

Overarching Question	
<b>To what extent does the LC-JST improve outcomes for children and young people?</b>	
What key themes/questions will support our work?	
Theme 1	Focus Questions
Is the purpose of the LC-JST well understood?	<ul style="list-style-type: none"> <li>• In what way have referrals to LC-JST changed over time and why?</li> <li>• What is the emerging role of LC-JST going forward?</li> <li>• What further information and training could more broadly support the aims of the LC-JST ?</li> <li>• Is it viewed as a multi- agency response?</li> </ul>
Theme 2	Focus Questions
What is the impact of LC-JST on learners?	<ul style="list-style-type: none"> <li>• How do we know that LC-JST is having an impact on learners?</li> <li>• Is there a focus on education outcomes rather than multi – agency outcomes?</li> <li>• How do other Local Authorities measure and track success of multi-agency approaches to supporting young people ?</li> </ul>
Theme 3	Focus Questions
How robust are the self-evaluation and continuous improvement processes of the LC-JSTs?	<ul style="list-style-type: none"> <li>• What would support the LC-JST on a continuous improvement journey?</li> <li>• How do we involve children and young people and parents/carers in the self-evaluation process?</li> <li>• Is our current self- evaluation focused on improvements in process rather than outcomes – what are the implications of this?</li> </ul>
Theme 4	Focus Questions
How well do LC-JST partners listen to children, young people, and their families?	<ul style="list-style-type: none"> <li>• Is it important to engage with children, young people and families in the JST process?</li> <li>• How do we get better at hearing and considering children and young people’s views?</li> <li>• What impact will the incorporation of the UNCRC have?</li> <li>• Are there lessons from The Promise on how we do this better ?</li> </ul>

## Timetable

Thursday 9 <sup>th</sup> June 2022 (Recordings will be available to Education Scotland Colleagues)		
9.30am	Welcome and Introductions	Douglas Hutchinson
9.45am	<ul style="list-style-type: none"> <li>• The Glasgow Context</li> <li>• Overarching Question</li> <li>• Key Themes</li> </ul>	Jean Miller
10.30	Aims of Collaborative Improvement	Peter Mc Naughton Pamela Di Nardo
10.45am	<b>Tea/Coffee</b>	
11.00am	Glasgow Staged Intervention Framework	Catherine Gallagher
11.15am	Multi -agency context	Carolyn Davren
11.30am	Questions / Discussion	ADES/ Core Team
12.15pm	<b>Lunch</b>	
1.15pm	Area Inclusion Group      Supporting Inclusive Practice	Julie Steel
1.30pm	Glasgow Virtual School      Supporting Inclusive Practice	Sonja Kerr
1.45pm	Follow up discussion/ questions from context presentations	ADES/ Core Team
2.30pm	Close	
Friday 10 <sup>th</sup> June 2022		
10.00am	Welcome Education Scotland Colleagues Welcome back – recap of day 1	Jean Miller
10.15am	<b>Theme 1 -Is the purpose of the LC-JST well understood?</b> Overview of theme 2 x Focus Groups	ADES/Education Scotland/ Core Team/Partners/ School Reps
<b>Theme 1</b>		<b>Focus Questions</b>
Is the purpose of the LC-JST well understood?		<ul style="list-style-type: none"> <li>• In what way have referrals to LC-JST changed over time and why?</li> <li>• What is the emerging role of LC-JST going forward?</li> <li>• What further information and training could more broadly support the aims of the LC-JST ?</li> <li>• Is it viewed as a multi- agency response?</li> </ul>
11.15am	Feedback from focus groups - key areas discussed / questions	Core group members
11.30am	<b>Tea /Coffee</b>	
11.45am	<b>Theme 3 -How robust are the self-evaluation and continuous improvement processes of the LC-JSTs?</b> Overview of theme 2 x Focus Groups	ADES/Education Scotland/ Core Team/Partners/ School Reps
<b>Theme 3</b>		<b>Focus Questions</b>
How robust are the self-evaluation and continuous improvement processes of the LC-JSTs?		<ul style="list-style-type: none"> <li>• What would support the LC-JST on a continuous improvement journey?</li> </ul>

