

24 September 2024

Dear Parent/Carer

In June 2024, a team of inspectors from Education Scotland visited Tullos Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Almost all staff have a clear understanding of the social, cultural and economic context of the school and nursery. This helps staff to build positive relationships with children to better support them in their learning.
- The strong focus among staff on emotional wellbeing across the school and nursery. This work is supporting most children to understand their feelings and manage their emotions to engage in learning effectively.
- In the nursery, staff work very well together to provide well organised environments with rich learning experiences to motivate and engage children in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeen City Council.

- Teachers need to improve the quality of learners' experiences across the school. This should include planning more enjoyable, challenging and relevant learning experiences.
- School leaders should work with teachers to ensure strategies to promote positive relationships and behaviour are applied consistently across the school. There is a need to improve attendance of children to school.
- Teachers should, with the support of the local authority, ensure that they quickly and consistently identify the needs of individuals and groups of children. To support this, teachers should plan tasks, activities and resources more effectively to meet the identified needs of children.
- Senior leaders and staff need to work together to raise attainment in literacy and numeracy across the school. Staff should develop and implement approaches to track children's progress, attainment and achievements more effectively. This will help them to better monitor children's progress and evaluate the impact of interventions to remove barriers to learning.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Tullos Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>weak</b>
<b>Raising attainment and achievement</b>	<b>weak</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Tullos School | Inspection Report | Education Scotland](#)

### What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Aberdeen City Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Aberdeen City Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Graeme Brown  
HM Inspector