Children (Primary) Questionnaire Summary

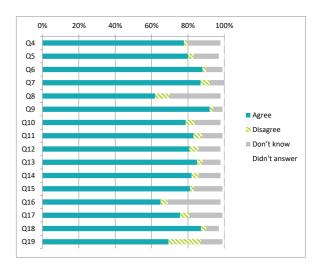
Centre Name:Holytown Primary School

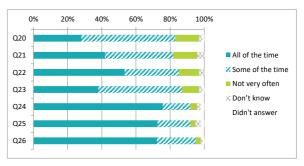
Numb	Number of responses : 146				
Percei	Percentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	77	2	18	2
Q5	My school helps me to feel safe	81	3	14	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	2	9	1
Q7	Staff treat me fairly and with respect	87	5	8	0
Q8	Other children treat me fairly and with respect	62	8	28	2
Q9	My school helps me to understand and respect other people	92	2	5	1
Q10	My school is helping me to become confident	78	5	14	2
Q11	My school teaches me to lead a healthy lifestyle	83	5	11	1
Q12	There are lots of chances at my school for me to get regular exercise	80	5	12	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	3	10	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	82	4	12	2
Q15	My school listens to my views	82	2	16	1
Q16	My school takes my views into account	65	4	29	2
Q17	I feel comfortable approaching staff with questions or suggestions	75	5	18	1
Q18	Staff help me to understand how I am progressing in my school work	88	3	7	3
Q19	My homework helps me to understand and improve my work in school	70	18	12	1

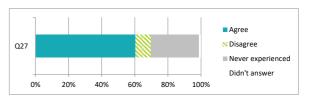
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	28	55	14	2	1
Q21	My teachers ask me about what things I want to learn in school	42	40	14	4	0
Q22	I enjoy learning at school	54	32	12	3	0
Q23	I feel that my work in school is hard enough	38	49	10	2	1
Q24	I know who to ask to get help if I find my work too hard	75	16	4	2	2
Q25	I am encouraged by staff to do the best I can	72	19	3	3	2
026	I am happy with the quality of teaching in my school	73	23	3	1	1

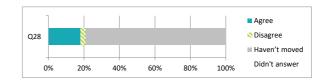
		Pe	ercer	ntage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	9	29	1

_	Per	rcen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	18	3	79	(





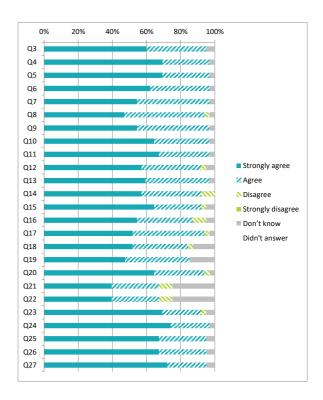




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Holytown Primary School

Numb	Number of responses : 40				Percentage %						
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%					Don't know	Didn't answer				
Q3	My child likes being at this setting	Strongly	25 Agree	O Disagre	O Strongly	5	0				
Q4	Staff treat my child fairly and with respect	70	28	0	0	3	0				
Q5	I feel that my child is safe at the setting	70	28	0	0	3	0				
Q6	My child's behaviour is managed effectively	63	35	0	0	3	0				
Q7	The setting helps my child to feel confident	55	43	0	0	3	0				
Q8	I feel staff really know my child as an individual	48	48	3	0	3	0				
Q9	The learning experiences my child has at the setting are at the right level for them	55	43	0	0	3	0				
Q10	My child's learning and development is well supported by the staff in the setting	65	33	0	0	3	0				
Q11	My child is encouraged to be healthy and to be physically active	68	30	0	0	3	0				
Q12	The setting supports my child's emotional wellbeing	57	35	3	0	5	0				
Q13	My child is making good progress at the setting	60	38	0	0	3	0				
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	57	35	8	0	0	0				
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	65	28	3	0	5	0				
Q16	I understand how the setting monitors my child's progress in learning	55	33	8	0	5	0				
Q17	The setting gives me ideas on how to support my child's learning at home	53	43	3	0	3	0				
Q18	The setting organises activities where my child and I can learn together	53	33	3	0	13	0				
Q19	The setting takes my views into account when making changes	48	38	0	0	15	0				
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	65	30	3	0	3	0				
Q21	I feel encouraged to be involved in the work of parent groups	40	28	8	0	25	0				
Q22	I am kept informed about the work of parent groups	40	28	8	0	25	0				
Q23	The setting is well led and managed	70	23	3	0	5	0				
Q24	The setting encourages children to treat others kindly and with respect	75	23	0	0	3	0				
Q25	I would recommend the setting to other parents	68	28	0	0	5	0				
Q26	My child was well supported as they started at the setting or moved to a new room or group	68	28	0	0	5	0				
Q27	Overall, I am satisfied with the setting	73	23	0	0	5	0				



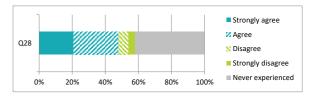
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Holytown Primary School

