Children (Primary) Questionnaire Summary Centre Name:Auchtertyre Primary

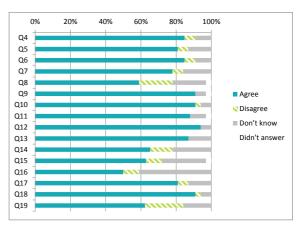
SEED Number: 5128625

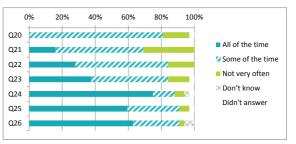
		Pe	rcen	tage	%
("x") in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed or to avoid identification of individuals.	Agree	sagree	Don't know	Didn't answer
	tages are rounded and may not add up to 100% I feel safe when I am at school	84	6		5
Q4 Q5		81	-	13	0
	My school helps me to feel safe	-	6		0
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	6	9	0
Q7	Staff treat me fairly and with respect	78	6	16	0
Q8	Other children treat me fairly and with respect	59	19		3
Q9	My school helps me to understand and respect other people	91	0	6	3
Q10	My school is helping me to become confident	91	3	6	0
Q11	My school teaches me to lead a healthy lifestyle	88	0	9	3
Q12	There are lots of chances at my school for me to get regular exercise	94	0	6	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	0	13	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	66	13	22	0
Q15	My school listens to my views	63	9	25	3
Q16	My school takes my views into account	50	9	41	0
Q17	I feel comfortable approaching staff with questions or suggestions	81	6	13	0
Q18	Staff help me to understand how I am progressing in my school work	91	3	6	0
Q19	My homework helps me to understand and improve my work in school	63	22	16	0

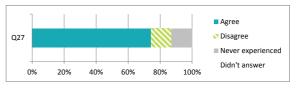
		F	erc	enta	ge %)
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	81	16	0	3
Q21	My teachers ask me about what things I want to learn in school	16	53	31	0	0
Q22	I enjoy learning at school	28	56	16	0	0
Q23	I feel that my work in school is hard enough	38	47	13	0	3
Q24	I know who to ask to get help if I find my work too hard	75	13	6	3	3
Q25	I am encouraged by staff to do the best I can	59	31	6	0	3
Q26	I am happy with the quality of teaching in my school	63	28	3	6	0

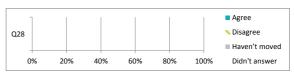
_					Pe	rcen	tage	%
					Agree	Disagree	Never experience	Didn't answer
-	Q27 My :	school deals wel	l with any bullyir	ıg	75	13	13	0
					Pe	rcen	tage	%

	Pe	rcen	itage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	Х





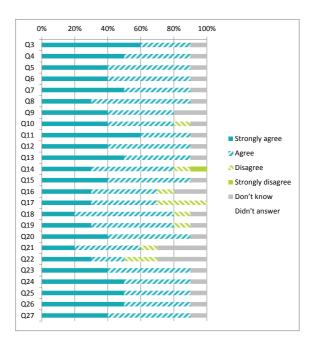




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Auchtertyre Primary SEED Number: 5128625

Numb	er of responses: 10		Pe	rcen	tage	%	
Disclo identif	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ed.	agree		ө	disagree	NOW	answer
	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't
Q3	My child likes being at this setting	60	30		0	10	0
Q4	Staff treat my child fairly and with respect	50	40		0	10	0
Q5	I feel that my child is safe at the setting	40			0	10	0
Q6	My child's behaviour is managed effectively	40				10	0
Q7	The setting helps my child to feel confident	50	40		0	10	0
Q8	I feel staff really know my child as an individual	30			0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	40			0	20	0
Q10	My child's learning and development is well supported by the staff in the setting	40			0	10	0
Q11	My child is encouraged to be healthy and to be physically active	60	30	-	0	10	0
Q12	The setting supports my child's emotional wellbeing		50	0	0	10	0
Q13	My child is making good progress at the setting	50			0	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	30	50	10	10	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	40			0	10	0
Q16	I understand how the setting monitors my child's progress in learning	30			0	20	0
Q17	The setting gives me ideas on how to support my child's learning at home	30		30	0	0	0
Q18	The setting organises activities where my child and I can learn together	20	60		-	10	0
Q19	The setting takes my views into account when making changes	30			0	10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	40	50	0	0	10	0
Q21	I feel encouraged to be involved in the work of parent groups	20	40	10	0	30	0
Q22	I am kept informed about the work of parent groups	30	20		0	30	0
Q23	The setting is well led and managed	40		0	0	10	0
Q24	The setting encourages children to treat others kindly and with respect	50		0	0	10	0
Q25	I would recommend the setting to other parents	50				10	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	50			0		0
Q27	Overall, I am satisfied with the setting	40	50	0	0	10	0



