**Pupil Name**



**Individual Learning Plan**

**2016/2017**

|  |
| --- |
| Personal support/what I need from you to maximise my learning |
|  |

|  |
| --- |
| Development strengths/emerging skills |
|  |

|  |
| --- |
| Development priorities/next steps |
| **Communication/Literacy*** *Talking and Listening:*
* *Pre-Reading/Reading:*
* *Pre-Writing/Writing:*

**Maths/Understanding and Relating to the Environment:*** *Learning to Learn:*
* *Functional Numeracy:*

**Health and Wellbeing/PSD (including /social skills/behaviour/outings/HE, etc.):*** *RSHP:*
* *Food and Health:*
* *PE, Physical Activity and Sport:*
* *Mental, emotional, social and physical wellbeing:*
* *Planning for choices and changes:*
 |

|  |
| --- |
| Individual Targets: 2016/2017 Pupil Name |
| Long Term | End of Year Evaluation on progress |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

|  |
| --- |
| Term 1: August-November 2016 Pupil Name |
| Short Term Targets | Evaluation/Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |
| Term 2: November 2016-February 2017 Pupil Name |
| Short Term Targets | Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

|  |
| --- |
| Term 3: February-June 2017 Pupil Name |
| Short Term Targets | Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

|  |
| --- |
| Session: 2018/2019 Pupil Name:  |
| Literacy | Numeracy | Health & Wellbeing |
| Start of Session | Long Term Targets Set |  | Long Term Targets Set |  | Long Term Targets Set |  |
| Short Term Targets Set |  | Short Term Targets Set |  | Short Term Targets Set |  |
| Short Term Targets – Review 1 | Achieved |  | Achieved |  | Achieved |  |
| Ongoing |  | Ongoing |  | Ongoing |  |
| Reason | Reason | Reason  |
| Altered |  | Altered |  | Altered |  |
| Reason | Reason | Reason |
| Short Term Targets – Review 2 | Achieved |  | Achieved |  | Achieved |  |
| Ongoing |  | Ongoing |  | Ongoing |  |
| Reason | Reason | Reason |
| Altered |  | Altered |  | Altered |  |
| Reason | Reason | Reason |
| End of Session | Short Term Targets Achieved |  | Short Term Targets Achieved |  | Short Term Targets Achieved |  |
| Long Term Targets Achieved |  | Long Term Targets Achieved |  | Long Term Targets Achieved |  |
| If not achieved, reason: | If not achieved, reason: | If not achieved, reason: |
| NQ/ASDAN/AWARDS/Wider Achievement |
|  |  |
| TEACHER JUDGEMENT (EAC TRACKING & MONITORING) |
| Listening & Talking | Reading | Writing | Numeracy |
|  |  |  |  |