Children (Primary) Questionnaire Summary

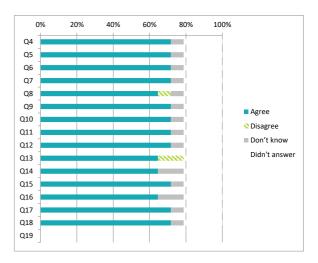
Centre Name:Dochgarroch Primary School

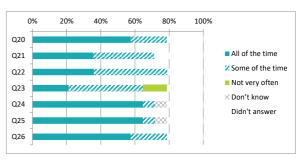
Numb	er of responses : 14	Pε	ercen	tage	%
identi Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being fied. e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	71	0	7	21
Q5	My school helps me to feel safe	71	0	7	21
Q6	I have someone in my school I can speak to if I am upset or worried about something	71	0	7	21
Q7	Staff treat me fairly and with respect	71	0	7	21
Q8	Other children treat me fairly and with respect	64	7	7	21
Q9	My school helps me to understand and respect other people	71	0	7	21
Q10	My school is helping me to become confident	71	0	7	21
Q11	My school teaches me to lead a healthy lifestyle	71	0	7	21
Q12	There are lots of chances at my school for me to get regular exercise	71	0	7	21
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	64	14	0	21
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	64	0	14	21
Q15	My school listens to my views	71	0	7	21
Q16	My school takes my views into account	64	0	14	21
Q17	I feel comfortable approaching staff with questions or suggestions	71	0	7	21
Q18	Staff help me to understand how I am progressing in my school work	71	0	7	21
019	My homework helps me to understand and improve my work in school	х	x	х	х

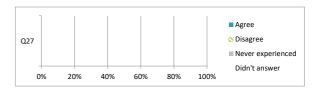
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	57	21	0	0	21
Q21	My teachers ask me about what things I want to learn in school	36	36	0	0	29
Q22	I enjoy learning at school	36	43	0	0	21
Q23	I feel that my work in school is hard enough	21	43	14	0	21
Q24	I know who to ask to get help if I find my work too hard	64	7	0	7	21
Q25	I am encouraged by staff to do the best I can	64	7	0	7	21
Q26	I am happy with the quality of teaching in my school	57	21	0	0	21

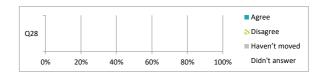
		Pe	ercen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

		Pe	rcen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	х	Х	х	Х





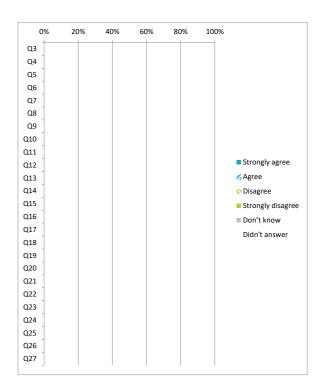




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Dochgarroch Primary School

Numb	er of responses : 2		Pe	rcen	tage	%	
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	agree			disagre	w	answer
Perce	ntages are rounded and may not add up to 100%	Strongly a	Agree	Disagree	Strongly	Don't know	Didn't an
Q3	My child likes being at this setting	х	х	х	х	х	х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	x	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	х	x	х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	x	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	x	х	х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х
Q23	The setting is well led and managed	х	х	х	x	х	х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	х	х	х	х	х	х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х
Q27	Overall, I am satisfied with the setting	Х	Х	Х	Х	Х	х



Parents / Carers (Primary) Questionnaire Summary

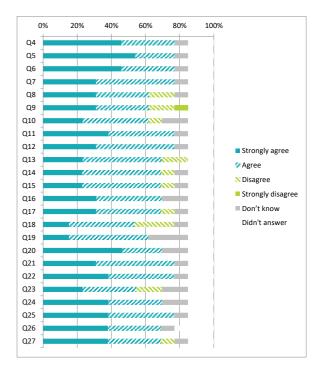
Centre Name:Dochgarroch Primary School SEED Number: 5138728

