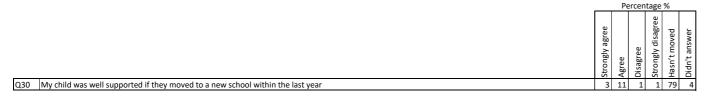
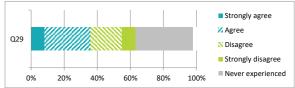
### Parents / Carers (Secondary) Questionnaire Summary

Numb	Number of responses : 159						
Perce	Percentages are rounded and may not add up to 100%						
Q4	My child likes being at this school	29 57 7 3 3 2					
Q5	Staff treat my child fairly and with respect	21 62 9 2 4 3					
Q6	I feel that my child is safe at the school	23 62 6 3 4 2					
Q7	The school helps my child to feel confident	19 57 11 1 10 2					
Q8	I feel staff really know my child as an individual	14 57 12 4 11 2					
Q9	My child finds their learning activities hard enough	17 69 7 1 4 3					
Q10	My child receives the help he/she needs to do well	13 60 12 1 11 3					
Q11	My child is encouraged by the school to be healthy and take regular exercise	18 60 7 1 13 2					
Q12	The school supports my child's emotional wellbeing	12 57 11 4 15 2					
Q13	My child is making good progress at the school	19 65 8 2 4 2					
Q14	My child was well supported to make choices about taking the subjects that are right for them	13 48 6 2 26 4					
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21 54 17 4 1 3					
Q16	The information I receive about how my child is doing reaches me at the right time	18 55 18 4 4 2					
Q17	I understand how my child's progress is assessed	11 61 17 4 4 2					
Q18	The school gives me advice on how to support my child's learning at home	6 41 36 5 10 3					
Q19	The school organises activities where my child and I can learn together	3 16 40 9 31 2					
Q20	The school takes my views into account when making changes	5 43 16 4 29 2					
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	25 57 8 3 5 2					
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11 54 13 4 15 3					
Q23	I am kept informed about the work of the Parent Council and/or parent association	8 48 24 4 13 2					
Q24	I am satisfied with the quality of teaching in the school	8 60 15 4 10 2					
Q25	The school is well led and managed	23 56 8 4 8 2					
Q26	The school encourages young people to treat others with respect	19 60 6 7 6 2					
Q27	I would recommend the school to other parents	18 52 8 4 16 3					
Q28	Overall, I am satisfied with the school	20 56 8 3 9 4					

0%	20%	40%	60%	80%	100%	
Q4		man	man	11111088		
Q5		adaa	adaa			
Q6		unun	man			
Q7		udad	adad		-	
Q8		unn	unn		-	
Q9		uninn	uniqui		•	
Q10		unn	unn		- 1	
Q11		aaaaa	andan		- 1	
Q12		man			-	
Q13		adaa	adaa	11110888		Strongly agree
Q14		man			- 1	🔀 Agree
Q15		mm	mm	ZALLER	-	🔉 Disagree
Q16		udad	unina			Strongly disagree
Q17	vii in	unn	unn			Don't know
Q18	uuuu	anan	anna		- 1	Didn't answer
Q19	////	annan			- 1	Blaireanswei
Q20	anan					
Q21		mm	mm			
Q22	and and	man			- 1	
Q23	man	man	///		-	
Q24	man	man	man		- 1	
Q25		aaaaa	aadaaa	////		
Q26		aaaaa	aaaaa			
Q27		uninn	uniqui	~~~	-	
Q28		unnun	uniqui			

		Pe	rcent	age 9	%			_
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	Q29	
Q29 My child's school deals well with bullying	8	28	19	8	35	2	0	0







## Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 28	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree 0% 70% 40% 90% 100%
Q3 My service/organisation works in partnership with the school on a regular basis	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	64 25 4 0 4 4 0 Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	46 43 7 0 0 4 0 Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	68 25 4 0 4 0 0 <sub>Q9</sub>
Q7 There are effective arrangements for jointly delivering provision with the school	64 29 0 0 4 4 0 Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	
Q9 Roles and responsibilities are clearly defined within the partnership	46 46 0 0 4 4 0 Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	25 54 18 0 0 4 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	39 50 7 0 0 4 0 Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	46 50 0 0 4 0 0 Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	
Q14 The school values the contribution made by my service/organisation	68 25 4 0 4 0 0
Q15 The school actively promotes my service/organisation to potential users, as appropriate	54 25 4 0 4 11 4 Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	36 50 14 0 0 0 0 Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 46 0 0 4 0 0 Q18
Q18 Overall, partnership working with the school works well	64 25 4 0 4 4 0

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

## Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 6	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	20 Although and a structure of the struc
	Strongly agr Agree Strongly dis Chan't know N/A Don't know Didn't answ
Percentages are rounded and may not add up to 100%	Agree Agre
Q2  I find it rewarding to be a member of staff at this school	
Q3   feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X X 07 X X X X X X X X 07
Q5   am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8   am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x x Q12
Q10   have regular opportunities to undertake leadership roles	
Q10 I have regular opportunities to undertake readership roles Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14
Q12   I am actively involved in the school's on-going self-evaluation	
Q12 I am actively involved in the school's on-going self-evaluation Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Strongly agree
	Service Servic
Q14   I understand how to apply the school's procedures relating to child protection and safeguarding Q15 The school's vision and values underpins my work	
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X A Q19
Q17 Colleagues treat each other with respect	X X X X X X X Q20
Q18       Children and young people are encouraged and supported to treat others with respect         Q19       Children and young people are well behaved	x x x x x x x x x Q21
Q20 The school deals effectively with bullying Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x Q31
Q30 Children and young people are involved in setting their learning targets	x x x x x x x x Q32
Q31 Children and young people have the opportunity to lead their learning	
Q32   receive appropriate support for planning, preparation and assessment	
0.33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35   have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36   I am aware of the school's strategies for raising attainment for all	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Annan Academy

SEED Number: 5948339

	er of responses : 11			Perc	enta	ge %												
	ure control has been applied to the data, this means a small number of responses have been changed to				ee					0%	20	)%	40%	60	%	80%	100%	
•	t individuals being identified.	ee			disagree			e		-								
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	agree			dis	know		answer	Q2	-				um				
	ssed ("x")	실		ree	gl∕	Å		t ar	Q3				aan	ann		//////		
in orde	r to avoid identification of individuals.	Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4		- 1	/////	aaa	ann a	<b>V000</b>	10000	1000	
				Ō	St	ă	ź	ē	Q5		1	um.	ada	uuu i	aa	100000	0000	
Q2	I find it rewarding to be a member of staff at this school	27	55	9	0	9	0	0	Q6	1	um	/////			um		/	
Q3	I feel a valued part of the school's community	27	55		0	0	0	0	07	-						and	_	
Q4	I am encouraged to learn and share practice with colleagues from other schools	18	-	36	0	0	0	0		-								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	18		_	0	0	0	0	Q8	-								
Q6	I have a clear understanding of the social, cultural and economic context of the school	9	82	0	0	9	0	0	Q9			- 11	uuu	uuu	/////	1000	0000	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	45	45	0	0	9	0	0	Q10									🔀 Agree
Q8	I am supported to take part in development opportunities	36	36	9	0	9	9	0	Q11		um	,,,,,,,			/////	00000	8000	N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	27	45	9	0	9	9	0	Q12	-	aad	ana	ada	///			0000	Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	x	х	Q13	-								
Q11	I have opportunities to be involved in agreeing priorities for the school	9	55	27	0	0	9	0		-	- 1				9999		°	Don't know
Q12	I am actively involved in the school's on-going self-evaluation	9	45	27	0	9	9	0	Q14	_								l∾ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	18	73	0	0	9	0	0	Q15		- /		aan	uuu		uuu	/	Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	х	х	x	х	Q16	111	1111	(1111)	aan	ana	1111	11/288	1000	
Q15	Staff treat all children and young people fairly and with respect	18	73	0	0	9	0	0	Q17		- 2					adaa	2	
Q16	Colleagues treat each other with respect	0	82	18	0	0	0	0	018	111	uu		m				_	
Q17	Children and young people are encouraged and supported to treat others with respect	18	73	0	0	9	0	0	019	-				min				
Q18	Children and young people are well behaved	0	82	0	0	18	0	0										
Q19	The school deals effectively with bullying	0	64	9	0	27	0	0	Q20	-					0000		10000	
Q20	I am provided with feedback when I report an incident	0	64	9	0	18	9	0	Q21	_	////		uuu				0000	
Q21	Collaborative working across the school is effective in taking forward improvement	9	45	0	0	36	9	0	Q22	111	and		adan	ana		uipss	8	
Q22	Staff at all levels within the school communicate effectively with each other	0	82	9	9	0	0	0	Q23		- 2	9111	ada				8	
Q23	The school is well led and managed	18	64	9	0	9	0	0		1			1	1		1	1	

