Children (Primary) Questionnaire Summary

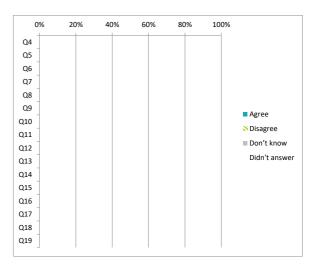
Centre Name:Bualnaluib Primary School SEED Number: 5113725

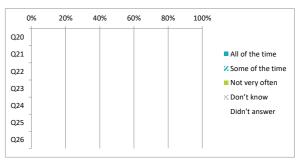
Number of responses : 7						
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	Х	х	х	х	
Q5	My school helps me to feel safe	х	х	х	х	
Q6	Q6 I have someone in my school I can speak to if I am upset or worried about something					
Q7	Q7 Staff treat me fairly and with respect				х	
Q8	Q8 Other children treat me fairly and with respect				х	
Q9	My school helps me to understand and respect other people	х	х	х	х	
Q10	My school is helping me to become confident	Х	х	х	х	
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	х	
Q12	There are lots of chances at my school for me to get regular exercise	Х	х	х	х	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	Х	х	х	х	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х	
Q15	Q15 My school listens to my views				х	
Q16	Q16 My school takes my views into account				х	
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х	
Q18 Staff help me to understand how I am progressing in my school work						
Q19 My homework helps me to understand and improve my work in school						

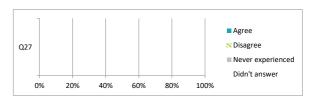
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	Х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
026	I am happy with the quality of teaching in my school	х	х	x	х	х

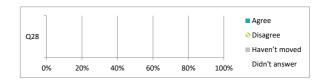
		Pe	ercer	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	Х	х	Х	х

	P	ercen	ıtage	% د
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	х	Х	х







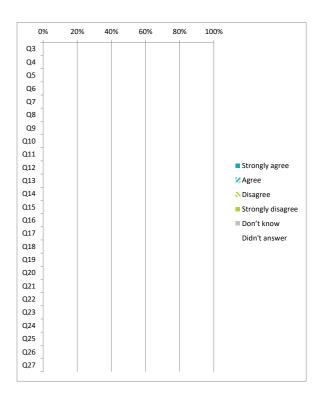


Parents / Carers (ELC) Questionnaire Summary

Centre Name:Bualnaluib Primary School SEED Number: 5113725

Q27 Overall, I am satisfied with the setting

Number of responses: 6 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting x | x | x | x Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | x I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x x x x x x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | x Q26 My child was well supported as they started at the setting or moved to a new room or group x | x | x | x | x |



x | x | x | x | x | x

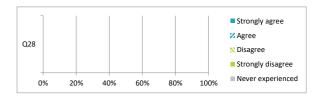
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Bualnaluib Primary School SEED Number: 5113725

