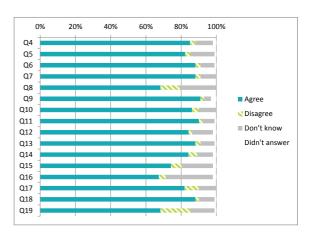
Children (Primary) Questionnaire Summary Centre Name:Clarkston Primary School SEED Number: 8502226

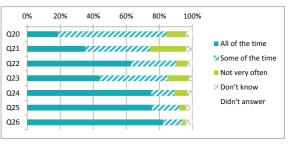
Q28 I was well supported if I moved to a new school within the last year

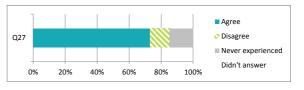
Number of responses : 200		Pe	rcen	tage	%
Perce	Percentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	86	3	10	2
Q5	My school helps me to feel safe	84	3	14	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	89	3	8	1
Q7	Staff treat me fairly and with respect	89	3	9	0
Q8	Other children treat me fairly and with respect	69	11	21	0
Q9	My school helps me to understand and respect other people	91	2	4	3
Q10	My school is helping me to become confident	87	4	10	0
Q11	My school teaches me to lead a healthy lifestyle	91	2	7	1
Q12	There are lots of chances at my school for me to get regular exercise	86	2	12	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	3	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	85	5	9	2
Q15	My school listens to my views	75	6	18	2
Q16	My school takes my views into account	68	4	27	2
Q17	I feel comfortable approaching staff with questions or suggestions	82	8	10	0
Q18	Staff help me to understand how I am progressing in my school work	89	2	9	1
Q19	My homework helps me to understand and improve my work in school	69	17	14	1

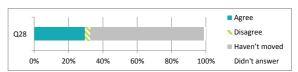
		F	erc	enta	ge %	ò
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	19	67	12	2	2
Q21	My teachers ask me about what things I want to learn in school	36	40	22	4	0
Q22	I enjoy learning at school	64	28	7	2	1
Q23	I feel that my work in school is hard enough	44	41	13	2	0
Q24	I know who to ask to get help if I find my work too hard	76	14	8	3	0
Q25	I am encouraged by staff to do the best I can	77	17	4	3	1
Q26	I am happy with the quality of teaching in my school	83	12	2	3	1

3	If an happy with the quality of teaching in my school	OS	12		J	
		Per	rcent		%	
		Agree	Disagree	Never experience	Didn't answer	
Q27	My school deals well with any bullying	74	12	15	0	ı
		Per	rcent	en't movede	ı't answer %	



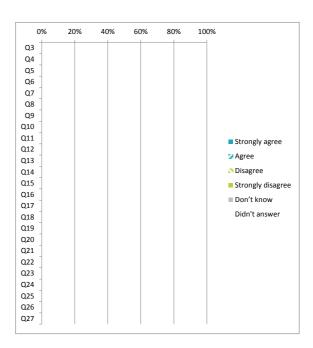






Parents / Carers (ELC) Questionnaire Summary Centre Name:Clarkston Primary School SEED Number: 8502226

Number of responses: 3			Percentage %						
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer		
Q3	My child likes being at this setting	X	X	X	X	X	X		
Q4	Staff treat my child fairly and with respect	х	Х	Х	х	х	Х		
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х		
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х		
Q7	The setting helps my child to feel confident	х	х	х	х	х	Х		
Q8	I feel staff really know my child as an individual	х	Х	Х	х	х	х		
Q9	The learning experiences my child has at the setting are at the right level for them	х	Х	Х	х	х	х		
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	Х	х	Х		
Q11	My child is encouraged to be healthy and to be physically active	Х	х	х	Х	х	Х		
Q12	The setting supports my child's emotional wellbeing	Х	Х	Х	Х	Х	Х		
Q13	My child is making good progress at the setting	Х	Х	Х	Х	Х	Х		
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	Х	Х	Х	Х	Х	Х		
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	Х	Х	Х	Х	Х	Х		
Q16	I understand how the setting monitors my child's progress in learning	Х	х	Х	Х	х	Х		
Q17	The setting gives me ideas on how to support my child's learning at home	Х	х	Х	Х	х	Х		
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х		
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х		
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	Х	Х	Х	Х	Х	Х		
Q21	I feel encouraged to be involved in the work of parent groups	Х	Х	Х	Х	Х	Х		
Q22	I am kept informed about the work of parent groups	Х	Х	Х	Х	Х	Х		
Q23	The setting is well led and managed	Х	Х	Х	Х	Х	Х		
Q24	The setting encourages children to treat others kindly and with respect	Х	Х	Х	Х	Х	Х		
Q25	I would recommend the setting to other parents	х	Х	Х	х	х	Х		
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	Х	Х	х	х	х		
Q27	Overall, I am satisfied with the setting	Х	х	х	х	x	х		