		<ul style="list-style-type: none"> <li>• How do we involve children and young people and parents/carers in the self-evaluation process?</li> <li>• Is our current self- evaluation focused on improvements in process rather than outcomes – what are the implications of this?</li> </ul>
12.45am	Feedback from focus groups - key areas discussed / questions	Core group members
1.15pm	<b>Lunch</b>	
1.45pm	<b>Theme 4-</b> How well do LC-JST partners listen to children, young people, and their families? Overview of theme 2 x Focus Groups	ADES/Education Scotland/ Core Team/Partners/ School Reps
	<b>Theme 4</b>	<b>Focus Questions</b>
	How well do LC-JST partners listen to children, young people, and their parents/carers?	<ul style="list-style-type: none"> <li>• Is it important to engage with children, young people and families in the JST process?</li> <li>• How do we get better at hearing and considering children and young people’s views?</li> <li>• What impact will the incorporation of the UNCRC have?</li> <li>• Are there lessons from The Promise on how we do this better ?</li> </ul>
2.45pm	Feedback from focus groups - key areas discussed / questions	Core group members
3-4pm	<b>Plenary Discussion</b>	
		Core Group

<b>Monday 13<sup>th</sup> June 2022</b>		
10.00am	Whole Group Welcome and recap	Jean Miller
10.15am	<b>Theme 2-</b> What is the impact of LC-JST on learners? Overview of theme Presentation Goal Attainment Scoring	GPS JST Chair
	<b>Theme 2</b>	<b>Focus Questions</b>
	What is the impact of LC-JST on learners?	<ul style="list-style-type: none"> <li>• How do we know that LC-JST is having an impact on learners?</li> <li>• Is there a focus on education outcomes rather than multi – agency outcomes?</li> <li>• How do other Local Authorities measure and track success of multi-agency approaches to supporting young people ?</li> </ul>
11.00am	<b>Tea/ Coffee</b>	
11.15am	Key questions/ discussion – whole group	All

12.30pm	<b>Lunch</b>	
1.30pm	Sharing Findings	ALL
3.30pm	Close of Review	Jean Miller Douglas Hutchinson

### Teams

<b>GCC Core Team</b>	
<b>Name</b>	<b>Role</b>
Jean Miller	Head of Inclusion & Equalities
Fergal Docherty	Principal Psychologist (Strategic) GPS
Sheila Martin	Services Development
Catherine Gallagher	QIO (Inclusion & Wellbeing)
Carolyn Davren	QIO (Inclusion & Wellbeing)
David Patrick	Depute Principal Psychologist
Pauline Ward	LC-JST Chair (Acting HT St Roch's Primary)
Ruth Kelly	LC-JST Chair (DHT – Kingspark Secondary)
Simon Kelly	LC-JST Chair (HT Alexander Parade Primary)
Leisa McCracken	Child Protection Officer
<b>GCC Wider Team</b>	
<b>Name</b>	<b>Role</b>
Graeme McLeary	Educational Psychologist (NW)
Anne Marie Stafford	LC-JST Chair – St Mungo's LC (HT St Mirin's Pr.)
Sonja Kerr	Head Teacher (Glasgow Virtual School)
Julie Steel	Head Teacher Hazelwood Inclusion Officer NW
Peter Orr	Social Work Services
Marina Madden	Specialist Children Services
<b>ADES</b>	
<b>Name</b>	<b>Role</b>
Peter Mc Naughton	Professional Officer (ADES)
Roslyn Redpath	Argyll & Bute
Deborah Davidson	Fife
Lynn Binnie	East Lothian
Jill Pringle	South Lanarkshire
<b>Education Scotland</b>	
<b>Name</b>	<b>Role</b>
Pamela Dinardo (part alignment)	Senior Regional Advisor- West
Moira Allan (part alignment)	HM Senior Inspector
Patricia Watson (part alignment)	Strategic Director/ HMI
Gillian Kearns	Attainment Advisor, Glasgow
Lorna Aitken	Senior Education Officer- Inclusion
Fran Foreman	Senior Education Officer- Inclusion
David McKellar	HMI