

21 February 2023

Dear Parent/Carer

In November 2022, a team of inspectors from Education Scotland visited St Peter's RC Nursery Class. During our visit, we talked to parents/carers and worked closely with the head of setting and practitioners.

The inspection team found the following strengths in the setting's work.

- The manager and practitioners create nurturing, caring relationships with children and families. This approach ensures children and families feel well supported.
- Children who are well-behaved, enthusiastic, enjoy coming to nursery and are keen to learn.
- The focus on supporting children's early mark-making. This is resulting in children who are keen to experiment with writing.

The following areas for improvement were identified and discussed with the head of setting and a representative from Moray Council.

- The senior leaders, with support from the local authority should use guidance from national practice frameworks to help develop more robust approaches to self-evaluation and quality assurance.
- The manager and practitioners should develop further approaches to planning to provide appropriately challenging experiences across the curriculum for all children.
- The manager and practitioners should develop the quality of the learning experiences available outdoors. They should create interesting spaces and experiences to support all children to develop curiosity and creativity.

We gathered evidence to enable us to evaluate some of the setting's work using four quality indicators from [How good is our early learning and childcare?](#) Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

## Here are Education Scotland's evaluations for St Peter's RC Nursery Class

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>satisfactory</b>
<b>Securing children's progress</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page](#) | [Inspection reports](#) | [Education Scotland](#)

### What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Moray Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

Frances Rodman  
HM Inspector