Parents / Carers (Primary) Questionnaire Summary

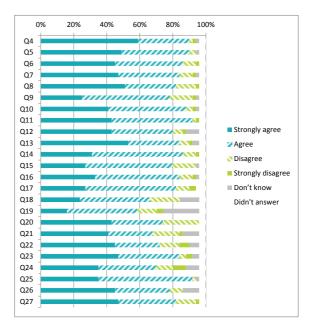
Centre Name:Clarkston Primary School

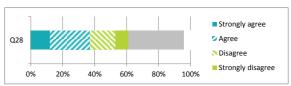
SEED Number: 8502226

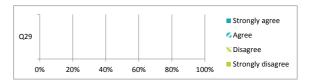
Number of responses : 51			Pe	rcen		%	
in orde	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59	31	2	2	2	4
Q5	Staff treat my child fairly and with respect	49	41	4	0	2	4
Q6	I feel that my child is safe at the school	45	41	8	2	0	4
Q7	The school helps my child to feel confident	47	37	8	2	2	4
Q8	I feel staff really know my child as an individual	51	31	12	2	0	4
Q9	My child finds their learning activities hard enough	25	53	14	2	2	4
Q10	My child receives the help he/she needs to do well	41	47	4	2	2	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	43		2	2	0	4
Q12	The school supports my child's emotional wellbeing	43	37	6	2	8	4
Q13	My child is making good progress at the school	53	31	6	2	4	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31	55	8	2	0	4
Q15	The information I receive about how my child is doing reaches me at the right time	27	53		0	2	4
Q16	I understand how my child's progress is assessed	33		8	2	2	4
Q17	The school gives me advice on how to support my child's learning at home	27	55		4	0	6
Q18	The school organises activities where my child and I can learn together	24			0	12	4
Q19	The school takes my views into account when making changes	16			4	22	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	43	31	22	0	0	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	27	16	2	10	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	45		12	6	6	4
Q23	I am satisfied with the quality of teaching in the school	47	37	4	4	4	4
Q24	The school is well led and managed	35				8	4
Q25	The school encourages children to treat others with respect	35		2	0	2	4
Q26	I would recommend the school to other parents	45		8	0	10	4
Q27	Overall, I am satisfied with the school	47	35	12	2	0	4

		Pei	rcent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
Q28 The school deals well with any bullying	12	25	16	8	35	4

		Per	rcenta	age	%	
	Strongly agree	Agree		Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	х	Х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Clarkston Primary School

SEED Number: 8502226

Number of responses: 7 Percentage % Strongly disagree 80% 100% 40% 60% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Q3 in order to avoid identification of individuals. Q4 Agree Percentages are rounded and may not add up to 100% Q5 Q6 ■ Strongly agree My service/organisation works in partnership with the school on a regular basis Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns Agree Q8 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x Disagree Q6 There are effective arrangements in place for jointly planning provision with the school x x x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x x x x x x x Q10 Strongly disagree Q8 My service/organisation is involved in the school's self-evaluation of our joint work x x x x x x x Q11 ■ Don't know Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 Q10 Effective arrangements are in place to evaluate the impact of our partnership working x x x x x x x ■ N/A Q13 Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Didn't answer Q12 The school provides my service/organisation with relevant information about the needs of children and young people x x x x x x x Q14 Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x x x x x x x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school x x x x x x x Q18 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school | x | x | x | x | x | x | x | Q18 Overall, partnership working with the school works well x x x x x x x

Staff (ELC) Questionnaire Summary Centre Name:Clarkston Primary School SEED Number: 8502226