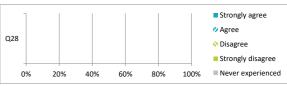
Q27 Overall, I am satisfied with the school

Num	ber of responses : 13		Pe	ercer	itage	%	
	osure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. re there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			disagre	>	wer
in or	der to avoid identification of individuals.	Strongly a	Agree	Disagree	Strongly d	Don't know	Didn't answer
Perc	entages are rounded and may not add up to 100%	Str	Agi	Dis	Str	8	ă
Q4	My child likes being at this school	46	31	0	0	8	15
Q5	Staff treat my child fairly and with respect	54	23	0	0	8	15
Q6	I feel that my child is safe at the school	46	31	0	0	8	15
Q7	The school helps my child to feel confident	31	46	0	0	8	15
Q8	I feel staff really know my child as an individual	31	31	15	0	8	15
Q9	My child finds their learning activities hard enough	31	31	15	8	0	15
Q10	My child receives the help he/she needs to do well	23	38	8	0	15	15
Q11	My child is encouraged by the school to be healthy and take regular exercise	38	38	0	0	8	15
Q12	The school supports my child's emotional wellbeing	31	46	0	0	8	15
Q13	My child is making good progress at the school	23	46	15	0	0	15
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23	46	8	0	8	15
Q15	The information I receive about how my child is doing reaches me at the right time	23	46	8	0	8	15
Q16	I understand how my child's progress is assessed	31	38	0	0	15	15
Q17	The school gives me advice on how to support my child's learning at home	31	38	8	0	8	15
Q18	The school organises activities where my child and I can learn together	15	38	23	0	8	15
Q19	The school takes my views into account when making changes	15	46	0	0	23	15
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	46	23	0	0	15	15
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	31	46	0	0	8	15
Q22	I am kept informed about the work of the Parent Council and/or parent association	38	38	0	0	8	15
Q23	I am satisfied with the quality of teaching in the school	23	31	15	0	15	15
Q24	The school is well led and managed	38	31	0	0	15	15
Q25	The school encourages children to treat others with respect	38	38	0	0	8	15
Q26	I would recommend the school to other parents	38	31	0	0	8	23

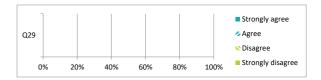
		P	ercen	ntage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х	х	х	Х	Х	х

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х





38 31 8 0 8 15



Partners (ELC) Questionnaire Summary

Centre Name:Dochgarroch Primary School SEED Number: 5138728

Num	per of responses : 3			Perc	enta	ge %											
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	يو اد	Disagree	strongly disagree	Jon't know		Jidn't answer	Q3	Ó	20%	40%	60%	6	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	X	х	х	X	х	х	x	Q6								
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х	Q7								Strongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х	х	08								✓ Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х	-								N Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х	х	Q9								Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х	Q10								■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х	Q11								
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	х	Q12								i⊙ N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х	013								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	х	014								
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	х									
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х	Q15								
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	x	Q16								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х	Q17								
Q17	Overall, partnership working with the setting works well	Х	х	х	х	х	х	х			,	'	,		'	'	

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Dochgarroch Primary School

Number of responses: 12	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	. Sree	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agre-	
in order to avoid identification of individuals.	gly agr ee gly diss know	Q3
	ongl agre ongl n'tk	Q4
Percentages are rounded and may not add up to 100%	Stro Agr Stro Dor N/A	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	42 42 8 0 8 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	42 33 0 0 17 8 0	Q7 Telephone (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	25 42 8 0 8 17 0	08
Q6 There are effective arrangements in place for jointly planning provision with the school	33 33 0 0 17 17 0	
Q7 There are effective arrangements for jointly delivering provision with the school	42 33 0 0 8 17 0	Q9
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	Q10
Q9 Roles and responsibilities are clearly defined within the partnership	50 42 0 0 8 0 0	Q11 (1111111111111111111111111111111111
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	42 42 0 0 17 0 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42 42 0 0 17 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	50 42 0 0 8 0 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	33 58 0 0 8 0 0	-
Q14 The school values the contribution made by my service/organisation	58 25 0 0 8 0 8	Q15
Q15 The school actively promotes my service/organisation to potential users, as appropriate	50 25 0 0 25 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	33 42 0 0 17 8 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	42 42 0 0 17 0 0	Q18
Q18 Overall, partnership working with the school works well	50 33 0 0 8 0 8	

