Education Scotland
Foghlam Alba

HIGHLY EFFECTIVE APPROACHES TO USING DATA TO SUPPORT LEARNING, TEACHING AND ASSESSMENT.

Are our processes **HAVING AN IMPACT ON OUR CHILDREN** & their families?

Riccarton
Early Childhood Centre

GATHERING

COLLATING

USING

TRACKING

literacy · responsible citizens · numeracy · successful learners · outcomes · confident individuals · skills for learning life and work · experiences · effective contributors · health & wellbeing
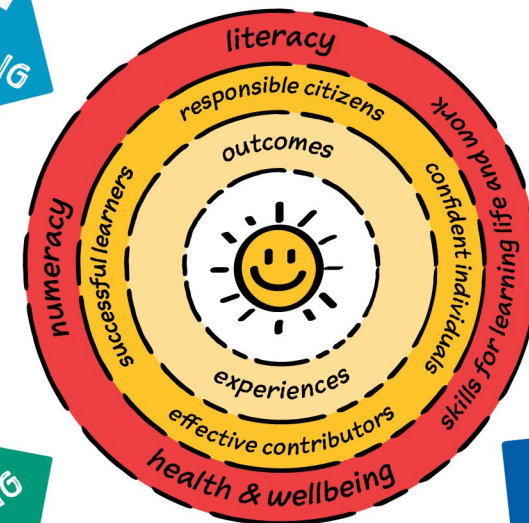
WHAT ARE WE GOING TO DO NOW? "WE DON'T STOP … we continually strive **TO DO BETTER AT RICCARTON**"

1 GATHERING
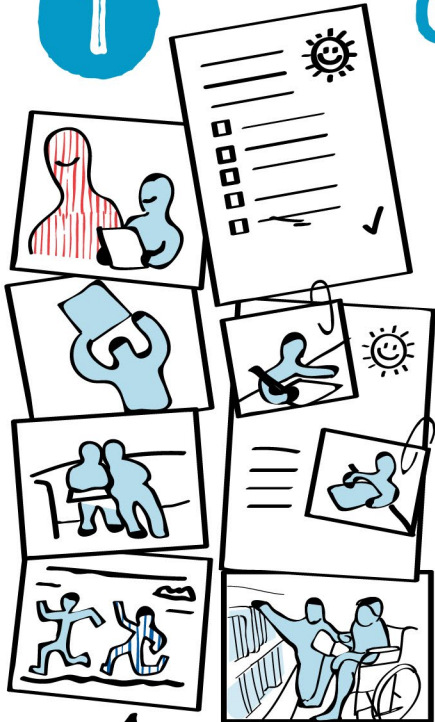
STREAMLINED assessment processes EFFECTIVELY USE INFORMATION from day-to day LEARNING to secure children's PROGRESS

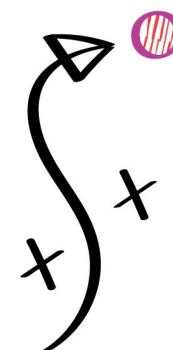A CLOSER LOOK AT CHILDREN'S LEARNING across playroom areas EXTENDS CHILDREN'S LEARNING

2 COLLATING

Team Moderation FOR SOUND JUDGEMENTS ABOUT LEARNING
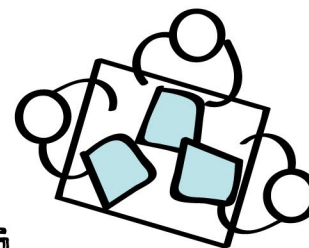
3 USING

TO PLAN LEARNING and identify target groups for support or challenge.

Children are making excellent progress IN LEARNING → THROUGH EFFECTIVE use of data.

4 TRACKING

Tracking children's achievements ENSURES NO ONE IS MISSING OUT

Children access evidence of their achievements USING DIGITAL TECHNOLOGY
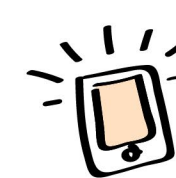
SUPPORT WITH TABLETS → QR CODES TO RECORD achievement → Recall & Reflect LEARNING

Riccarton Early Childhood Centre

East Ayrshire Council
Comhairle Siorrachd Àir an Ear

» Read full report «

Highly effective practice identified through inspection