Children (Primary) Questionnaire Summary

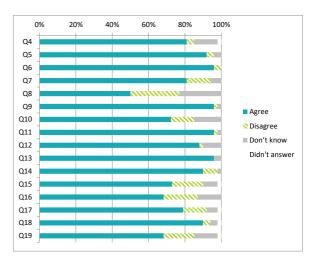
Centre Name:Newmilns Primary School

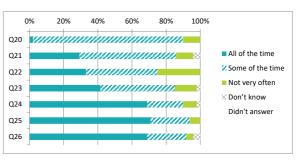
Numb	er of responses : 48	Pε	ercen	tage '	%
identi Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being fied. e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	81	4	13	2
Q5	My school helps me to feel safe	92	4	4	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	96	4	0	0
Q7	Staff treat me fairly and with respect	81	13	6	0
Q8	Other children treat me fairly and with respect	50	27	23	0
Q9	My school helps me to understand and respect other people	96	2	2	0
Q10	My school is helping me to become confident	73	13	15	0
Q11	My school teaches me to lead a healthy lifestyle	96	2	2	0
Q12	There are lots of chances at my school for me to get regular exercise	88	2	10	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	96	0	4	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	90	8	2	0
Q15	My school listens to my views	73	17	8	2
Q16	My school takes my views into account	69	19	13	0
Q17	I feel comfortable approaching staff with questions or suggestions	79	13	6	2
Q18	Staff help me to understand how I am progressing in my school work	90	4	4	2
019	My homework helps me to understand and improve my work in school	69	17	13	2

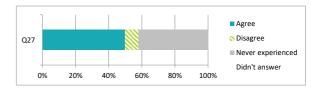
			Perc	entag	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	2	88	10	0	0
Q21	My teachers ask me about what things I want to learn in school	29	56	10	4	0
Q22	I enjoy learning at school	33	42	25	0	0
Q23	I feel that my work in school is hard enough	42	44	13	2	0
Q24	I know who to ask to get help if I find my work too hard	69	21	8	2	0
Q25	I am encouraged by staff to do the best I can	71	23	6	0	0
Q26	I am happy with the quality of teaching in my school	69	23	4	4	0

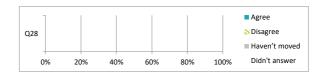
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	50	8	42	0

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	х	Х	Х	Х





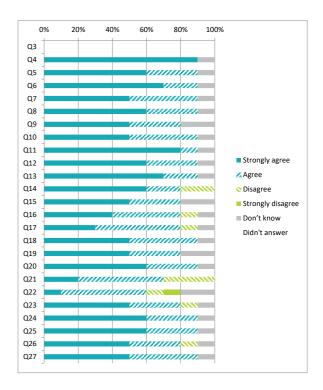




Parents / Carers (ELC) Questionnaire Summary

Centre Name: Newmilns Primary School

Numb	per of responses : 10		Pe	rcen	itage	%	
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	y agree		ē	Strongly disagree	know	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strong	Don't k	Didn't answer
Q3	My child likes being at this setting	х	х	Х	х	х	х
Q4	Staff treat my child fairly and with respect	90	0	0	0	10	0
Q5	I feel that my child is safe at the setting	60	30	0	0	10	0
Q6	My child's behaviour is managed effectively	70	20	0	0	10	0
Q7	The setting helps my child to feel confident	50	40	0	0	10	0
Q8	I feel staff really know my child as an individual	60	30	0	0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	50	30	0	0	20	0
Q10	My child's learning and development is well supported by the staff in the setting	50	40	0	0	10	0
Q11	My child is encouraged to be healthy and to be physically active	80	10	0	0	10	
Q12	The setting supports my child's emotional wellbeing	60	30	0	0	10	0
Q13	My child is making good progress at the setting	70	20	0	0	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	60	20	20	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	30	0	0	20	0
Q16	I understand how the setting monitors my child's progress in learning	40	40	10	0	10	0
Q17	The setting gives me ideas on how to support my child's learning at home	30	50	10	0	10	0
Q18	The setting organises activities where my child and I can learn together	50	40	0	0	10	0
Q19	The setting takes my views into account when making changes	50	30	0	0	20	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	60	30	0	0	10	0
Q21	I feel encouraged to be involved in the work of parent groups	20	50	30	0	0	0
Q22	I am kept informed about the work of parent groups	10	50	10	10	20	0
Q23	The setting is well led and managed	50	30	10	0	10	0
Q24	The setting encourages children to treat others kindly and with respect	60	30	0	0	10	0
Q25	I would recommend the setting to other parents	60	30	0	0	10	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	50	30	10	0	10	0
Q27	Overall, I am satisfied with the setting	50	40	0	0	10	0



