

Parents / Carers (Primary) Questionnaire Summary

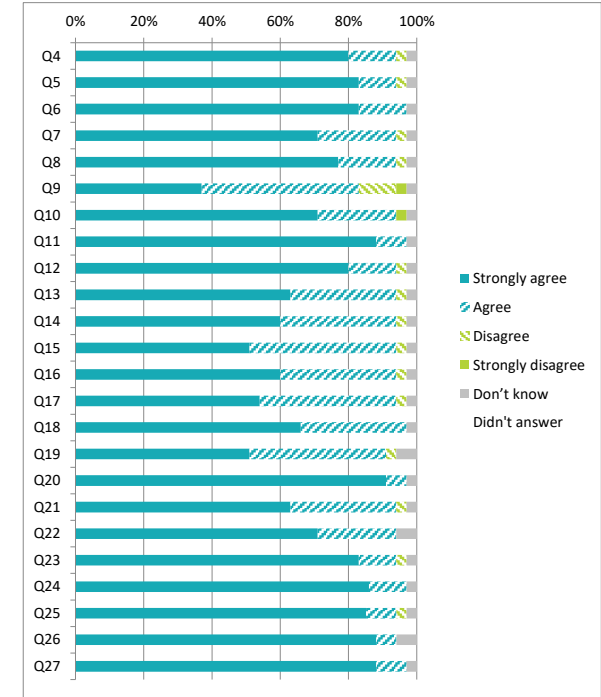
Centre Name: St Palladius' Primary School
SEED Number: 8211027

Number of responses : 35

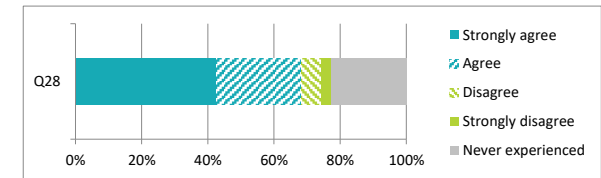
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

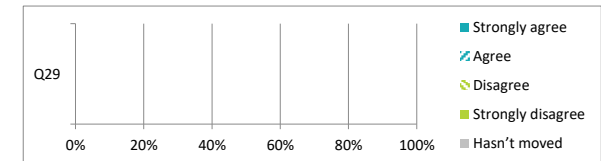
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Didn't answer
Q4	My child likes being at this school	80	14	3	0	3
Q5	Staff treat my child fairly and with respect	83	11	3	0	3
Q6	I feel that my child is safe at the school	83	14	0	0	3
Q7	The school helps my child to feel confident	71	23	3	0	3
Q8	I feel staff really know my child as an individual	77	17	3	0	3
Q9	My child finds their learning activities hard enough	37	46	11	3	3
Q10	My child receives the help he/she needs to do well	71	23	0	3	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	89	9	0	0	3
Q12	The school supports my child's emotional wellbeing	80	14	3	0	3
Q13	My child is making good progress at the school	63	31	3	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	60	34	3	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	51	43	3	0	3
Q16	I understand how my child's progress is assessed	60	34	3	0	3
Q17	The school gives me advice on how to support my child's learning at home	54	40	3	0	3
Q18	The school organises activities where my child and I can learn together	66	31	0	0	3
Q19	The school takes my views into account when making changes	51	40	3	0	6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	91	6	0	0	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	63	31	3	0	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	71	23	0	0	6
Q23	I am satisfied with the quality of teaching in the school	83	11	3	0	3
Q24	The school is well led and managed	86	11	0	0	3
Q25	The school encourages children to treat others with respect	86	9	3	0	3
Q26	I would recommend the school to other parents	89	6	0	0	6
Q27	Overall, I am satisfied with the school	89	9	0	0	3



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q28	The school deals well with any bullying	43	26	6	3	23



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

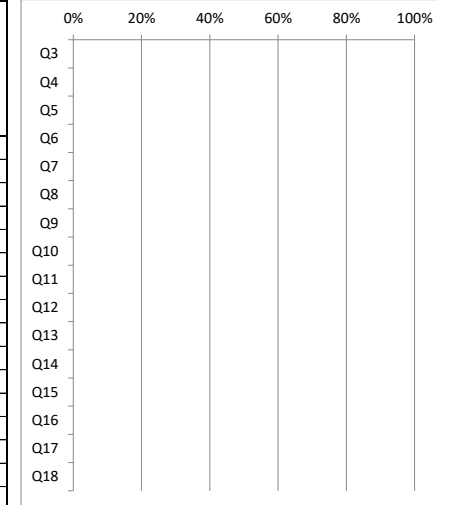
Centre Name: St Palladius' Primary School
SEED Number: 8211027

