

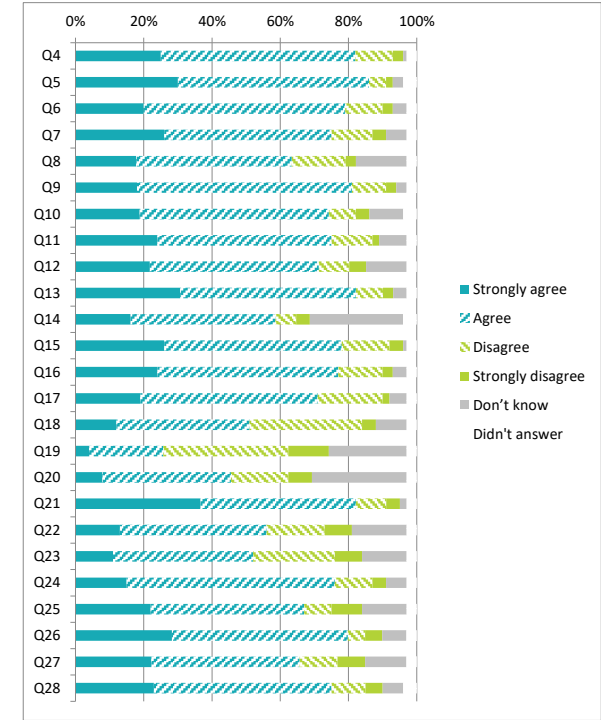
Parents / Carers (Secondary) Questionnaire Summary

Centre Name:Paisley Grammar School
SEED Number: 8628734

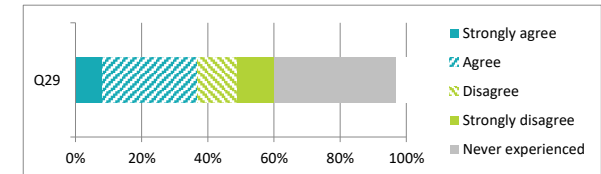
Number of responses : 186

Percentages are rounded and may not add up to 100%

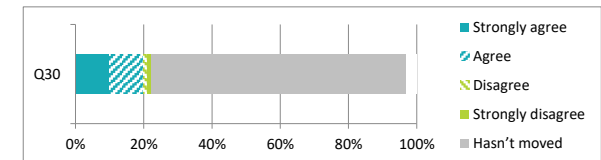
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	25	57	11	3	1	3
Q5	Staff treat my child fairly and with respect	30	56	5	2	3	4
Q6	I feel that my child is safe at the school	20	59	11	3	4	3
Q7	The school helps my child to feel confident	26	49	12	4	6	3
Q8	I feel staff really know my child as an individual	18	46	16	3	15	3
Q9	My child finds their learning activities hard enough	18	63	10	3	3	3
Q10	My child receives the help he/she needs to do well	19	56	8	4	10	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	51	12	2	8	3
Q12	The school supports my child's emotional wellbeing	22	50	9	5	12	3
Q13	My child is making good progress at the school	31	52	8	3	4	3
Q14	My child was well supported to make choices about taking the subjects that are right for them	16	42	6	4	27	4
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	52	14	4	1	3
Q16	The information I receive about how my child is doing reaches me at the right time	24	53	13	3	4	3
Q17	I understand how my child's progress is assessed	19	52	19	2	5	3
Q18	The school gives me advice on how to support my child's learning at home	12	39	33	4	9	3
Q19	The school organises activities where my child and I can learn together	4	22	37	12	23	3
Q20	The school takes my views into account when making changes	8	38	17	7	28	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	37	46	9	4	2	3
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	13	43	17	8	16	3
Q23	I am kept informed about the work of the Parent Council and/or parent association	11	41	24	8	13	3
Q24	I am satisfied with the quality of teaching in the school	15	61	11	4	6	3
Q25	The school is well led and managed	22	45	8	9	13	3
Q26	The school encourages young people to treat others with respect	28	51	5	5	7	3
Q27	I would recommend the school to other parents	22	43	11	8	12	3
Q28	Overall, I am satisfied with the school	23	52	10	5	6	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	8	29	12	11	37	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	10	10	1	1	75	3



