

20 December 2022

Dear Parent/Carer

In October 2022, a team of inspectors from Education Scotland visited Braehead Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Enthusiastic, hardworking staff who have a positive attitude to school improvement and are keen to lead changes across the school and nursery.
- Respectful and nurturing relationships across the school and nursery that lead to a positive and caring learning environment for all children. Children behave well and their social and emotional needs are well met.
- Successful approaches to meeting the wellbeing needs of children and their families. Staff support families very well to ensure children have every opportunity to engage in learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- Staff should work together to review the planning of learning and teaching. In doing this they should arrange assessments when planning learning and teaching. Improved planning will support staff to develop a shared understanding of high quality learning and teaching.
- The leadership team and staff should increase the focus on how they raise attainment in literacy and numeracy. Staff should consider how they measure the difference they are making to children's attainment regularly throughout the year.
- The leadership team should build on their approaches to collaborative school improvement to improve learning and teaching approaches in reading and writing.
- Within the nursery, develop further the approaches used to make sure all children are making progress in the nursery.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Braehead Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=1717>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sadie Cushley
HM Inspector