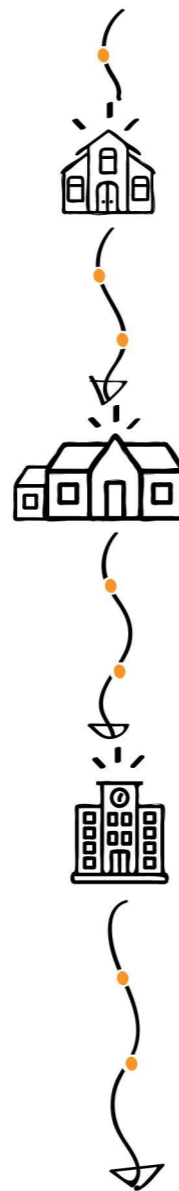
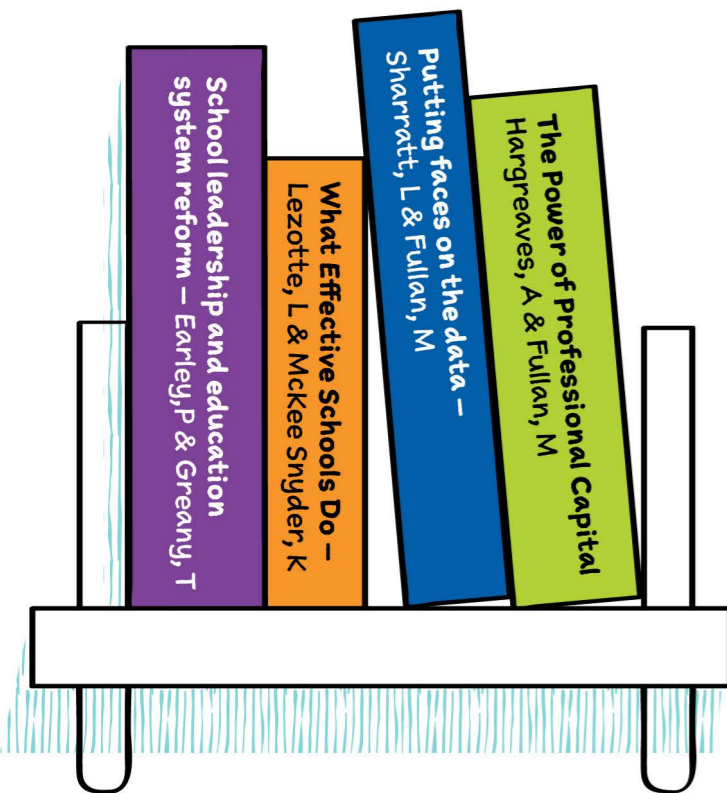


Highly effective tracking of attainment and achievement and a shared understanding of standards is leading to excellent outcomes for learners.

BLOG

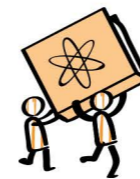
We are one of the biggest primary schools in Scotland with over 900 pupils on our roll. We are linked with three parishes – St Vincent’s church in Thornliebank, St Joseph’s in Clarkston and Holy Name in Mansewood. The Gospel values permeate the daily life and work of our community of faith and learning. Our Gospel values and school values are linked to the school house system and support pupils to develop respect for themselves and others.

OUR LADY OF THE MISSIONS
Bookshelf of Reading and Research



We liaise with many local nurseries but principally Glenwood where the bulk of our pupils will come from. Strong cluster working enables clear understanding of curricular pathways through Early level to Third level. Discussion regarding strengths and interests for all pupils takes place annually and includes a curricular focus. This is taken into consideration for PI planning to ensure smooth transition, progression and challenge. We have comprehensive links with early learning staff around data – a new early level tracking tool is being piloted currently in our cluster.

Similarly, we have a programme of liaison with our Secondary colleagues regarding P6/7 pupils. Each cluster committee has representatives from nursery, primary cluster schools and secondary staff. Pastoral visits, curricular transition activities and team teaching are all key components to ensure effective and efficient transitions. Our online planning tool supports this – with curricular frameworks, annotated assessment data and planning across levels (ensuring no ceilings for our children).



Practitioner enquiry is a feature of professional development for practically every teacher in the school, focusing on improving learning and teaching in their class or stage and featuring lesson study or learning rounds with colleagues.

Given the size of our school, moderation is easily facilitated and a regular feature of termly planning. We timetable staff to plan together in stages which allows time for moderation.

Achievements tracking ensures equity for all. A comprehensive system of collating and monitoring engagement for our pupils is accessible to every staff member and used to report to parents.

Our school motto of we are ‘children on a Mission and we are reaching for the stars’ illustrates the impact – there are no limits to our aspirations for our pupils.

Catherine Dillon-Ruddy,
Headteacher