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name: Dochgarroch Primary School SEED Number: 5138728

Number of responses: 1 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree disagr Didn't answer in order to avoid identification of individuals. Q2 Disagree Strongly (Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x Q6 Q3 I feel a valued part of the setting's community x | x | x | x **Q7** Q4 I am encouraged to learn and share practice with colleagues from other settings Q5 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | Q9 Q7 x x x x x I feel appropriately supported by the setting to undertake my role Q10 Q8 x | x | x | x | x I am supported to engage in professional learning 011 My professional learning enables me to reflect on and improve my practice Q9 x | x | x | x | x | x | Q12 x x x x x x I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation 015 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 I use information including data effectively to identify and reduce inequalities in children's outcomes Disagree Q17 x x x x x I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | Q20 □ N/A Colleagues treat each other with respect x | x | x | x | x | Children are encouraged and supported to treat others with respect Q21 x | x | x | x | x | х Didn't answer Staff and parents treat each other with respect x x Q22 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x | x | 023 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | x Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x 027 Q26 Children are engaged in their learning x x x x x x x Q28 Children are provided with experiences which meet their learning and development needs x | x | x | x | x Q29 Children are involved in talking about and planning their learning Q30 Children have the opportunity to lead their learning x x x x x x x Q31 I receive appropriate support for the planning and assessment of children's learning and development Q30 x | x | x | x | x | x | Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x Q32 Staff have a shared understanding of how young children develop early language and mathematical skills Q33 x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | x | x | x | x Q34

x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Dochgarroch Primary School

Number of responses : 2	Percentage %
·	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0
in order to avoid identification of individuals.	
	[등 의 등 등 보기 보기 및 다 기 기 기 기 기 기 기 기 기 기 기 기 기 기 기 기 기
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly disagree On't know N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x Q5
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q9
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	X X X X X X X O11
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X O12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X O14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x 0.55
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X Q15 Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x X X X X X X X X X X X
Q15 The school's vision and values underpins my work	x x x x x x x x X X X
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q17 Colleagues treat each other with respect	x x x x x x x Q19
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x Q20
Q19 Children and young people are well behaved	X X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	X X X X X X Q23
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The school is well led and managed	X X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x 027
Q26 Children and young people are engaged in their learning	x x x x x x x Q28 Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x x x x x x x x x x x
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q30
Q30 Children and young people are involved in setting their learning targets	x x x x x x x Q31
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Dochgarroch Primary School SEED Number: 5138728

Numb	er of responses : 1			Perc	enta	ge %										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree	οw		answer	Q2	% 2	20%	40%	60%	80%	100%	
in ora	er to avoid identification of individuals.	Strongly	Agree	Disagree	Strongly	Don't know	_	Didn't an	Q3							
Perce	ntages are rounded and may not add up to 100%	Stro	Agr	Dis	Stro	0	N/A	Did	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	-							_
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							R N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							•
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Didn't answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			'	'	'			

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Dochgarroch Primary School SEED Number: 5138728

