

“ “ You said...
...we did ” ”

Scotland's Equity Toolkit was launched as a prototype or DRAFT in September 2022. Following its launch there was a period of public consultation, which closed in November 2022. Eighteen responses were received. These responses were reviewed and helpful feedback was applied to the resource. The toolkit was launched in spring 2023 with revised changes. Some of the feedback prompted the development of a Feedback and FAQ section to answer questions or responses received as part of the consultation and can be accessed within the toolkit. A summary of the changes, as a result of the consultation, are presented in this document.

We would like to thank respondents to the consultation for their meaningful and valued feedback.

You said... ...we did

Navigation and Formatting

"It's not immediately obvious how to navigate the document."

"Very functional, though not immediately obvious (perhaps a video link to a very brief intro/overview might help"

"School leaders need a place to start and a suggested route through the various pathways."

- ✓ A Thinglink has been developed to inform the reader of content within each section. The user can be directed from the Thinglink directly into the resource. It also provides a helpful 'how to' video to explain how the resource can be used. Bookmarking has also been added to support how the user can navigate the document and content. A link to the session from the Scottish Learning Festival 2022 has been added, which provides a demonstrated walkthrough the pathways in the toolkit.

"Content is text-heavy in places and there are a lot of links which makes it difficult to know where the key information is located."

"The content is useful but there are too many links to follow."

"It might be useful to break up the text with some short video content; however, it must be relevant."

- ✓ Content has been streamlined and separated with borders to signal the reader to key information and information that is additional or for further reading. Links to short videos are present in sections to exemplify content.

"It is not always obvious to know what section the reader is in."

- ✓ Every page in the toolkit is now bookmarked with section headings to let the reader know their location within the resource

You said... ...we did

Navigation and Formatting

“The pages on Cost of the School Day are excellent, but they are easily missed within the toolkit.”

- ✓ A tile on the Home page has been added to spotlight this information and take the reader directly to the resources.

“Who’s it for? For example, could it be for a headteacher engaging with their staff around the school improvement plan?”

- ✓ This is outlined in the Introduction section along with added exemplification of how the toolkit may be used. This is also answered as a question within the Feedback and FAQ section.

“While reflective questions are generally considered useful by teachers, the ones contained within the document are very broad and would benefit from exemplification.”

- ✓ The majority of questions in the toolkit can be found in the [self-evaluation for equity resource](#). Further information can be found in this document, which is being updated in 2023.

“Information should be separated into primary/secondary - this is about making it manageable so that staff do not become overwhelmed by the options.”

- ✓ Information has been separated into stages, such as in the literacy section. Reflective questions have been grouped and signposted to whom they may be most useful for.

You said... ...we did

Content

“There is a limited interpretation of equity. There are interrelated factors beyond poverty, such as racial identity, which should be included in the toolkit.”

- ✓ Content has been developed to highlight the intersectionality of poverty and inequality in Scotland within the following sections: Introduction, Learning, Teaching, Assessment and Curriculum and Inclusion.

“It would be good to see information on the importance of relationships and perhaps some of the research behind that.”

- ✓ There is information on relationships within the Mental Health and Wellbeing section, and additional content has been developed within the Inclusion section.

“Keep best practice content updated moving forward to see ideas and successes. Keeping this up to date with new document links etc.”

“Don't overload the current document - keep it clear and focussed.”

- ✓ Content has been updated and will be maintained to ensure information is relevant, high quality and focussed.