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Paisley Grammar School

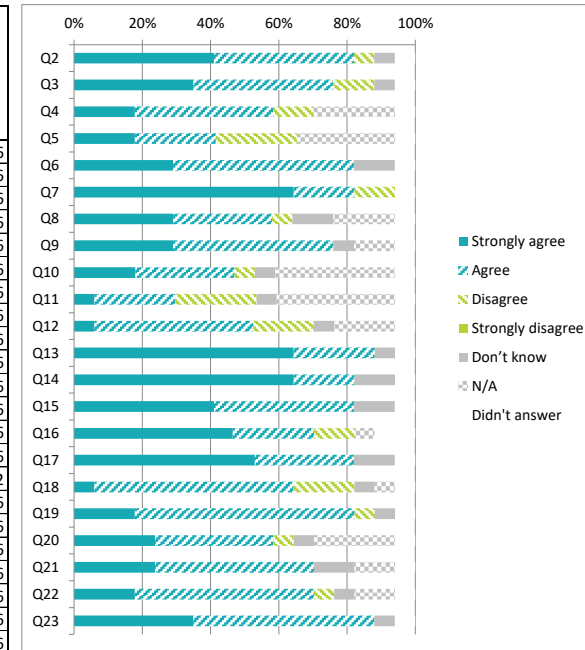
SEED Number: 8628734

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	41	41	6	0	6	0	6
Q3	I feel a valued part of the school's community	35	41	12	0	6	0	6
Q4	I am encouraged to learn and share practice with colleagues from other schools	18	41	12	0	0	24	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	18	24	24	0	0	29	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	29	53	0	0	12	0	6
Q7	I feel appropriately supported by the school to undertake my role	65	18	12	0	0	0	6
Q8	I am supported to take part in development opportunities	29	29	6	0	12	18	6
Q9	My professional learning enables me to reflect on and improve my practice	29	47	0	0	6	12	6
Q10	I have regular opportunities to undertake leadership roles	18	29	6	0	6	35	6
Q11	I have opportunities to be involved in agreeing priorities for the school	6	24	24	0	6	35	6
Q12	I am actively involved in the school's on-going self-evaluation	6	47	18	0	6	18	6
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	65	24	0	0	6	0	6
Q14	The school's vision and values underpins my work	65	18	0	0	12	0	6
Q15	Staff treat all children and young people fairly and with respect	41	41	0	0	12	0	6
Q16	Colleagues treat each other with respect	47	24	12	0	0	6	12
Q17	Children and young people are encouraged and supported to treat others with respect	53	29	0	0	12	0	6
Q18	Children and young people are well behaved	6	59	18	0	6	6	6
Q19	The school deals effectively with bullying	18	65	6	0	6	0	6
Q20	I am provided with feedback when I report an incident	24	35	6	0	6	24	6
Q21	Collaborative working across the school is effective in taking forward improvement	24	47	0	0	12	12	6
Q22	Staff at all levels within the school communicate effectively with each other	18	53	6	0	6	12	6
Q23	The school is well led and managed	35	53	0	0	6	0	6



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Paisley Grammar School
SEED Number: 8628734

Number of responses : 51

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	22	57	14	4	0	0	4
Q3	I feel a valued part of the school's community	24	45	16	8	2	0	6
Q4	I am encouraged to learn and share practice with colleagues from other schools	27	47	14	2	2	0	8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	20	49	25	0	0	2	4
Q6	I have a clear understanding of the social, cultural and economic context of the school	59	33	2	0	2	0	4
Q7	I feel appropriately supported by the school to undertake my role	20	47	20	6	0	0	8
Q8	I am supported to engage in professional learning	31	59	4	2	0	0	4
Q9	My professional learning enables me to reflect on and improve my practice	31	59	2	0	2	0	6
Q10	I have regular opportunities to undertake leadership roles	31	51	6	4	0	2	6
Q11	I have opportunities to be involved in agreeing priorities for the school	27	43	24	0	2	0	4
Q12	I am actively involved in the school's on-going self-evaluation	49	39	8	0	0	4	2
Q13	GTCS standards are used to support professional dialogue	29	53	4	2	0	2	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	45	41	10	0	0	0	4
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	71	24	0	0	2	0	4
Q16	The school's vision and values underpins my work	33	49	8	2	2	2	4
Q17	Staff treat all children and young people fairly and with respect	33	51	4	0	8	0	4
Q18	Colleagues treat each other with respect	25	51	10	2	8	0	4
Q19	Children and young people are encouraged and supported to treat others with respect	37	53	6	0	0	0	4
Q20	Children and young people are well behaved	2	51	25	12	4	2	4
Q21	The school deals effectively with bullying	12	43	14	2	25	0	4
Q22	I am provided with feedback when I report an incident	10	57	20	6	2	2	4
Q23	Staff at all levels within the school communicate effectively with each other	6	39	27	18	4	0	6
Q24	The school's arrangements for engaging parents in their child's learning are effective	12	59	10	0	14	2	4
Q25	The school is well led and managed	14	47	16	14	6	0	4
Q26	Collaborative working across the school is effective in taking forward improvement	14	59	14	0	10	0	4
Q27	Children and young people are engaged in their learning	8	80	4	0	4	0	4
Q28	I give children and young people regular feedback which helps them to progress	47	45	0	0	2	2	4
Q29	Children and young people are provided with experiences which meet their learning needs	20	73	4	0	0	0	4
Q30	Children and young people are involved in talking about and planning their learning	24	61	6	0	6	0	4
Q31	Children and young people are involved in setting their learning targets	31	61	0	0	4	0	4
Q32	Children and young people have the opportunity to lead their learning	20	55	10	0	10	2	4
Q33	I receive appropriate support for planning, preparation and assessment	20	49	12	12	2	2	4
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	10	55	22	4	4	2	4
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	20	63	8	2	4	0	4
Q36	Moderation activities are helping me to make sound professional judgements	16	61	8	2	8	0	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	20	55	14	6	0	2	4
Q38	I am aware of and involved in the school's strategies for raising attainment for all	31	49	12	0	4	0	4