Where there were flewer than the magnetizes to a question (secluding those who didn't answer), the date has been suppressed (i's') in order to avoid detertified on of individuals. The precentages are a counted and may not add up to 100% The precentage are a counted and may not add up to 100% The precentage are a counted and may not add up to 100% The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are and share practice with colleagues from other schools. The precentage are an advanced to separate practices. The precentage are an advanced in separate practices. The precentage of the precentage are an advanced in separate practices. The precentage of the precent	Number of responses : 4	Percentage %	
The intervanding to be a member of staff at this school	Mind the second of the second	u	0% 20% 40% 60% 80% 100%
The intervanding to be a member of staff at this school	· · · · · · · · · · · · · · · · · · ·	gree sag	
The intervanding to be a member of staff at this school	In order to avoid identification of individuals.	y d A a a	
1	Percentages are rounded and may not add up to 100%	Strongl Agree Disagre Strongl Don't k N/A	Q4]
	Q2 I find it rewarding to be a member of staff at this school	x x x x x x x	
	Q3 I feel a valued part of the school's community	x x x x x x x	T
1.5 1.5	Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x	Q7 _
Residence Resi	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x	Q8]
18	Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x	Q9
100 The require opportunities to undertake leadership roles	Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x	Q10 T
The serious opportunities to undertake leadership rotes	Q8 I am supported to engage in professional learning	x x x x x x x x	Q11 T
1 1 1 1 1 2 2 2 2 2	Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x	Q12
121 am actively involved in the school's on-going self-evaluation X	Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x	013
121 am actively involved in the school's on-going self-evaluation X X X X X X X X X X X X X X X X X X	Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x	014
GTCS standards are used to support professional dialogue	Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x	
1 1 1 1 1 1 1 1 1 1	Q13 GTCS standards are used to support professional dialogue	x x x x x x x x	016
Linderstand how to apply the school's procedures relating to child protection and safeguarding X X X X X X X X X	Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x	a Strongly agree
The school's vision and values underpins my work	Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x	2 Agree
Staff treat all children and young people fairly and with respect X X X X X X X X X X X X X X X X X X	Q16 The school's vision and values underpins my work	x x x x x x x x	- Nisagree
Colleagues treat each other with respect	Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x	Strongly disagree
Children and young people are encouraged and supported to freat others with respect X X X X X X X X X X X X X X X X X X	Q18 Colleagues treat each other with respect	x x x x x x x	Q20 37 3
Didn't answer Didn't answe	Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x	Q21 Don't know
22 lam provided with feedback when I report an incident	Q20 Children and young people are well behaved	x x x x x x x x	Q22 X N/A
Staff at all levels within the school communicate effectively with each other x x x x x x x x x x x x x x x x x x	Q21 The school deals effectively with bullying	x x x x x x x x	Q23 Didn't answer
Q24 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x	Q22 I am provided with feedback when I report an incident	x x x x x x x x	Q24 T
Q25 The school is well led and managed X	Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x	Q25 T
Collaborative working across the school is effective in taking forward improvement X	Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q26 T
Q26 Collaborative working across the school is effective in taking forward improvement X X X X X X X X X X X X X X X X X X X	Q25 The school is well led and managed	x x x x x x x x	027
Q27 Children and young people are engaged in their learning Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 V X X X X X X X X X X X X X X X X X X	Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x	
Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Moderation activities are helping me to make sound professional judgements Q37 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q38 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q39 The school has effective strategies to support children and young people with their learning additional support Q30 The school has effective strategies to support children and young people with their learning and school and assessment Q30 The school has effective strategies to support children and young people with their learning and school and assessment Q30 The school has effective strategies to support children and young people with their learning and assessment Q31 The school has effective strategies to suppor	Q27 Children and young people are engaged in their learning	x x x x x x x x	
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Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 U have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q37 Q38 U N N N N N N N N N N N N N N N N N N	Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x	
Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 V X X X X X X X X X X X X X X X X X X	Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x	
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Q33 receive appropriate support for planning, preparation and assessment	, , , ,	x x x x x x x	Q33 _
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Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	O34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x	Q35]
Q36 Moderation activities are helping me to make sound professional judgements X X X X X X X X X			Q36
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners			Q37]
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