

GÀIDHLIG

LEADERSHIP OF GAELIC EDUCATION

SCHOOL LEADERS ENSURE I
EXPERIENCE HIGH-QUALITY
GAELIC EDUCATION ACROSS THE
BROAD GENERAL EDUCATION AND
SENIOR PHASE

THESE FEATURES OF EFFECTIVE PRACTICE ARE
CAPTURED THROUGH INSPECTION ACTIVITY
AND ARE HIGHLIGHTED IN THE HM INSPECTORS'
ADVICE ON GAELIC EDUCATION.

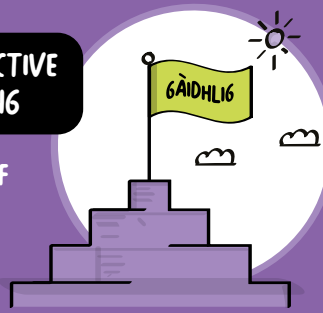
HIGH-QUALITY AND EFFECTIVE PROFESSIONAL LEARNING

STAFF ENGAGE IN A RANGE OF
PROFESSIONAL LEARNING TO
UPSKILL THEIR IMMERSION
PRACTICE.

THA MI A'
CLEACHDADH
DUOLINGO
AIRSON
GÀIDHLIG
IONNSACHADH.



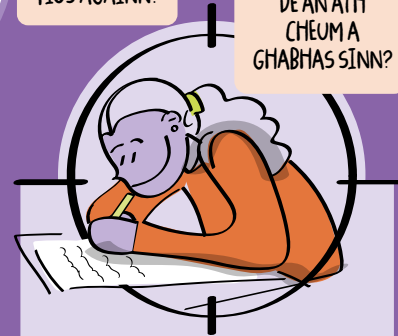
THERE ARE
OPPORTUNITIES FOR
ALL STAFF ACROSS THE
SCHOOL TO LEARN
AND IMPROVE THEIR
FLUENCY IN GAELIC.



HOW GOOD IS OUR GAELIC PROVISION?

CIAMAR A THA
FIOS AGAINN?

DÈ AN ATH
CHEUM A
GHABHAS SINN?

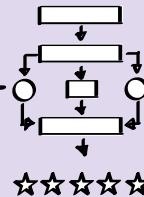


STAFF, LEARNERS, PARENTS
AND PARTNERS ENGAGE IN
REGULAR SELF-EVALUATION.

APPROACHES TO STRATEGIC IMPROVEMENT

STAFF USE THE ADVICE ON GAELIC EDUCATION AND
THE STATUTORY GUIDANCE ON GAELIC EDUCATION.

STAFF MAKE
EFFECTIVE USE
OF DATA TO
PRIORITISE
YEAR-ON-YEAR
IMPROVEMENT.



NATIONAL PRIORITIES FOR GAELIC

SCHOOL LEADERS LINK POLICY AND
PRACTICE TO THE AIMS AND
OBJECTIVES OF THE LOCAL
AUTHORITY AND NATIONAL PLANNING.

VISION, STRATEGY AND RATIONALE

SEO AR
LÈIRSINN
AIRSON FOGHLAM
GÀIDHLIG.



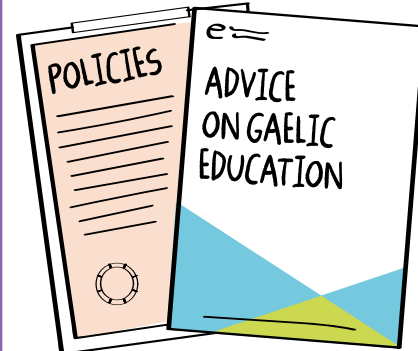
SCHOOL LEADERS AND STAFF FOSTER AND
MODEL A STRONG SENSE OF PRIDE IN THE
GAELIC LANGUAGE, CULTURE AND
HERITAGE. THEY CELEBRATE BILINGUALISM
WITHIN THE SCHOOL COMMUNITY.
GAELIC IS WELL EMBEDDED IN THE LIFE
AND ETHOS OF THE SCHOOL.

WELL-PLANNED, PROGRESSIVE CURRICULUM

LEARNERS EXPERIENCE WELL-PLANNED
AND EXTENDED TRANSITION

THA DEAGH PHISEACH A'
TIGHINN AIR MO SGILEAN
'S M' FHILEANTACHD ANN
AN GÀIDHLIG

STAFF WORK COLLABORATIVELY
TO ENSURE CONTINUITY AND
PROGRESSION ACROSS THE
CURRICULUM.



INCREASE THE USE,
INCREASING THE LEARNING