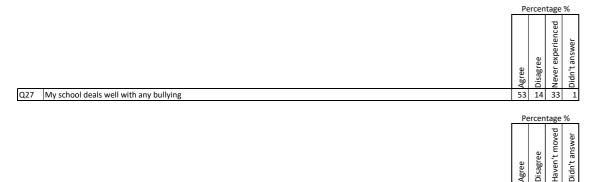
Children (Primary) Questionnaire Summary

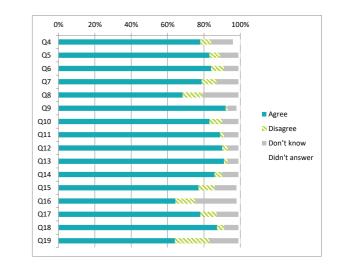
Centre Name:Newtonhill School SEED Number: 5251028

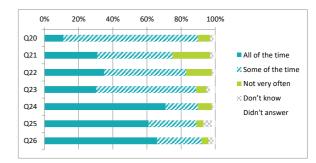
Number of responses : 170							
	here there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals.						
Percer	itages are rounded and may not add up to 100%	Agree	Disagree	Don't	Didn		
Q4	I feel safe when I am at school	78	6	12	4		
Q5	My school helps me to feel safe	83	6	10	1		
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	7	8	1		
Q7	Staff treat me fairly and with respect	78	8	12	1		
Q8	Other children treat me fairly and with respect	69	11	20	1		
Q9	My school helps me to understand and respect other people	92	1	5	2		
Q10	My school is helping me to become confident	83	7	9	1		
Q11	My school teaches me to lead a healthy lifestyle	89	2	8	1		
Q12	There are lots of chances at my school for me to get regular exercise	91	3	6	1		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	91	2	6	1		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	85	4	9	1		
Q15	My school listens to my views	77	9	12	2		
Q16	My school takes my views into account	65	11	23	2		
Q17	I feel comfortable approaching staff with questions or suggestions	78	9	12	1		
Q18	Staff help me to understand how I am progressing in my school work	88	4	8	1		
Q19	My homework helps me to understand and improve my work in school	64	19	16	1		

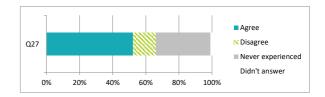
			Percentage %			
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	11	79	7	2	1
Q21	My teachers ask me about what things I want to learn in school	31	44	22	2	1
Q22	I enjoy learning at school	35	48	15	1	1
Q23	I feel that my work in school is hard enough	30	58	6	2	3
Q24	I know who to ask to get help if I find my work too hard	71	19	8	1	1
Q25	I am encouraged by staff to do the best I can	61	28	4	5	2
Q26	I am happy with the quality of teaching in my school	66	26	4	3	1

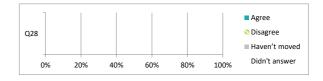






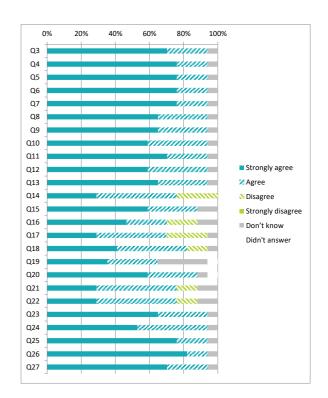






Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 17		Pe	rcent	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	71	24	0	0	6	0
Q4	Staff treat my child fairly and with respect	76	18	0	0	6	0
Q5	I feel that my child is safe at the setting	76	18	0	0	6	0
Q6	My child's behaviour is managed effectively	76	18	0	0	6	0
Q7	The setting helps my child to feel confident	76	18	0	0	6	0
Q8	I feel staff really know my child as an individual	65	29	0	0	6	0
Q9	The learning experiences my child has at the setting are at the right level for them	65	29	0	0	6	0
Q10	My child's learning and development is well supported by the staff in the setting	59	35	0	0	6	0
Q11	My child is encouraged to be healthy and to be physically active	71	24	0	0	6	0
Q12	The setting supports my child's emotional wellbeing	59	35	0	0	6	0
Q13	My child is making good progress at the setting	65	29	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29	47	24	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	59	29	0	0	12	0
Q16	I understand how the setting monitors my child's progress in learning	47	24	18	0	12	0
Q17	The setting gives me ideas on how to support my child's learning at home	29	41	24	0	6	0
Q18	The setting organises activities where my child and I can learn together	41	41	12	0	6	0
Q19	The setting takes my views into account when making changes	35	29	0	0	29	6
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	59	29	0	0	6	6
Q21	I feel encouraged to be involved in the work of parent groups	29	47	12	0	12	0
Q22	I am kept informed about the work of parent groups	29	47	12	0	12	0
Q23	The setting is well led and managed	65	29	0	0	6	0
Q24	The setting encourages children to treat others kindly and with respect	53	41	0	0	6	0
Q25	I would recommend the setting to other parents	76	18	0	0	6	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	82	12	0	0	6	0
Q27	Overall, I am satisfied with the setting	71	24	0	0	6	0