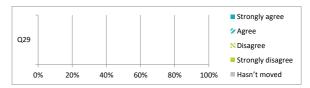
Percentages are rounded and may not add up to 100% S	Number of responses : 20						%	
Q4 My child likes being at this school 75 15 0 0 5 Q5 Staff treat my child fairly and with respect 65 25 0 0 5 Q6 I feel that my child is safe at the school 80 10 0 0 5 Q6 I feel that my child is safe at the school 80 10 0 0 5 Q7 The school helps my child to feel confident 65 25 0 0 5 Q8 I feel staff really know my child as an individual 65 25 0 0 5 Q9 My child finds their learning activities hard enough 35 40 5 5 10 Q10 My child is macrosal developing existed an end of the school of the bealthy and take regular exercise 55 35 0 0 5 Q11 My child is encouraged by the school to be healthy and take regular exercise 55 35 0 0 5 Q12 The school supports my child's emotional wellbeing 70 20 0 5 Q13 My child is making good progress at the school 75	Where in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree		Don't know	Didn't answer
The school helps my child to feel confident Section	Q4	My child likes being at this school	75			0	5	5
Q7 The school helps my child to feel confident 65 25 0 0 5 Q8 I feel staff really know my child as an individual 65 25 0 0 5 Q9 My child finds their learning activities hard enough 35 40 5 5 10 Q10 My child receives the help he/she needs to do well 65 25 0 0 5 Q11 My child is encouraged by the school to be healthy and take regular exercise 55 35 0 0 5 Q12 The school supports my child's emotional wellbeing 70 20 0 5 Q13 My child is making good progress at the school 75 15 0 0 5 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 70 20 0 0 5 Q15 The information I receive about how my child's learning and developing e.g. informal feedback, reports and learning profiles 70 20 0 5 Q15 The information I rec	Q5	Staff treat my child fairly and with respect	65	25	0	0	5	5
Real staff really know my child as an individual 65 25 0 0 5	Q6	I feel that my child is safe at the school	80	10	0	0	5	5
Q9 My child finds their learning activities hard enough 35 40 5 5 10 Q10 My child receives the help he/she needs to do well 65 25 0 0 5 Q11 My child is encouraged by the school to be healthy and take regular exercise 55 35 0 0 5 Q12 The school supports my child's emotional wellbeing 70 20 0 0 5 Q13 My child is making good progress at the school 75 15 0 0 5 Q13 My child is making good progress at the school 75 15 0 0 5 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 70 20 0 0 5 Q15 The information I receive about how my child is doing reaches me at the right time 60 30 0 0 5 Q15 The information I receive about how my child's learning at home 60 30 0 0 5 Q16 I understand how my child's progress is assessed 45 45 0 0	Q7	The school helps my child to feel confident	65	25	0	0	5	5
My child receives the help he/she needs to do well Q10 My child receives the help he/she needs to do well Q11 My child is encouraged by the school to be healthy and take regular exercise Q12 The school supports my child's emotional wellbeing Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents Q27 I would recommend the school to other parents	Q8	I feel staff really know my child as an individual	65	25	0	0	5	5
My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing The school great state school The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles The information I receive about how my child is doing reaches me at the right time The information I receive about how my child is doing reaches me at the right time The information I receive about how my child's progress is assessed The information I receive about how my child's progress is assessed The information I receive about how my child's learning at home The school gives me advice on how to support my child's learning at home The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school organises activities where my child and I can learn together The school	Q9	My child finds their learning activities hard enough	35	40	5	5	10	5
The school supports my child's emotional wellbeing TO 20 0 0 5	Q10	My child receives the help he/she needs to do well	65	25	0	0	5	5
Q13My child is making good progress at the school7515005Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles7020005Q15The information I receive about how my child is doing reaches me at the right time6030005Q16I understand how my child's progress is assessed4545005Q17The school gives me advice on how to support my child's learning at home6030005Q18The school organises activities where my child and I can learn together4540010Q19The school takes my views into account when making changes405005Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school5535005Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents	Q11	My child is encouraged by the school to be healthy and take regular exercise	55	35	0	0	5	5
I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 70 20 0 0 5	Q12	The school supports my child's emotional wellbeing	70	20	0	0	5	5
Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents Q27 I would recommend the school to other parents Q30 I would recommend the school to other parents	Q13	My child is making good progress at the school	75	15	0	0	5	5
Q16I understand how my child's progress is assessed4545005Q17The school gives me advice on how to support my child's learning at home6030005Q18The school organises activities where my child and I can learn together45400010Q19The school takes my views into account when making changes4050005Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school553505Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents7020005	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	70	20	0	0	5	5
Q17The school gives me advice on how to support my child's learning at home6030005Q18The school organises activities where my child and I can learn together45400010Q19The school takes my views into account when making changes4050005Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school5535005Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents7020005	Q15	The information I receive about how my child is doing reaches me at the right time	60	30	0	0	5	5
Q18The school organises activities where my child and I can learn together45400010Q19The school takes my views into account when making changes4050005Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school5535005Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents7020005	Q16	I understand how my child's progress is assessed	45	45	0	0	5	5
Q19The school takes my views into account when making changes405005Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school5535005Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents7020005	Q17	The school gives me advice on how to support my child's learning at home	60	30	0	0	5	5
Q20I feel comfortable approaching the school with questions, suggestions and/or a problem4545005Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association6030005Q22I am kept informed about the work of the Parent Council and/or parent association6525005Q23I am satisfied with the quality of teaching in the school5535005Q24The school is well led and managed8010005Q25The school encourages children to treat others with respect7515005Q26I would recommend the school to other parents7020005	Q18	The school organises activities where my child and I can learn together	45	40	0	0	10	5
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 60 30 0 0 5 Q22 I am kept informed about the work of the Parent Council and/or parent association 65 25 0 0 5 Q23 I am satisfied with the quality of teaching in the school 55 35 0 0 5 Q24 The school is well led and managed 80 10 0 0 5 Q25 The school encourages children to treat others with respect 75 15 0 0 5 Q26 I would recommend the school to other parents 70 20 0 0 5	Q19	The school takes my views into account when making changes	40	50	0	0	5	5
Q22 I am kept informed about the work of the Parent Council and/or parent association 65 25 0 0 5 Q23 I am satisfied with the quality of teaching in the school 55 35 0 0 5 Q24 The school is well led and managed 80 10 0 0 5 Q25 The school encourages children to treat others with respect 75 15 0 0 5 Q26 I would recommend the school to other parents 70 20 0 0 5	Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	45	45	0	0	5	5
Q23 I am satisfied with the quality of teaching in the school 55 35 0 0 5 Q24 The school is well led and managed 80 10 0 0 5 Q25 The school encourages children to treat others with respect 75 15 0 0 5 Q26 I would recommend the school to other parents 70 20 0 0 5	Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	60	30	0	0	5	5
Q24 The school is well led and managed 80 10 0 0 5 Q25 The school encourages children to treat others with respect 75 15 0 0 5 Q26 I would recommend the school to other parents 70 20 0 0 5	Q22	I am kept informed about the work of the Parent Council and/or parent association	65	25	0	0	5	5
Q25 The school encourages children to treat others with respect 75 15 0 0 5 Q26 I would recommend the school to other parents 70 20 0 0 5	Q23	I am satisfied with the quality of teaching in the school	55	35	0	0	5	5
Q26 I would recommend the school to other parents 70 20 0 0 5	Q24	The school is well led and managed	80	10	0	0	5	5
	Q25	The school encourages children to treat others with respect	75	15	0	0	5	5
O27 Overall Lam satisfied with the school	Q26	I would recommend the school to other parents	70	20	0	0	5	5
00 25 0 0 5 5	Q27	Overall, I am satisfied with the school	60	25	0	0	5	10

