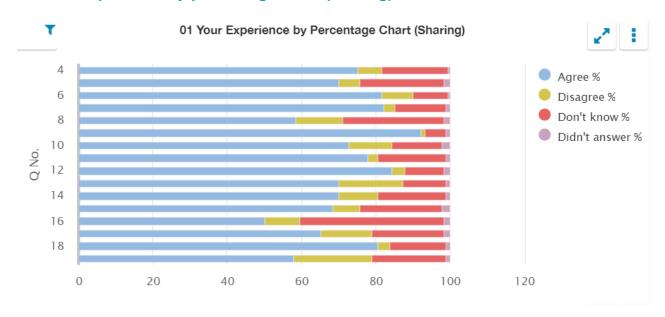


Pre-inspection questionnaire summary report Inspection week: 3 October 2022

Questionnaire for children in primary stages (01)

01 Your experience by percentage (sharing)

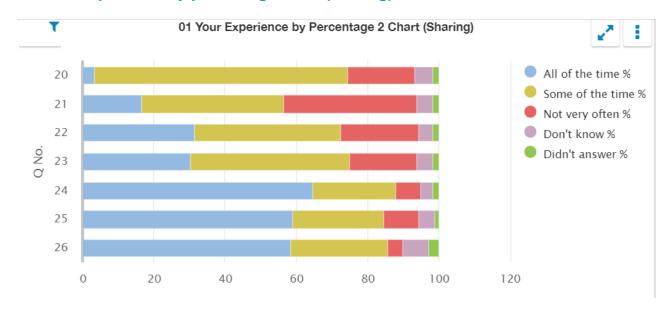
| Q No. | Question | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------|---------------|-----------------|-----------------|
| 4 | I feel safe when I am at school. | 181 | 75.14 | 6.63 | 17.68 | 0.55 |
| 5 | My school helps me to feel safe. | 181 | 70.17 | 5.52 | 22.65 | 1.66 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 181 | 81.77 | 8.29 | 9.39 | 0.55 |
| 7 | Staff treat me fairly and with respect. | 181 | 82.32 | 2.76 | 13.81 | 1.1 |
| 8 | Other children treat me fairly and with respect. | 181 | 58.56 | 12.71 | 27.07 | 1.66 |
| 9 | My school helps me to understand and respect other people. | 181 | 92.27 | 1.1 | 5.52 | 1.1 |
| 10 | My school is helping me to become confident. | 181 | 72.93 | 11.6 | 13.26 | 2.21 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 181 | 77.9 | 2.76 | 18.23 | 1.1 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 181 | 84.53 | 3.31 | 10.5 | 1.66 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 181 | 70.17 | 17.13 | 11.6 | 1.1 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 181 | 70.17 | 10.5 | 18.23 | 1.1 |
| 15 | My school listens to my views. | 181 | 68.51 | 7.18 | 22.1 | 2.21 |
| 16 | My school takes my views into account. | 181 | 50.28 | 9.39 | 38.67 | 1.66 |
| 17 | I feel comfortable approaching staff with questions or suggestions. | 181 | 65.19 | 13.81 | 19.34 | 1.66 |
| 18 | Staff help me to understand how I am progressing in my school work. | 181 | 80.66 | 3.31 | 14.92 | 1.1 |
| 19 | My homework helps me to understand and improve my work in school. | 181 | 58.01 | 20.99 | 19.89 | 1.1 |



01 Your experience by percentage 2 (sharing)

| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|------------------|-----------------|--------------------|
| 20 | Other children behave well. | 181 | 3.31 | 71.27 | 18.78 | 4.97 | 1.66 |
| 21 | My teachers ask me about what things I want to learn in school. | 181 | 16.57 | 39.78 | 37.57 | 4.42 | 1.66 |
| 22 | I enjoy learning at school. | 181 | 31.49 | 40.88 | 22.1 | 3.87 | 1.66 |
| 23 | I feel that my work in school is hard enough. | 181 | 30.39 | 44.75 | 18.78 | 4.42 | 1.66 |
| 24 | I know who to ask to get help if I find my work too hard. | 181 | 64.64 | 23.2 | 7.18 | 3.31 | 1.66 |
| 25 | I am encouraged by staff to do the best I can. | 181 | 59.12 | 25.41 | 9.94 | 4.42 | 1.1 |
| 26 | I am happy with the quality of teaching in my school. | 181 | 58.56 | 27.07 | 4.42 | 7.18 | 2.76 |