Parents / Carers (Primary) Questionnaire Summary

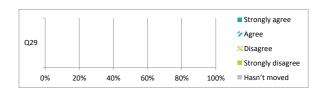
Number of responses : 96	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	Strongly agree Agree Disagree Strongly disagree Don't know
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't knu
Q4 My child likes being at this school	52 40 4 3 0 1
Q5 Staff treat my child fairly and with respect	52 36 6 1 3 1
Q6 I feel that my child is safe at the school	50 29 16 3 1 1
Q7 The school helps my child to feel confident	45 39 10 1 4 1
Q8 I feel staff really know my child as an individual	43 43 6 3 4 1
Q9 My child finds their learning activities hard enough	25 55 8 2 8 1
Q10 My child receives the help he/she needs to do well	31 51 6 2 8 1
Q11 My child is encouraged by the school to be healthy and take regular exercise	52 43 0 0 4 1
Q12 The school supports my child's emotional wellbeing	31 50 9 5 2 2
Q13 My child is making good progress at the school	33 50 3 2 10 1
Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29 39 26 4 1 1
Q15 The information I receive about how my child is doing reaches me at the right time	25 45 23 1 5 1
Q16 I understand how my child's progress is assessed	22 50 19 2 6 1
Q17 The school gives me advice on how to support my child's learning at home	18 57 19 4 1 1
Q18 The school organises activities where my child and I can learn together	11 32 38 5 11 2
Q19 The school takes my views into account when making changes	19 46 13 4 18 1
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	48 29 11 5 4 2
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	31 51 10 0 6 1
Q22 I am kept informed about the work of the Parent Council and/or parent association	36 51 7 0 4 1
Q23 I am satisfied with the quality of teaching in the school	46 41 5 2 4 2
Q24 The school is well led and managed	43 31 17 4 2 3
Q25 The school encourages children to treat others with respect	45 38 11 1 3 2
Q26 I would recommend the school to other parents	46 29 7 2 14 2
Q27 Overall, I am satisfied with the school	45 29 11 2 9 3

0%	20%	40%	60	0% 8	30%	100%
Q4			- ///	unn	um	2
Q5			- ///	ann		3
Q6 📃			1111	unn		
Q7			um	yuuu		
Q8		- //	um	11111		
Q9		unun	um	uuu		-
Q10		V/////	um	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-
Q11			- 111	mm		/
Q12		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ann.	aaaa		Strongly agree
Q13				ann		0, 0
Q14		unin		1110000	mm	
Q15		unun	m	111888	mm	
Q16		unan	um	111100		Strongly disagree
Q17		unn		yuun	anna	Don't know
Q18	un nu			000000		Didn't answer
Q19		, Maria	um	20000		
Q20				mm		
Q21			ana.	aaaa	10000	-
Q22				anna	1118	8
Q23				unn	1//////	
Q24		- //		uuus		
Q25			m	uuun		
Q26				yuun	N	-
Q27			aan	IIIIN	000	

	Percentage %			_		
	Strongly agree Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	19 29	13	16	21	3	j

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	isn't m	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	x	х	x

٦				1	1	Ĺ	Strongly agree
							Z Agree
Q28							X Disagree
							Strongly disagree
09	% 20	1% 40)% 6	0%	80%	100%	Never experienced



Partners (ELC) Questionnaire Summary

Centre Name:Newtonhill School

SEED Number: 5251028

Numl	ver of responses : 2			Perc	entag	ge %										
in orc	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer		4	20%	4	40%	60%	80%	6 10	00%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x	C	6							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x x	C	7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x x	c	8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x x		9							No Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x x		-							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	x	х	x	x	x	x x	Q1	-							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x x	Q1	1							⊠ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	х	х	х	х	x x	Q1	2							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x	х	х	x x	Q1	3							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x x	01	4							
Q13	The setting values the contribution made by my service/organisation	х	х	x	x	х	x x	-	-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x x	Q1	5 _							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	х	х	х	х	x x	Q1	6							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	x	х	х	x x	Q1	7							
Q17	Overall, partnership working with the setting works well	x	x	х	x	х	x x		-			1				

Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 11	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ee	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	v v ver	Q3
in order to avoid identification of individuals.	ly agr ee ly disa cnow answ	Q4
	8 9 5 8 7 7	
Percentages are rounded and may not add up to 100%	Stror Agre Disag Don' N/A Didn	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	36 55 0 0 9 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	55 27 0 0 9 9 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	55 36 0 0 9 0 0	Q9 Q9
Q7 There are effective arrangements for jointly delivering provision with the school	55 36 0 0 9 0 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	Q11
Q9 Roles and responsibilities are clearly defined within the partnership	55 36 0 0 9 0 0	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	36 45 0 0 18 0 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	45 27 0 0 18 9 0	Q13
12 The school provides my service/organisation with relevant information about the needs of children and young people	73 18 0 0 9 0 0	Q14
Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	64 9 0 0 18 9 0	Q15
Q14 The school values the contribution made by my service/organisation	73 18 0 0 9 0 0	016
Q15 The school actively promotes my service/organisation to potential users, as appropriate	55 36 0 0 9 0 0	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	45 45 0 0 9 0 0	Q18
Q18 Overall, partnership working with the school works well	82 9 0 0 9 0 0	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Newtonhill School

SEED Number: 5251028

Num	per of responses : 1		Per	rcenta	age %								
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	ly agree	ee	ly disagree	know	answer	0% Q2 Q3	20%	40%	60%	809	6 10	0%
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagre	Strongly	Don't know	N/A Didn't	Q4 Q5						
Q2	I find it rewarding to be a member of staff at this setting	x x	x	х	х	х х	Q6						
Q3	I feel a valued part of the setting's community	x x	x	х	х	x x	07						
Q4	I am encouraged to learn and share practice with colleagues from other settings	x x	x	х	х	x x	08						
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x x	x	x	х	x x							
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x x	x	х	х	х х	Q9						
Q7	I feel appropriately supported by the setting to undertake my role	x x	x	х	х	x x	Q10						
Q8	I am supported to engage in professional learning	x x	x	х	х	х х	Q11						
Q9	My professional learning enables me to reflect on and improve my practice	x x	x	х	х	х х	Q12						
Q10	I have regular opportunities to undertake leadership roles	x x	x	х	х	x x	Q13						
Q11	I have opportunities to be involved in agreeing priorities for the setting	x x	x	х	х	х х	Q14						Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	x x	x	x	х	x x	Q15						
Q13	My professional standards are used to support professional reflection and learning	x x	x	х	х	х х	016						🔀 Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x x	x	х	х	x x	017						🔀 Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x x	x	х	х	x x	018						Strongly disagree
Q16	The setting's vision and values underpins my work	x x	x	х	х	х х							Don't know
Q17	Staff treat all children fairly and with respect	x x	x	х	х	х х	Q19						
Q18	Colleagues treat each other with respect	x x	x	х	х	x x	Q20						-○ N/A
Q19	Children are encouraged and supported to treat others with respect	x x	x	х	х	х х	Q21						Didn't answer
Q20	Staff and parents treat each other with respect	x x	x	х	х	x x	Q22						
Q21	Staff work well to understand and support children's behaviour	x x	x	х	х	x x	Q23						
Q22	Staff at all levels within the setting communicate effectively with each other	x x	x	х	х	х х	Q24						
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x x	x	х	х	x x	Q25						
Q24	The setting is well led and managed	x x	x	х	х	х х	Q26						
Q25	Collaborative working across the setting is effective in taking forward improvement	x x	x	х	х	x x	027						
Q26	Children are engaged in their learning	x x	x	x	х	x x	028						
Q27	Children are provided with experiences which meet their learning and development needs	x x	x	х	х	х х	029						
Q28	Children are involved in talking about and planning their learning	x x	x	x	х	x x							
Q29	Children have the opportunity to lead their learning	x x	x	x	х	x x	Q30						
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x x	x	х	х	x x	Q31						
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x	x	x	х	x x	Q32						
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x x	x	x	х	x x	Q33						
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x	x	х	х	x x	Q34						
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x	x	x	х	x x							

