Children (Primary) Questionnaire Summary

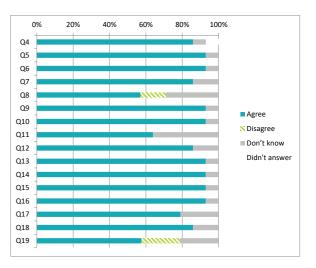
Centre Name:Fisherton Primary School

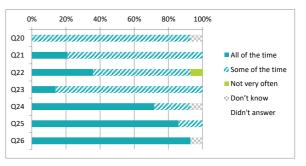
	Number of responses : 14				
identif Where	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		agree	n't know	in't answer
0.4	I feel safe when I am at school	86 Ag	, Dis	° P	pid 7
Q4 Q5	My school helps me to feel safe	93	0	7	
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	0	7	0
Q7	Staff treat me fairly and with respect	86	0	14	0
Q8	Other children treat me fairly and with respect	57	14	29	0
Q9	My school helps me to understand and respect other people	93	0	7	0
Q10	My school is helping me to become confident	93	0	7	0
Q11	My school teaches me to lead a healthy lifestyle	64	0	36	0
Q12	There are lots of chances at my school for me to get regular exercise	86	0	14	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	93	0	7	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	93	0	7	0
Q15	My school listens to my views	93	0	7	0
Q16	My school takes my views into account	93	0	7	0
Q17	I feel comfortable approaching staff with questions or suggestions	79	0	21	0
Q18	Staff help me to understand how I am progressing in my school work	86	0	14	0
Q19	My homework helps me to understand and improve my work in school	57	21	21	0

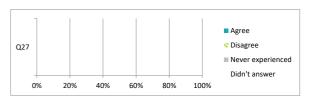
			Perc	entag	¿е %_	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	93	0	7	0
Q21	My teachers ask me about what things I want to learn in school	21	79	0	0	0
Q22	I enjoy learning at school	36	57	7	0	0
Q23	I feel that my work in school is hard enough	14	86	0	0	0
Q24	I know who to ask to get help if I find my work too hard	71	21	0	7	0
Q25	I am encouraged by staff to do the best I can	86	14	0	0	0
026	I am happy with the quality of teaching in my school	93	0	0	7	0

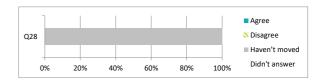
	Р	ercer	ntage 9	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	х	х	х	х

	Pe	ercer	ntage	%
	Agree	Disagree	Haven't moved	Total + abid
Q28 I was well supported if I moved to a new school within the last year	0	0	100	Ī









Parents / Carers (ELC) Questionnaire Summary

Centre Name:Fisherton Primary School SEED Number: 8233225

The setting is well led and managed

Q27 Overall, I am satisfied with the setting

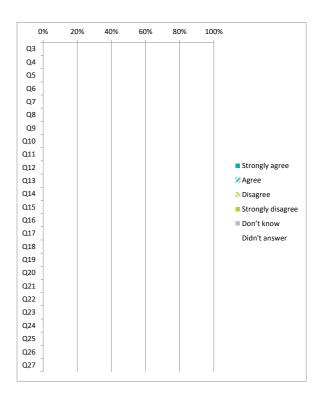
I would recommend the setting to other parents

The setting encourages children to treat others kindly and with respect

Q26 My child was well supported as they started at the setting or moved to a new room or group

Q24

Number of responses: 1 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x | x | x | x | x | x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x



x | x | x | x | x | x

x | x | x | x | x | x

x | x | x | x | x | x

x | x | x | x | x |

x | x | x | x | x

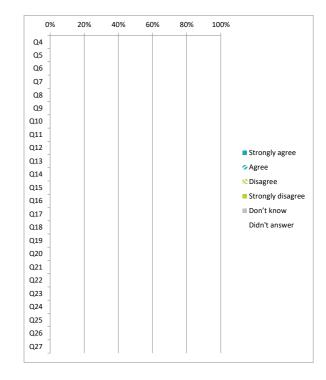
Parents / Carers (Primary) Questionnaire Summary