## Staff Teachers (Primary / Secondary) Questionnaire Summary

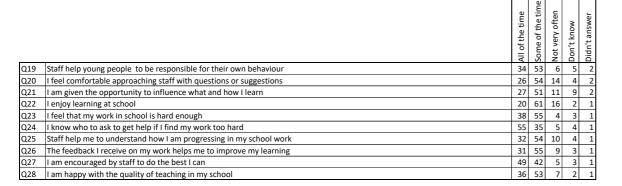
Decision:         Part of the standing of the	Numbe	r of responses : 55	Percentage %
102       India treasending to be a member of start this school       47       40       7			Bite Bite Bite C C C C C C C C C C C C C C C C C C C
102       India treasending to be a member of start this school       47       40       7			
103       If ell a vilued part of the school's community       31       49       11       4       4       0       0       0         125       I am given the opportunity to learn and share practice with colleques from other schools       15       5       12       2       1       0<	Q2	find it rewarding to be a member of staff at this school	
14       an encouraged to learn and share practice with colleagues from other schools       16       5       12       2       1       10			
137       ang upen the opportunity to learn and share practice with colleagues from other schools       15       55       20       2       2       0       0         166       have a chardenstanding other schools       46       40       0	Q4	am encouraged to learn and share practice with colleagues from other schools	
16       Invex a clear understanding of the school       16e       0,0       4       0,0<	Q5	am given the opportunity to learn and share practice with colleagues from other schools	
12/1       Itele appropriately supported to rgges induced by the school's processional learning enables me to reflect on and improve my practice       35       56       2       2       2       2       10         13/1       Name representation including approximates to be involved in agreeing priorities for the school       31       62       11       1	Q6	have a clear understanding of the social, cultural and economic context of the school	
138       1 and supported by agree in processional learning enables me to reflect on and improve my practice       33       38       2       0       2       2       0       2       1       0	Q7	feel appropriately supported by the school to undertake my role	
100       1	Q8	am supported to engage in professional learning	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Q9	My professional learning enables me to reflect on and improve my practice	35 60 2 0 2 2 0 Q12
121       Iam actively involved in the school's one going self evaluation       25       58       16       0       2       0       0       10         121       Iam actively involved in the school's one going self evaluation       26       58       16       0       2       0       0       10         121       Iuse information incluing data effectively to identify and reduce inequalities in children and young people's outcomes       31       62       2       0 </td <td>Q10</td> <td>have regular opportunities to undertake leadership roles</td> <td>27 38 24 0 0 11 0 Q13</td>	Q10	have regular opportunities to undertake leadership roles	27 38 24 0 0 11 0 Q13
D13GTCS standards are used to support professional dialogue2465700	Q11	have opportunities to be involved in agreeing priorities for the school	13 62 18 2 4 2 0 Q14
124use information including data effectively to identify and reduce inequalities in children and young people's outcomes $31$ $62$ $2$ $0$ $10$ $0$	Q12	am actively involved in the school's on-going self-evaluation	25 56 16 0 0 2 0 Q15
11Luse information including data effectively to identify and reduce inequalities in children and young people soutcomes3162204002000 <th< td=""><td>Q13</td><td>GTCS standards are used to support professional dialogue</td><td>24 65 7 0 4 0 0 Q16</td></th<>	Q13	GTCS standards are used to support professional dialogue	24 65 7 0 4 0 0 Q16
11       Inderstand now to apply the school's procedures relating to child protection and safeguarding       80       18       0       0       2       0       0       138       • Diagree       • Diagree <t< td=""><td>Q14</td><td>use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></t<>	Q14	use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
ClubThe should a strate and hubble pits in workThe should a strate and hubble pits in w	Q15	understand how to apply the school's procedures relating to child protection and safeguarding	
117Staff treat all children and young people fairly and with respect365802400	Q16	The school's vision and values underpins my work	45 51 2 0 2 0 0 019 Nisagree
118       Colleagues trat each other with respect       20       55       18       4       20       21         129       Children and young people are neuraged and supported to treat others with respect       9       62       22       4       4       0       021         120       Children and young people are well behaved       9       62       22       4       4       0       021         121       The school deals effectively with bullying       13       58       16       4       9       0       021         122       Iam provided with feedback when I report an incident       11       47       22       9       0       023         123       Staff at all levels within the school is well led and managed       5       65       9       0       0       024         125       The school is well led and managed       11       47       5       0<	Q17	Staff treat all children and young people fairly and with respect	36 58 0 2 4 0 0 020 Strongly disagree
C119Children and young people are encouraged and supported to treat others with respect514440200C20Children and young people are with behaved96222400 <td< td=""><td></td><td></td><td></td></td<>			
Q20Children and young people are well behaved962224400Q21The school deals effectively with bullying1388164900Q21The school deals effectively with bullying1147229470Q23Staff at all levels within the school communicate effectively with each other7622227000Q24The school's arrangements for engaging parents in their child's learning are effective5659000 <td< td=""><td>Q19</td><td>Children and young people are encouraged and supported to treat others with respect</td><td></td></td<>	Q19	Children and young people are encouraged and supported to treat others with respect	