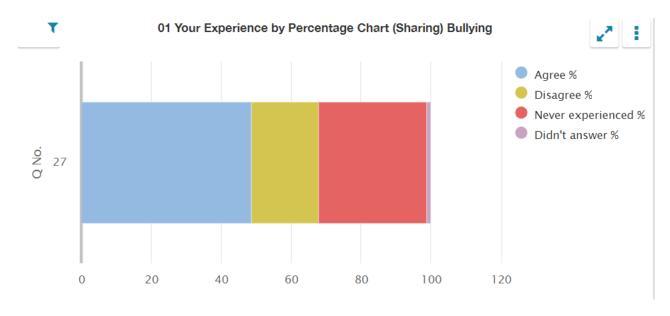
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01 Your experience by percentage (sharing) bullying

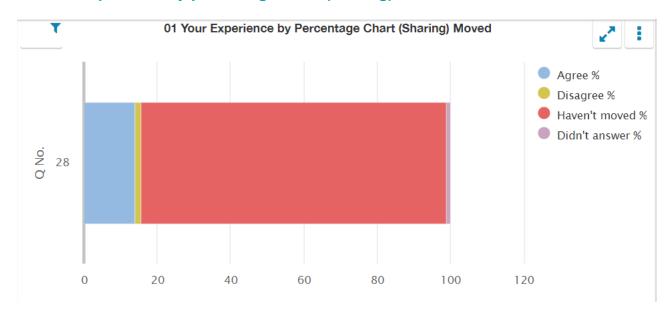
| Q No. | Question | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|---------|------------|---------------------|--------------------|
| 27 | My school deals well with any bullying. | 181 | 48.62 | 19.34 | 30.94 | 1.1 |



SEED no: 5231523

01 Your experience by percentage (sharing) moved

| Q No. | Question | Response Count | Agree % | Disagree % | Haven't moved % | Didn't answer % |
|----------|---|-------------------|------------|------------|--------------------|--------------------|
| 28 | I was well supported if I moved to a new school within the last year. | 181 | 13.81 | 1.66 | 83.43 | 1.1 |

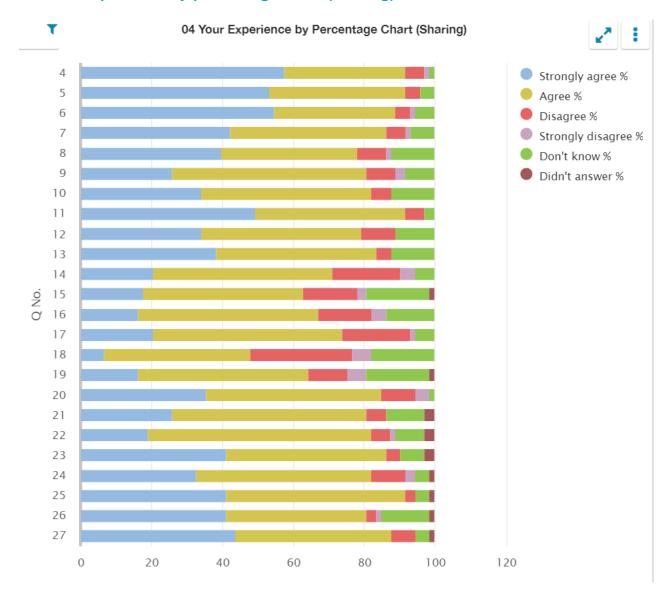


Questionnaire for parents/carers of children in primary stages (04)

