

ENGAGING PARENTS AND FAMILIES IN ATTENDANCE

BARRIERS

CHILDREN AND YOUNG PEOPLE

DISENGAGEMENT
from the curriculum

Not belonging, learning styles, theoretical focus, and judgmental attitudes.



POVERTY



LEARNING interruptions

Young carers, Additional Support Needs, Service Families

Singled out or Negative response

when they turn up late

CHILD FEELS THEY DO NOT FIT IN



falling out, excluded, introvert



BUILDING RELATIONSHIPS

Building supportive relationships while understanding families' unique needs and challenges

WORKING TOGETHER

Parents, families, schools and learners as a team towards a shared goal

Together WE CAN MAKE A difference

Messaging that HIGHLIGHTS to parents and families that **THEY ARE NOT IN IT ALONE**

Improving attendance may

NOT be a **QUICK FIX**



ACKNOWLEDGING and BUILDING on PARENTS' EFFORTS

to get their child or young person to school



BARRIERS

PARENTS AND FAMILIES

COST OF THE SCHOOL DAY



ALCOHOL, DRUGS, ANTI-SOCIAL BEHAVIOUR

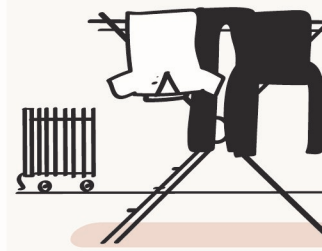


HOMELESS AND/OR TEMPORARY HOUSING



- Sign language
- English as an additional language
- Literacy
- Visual impairment

NO ELECTRICITY to wash and dry uniform



FAMILIES affected by PRISON

KINSHIP CARERS, FOSTER PARENTS, ADOPTIVE PARENTS

