

Readiness Checklist Learner Participation



1. Staff in my setting have a shared understanding of what is meant by learner participation? (please tick)

To a large degree	To some degree	Not very much	Not at all	Unsure

2. There is a culture within the setting that allows children and young people to share their views/ideas and opinions and have an impact on the running of the school?

To a large degree	To some degree	Not very much	Not at all	Unsure

3. My setting practitioners have a basic understanding of children's rights and how this links with participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

4. Staff understand the value of promoting and developing participation and recognise the benefits it can bring for children and young people and staff?

To a large degree	To some degree	Not very much	Not at all	Unsure

5. Learner participation is featured on the setting's improvement plan?

To a large degree	To some degree	Not very much	Not at all	Unsure

6. Time has been allocated to developing and implementing structures/mechanisms/discussions to embed learner participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

7. There are members of staff who are happy or willing to take learner participation as part of their role/remit within the setting?

To a large degree	To some degree	Not very much	Not at all	Unsure

8. There are opportunities for children/young people within the setting to be involved in learner participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

9. Consideration has been given to how different groups of children and young people can be included in learner participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

10. Have the senior leadership team committed to taking forward learner participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

11. Has consideration been given to staff development in this area?

To a large degree	To some degree	Not very much	Not at all	Unsure

12. Has consideration been given to gathering research and good practice examples in this area?

To a large degree	To some degree	Not very much	Not at all	Unsure

13. Has there been on-going discussion about the area(s) that the setting would like to take participation forward in (including the four arenas of formal curriculum; wider curriculum; decision making groups, wider community)?

To a large degree	To some degree	Not very much	Not at all	Unsure

14. Has consideration been given to how participation will be supported within the setting?

To a large degree	To some degree	Not very much	Not at all	Unsure

15. Consideration has been given to how children and young people can be included in monitoring and evaluating learner participation?

To a large degree	To some degree	Not very much	Not at all	Unsure

Based on the answers above, what areas do we feel are strengths which will support us to take participation forward in our setting

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Based on the answers above, what areas do we feel we will need to work on to enable us to take participation forward in our setting

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