SEED no: 5231523

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 73 | 57.53 | 34.25 | 5.48 | 1.37 | 1.37 | 0.00 |
| 5 | Staff treat my child fairly and with respect. | 73 | 53.42 | 38.36 | 4.11 | 0.00 | 4.11 | 0.00 |
| 6 | I feel that my child is safe at the school. | 73 | 54.79 | 34.25 | 4.11 | 1.37 | 5.48 | 0.00 |
| 7 | The school helps my child to feel confident. | 73 | 42.47 | 43.84 | 5.48 | 1.37 | 6.85 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 73 | 39.73 | 38.36 | 8.22 | 1.37 | 12.33 | 0.00 |
| 9 | My child finds their learning activities hard enough. | 73 | 26.03 | 54.79 | 8.22 | 2.74 | 8.22 | 0.00 |
| 10 | My child receives the help he/she needs to do well. | 73 | 34.25 | 47.95 | 5.48 | 0.00 | 12.33 | 0.00 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 73 | 49.32 | 42.47 | 5.48 | 0.00 | 2.74 | 0.00 |
| 12 | The school supports my child's emotional wellbeing. | 73 | 34.25 | 45.21 | 9.59 | 0.00 | 10.96 | 0.00 |
| 13 | My child is making good progress at the school. | 73 | 38.36 | 45.21 | 4.11 | 0.00 | 12.33 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 73 | 20.55 | 50.68 | 19.18 | 4.11 | 5.48 | 0.00 |
| 15 | The information I receive about how my child is doing reaches me at the right time. | 73 | 17.81 | 45.21 | 15.07 | 2.74 | 17.81 | 1.37 |
| 16 | I understand how my child's progress is assessed. | 73 | 16.44 | 50.68 | 15.07 | 4.11 | 13.7 | 0.00 |
| 17 | The school gives me advice on how to support my child's learning at home. | 73 | 20.55 | 53.42 | 19.18 | 1.37 | 5.48 | 0.00 |
| 18 | The school organises activities where my child and I can learn together. | 73 | 6.85 | 41.1 | 28.77 | 5.48 | 17.81 | 0.00 |
| 19 | The school takes my views into account when making changes. | 73 | 16.44 | 47.95 | 10.96 | 5.48 | 17.81 | 1.37 |
| 20 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 73 | 35.62 | 49.32 | 9.59 | 4.11 | 1.37 | 0.00 |
| 21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 73 | 26.03 | 54.79 | 5.48 | 0.00 | 10.96 | 2.74 |
| 22 | I am kept informed about the work of the Parent Council and/or parent association. | 73 | 19.18 | 63.01 | 5.48 | 1.37 | 8.22 | 2.74 |

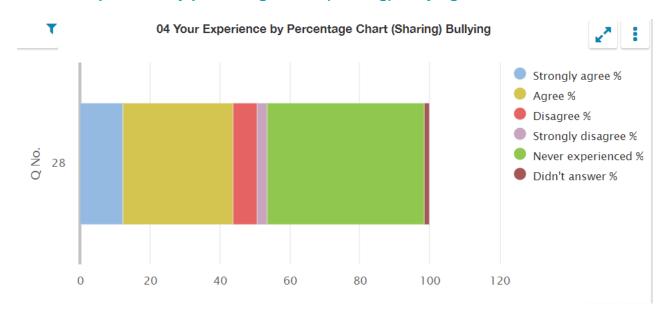
| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23 | I am satisfied with the quality of teaching in the school. | 73 | 41.1 | 45.21 | 4.11 | 0.00 | 6.85 | 2.74 |
| 24 | The school is well led and managed. | 73 | 32.88 | 49.32 | 9.59 | 2.74 | 4.11 | 1.37 |
| 25 | The school encourages children to treat others with respect. | 73 | 41.1 | 50.68 | 2.74 | 0.00 | 4.11 | 1.37 |
| 26 | I would recommend the school to other parents. | 73 | 41.1 | 39.73 | 2.74 | 1.37 | 13.7 | 1.37 |
| 27 | Overall, I am satisfied with the school. | 73 | 43.84 | 43.84 | 6.85 | 0.00 | 4.11 | 1.37 |