Number of responses: 5	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	Strongly agree 0% 50% 40% 60% 80% 100% 00% 10% 00%
in order to avoid identification of individuals.	
	Strongly ag Agree Disagree Strongly dis NNA NNA Didn't answ
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Oon't kn
Q2 I find it rewarding to be a member of staff at this setting	
Q3 I feel a valued part of the setting's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	X X X X X X O10
Q7 If eel appropriately supported by the setting to undertake my role	X X X X X X Q10 Q11
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x Q14
Q12 I am actively involved in the setting's on-going self-evaluation	X X X X X X Q15
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x Q16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x 017
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x Q18
Q16 The setting's vision and values underpins my work	x x x x x x x O19
Q17 Staff treat all children fairly and with respect	X X X X X X X 000
Q18 Colleagues treat each other with respect	x x x x x x x x x x x x x x x x x x x
Q19 Children are encouraged and supported to treat others with respect	IXIXIXIXIXIXII
Q20 Staff and parents treat each other with respect	X X X X X X X Q22
Q21 Staff work well to understand and support children's behaviour	
Q22 Staff at all levels within the setting communicate effectively with each other	X X X X X X Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	X X X X X X Q27
Q26 Children are engaged in their learning	
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x O29
Q28 Children are involved in talking about and planning their learning	x x x x x x 030
Q29 Children have the opportunity to lead their learning	X X X X X X X O31
Q30 I receive appropriate support for the planning and assessment of children's learning and development	X X X X X X X 033
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	X X X X X X X Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Clarkston Primary School SEED Number: 8502226

Number of responses: 4	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	101 5 1.1
in order to avoid identification of individuals.	9
in order to divola destininguistics of individuals.	
Percentages are rounded and may not add up to 100%	
referringes are rounded and may not add up to 100%	Strongly agree Strongly agree Strongly agree Strongly agree Other answer
CO. U.S. d. Supporting to the complete of the College	
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Ω7 I feel appropriately supported by the school to undertake my role	X X X X X X Q11
Q8 I am supported to engage in professional learning	X X X X X X X O12
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X O12 -
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X X X X
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q17
Q15 The school's vision and values underpins my work	x x x x x x 018
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X O19 Strongly disagre
Q17 Colleagues treat each other with respect	X X X X X X X Q20 ■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X X X X
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y
Q21 I am provided with feedback when I report an incident	X X X X X X X Q23
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X X Q30
Q29 Children and young people are involved in talking about and planning their learning	1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Q30 Children and young people are involved in setting their learning targets	
G31 Children and young people have the opportunity to lead their learning	
G32 I receive appropriate support for planning, preparation and assessment	
The school has effective strategies to support children and young people with their learning, including those requiring additional support	
1716 Staff have a shared understanding of their responsibility of all 'in literacy and numeracy and health and wellbeing	
Gas I have regular opportunities to help shape the curriculum as part of the team	
G35 Thave regular opportunities to help shape the curricular as part of the team G36 I am aware of the school's strategies for raising attainment for all	X X X X X X X X X X
	^ ^ ^ ^ ^ ^ .

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Clarkston Primary School SEED Number: 8502226

Numb	er of responses : 3		F	erce	ntage	%								
has b in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	N/A	Didn't answer	0% Q2 Q3 Q4 Q5	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	X	X		X X		Х	Q6						
Q3	I feel a valued part of the school's community	х	х	х	х х	: x	Х	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	х	х	х х	X	Х	1 -						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	Х	х	х	х х	X	х	Q8						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	х	х	х х	: x	Х	Q9						☑ Agree
Q7	I feel appropriately supported by the school to undertake my role	Х	х	Х	х х	: x	Х	Q10						9
Q8	I am supported to take part in development opportunities	Х	х	Х	х х	X	Х	Q11						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	х	Х	х х	X	Х	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	х	х	x x	X	Х	Q13						-5 /11
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	х	х	x x	X	х	Q14						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	Х	х	х	x x	: x	Х	I						⊼ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	х	х	x x	: x	Х	Q15						Didn't answer
Q14	The school's vision and values underpins my work	Х	х	х	x x	: x	Х	Q16						Didii t aliswer
Q15	Staff treat all children and young people fairly and with respect	Х	х	х	x x	: x	Х	Q17						
Q16	Colleagues treat each other with respect	Х	х	х	x x	X	Х	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	Х	х	х	x x	X	Х	Q19						
Q18	Children and young people are well behaved	Х	х	х	x x	X	Х	Q20						
Q19	The school deals effectively with bullying	Х	х	х	x x	X	Х	Q21						
Q20	I am provided with feedback when I report an incident	Х	х	х	x x	X	Х	1 "						
Q21	Collaborative working across the school is effective in taking forward improvement	Х	х	х	x x	X	Х	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	Х	х		x x	: x	Х	Q23						
Q23	The school is well led and managed	Х	х	Х	x x	X	Х							