11The school deals effectively with builying11143101412212141412241010123Staff at all levels within the school communicate effectively with each other76222270124The school's arrangements for engaging parents in their child's learning are effective565902000125The school's arrangements for engaging parents in their child's learning are effective114992000126Collaborative working across the school is effective in taking forward improvement1555150000127Children and young people are engaged in their learning1184500200128I give children and young people are provided with experiences which meet their learning needs247120200131Children and young people are involved in taking about and planning their learning967130100131Children and young people are involved in setting their learning targets2258130700132Children and young people are the opportunity to lead their learning967130100133I receive appropriate support for planning, preparation and assessment246094400134T	Q20	Children and young people are well behaved	9 62 22 4 4 0 0
Line1147229470Q23Staff all levels within the school communicate effectively with each other762270Q24The school's arrangements for engaging parents in their child's learning are effective56590200Q25The school is well led and managed314992900Q26Collaborative working across the school is effective in taking forward improvement15551501502Q26Collaborative working across the school is effective in taking forward improvement18405800200Q26Children and young people are engaged in their learning405802000Q29Children and young people are involved in taking about and planning their learning9671301100Q30Children and young people are involved in taking about and planning their learning9671301000Q31Children and young people have the opportunity to lead their learning969130700Q32Children and young people have the opportunity to lead their learning969130700Q33I receive appropriate support for planning, preparation and assessment246094400Q33I receive adurderstanding of the	Q21	The school deals effectively with bullying	
Case J and at an activities within the strong communicate effectively with each other11			
CartInteraction of angle in particularImage of the state of th		,	
Q26Collaborative working across the school is effective in taking forward improvement15551501502Q27Children and young people are engaged in their learning118450000Q28I give children and young people regular feedback which helps them to progress405800200Q29Children and young people are provided with experiences which meet their learning needs247120200Q30Children and young people are involved in talking about and planning their learning9671301100Q31Children and young people are involved in setting their learning2258130700Q32Children and young people have the opportunity to lead their learning969130700Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q36Moderation activities are helping me to make sound professional judgements226590220	Q24	The school's arrangements for engaging parents in their child's learning are effective	
Q27Children and young people are engaged in their learningQ28I give children and young people regular feedback which helps them to progressQ29Children and young people are provided with experiences which meet their learning needsQ29Children and young people are involved in talking about and planning their learningQ30Children and young people are involved in talking about and planning their learningQ31Children and young people are involved in talking about and planning their learningQ32Children and young people are involved in talking about and planning their learningQ33Children and young people have the opportunity to lead their learningQ34Children and young people have the opportunity to lead their learning.Q33I receive appropriate support for planning, preparation and assessmentQ34The school has effective strategies to support children and young people with their learning including those requiring additional supportQ35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingQ36Moderation activities are helping me to make sound professional judgementsQ36Moderation activities are helping me to make sound professional judgementsQ36Moderation activities are helping me to make sound professional judgementsQ37			
Q281 give children and young people regular feedback which helps them to progress40580200Q29Children and young people are provided with experiences which meet their learning needs247120202Q30Children and young people are involved in talking about and planning their learning9671301100Q31Children and young people are involved in setting their learning2258130700Q32Children and young people have the opportunity to lead their learning969130700Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			
Q29Children and young people are provided with experiences which meet their learning needs247120202Q30Children and young people are involved in talking about and planning their learning9671301100Q31Children and young people are involved in setting their learning2258130700Q32Children and young people have the opportunity to lead their learning969130700Q32Children and young people have the opportunity to lead their learning969130702Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			QE
Q30Children and young people are involved in talking about and planning their learning9671301100Q31Children and young people are involved in setting their learning targets2258130700Q32Children and young people have the opportunity to lead their learning969130702Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			
Q31Children and young people are involved in setting their learning targets2258130700Q32Children and young people have the opportunity to lead their learning969130702Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			431
Q32Children and young people have the opportunity to lead their learning969130702Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			
Q32Children and young people have the opportunity to lead their learning969130702Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			
Q33I receive appropriate support for planning, preparation and assessment246094400Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220		, <b>.</b> , <b>.</b> , <b>.</b>	
Q34Ine school has effective strategies to support children and young people with their learning, including those requiring additional support186575202Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing227500400Q36Moderation activities are helping me to make sound professional judgements226590220			
Q36       Moderation activities are helping me to make sound professional judgements       22       65       9       0       2       2       0			
Q37    have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners   18   47   25   0   7   2   0   Q38			
Q38I am aware of and involved in the school's strategies for raising attainment for all207320420	Q38	am aware of and involved in the school's strategies for raising attainment for all	