Parents / Carers (Primary) Questionnaire Summary

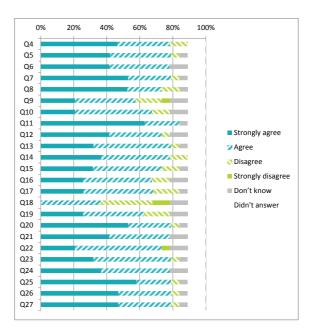
Centre Name: Auchtertyre Primary

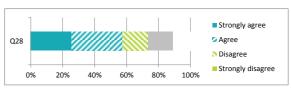
SEED Number: 5128625

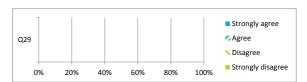
Number of responses : 19 Percentag						%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ree		
identifi		agree			disagre	ıl	ē
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ag			ĕ	≥	answer
in orde	r to avoid identification of individuals.	슬	1	ree	숡	호	a
		ů	8	ag	ũ	Don't know	'n.
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	8	Didn't
Q4	My child likes being at this school	47	32	11	0	0	11
Q5	Staff treat my child fairly and with respect	42	37	5	0	5	11
Q6	I feel that my child is safe at the school	42	37	0	0	11	11
Q7	The school helps my child to feel confident	53	26	5	0	5	11
Q8	I feel staff really know my child as an individual	53	21	11	0	5	11
Q9	My child finds their learning activities hard enough	21	37	16	5		11
Q10	My child receives the help he/she needs to do well	21	47	11	0		11
Q11	My child is encouraged by the school to be healthy and take regular exercise	63		0	0		11
Q12	The school supports my child's emotional wellbeing	42		5	0	11	11
Q13	My child is making good progress at the school	32	47	5	0	5	11
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	37	42	11	0		11
Q15	The information I receive about how my child is doing reaches me at the right time	32	42	11	0	5	11
Q16	I understand how my child's progress is assessed	26			_		11
Q17	The school gives me advice on how to support my child's learning at home	26			0		11
Q18	The school organises activities where my child and I can learn together	0		32	11	11	11
Q19	The school takes my views into account when making changes	26		16	0		11
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	53		5	0		11
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	42		0	0		11
Q22	I am kept informed about the work of the Parent Council and/or parent association	21	53	0	5		11
Q23	I am satisfied with the quality of teaching in the school	32		5	0		11
Q24	The school is well led and managed	37		0	0		_
Q25	The school encourages children to treat others with respect	58		5	0	5	11
Q26	I would recommend the school to other parents	47	32	5	0	5	11
Q27	Overall, I am satisfied with the school	47	32	5	0	5	11

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	26	32	16	0	16	11
		1			٥,	

		Pe	rcen	tage	e %	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Auchtertyre Primary SEED Number: 5128625

Number of responses: 12 Percentage % Strongly disagree 60% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Didn't answer Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Q3 in order to avoid identification of individuals. Q4 111111 Agree Percentages are rounded and may not add up to 100% ■ Strongly agree My service/organisation works in partnership with the school on a regular basis 58 33 0 0 8 0 0 Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns 58 17 0 8 8 Agree Q8 42 33 0 0 17 8 My service/organisation has a clear understanding of the school's strategies for raising attainment for all Disagree There are effective arrangements in place for jointly planning provision with the school 58 25 0 0 17 0 0 Q9 Q7 There are effective arrangements for jointly delivering provision with the school 58 17 0 0 17 8 0 Q10 Strongly disagree 33 17 17 0 25 8 0 Q8 My service/organisation is involved in the school's self-evaluation of our joint work Q11 ■ Don't know Q9 Roles and responsibilities are clearly defined within the partnership 50 25 0 0 8 17 0 Q12 Q10 Effective arrangements are in place to evaluate the impact of our partnership working 17 58 0 0 25 0 0 ■ N/A Q13 Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver 33 50 0 0 17 0 0 Didn't answer Q12 The school provides my service/organisation with relevant information about the needs of children and young people 42 42 0 0 8 8 0 Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x x x x x x x x Q15 ///// Q14 The school values the contribution made by my service/organisation 67 17 0 0 17 0 0 Q16 58 17 8 0 8 8 0 Q15 The school actively promotes my service/organisation to potential users, as appropriate Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school 25 42 17 0 0 17 0 annin e 33 42 0 0 17 8 0 Q18 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school Q18 Overall, partnership working with the school works well 67 25 0 0 8 0 0

Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Auchtertyre Primary SEED Number: 5128625

