**Pupil Name**



**Individual Learning Plan**

**2016/2017**

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| Personal support/what I need from you to maximise my learning |
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| Development strengths/emerging skills |
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| Development priorities/next steps |
| **Communication/Literacy**   * *Talking and Listening:* * *Pre-Reading/Reading:* * *Pre-Writing/Writing:*   **Maths/Understanding and Relating to the Environment:**   * *Learning to Learn:* * *Functional Numeracy:*   **Health and Wellbeing/PSD (including /social skills/behaviour/outings/HE, etc.):**   * *RSHP:* * *Food and Health:* * *PE, Physical Activity and Sport:* * *Mental, emotional, social and physical wellbeing:* * *Planning for choices and changes:* | |

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| Individual Targets: 2016/2017 Pupil Name | | |
| Long Term | End of Year Evaluation on progress |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

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| Term 1: August-November 2016 Pupil Name | | |
| Short Term Targets | Evaluation/Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |
| Term 2: November 2016-February 2017 Pupil Name | | |
| Short Term Targets | Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

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| Term 3: February-June 2017 Pupil Name | | |
| Short Term Targets | Progress/Comments |
| Literacy / Communication | Listening and talking; Reading; Writing |  |
| Maths/Understanding and Relating to the Environment | Number, money and measure; Space, position and movement; Information handling |  |
| Health & Wellbeing / Personal & Social Development | Social skills, self-help, outings, H.E., health, motor skills, behaviour |  |

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| Session: 2018/2019 Pupil Name: | | | | | | | | | |
| Literacy | | | Numeracy | | | Health & Wellbeing | | |
| Start of Session | Long Term Targets Set | |  | Long Term Targets Set | |  | Long Term Targets Set | |  |
| Short Term Targets Set | |  | Short Term Targets Set | |  | Short Term Targets Set | |  |
| Short Term Targets –  Review 1 | Achieved | |  | Achieved | |  | Achieved | |  |
| Ongoing | |  | Ongoing | |  | Ongoing | |  |
| Reason | | | Reason | | | Reason | | |
| Altered | |  | Altered | |  | Altered | |  |
| Reason | | | Reason | | | Reason | | |
| Short Term Targets –  Review 2 | Achieved | |  | Achieved | |  | Achieved | |  |
| Ongoing | |  | Ongoing | |  | Ongoing | |  |
| Reason | | | Reason | | | Reason | | |
| Altered | |  | Altered | |  | Altered | |  |
| Reason | | | Reason | | | Reason | | |
| End of Session | Short Term Targets Achieved | |  | Short Term Targets Achieved | |  | Short Term Targets Achieved | |  |
| Long Term Targets Achieved | |  | Long Term Targets Achieved | |  | Long Term Targets Achieved | |  |
| If not achieved, reason: | | | If not achieved, reason: | | | If not achieved, reason: | | |
| NQ/ASDAN/AWARDS/Wider Achievement | | | | | | | | |
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| TEACHER JUDGEMENT (EAC TRACKING & MONITORING) | | | | | | | | |
| Listening & Talking | Reading | | | Writing | | | Numeracy | |
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