

28 May 2024

Dear Parent/Carer

In February 2024, a team of inspectors from Education Scotland visited Àrd-sgoil Uallais -Wallace High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work. These apply to Gàidhlig (Gaelic) and English Medium Education, unless stated otherwise

- The headteacher is highly effective and provides strong, strategic leadership across the school community. He motivates, inspires and empowers all staff and young people to build an inclusive and supportive learning community.
- Curriculum leaders work successfully with teachers to embed rigorous approaches to planning, assessment and moderation in the broad general education. These processes support positive outcomes for young people.
- Across the school and Ochil House, staff support young people's wellbeing effectively through a range of well-considered approaches. In particular, young people benefit from the strong and creative strategies to encourage them to be healthy and active, through sport and promoting positive mental health.
- Staff and partners offer a wide range of opportunities that enable all young people to achieve. This is a significant strength of the school.
- Young people in Gàidhlig Medium Education are confident speakers of the language and value their role in learning Gàidhlig. They are supported well by Gàidhlig specialists.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- Teachers should continue to ensure all young people are appropriately challenged in their learning. This includes more chances for young people to lead learning.
- Senior leaders and staff need to increase their focus on improving attainment in the senior phase.
- Senior leaders and staff should continue to build on the successes of Gàidhlig Medium Education by developing a longer-term strategic approach. This should focus on extending the opportunities to learn through Gàidhlig and, for those learning through English, Gaelic (Learners).



We gathered evidence to enable us to evaluate the school's work using four quality indicators from <u>How good is our school? (4th edition</u>). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Wallace High School - Àrd-sgoil Uallais

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4 th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <u>Inspection and Review | Education Scotland</u>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Patricia Cameron HM Inspector