

<b><u>Targeted Senior Phase Offer</u></b>			
<b><u>Not ready to Access Support (RED)</u></b>	<b><u>Maximum on the Risk Matrix (Red)</u></b>	<b><u>Medium on the Risk Matrix (Amber)</u></b>	<b><u>Minimum Risk on the Risk Matrix (Green)</u></b>
<u>Young people with complex needs that before engaging with Senior Phase they require partner support to address issues that are preventing them from being ready for Stage 1 of the Employability pipeline</u>	<u>Young people who are identified at a high risk of leaving school without an opportunity if not support 121</u>	<u>Young people who are identified as having some risk of leaving school without an opportunity if not supported 121</u>	<u>Young people who should be capable of finding their own opportunity using their own school support, networks and various services available to them</u>
<b><u>Partnership Offer</u></b>	<b><u>Partnership Offer</u></b>	<b><u>Partnership Offer</u></b>	<b><u>Partnership Offer</u></b>
<u>Using a partnership approach, agree whether targeted support is appropriate depending on the needs of the young person. If complex and not ready for an Employability offer then another service/support should be put in place</u>	<u>Using a partnership approach and using the Risk Matrix and 16+ data to identify and agree targeted 121 support depending on the needs of the young person.</u>	<u>Using a partnership approach and using the Risk Matrix and 16+ data to identify and agree targeted 121 support or enhanced offer depending on the needs of the young person.</u>	<u>Contribute to DYW initiatives, Offer organised transitions/career specific support to link teachers, advocate and signpost to appropriate partners, which will contribute to a meaningful experience for pupils with a planned route/destination</u>
<b><u>Expected Outcome</u></b>	<b><u>Expected Outcome</u></b>	<b><u>Expected Outcome</u></b>	<b><u>Expected Outcome</u></b>
<u>Ensure a partnership approach and targeted support pipeline offer for young people not ready to engage</u>	<u>Increase in level of engagement and support leading to a positive destination</u>	<u>Increase in level of engagement and support leading to a positive destination</u>	<u>Raise awareness and increase employability skills for pupils</u>