

20 August 2024

Dear Parent/Carer

In June 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Cardonald Private Nursery. During our visit, we talked to parents/carers and worked closely with the depute manager and staff.

The inspection team found the following strengths in the setting's work.

- Positive and nurturing relationship between children, practitioners and families.
- Children who are relaxed, happy and enjoy their nursery experiences.
- Practitioners who are developing interesting spaces for children to learn, indoors and outdoors.

The following areas for improvement were identified and discussed with the depute manager and a representative from Glasgow City Council.

- Support practitioners to develop skills in how they interact with children. This should include how they use questions and conversations to support and extend children's learning.
- Continue to develop approaches to observing children. This will help identify what they are learning and what they need to learn next.
- Improve approaches to planning for children's learning. This should be a blend of what children are interested in and what they need to learn next to make better progress in their learning.

We gathered evidence to enable us to evaluate the setting's work using quality indicators from [How good is our early learning and childcare?](#) Quality indicators help learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved.

Here are Education Scotland's evaluations for Cardonald Private Nursery

Quality indicators for the early learning and childcare stages		Evaluation
Learning, teaching and assessment		satisfactory
Securing children's progress		satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale		

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	adequate
1.1 Nurturing care and support	good
1.3 Play and learning	adequate
Key question 3: How good is our leadership?	adequate
3.1 Quality assurance and improvement are led well	adequate

Requirements made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the setting had no requirements. As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection five areas for improvement were made. From these, four areas for improvement have been met. Outstanding issues relating to personal plans are carried forward in this inspection. As a result of the inspection, the following areas for improvement have been made.

Area for improvement

1. The service should review and develop their personal plans and observations to ensure that the information being recorded is meaningful, clear and allows effective monitoring of children's support needs and progress.

This ensures care and support is consistent with the Health and Social Care Standards, which state that: 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11)

2. To support staff to develop their skills, knowledge and understanding of children's play, learning and development, the provider should arrange for staff to undertake related professional development activities. Staff should then reflect on their learning and embed it in their practice.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS), which states: 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.' (HSCS 3.14)

3. To support children's learning and development, management should review planning systems to ensure children's experiences are reflective of a child led approach, interests and individual needs.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: As a child, I can direct my own play and activities in the way that I choose, and freely access a wide range of experiences and resources suitable for my age and stage, which stimulate my natural curiosity, learning and creativity. (HSCS 2.27)

4. To support continuous improvement, the manager should develop self-evaluation processes. This includes but is not limited to, reviewing best practice guidance and other relevant publications covering key areas of practice, to ensure positive outcomes for children and their families.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS), which state, 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11) and 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes.' (HSCS 4.19).

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Cardonald Private Nursery | Inspection Report | Education Scotland.](#)

What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its setting.

As a result of the Care Inspectorate's findings and evaluations, further scrutiny intervention will be considered to support improvements in the early learning and childcare setting.

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