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 1	Percentage %
	ୁ କା ସାର୍ଥ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	
in order to avoid identification of individuals.	age v v v v v v v v v v v v v v v v v v v
Percentages are rounded and may not add up to 100%	Strongly agr Agree Strongly dis Condition throw Condition Conditio
Percentages are rounded and may not add up to 100%	Strong Agree 50 Didn't 51 Didn't
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x x 06
Q3 I feel a valued part of the school's community	x x x x x x x x 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q14 understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 017
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x 019 019 Strongly disagree
Q17 Colleagues treat each other with respect	x x x x x x x x 000 000 000 000 000 000
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x x x x x x Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x _{Q29}
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x _{Q30}
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	x x x x x x x x x 031 - 032
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x x x Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Newtonhill School

SEED Number: 5251028

Number of responses : 3				Perc	enta	ge %										
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been					ee				0%	2	0%	40%	60%	80%	100%	
suppressed ("x")		agree			disagree			er			-					
in order to avoid identification of individuals.		agr			dis	know		answer	Q2							
		gly		ree	gly	k		t ar	Q3							
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagr	Strongly	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	x	х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	x	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	х	х	x	х	x	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	х	х	х	Q10							🗹 Agree
Q8	I am supported to take part in development opportunities	х	x	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	x	х	x	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	х	х	х								
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	x	х	х	Q14							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	х	x	х	x	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	x	x	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	x	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			1	1	1	1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 17	Percentage %												
	<u>ଅ</u> 0% 20% 40% 60% 80% 100%												
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree dissert												
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2												
Percentages are rounded and may not add up to 100%													
	Agree Disagree Strongly of Don't kin N/A Didn't an												
Q2 I find it rewarding to be a member of staff at this school													
Q3 I feel a valued part of the school's community	59 35 0 0 6 0 0 07												
Q4 I am encouraged to learn and share practice with colleagues from other schools													
Q5 I am given the opportunity to learn and share practice with colleagues from other schools													
Q6 I have a clear understanding of the social, cultural and economic context of the school	53 41 0 0 6 0 0 09												
Q7 I feel appropriately supported by the school to undertake my role	59 29 6 0 6 0 0 Q10												
Q8 I am supported to engage in professional learning	53 41 0 0 6 0 0 Q11												
Q9 My professional learning enables me to reflect on and improve my practice	47 47 0 0 6 0 0 Q12												
Q10 I have regular opportunities to undertake leadership roles	41 41 6 0 6 6 0 Q13												
Q11 have opportunities to be involved in agreeing priorities for the school	53 41 0 0 6 0 0 Q14												
Q12 I am actively involved in the school's on-going self-evaluation	59 35 0 0 6 0 0 Q15												
Q13 GTCS standards are used to support professional dialogue	47 47 0 0 6 0 0 Q16												
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	47 41 0 0 12 0 0 Q17												
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding													
Q16 The school's vision and values underpins my work	76 18 0 0 6 0 0 019 NDisagree												
Q17 Staff treat all children and young people fairly and with respect	76 18 0 0 6 0 0 Q20 Strongly disagree												
Q18 Colleagues treat each other with respect	47 41 6 0 6 0 0 01												
Q19 Children and young people are encouraged and supported to treat others with respect													
Q20 Children and young people are well behaved	6 82 6 0 6 0 0												
Q21 The school deals effectively with bullying	59 29 0 0 12 0 0 Q23 Didn't answer												
Q22 I am provided with feedback when I report an incident	35 53 6 0 6 0 0 Q24												
Q23 Staff at all levels within the school communicate effectively with each other	12 76 12 0 0 0 0 Q25												
Q24 The school's arrangements for engaging parents in their child's learning are effective	47 41 0 0 12 0 0 Q26												
Q25 The school is well led and managed	41 47 0 0 6 0 6 Q27												
Q26 Collaborative working across the school is effective in taking forward improvement	35 59 0 0 6 0 0 Q28												
Q27 Children and young people are engaged in their learning	35 59 0 0 6 0 0 Q29												
Q28 I give children and young people regular feedback which helps them to progress	59 35 0 0 6 0 0 _{Q30}												
Q29 Children and young people are provided with experiences which meet their learning needs	53 41 0 0 6 0 0 _{Q31}												
Q30 Children and young people are involved in talking about and planning their learning	29 65 0 0 6 0 0 _{Q32}												
Q31 Children and young people are involved in setting their learning targets													
Q32 Children and young people have the opportunity to lead their learning													
Q33 receive appropriate support for planning, preparation and assessment													
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support													
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	59 35 0 0 6 0 0 Q36												
Q36 Moderation activities are helping me to make sound professional judgements	41 53 0 0 6 0 0 Q37												
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	29 53 0 0 12 0 6 Q38												
Q38 I am aware of and involved in the school's strategies for raising attainment for all	53 41 0 0 6 0 0												