | | |

| Reflective Prompts | Next Steps and Priorities for my Professional Learning. |
|---|---|
| How well does my school planning and support reflect the needs of my deaf learners and/or learners with deaf parents? | |
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| How do we know as a school community know that our ethos, practice and policies support the range of challenges our deaf learners and/or learners with deaf parents experience? | |
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