Parents / Carers (Primary) Questionnaire Summary

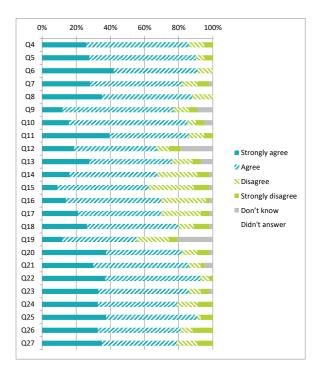
Centre Name: Newmilns Primary School

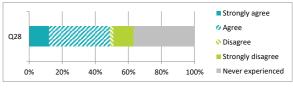
Q28 The school deals well with any bullying

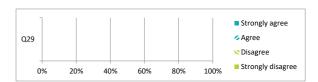
Numb	er of responses : 43		Pe	rcen	tage '	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagre	Don't know	Didn't answer
Q4	My child likes being at this school	26	60	9	5	0	0
Q5	Staff treat my child fairly and with respect	28	63	5	5	0	0
Q6	I feel that my child is safe at the school	42	49	9	0	0	0
Q7	The school helps my child to feel confident	28	53	9	7	2	0
Q8	I feel staff really know my child as an individual	35	53	12	0	0	0
Q9	My child finds their learning activities hard enough	12	65	9	5	9	0
Q10	My child receives the help he/she needs to do well	16	70	5	5	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	40	47	9	5	0	0
Q12	The school supports my child's emotional wellbeing	19	49	7	7	19	0
Q13	My child is making good progress at the school	28	49	12	5	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	16	51	23	7	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	9	53	26	9	2	0
Q16	I understand how my child's progress is assessed	14	56	26	2	2	0
Q17	The school gives me advice on how to support my child's learning at home	21	49	23	5	2	0
Q18	The school organises activities where my child and I can learn together	26	53	9	9	2	0
Q19	The school takes my views into account when making changes	12	44	19	5	21	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	37	44	9	7	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	30	56	7	2	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	37	56	5	2	0	0
Q23	I am satisfied with the quality of teaching in the school	33	53	7	5	2	0
Q24	The school is well led and managed	33	47	12	9	0	0
Q25	The school encourages children to treat others with respect	37	53	2	7	0	0
Q26	I would recommend the school to other parents	33	49	7	12	0	0
Q27	Overall, I am satisfied with the school	35	44	12	9	0	0

Percentage %	
Strongly agree Agree Disagree Strongly disagree Never experienced	
12 37 2 12 37 0	

			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	х







Partners (ELC) Questionnaire Summary

Centre Name:Newmilns Primary School SEED Number: 8223424

Number of responses : 1

Numb	er of responses : 1		F	erce	ntage	%									
in ord	ethere were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Jon t know	Jidn't answer	Q3 Q4 Q5	0%	20%	40%	60%	80%	1009	6
Q3	My service/organisation works in partnership with the setting on a regular basis	X	х	x	x :	<u></u>	x	Q6	1						
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	x :	x x	х	Q7	1						Strongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	x :	x x	х	08	-						Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	x :	x x	х	~	-						☼ Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	x :	к x	х	Q9	-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	x :	x x	х	Q10							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	x :	x x	х	Q11							
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	x :	x x	х	Q12							© N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	x :	x x	х	013	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	x :	x x	х	014	-						
Q13	The setting values the contribution made by my service/organisation	х	х	х	x :	x x	х	"	-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	x :	x x	х	Q15	-						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	x :	x x	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	x :	x x	х	Q17							
Q17	Overall, partnership working with the setting works well	Х	х	х	x :	x x	Х								

Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Newmilns Primary School

Q18 Overall, partnership working with the school works well

Nur	nber	ot	res	por	ıses	:	5	
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Number of responses : 5		Percenta	ige %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ly agree	ee ily disagree	know	answer	0% Q3	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strong Agree	Disagr Strong	Don't	N/A Didn't	Q4 Q5					
Q3 My service/organisation works in partnership with the school on a regular basis	x x	хх	x 2	κ x	Q6					
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	x x	x :	(x	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	хх	x 2	κ x	08					
Q6 There are effective arrangements in place for jointly planning provision with the school	x x	x x	x :	(x	00					
Q7 There are effective arrangements for jointly delivering provision with the school	x x	x x	x 2	(X	49					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x	хх	x 2	κ x	Q10					
Q9 Roles and responsibilities are clearly defined within the partnership	x x	x x	x 2	κ x	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x	хх	x :	κ x	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	хх	хх	x 2	κ x	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x	хх	x 2	κ x	014					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	хх	x 2	κ x	1					
Q14 The school values the contribution made by my service/organisation	хх	хх	x :	х	Q15					
Q15 The school actively promotes my service/organisation to potential users, as appropriate	хх	хх	x :	ν x	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	хх	хх	x :	x x	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	хх	хх	x :	κ x	Q18					