SEED no: 5231523

04 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|---------------------|--------------------|
| 28 | The school deals well with any bullying. | 73 | 12.33 | 31.51 | 6.85 | 2.74 | 45.21 | 1.37 |

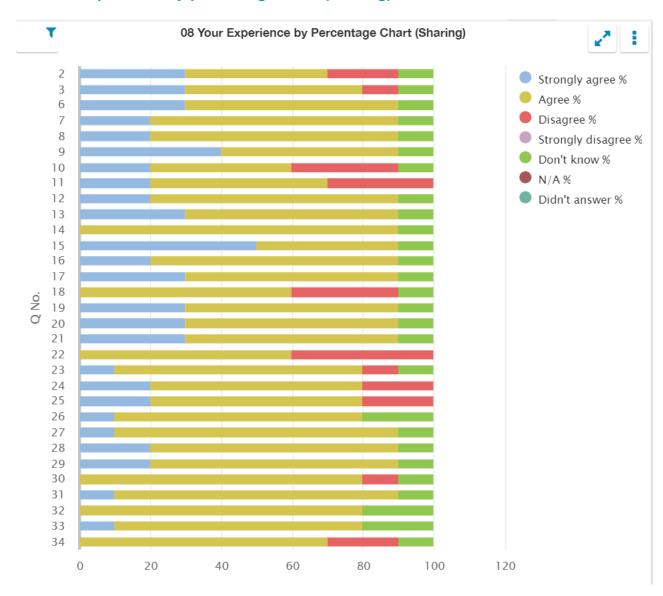


Questionnaire for early learning and childcare staff (08)

08 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this setting. | 10 | 30 | 40 | 20 | 0.00 | 10 | 0.00 | 0.00 |
| 3 | I feel a valued part of the setting's community. | 10 | 30 | 50 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other settings. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other settings. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the setting. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the setting to undertake my role. | 10 | 40 | 50 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 10 | 20 | 40 | 30 | 0.00 | 10 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 10 | 20 | 50 | 30 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the setting. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 12 | I am actively involved in the setting's ongoing self- evaluation. | 10 | 0.00 | 90 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 13 | My professional standards are used to support professional reflection and learning. | 10 | 50 | 40 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in childrens outcomes. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 15 | I understand how to apply the setting's procedures relating to child protection and safeguarding. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 16 | The setting's vision and values underpins my work. | 10 | 0.00 | 60 | 30 | 0.00 | 10 | 0.00 | 0.00 |
| 17 | Staff treat all children fairly and with respect. | 10 | 30 | 40 | 20 | 0.00 | 10 | 0.00 | 0.00 |
| 18 | Colleagues treat each other with respect. | 10 | 30 | 50 | 10 | 0.00 | 10 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 19 | Children are encouraged and supported to treat others with respect. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 20 | Staff and parents treat each other with respect. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 21 | Staff work well to understand and support children's behaviour. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 22 | Staff at all levels within the setting communicate effectively with each other. | 10 | 0.00 | 60 | 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 23 | The setting's arrangements for engaging parents in their child's learning are effective. | 10 | 10 | 70 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 24 | The setting is well led and managed. | 10 | 20 | 60 | 20 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | Collaborative working across the setting is effective in taking forward improvement. | 10 | 20 | 60 | 20 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | Children are engaged in their learning. | 10 | 10 | 70 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 27 | Children are provided with experiences which meet their learning and development needs. | 10 | 10 | 80 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 28 | Children are involved in talking about and planning their learning. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 29 | Children have the opportunity to lead their learning. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 30 | I receive appropriate support for the planning and assessment of children's learning and development. | 10 | 0.00 | 80 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 31 | The setting has effective strategies to support children with their learning and development, including those requiring additional support. | 10 | 10 | 80 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 32 | Staff have a shared understanding of how young children develop early language and mathematical skills. | 10 | 0.00 | 80 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 33 | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing. | 10 | 10 | 70 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 34 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 10 | 0.00 | 70 | 20 | 0.00 | 10 | 0.00 | 0.00 |