#### Young People (Secondary) Questionnaire Summary

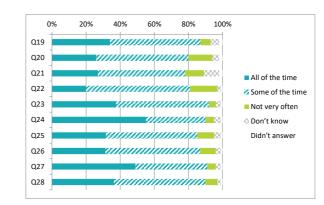
Centre Name: Annan Academy

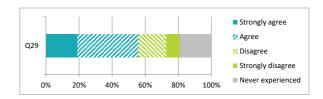
SEED Number: 5948339

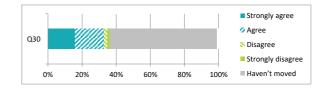
Numb	er of responses : 647		Pe	ercen	tage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	17	63	7	1	10	1
Q5	My school helps me to feel safe	17	62	7	2	11	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	41	43	6	2	6	2
Q7	Staff treat me fairly and with respect	22	60	10	1	6	1
Q8	Other young people treat me fairly and with respect	10	57	19	4	8	2
Q9	My school helps me to understand and respect other people	26	62	4	0	6	2
Q10	My school is helping me to become confident	19	54	10	3	11	2
Q11	My school teaches me how to lead a healthy lifestyle	18	61	10	1	9	1
Q12	There are lots of chances at my school for me to get regular exercise	38	52	4	1	4	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	34	56	4	1	5	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	17	50	12	3	17	1
Q15	My school listens to my views	13	56	10	1	18	2
Q16	My school takes my views into account	13	51	10	1	25	1
Q17	My homework helps me to understand and improve my work in school	13	56	14	4	12	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	18	47	8	2	23	2











_		26	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
	19	37	17	8	19	0

020	My school deals well with any bullying
QZ3	iviy school deals well with any bullying

Q30 I was well supported if I moved to a new school within the last year

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer	
16	17	2	1	63	1	

Percentage %