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Newmilns Primary School

SEED Number: 8223424

Number of responses: 9 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree disagr Didn't answer in order to avoid identification of individuals. Q2 Disagree Strongly (Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x Q6 Q3 I feel a valued part of the setting's community x | x | x | x **Q7** Q4 I am encouraged to learn and share practice with colleagues from other settings Q5 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x Q8 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | Q9 Q7 x x x x x I feel appropriately supported by the setting to undertake my role Q10 Q8 x | x | x | x | x I am supported to engage in professional learning 011 My professional learning enables me to reflect on and improve my practice Q9 x | x | x | x | x | x | Q12 x x x x x x I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation 015 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 I use information including data effectively to identify and reduce inequalities in children's outcomes Disagree Q17 x x x x x I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | Q20 □ N/A Colleagues treat each other with respect x | x | x | x | x | Children are encouraged and supported to treat others with respect Q21 x | x | x | x | x | х Didn't answer Staff and parents treat each other with respect x x Q22 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x | x | 023 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | x Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x 027 Q26 Children are engaged in their learning x x x x x x x Q28 Children are provided with experiences which meet their learning and development needs x | x | x | x | x Q29 Children are involved in talking about and planning their learning Q30 Children have the opportunity to lead their learning x x x x x x x Q31 I receive appropriate support for the planning and assessment of children's learning and development Q30 x | x | x | x | x | x | Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x Q32 Staff have a shared understanding of how young children develop early language and mathematical skills Q33 x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | x | x | x | x Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Newmilns Primary School

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ψ
in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree N/A Didn't know N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	x x x x x x X Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q9
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	X X X X X X Q11
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X O12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x 0013
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X O14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x 245
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x x x x x x x x x x x x
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x X X X X X X X X X X X
Q15 The school's vision and values underpins my work	X X X X X X X Q17
Q16 Staff treat all children and young people fairly and with respect	Q18 Q18
Q17 Colleagues treat each other with respect	x x x x x x x Q19
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't ar
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
223 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X X Q25
224 The school is well led and managed	x x x x x x x x 026
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	<u> </u>
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in taking about and planning their learning	
	032
Q31 Children and young people have the opportunity to lead their learning	X X X X X X X
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x L

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Newmilns Primary School

Number of responses : 7	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	been 0% 20% 40% 60% 80% 100%	
suppressed ("x")	a b c c c c c c c c c	
in order to avoid identification of individuals.	A de la de l	
	Solution of the control of the contr	
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn	
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q5	
Q3 I feel a valued part of the school's community	x x x x x x x Q6	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q7	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 08 T	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x x x x x x x x x x x x	trongly agree
Q7 I feel appropriately supported by the school to undertake my role		gree
Q8 I am supported to take part in development opportunities	x x x x x x x = -	=
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x -	isagree
Q10 I have regular opportunities to undertake leadership roles		trongly disagree
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q13	on't know
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X Q14	I/A
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 015	•
Q14 The school's vision and values underpins my work	X X X X X X O16	idn't answer
Q15 Staff treat all children and young people fairly and with respect	X X X X X X O17	
Q16 Colleagues treat each other with respect	x x x x x x x x 018	
Q17 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 1 1	
Q18 Children and young people are well behaved	X X X X X X X Q19	
Q19 The school deals effectively with bullying	X X X X X X Q20	
Q20 I am provided with feedback when I report an incident	X X X X X X Q21	
Q21 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q22	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q23	
Q23 The school is well led and managed	x x x x x x x	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Newmilns Primary School

SEED Number: 8223424

Number of responses: 5 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disagr in order to avoid identification of individuals. Q2 **Disagree** Q3 ee. Percentages are rounded and may not add up to 100% Q4 β Q5 I find it rewarding to be a member of staff at this school х Q6 Q3 I feel a valued part of the school's community Х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools Q8 Q5 I am given the opportunity to learn and share practice with colleagues from other schools x x Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q7 x x x x x I feel appropriately supported by the school to undertake my role Q10 Q8 I am supported to engage in professional learning 011 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | Q12 I have regular opportunities to undertake leadership roles x | x | x | x | x Q13 I have opportunities to be involved in agreeing priorities for the school x x x x Q14 I am actively involved in the school's on-going self-evaluation Q15 Q13 GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x Q17 x x x Agree Q15 I understand how to apply the school's procedures relating to child protection and safeguarding х Q18 x x x x x x x Q16 The school's vision and values underpins my work Disagree Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree 020 Colleagues treat each other with respect x | x | x | x | x ■ Don't know Q21 Children and young people are encouraged and supported to treat others with respect Q22 ≅ N/A Children and young people are well behaved х x x x x x Q23 Q21 The school deals effectively with bullying Didn't answer Q22 I am provided with feedback when I report an incident x x x x Q24 Staff at all levels within the school communicate effectively with each other x x x Q25 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x | x Q26 x x x x x x x Q25 The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x x x x x x x Q28 Children and young people are engaged in their learning x | x | x | x | x Q29 I give children and young people regular feedback which helps them to progress 030 Children and young people are provided with experiences which meet their learning needs x x x x x Q31 Q30 x | x | x | x Children and young people are involved in talking about and planning their learning Q32 x | x | x | x | x | x Q31 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning x | x | x | x | x | x | x Q34 $x \mid x \mid x \mid x$ I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x Q36 x x x x x x x Q37 Q36 Moderation activities are helping me to make sound professional judgements Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x |