Number of responses: 5 Percentage % Strongly disagree 40% 100% 20% 60% 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Q2 in order to avoid identification of individuals. Disagree Q3 Agree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x x x x x x Q6 I feel a valued part of the setting's community Q7 x | x | x | x | x | x | x I am encouraged to learn and share practice with colleagues from other settings x | x | x | x | x | x Q8 Q5 I am given the opportunity to learn and share practice with colleagues from other settings x x x x x x x 09 Q6 I have a clear understanding of the social, cultural and economic context of the setting x x x x x x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x x x x x x x x Q8 I am supported to engage in professional learning x x x x x x x Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x Q10 I have regular opportunities to undertake leadership roles x x x x x x x ■ Strongly agree Q11 I have opportunities to be involved in agreeing priorities for the setting x x x x x x x Agree Q12 I am actively involved in the setting's on-going self-evaluation x x x x x x x x Q13 My professional standards are used to support professional reflection and learning x x x x x x x Disagree Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes x x x x x x x Q17 Strongly disagree Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding x x x x x x x x Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x Q20 N/A Q18 Colleagues treat each other with respect x x x x x x x Q21 Q19 Children are encouraged and supported to treat others with respect x x x x x x x Didn't answer Q22 Q20 Staff and parents treat each other with respect x x x x x x x x Q23 Q21 Staff work well to understand and support children's behaviour x x x x x x x x 024 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x x x Q25 Q23 The setting's arrangements for engaging parents in their child's learning are effective x x x x x x x Q24 The setting is well led and managed Q26 x x x x x x x Q25 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x x x x x x x 028 Q27 Children are provided with experiences which meet their learning and development needs x x x x x x x x Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q29 Children have the opportunity to lead their learning x x x x x x x Q30 I receive appropriate support for the planning and assessment of children's learning and development x x x x x x x Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | x Q33 Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Q34 Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x

x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Auchtertyre Primary SEED Number: 5128625

Number of responses: 6	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	101 5 1 1
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
, stocklagger are realized and may not due up to record	Strongly agree Disagree Strongly disagree Strongly disagree On 't know N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Treer a value part or the strong scomming I am encouraged to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q10
Q7 feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	X X X X X X Q12
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X O13
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X X X X X X X X X X X X X
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x Q17
Q15 The school's vision and values underpins my work	X X X X X X Q18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X Q19 Strongly disagr
Q17 Colleagues treat each other with respect	X X X X X X X Q20 Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x oss
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	X X X X X X Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X X Q25
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X X Q30
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	X X X X X X X O32
Q31 Children and young people have the opportunity to lead their learning	V V V V V V V V V V V V V V V V V V V
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X Q53
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X X Q35
Q35 II have regular opportunities to help shape the curriculum as part of the team	
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Auchtertyre Primary SEED Number: 5128625

Number of responses : 3	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	age disage age age age age age age age age age	
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A N/A Oon't kn	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6	
Q3 I feel a valued part of the school's community	X X X X X X X Q7	
Q4 I am encouraged to learn and share practice with colleagues from other schools		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q8	Strongly agree
Q6 I have a clear understanding of the social, cultural and economic context of the school		☑ Agree
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10	· ·
Q8 I am supported to take part in development opportunities	X X X X X X Q11	N Disagree
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12	Strongly disagree
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X O13	■ Don't know
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X	■ Don t know
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X O15	™ N/A
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X	Didn't answer
Q14 The school's vision and values underpins my work	X X X X X X Q16	Dian t answer
Q15 Staff treat all children and young people fairly and with respect	X X X X X X Q17	
Q16 Colleagues treat each other with respect	X X X X X X Q18	
Q17 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q19	
Q18 Children and young people are well behaved	X X X X X X Q20	
Q19 The school deals effectively with bullying	X X X X X X Q21	
Q20 I am provided with feedback when I report an incident	X X X X X X X X	
Q21 Collaborative working across the school is effective in taking forward improvement		
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q23	
Q23 The school is well led and managed	X X X X X X X	

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Auchtertyre Primary SEED Number: 5128625

Number of responses: 7	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	1 1 1 1 1 1 1 1 1 1
Percentages are rounded and may not add up to 100%	
	Strongly agree Agree
Q2 I find it rewarding to be a member of staff at this school	
Q3 feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Test appropriate by the sortion of the task my fold	
My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q10 Theve opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
GTCS standards are used to support professional dialogue	X X X X X X X Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X Q17
1 understand how to apply the school's procedures relating to child protection and safeguarding	
1 The school's vision and values underpins my work	X
1 The studies in since and sound principles of the studies of the	Strongly disagree
G18 Colleagues treat each other with respect	
C19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	□ N/A
220 Cililatina and young people are well observed (221 The school deals effectively with bullying	X X X X X X Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	
Cast Tain provided within the school communicate effectively with each other	
22.5 State at a reverse within the school comminated enterthely with each other. The school's arrangements for engaging parents in their child's learning are effective.	x x x x x x x x Q26]
1715 School is well led and managed	
Q25 The strious is well need and managed Q26 Collaborative working across the school is effective in taking forward improvement	
227 Children and young people are engaged in their learning	X X X X X X X Q29
Q28 I give children and young people are engaged in their rearning Q38 I give children and young people regular feedback which helps them to progress	X X X X X X X X Q25
1 1 1 1 1 1 1 1 1 1	
Q30 Children and young people are involved in talking about and planning their learning	
C31 Children and young people are involved in setting their learning trent rearning (31) Children and young people are involved in setting their learning targets	
G32 Children and young people have the opportunity to lead their learning a rights	V V V V V V V V V V V V V V V V V V V
Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment	034
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X Q35
	036
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements	
Q35 Moderation activities are neighing the to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q37 If nave regular opportunities to help snape the curriculum through discussions with colleagues, parents and partners Q38 If am aware of and involved in the school's strategies for raising attainment for all	
Labo I am aware of and involved in the School's Strategies for raising attainment for an	x x x x x x x x