0%	20%	40%	60%	80%	100%	
Q4				-000		
Q5			- //	unun		
Q6						
Q7			- //	aaaaa		
Q8			-//	anan		
Q9			unam	////		
Q10			- //	mm		
Q11				anan		
Q12				van (100)		■ Strongly agree
Q13				-000		✓ Agree
Q14				ennen.		•
Q15				anaa		No Disagree
Q16			aaaaa	aaaaa		Strongly disagree
Q17				umm		■ Don't know
Q18		<i>W</i>	unam	mm.		Didn't answer
Q19			mini	mm		
Q20		- //	mm	uman		
Q21				man in the second		
Q22			-//	aaaaa		
Q23			- 000	unun		
Q24						
Q25						
Q26				umm	-	
Q27				unn.		

			Р	ercer	ntage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
8	The school deals well with any bullying	х	Х	х	Х	х	Х
	<u>-</u>						



		S	⋖		Ś	Z	
Q28	The school deals well with any bullying	х	х	х	х	х	Х
			Pe	rcen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х
		•					



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Bualnaluib Primary School SEED Number: 5113725

Number of responses: 13 Percentage % 20% 80% Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Didn't answer Don't know Disagree Strongly Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the school on a regular basis 46 38 8 0 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 62 15 0 8 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 31 46 0 0 15 0 Q8 46 38 There are effective arrangements in place for jointly planning provision with the school 0 0 15 0 Q9 Q7 There are effective arrangements for jointly delivering provision with the school 46 38 0 0 15 Q10 My service/organisation is involved in the school's self-evaluation of our joint work 8 46 23 0 8 15 Q11 Roles and responsibilities are clearly defined within the partnership 46 38 0 0 15 0 0 Q12 23 46 Effective arrangements are in place to evaluate the impact of our partnership working 8 0 8 46 38 15 0 0 0 0 My service/organisation is kept up to date with changes in the school which may affect the services we deliver Q13 The school provides my service/organisation with relevant information about the needs of children and young people 62 23 8 0 8 0 0 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 31 31 8 0 8 15 8 Q15 The school values the contribution made by my service/organisation 62 23 0 0 15 0 Q16 54 15 0 0 15 15 The school actively promotes my service/organisation to potential users, as appropriate 15 46 23 0 8 8 Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 62 23 0 0 15 0 0 Q18 69 23 0 0 8 0 0 Q18 Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Centre Name:Bualnaluib Primary School SEED Number: 5113725

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x | x | x | x | x Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17

x | x | x | x | x | x

Staff (ELC) Questionnaire Summary

Centre Name:Bualnaluib Primary School SEED Number: 5113725

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bualnaluib Primary School

SEED Number: 5113725

Numb	er of responses : 3			Per	centa	age %	ó										
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been				ee				0	%	20%	40%	609	% 8	0%	100%	
	essed ("x")	agree			agu			e			-		-		_	—	
	er to avoid identification of individuals.	agr			dis	8		answer	Q2								
		g /	"	ree		본		t ar	Q3								
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly disagree	Don't know	N/A	Didn't.	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	Х	х	х	х	х	-								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12								-
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	-								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	1	1	1	1		1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Bualnaluib Primary School

SEED Number: 5113725

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	PO 17 t k
referringes are rounded and may not dud up to 200/	Strongly agree Agree Disagree Strongly disagree Strongly alsagree M/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q6
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q8 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x X Q16 ■ Strongly agree
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O18
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x Q20
Q18 Colleagues treat each other with respect	X X X X X X
Q19 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q22
Q20 Children and young people are well behaved	x x x x x x x
Q21 The school deals effectively with bullying	x x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
17he school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed	x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q28
Q27 Children and young people are engaged in their learning	X X X X X X Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x Q30
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	X X X X X X Q33
Q32 Children and young people have the opportunity to lead their learning	X X X X X X
Q33 I receive appropriate support for planning, preparation and assessment	X X X X X X X X O25
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X X 000
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X X X X X X Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bualnaluib Primary School SEED Number: 5113725

Number of responses: 3 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school $x \mid x \mid x$ I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | Q23 x | x | x | x | x I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all