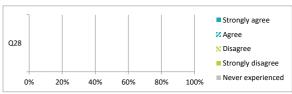
Centre Name:Fisherton Primary School

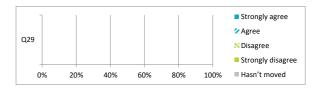
Numb	Number of responses : 6					Percentage %						
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") n order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer					
-												
Q4	My child likes being at this school	х	Х	Х	х	х	Х					
Q5	Staff treat my child fairly and with respect	х	Х	Х	х	х	Х					
Q6	I feel that my child is safe at the school	х	Х	Х	х	х	Х					
Q7	The school helps my child to feel confident	х	Х	Х	х	х	Х					
Q8	l feel staff really know my child as an individual	х	Х	Х	х	х	Х					
Q9	My child finds their learning activities hard enough	х	х	Х	х	х	х					
Q10	My child receives the help he/she needs to do well	х	х	Х	х	х	х					
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	Х	х	х	х					
Q12	The school supports my child's emotional wellbeing	х	х	Х	х	х	х					
Q13	My child is making good progress at the school	х	х	Х	х	х	х					
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х					
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	х					
Q16	I understand how my child's progress is assessed	х	х	Х	х	х	х					
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	х					
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	х					
Q19	The school takes my views into account when making changes	х	х	х	х	х	х					
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	х	х	х	х					
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	х					
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	х					
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	х					
Q24	The school is well led and managed	х	х	х	х	х	х					
Q25	The school encourages children to treat others with respect	х	х	х	х	х	х					
Q26	I would recommend the school to other parents	х	х	х	х	х	х					
Q27	Overall, I am satisfied with the school	х	х	х	х	х	х					

Percentage %												
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer							
х	Х	х	Х	Х	х							

		Ś	⋖	٥	S	Z	
Q28	The school deals well with any bullying	х	Х	х	х	х	Х
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х







Partners (ELC) Questionnaire Summary

Centre Name:Fisherton Primary School SEED Number: 8233225

Numb	er of responses : 3			Perc	entag	e %										
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	c	4 5	20%	40%	60	0%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х х		ь _							■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х х	C	7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х х	C	8							Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х х		9							№ Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х х									Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х х	Q1	-							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х х	Q1	1							≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х х	Q1	2							,
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х х	Q1	3							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х х	01	4							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х х		-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х х	Q1	5							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х х	Q1	6							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х х	Q1	7							
Q17	Overall, partnership working with the setting works well	х	Х	х	х	х	х х				'		1		ı I	

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Fisherton Primary School

Number of responses: 13	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Agree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree On't know N/A Didn't answer Didn't answer
Q3 My service/organisation works in partnership with the school on a regular basis	54 31 8 0 8 0 0 Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	31 54 0 0 8 8 0 07
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	38 31 0 0 15 15 0 Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	46 38 0 8 8 0 0 Q9
Q7 There are effective arrangements for jointly delivering provision with the school	46 38 0 0 15 0 0 Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	15 46 8 0 15 15 0 -
Q9 Roles and responsibilities are clearly defined within the partnership	38 54 0 0 8 0 0
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	23 54 8 8 8 0 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	23 69 0 0 8 0 0 013
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	38 46 0 0 15 0 0 Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	23 38 0 0 15 23 0 015
Q14 The school values the contribution made by my service/organisation	46 46 0 0 8 0 0 1 -
Q15 The school actively promotes my service/organisation to potential users, as appropriate	38 38 0 0 15 8 0 Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	46 23 0 0 15 15 0 Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	38 46 0 0 8 8 0 Q18
Q18 Overall, partnership working with the school works well	62 23 0 0 8 0 8

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Fisherton Primary School SEED Number: 8233225

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Fisherton Primary School

Numb	er of responses : 3			Per	centa	age %	6										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals.	ly agree		ee	ly disagree	now		answer	Q2 Q3	%	20%	40%	60	0%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х									
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12	-							ū
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	' -								■ Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								⊢ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х									
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23	1							
Q23	The school is well led and managed	х	х	х	х	х	х	х		J	1	1		1		'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Fisherton Primary School

SEED Number: 8233225

Number of responses: 4 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | 011 I am supported to engage in professional learning x x x x Q12 Q9 My professional learning enables me to reflect on and improve my practice x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue x | x | x | x | x | x | x Q16 ■ Strongly agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x$ 018 N Disagree The school's vision and values underpins my work x | x | x | x | x Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | Strongly disagree Q20 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x Q22 ⊠ N/A Q20 Children and young people are well behaved x | x | x | Q23 Didn't answer The school deals effectively with bullying x | x | x | x | x Q24 I am provided with feedback when I report an incident x | x | x | x | Q25 Q23 Staff at all levels within the school communicate effectively with each other x | x | x | x Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective x x х The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x | x | x | x | x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x 029 x x x I give children and young people regular feedback which helps them to progress 030 Q29 x | x | x | x | x | x Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x x Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 x x x x x I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \mid x \mid x$ Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x х