Questionnaire for school teachers (10)

10 Your experience by percentage (sharing)

| Q | ur experience by percentage (sharing) | Response | Strongly | Agree | Disagree | Strongly | Don't | N/A | Didn't |
|-----|---|----------|----------|-------|----------|---------------|-----------|-------|-------------|
| No. | Question | Count | agree % | % | % | disagree % | know % | % | answer % |
| 2 | I find it rewarding to be a member of staff at this school. | 19 | 36.84 | 57.89 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 19 | 42.11 | 47.37 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 19 | 15.79 | 47.37 | 10.53 | 0.00 | 15.79 | 10.53 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 19 | 5.26 | 57.89 | 10.53 | 0.00 | 10.53 | 15.79 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 19 | 47.37 | 47.37 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 19 | 52.63 | 36.84 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 19 | 52.63 | 36.84 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 19 | 57.89 | 36.84 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 19 | 31.58 | 52.63 | 5.26 | 0.00 | 0.00 | 10.53 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 19 | 31.58 | 52.63 | 10.53 | 0.00 | 5.26 | 0.00 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 19 | 47.37 | 47.37 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 13 | GTCS standards are used to support professional dialogue. | 19 | 47.37 | 42.11 | 5.26 | 0.00 | 5.26 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 19 | 36.84 | 52.63 | 5.26 | 0.00 | 0.00 | 5.26 | 0.00 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 19 | 73.68 | 21.05 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 16 | The school's vision and values underpins my work. | 19 | 68.42 | 26.32 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 17 | Staff treat all children and young people fairly and with respect. | 19 | 57.89 | 36.84 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 19 | 57.89 | 36.84 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 19 | 63.16 | 31.58 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 20 | Children and young people are well behaved. | 19 | 0.00 | 73.68 | 10.53 | 0.00 | 10.53 | 0.00 | 5.26 |
| 21 | The school deals effectively with any bullying. | 19 | 15.79 | 63.16 | 0.00 | 0.00 | 21.05 | 0.00 | 0.00 |
| 22 | I am provided with feedback when I report an incident. | 19 | 15.79 | 68.42 | 5.26 | 0.00 | 5.26 | 5.26 | 0.00 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 19 | 15.79 | 78.95 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 19 | 15.79 | 68.42 | 5.26 | 0.00 | 10.53 | 0.00 | 0.00 |
| 25 | The school is well led and managed. | 19 | 63.16 | 31.58 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 19 | 47.37 | 47.37 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 27 | Children and young people are engaged in their learning. | 19 | 5.26 | 89.47 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 28 | I give children and young people regular feedback which helps them to progress. | 19 | 42.11 | 52.63 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 19 | 31.58 | 57.89 | 0.00 | 0.00 | 5.26 | 0.00 | 5.26 |
| 30 | Children and young people are involved in talking about and planning their learning. | 19 | 15.79 | 73.68 | 5.26 | 0.00 | 5.26 | 0.00 | 0.00 |
| 31 | Children and young people are involved in setting their learning targets. | 19 | 0.00 | 78.95 | 10.53 | 0.00 | 10.53 | 0.00 | 0.00 |
| 32 | Children and young people have the opportunity to lead their learning. | 19 | 10.53 | 78.95 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 19 | 26.32 | 63.16 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 19 | 47.37 | 47.37 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |
| 35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 19 | 47.37 | 42.11 | 0.00 | 0.00 | 10.53 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 19 | 21.05 | 68.42 | 0.00 | 0.00 | 5.26 | 0.00 | 5.26 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 19 | 15.79 | 68.42 | 5.26 | 0.00 | 5.26 | 5.26 | 0.00 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 19 | 31.58 | 63.16 | 0.00 | 0.00 | 5.26 | 0.00 | 0.00 |

