

28 January 2020

Dear Parent/Carer

In November 2019, a team of inspectors from Education Scotland visited Perth Grammar School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Most relationships are respectful across the school. Young people value their positive relationships with staff.
- An increasing range of courses and partners is supporting the different needs of young people. As a result, almost all young people go on to a positive destination such as higher education, college or employment.
- The enhanced provision is providing high levels of targeted support for young people with more significant additional support needs.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Improve approaches to ensuring equity for all learners. To support this, senior leaders should make better use of data to target interventions appropriately. This includes monitoring planned interventions regularly to ensure they have the desired impact.
- Raise attainment and achievement for all young people. To support this, improve approaches to assessing and monitoring young people's progress, particularly in \$1-\$3.
- Further develop a shared understanding of high-quality learning and teaching to improve the motivation and engagement of young people. Ensure appropriate challenge for all young people to maximise progress in their learning.



We gathered evidence to enable us to evaluate the school's work using quality indicators from How good is our school? (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Perth Grammar School

| Quality indicators | Evaluation |
|---|--------------|
| Learning, teaching and assessment | satisfactory |
| Raising attainment and achievement | weak |
| Descriptions of the evaluations are available from: How good is our school? (4 th edition), Appendix 3: The six-point scale. | |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4024

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Perth and Kinross Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within twelve months of the publication of this letter. We will discuss with Perth and Kinross Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Stuart Cathro **HM** Inspector