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

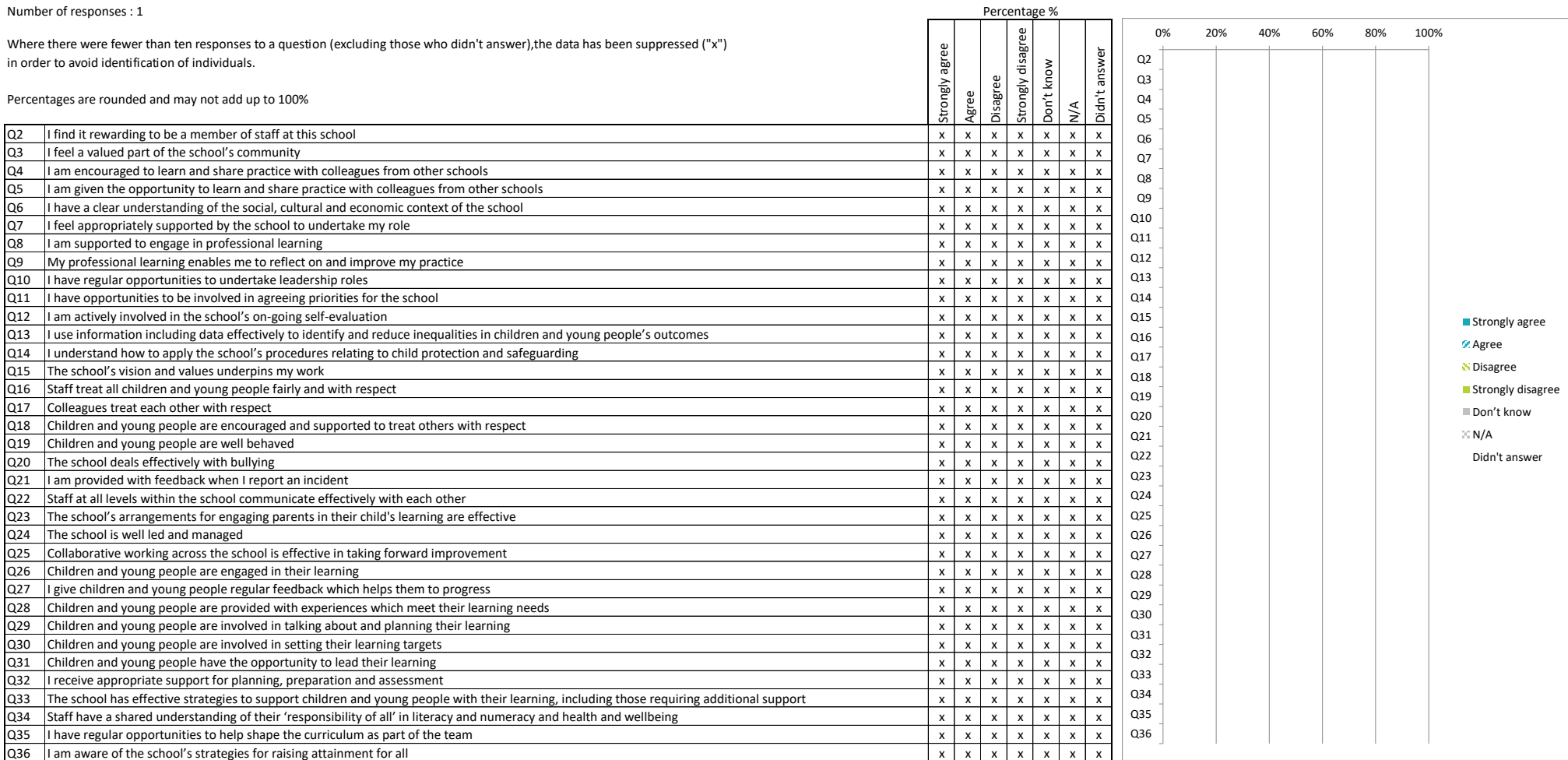
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Palladius' Primary School
SEED Number: 8211027

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

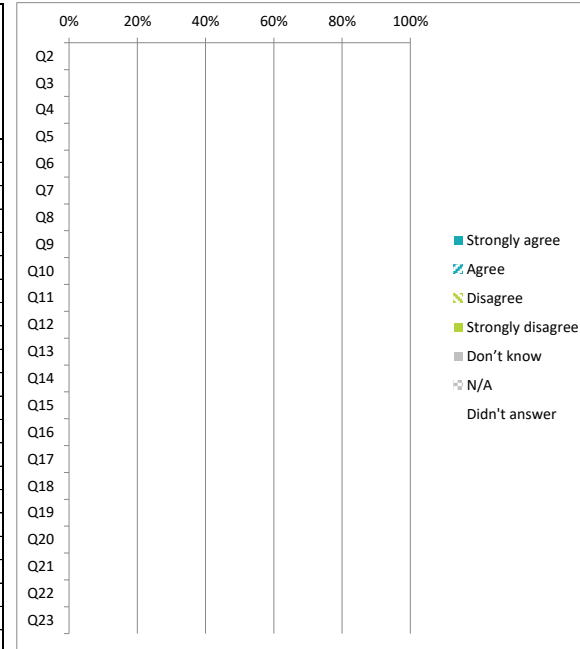
Centre Name: St Palladius' Primary School
SEED Number: 8211027

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Palladius' Primary School
SEED Number: 8211027

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