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Clarkston Primary School

SEED Number: 8502226

Number of responses: 23 Percentage % disagree 40% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being Didn't answe Q2 Jon't know Disagree Strongly d Strongly a Q3 Percentages are rounded and may not add up to 100% 04 Q5 I find it rewarding to be a member of staff at this school 22 70 0 4 4 0 Q6 I feel a valued part of the school's community 26 65 0 4 4 0 Q7 I am encouraged to learn and share practice with colleagues from other schools 48 43 4 0 4 0 Q8 Q5 I am given the opportunity to learn and share practice with colleagues from other schools 43 52 0 0 4 0 Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school 52 43 0 0 4 0 Q10 I feel appropriately supported by the school to undertake my role 48 43 9 0 0 0 Q11 I am supported to engage in professional learning 35 57 4 0 4 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 48 43 4 0 4 0 Q13 Q10 I have regular opportunities to undertake leadership roles 48 43 0 0 4 4 Q14 Q11 I have opportunities to be involved in agreeing priorities for the school 48 43 4 0 4 0 Q15 Q12 I am actively involved in the school's on-going self-evaluation 48 48 0 0 4 0 0 ■ Strongly agree Q16 Q13 GTCS standards are used to support professional dialogue 43 48 4 0 4 0 Agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes 65 30 0 0 4 0 0 Q15 I understand how to apply the school's procedures relating to child protection and safeguarding 91 4 0 0 4 0 0 ☑ Disagree Q16 The school's vision and values underpins my work 57 39 0 0 4 0 0 Q19 Strongly disagree Q17 Staff treat all children and young people fairly and with respect 74 22 0 0 4 0 Colleagues treat each other with respect 48 43 4 0 4 0 ■ Don't know Children and young people are encouraged and supported to treat others with respect 70 26 0 0 4 0 Q22 □ N/A Q20 Children and young people are well behaved 17 70 13 0 0 0 Q23 Q21 The school deals effectively with bullying 48 43 4 0 4 0 Didn't answer Q24 39 57 0 0 4 0 Q22 I am provided with feedback when I report an incident Q25 Q23 Staff at all levels within the school communicate effectively with each other 43 48 9 0 0 0 Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective 57 39 0 0 4 0 Q27 Q25 The school is well led and managed 39 52 4 4 0 0 Q26 Collaborative working across the school is effective in taking forward improvement 48 43 4 0 4 0 Q28 Q27 Children and young people are engaged in their learning 52 43 0 0 4 0 Q29 91 4 0 0 4 0 Q28 I give children and young people regular feedback which helps them to progress Q30 Q29 Children and young people are provided with experiences which meet their learning needs 65 26 0 0 4 0 Q31 mmm. 48 48 0 0 4 0 Q30 Children and young people are involved in talking about and planning their learning Q32 Q31 Children and young people are involved in setting their learning targets 70 26 0 0 4 0 Q33 Q32 Children and young people have the opportunity to lead their learning 43 52 0 0 4 0 Q34 52 39 9 0 0 0 Q33 I receive appropriate support for planning, preparation and assessment Q35 anamana. 52 43 0 0 4 0 The school has effective strategies to support children and young people with their learning, including those requiring additional support 036 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 48 48 0 0 4 0 ummummin N Q37 0 0 4 0 Q36 Moderation activities are helping me to make sound professional judgements 65 30 Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 43 48 4 0 4 0 0 Q38 I am aware of and involved in the school's strategies for raising attainment for all 48 48 0 0 4 0 0