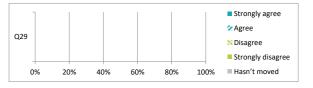
Q4 My child likes being at this school 54 43 2 1 0 0 Q5 Staff treat my child fairly and with respect 58 37 3 0 1 Q6 Ifeel that my child is safe at the school 61 32 5 1 1 Q7 The school helps my child to feel confident 55 39 5 0 1 0 Q8 I feel staff really know my child as an individual 50 41 7 0 3 0 1 0 0 41 7 0 3 0 1 1 0 0 41 7 0 3 0 1 1 0 0 41 7 0 3 0 1 1 0 0 41 7 0 3 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1	Numb	Number of responses : 103						
Percentages are rounded and may not add up to 100% Se							wo	swer
Q5 Staff treat my child fairly and with respect 58 37 3 0 1 Q6 I feel that my child is safe at the school 61 32 5 1 1 Q7 The school helps my child to feel confident 55 39 5 0 1 Q8 I feel staff really know my child so an individual 50 41 7 0 3 Q9 My child finds their learning activities hard enough 30 52 11 3 3 Q10 My child finds their learning activities hard enough 30 52 11 3 3 Q10 My child is encouraged by the school to dealthy and take regular exercise 55 41 2 0 1 Q11 My child is encouraged by the school to dealthy and take regular exercise 55 41 2 0 1 Q12 The school supports my child's emotional wellbeing 42 50 5 0 3 1 1 Q12 The school supports my child's emotional wellbeing 42 50 5 0 3 0 1 1 1	Perce						Don't kn	Didn't an
Q6 I feel that my child is safe at the school 61 32 5 1 1 Q7 The school helps my child to feel confident 55 39 5 0 1 Q8 I feel staff really know my child as an individual 50 41 7 0 3 0 Q9 My child finds their learning activities hard enough 30 52 11 3 3 1 1 0 1 1 3 52 11 3 3 1 1 0 1 1 3 0 52 11 3 3 0 2 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1	Q4	My child likes being at this school	54	43	2	1	0	0
The school helps my child to feel confident 55 39 5 0 1 1 1 1 1 1 1 1 1	Q5	Staff treat my child fairly and with respect	58	37	3	0	1	1
Q8 I feel staff really know my child as an individual 50 41 7 0 3 0 Q9 My child finds their learning activities hard enough 30 52 11 3 3 Q10 My child receives the help he/she needs to do well 45 50 3 1 1 Q11 My child is encouraged by the school to be healthy and take regular exercise 55 41 2 0 1 Q12 The school supports my child's emotional wellbeing 42 50 5 0 3 0 Q13 My child is making good progress at the school 56 37 4 2 1 0 0 0 0 3 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 <t< td=""><td>Q6</td><td>I feel that my child is safe at the school</td><td>61</td><td>32</td><td>5</td><td>1</td><td>1</td><td>0</td></t<>	Q6	I feel that my child is safe at the school	61	32	5	1	1	0
Q9 My child finds their learning activities hard enough 30 52 11 3 3 Q10 My child receives the help he/she needs to do well 45 50 3 1 1 Q11 My child is encouraged by the school to be healthy and take regular exercise 55 41 2 0 1 Q12 The school supports my child's emotional wellbeing 42 50 5 0 3 0 Q13 My child is making good progress at the school 56 37 4 2 1 1 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 44 43 11 2 1 Q15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 44 43 11 2 1 Q15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 44 43 11 2 1 Q15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 44 43	Q7	The school helps my child to feel confident	55	39	5	0	1	0
Q10 My child receives the help he/she needs to do well Q11 My child is encouraged by the school to be healthy and take regular exercise S5 41 2 0 1 2 2 2 2 2 2 2 2 2	Q8	I feel staff really know my child as an individual	50	41	7	0	3	0
Q11My child is encouraged by the school to be healthy and take regular exercise5541201Q12The school supports my child's emotional wellbeing4250503Q13My child is making good progress at the school56374211Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles444311211Q15The information I receive about how my child is doing reaches me at the right time34528330Q16I understand how my child's progress is assessed364812230Q17The school gives me advice on how to support my child's learning at home35528140Q18The school organises activities where my child and I can learn together37507063Q19The school takes my views into account when making changes264180250Q20I feel comfortable approaching the school with questions, suggestions and/or a problem59382010Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association2650110140Q22I am satisfied with the quality of teaching in the school52416010Q24The school is well led and managed5739	Q9	My child finds their learning activities hard enough	30	52	11	3	3	1
The school supports my child's emotional wellbeing Q12 The school supports my child's emotional wellbeing Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents	Q10	My child receives the help he/she needs to do well	45	50	3	1	1	0
Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents	Q11	My child is encouraged by the school to be healthy and take regular exercise	55	41	2	0	1	1
1 1 1 1 2 1 1 2 1 1	Q12	The school supports my child's emotional wellbeing	42	50	5	0	3	0
Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents	Q13	My child is making good progress at the school	56	37	4	2	1	0
Q16 I understand how my child's progress is assessed 36 48 12 2 3 Q17 The school gives me advice on how to support my child's learning at home 35 52 8 1 4 0 Q18 The school organises activities where my child and I can learn together 37 50 7 0 6 2 Q19 The school takes my views into account when making changes 26 41 8 0 25 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 59 38 2 0 1 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 26 50 11 0 14 Q22 I am kept informed about the work of the Parent Council and/or parent association 31 51 12 1 5 0 Q23 I am satisfied with the quality of teaching in the school 52 24 6 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	44	43	11	2	1	0
Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents	Q15	The information I receive about how my child is doing reaches me at the right time	34	52	8	3	3	0
Q18The school organises activities where my child and I can learn together3750706Q19The school takes my views into account when making changes26418025Q20I feel comfortable approaching the school with questions, suggestions and/or a problem59382010Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association2650110140Q22I am kept informed about the work of the Parent Council and/or parent association315112150Q23I am satisfied with the quality of teaching in the school524160101001 <t< td=""><td>Q16</td><td>I understand how my child's progress is assessed</td><td>36</td><td>48</td><td>12</td><td>2</td><td>3</td><td>0</td></t<>	Q16	I understand how my child's progress is assessed	36	48	12	2	3	0
Q19 The school takes my views into account when making changes 26 41 8 0 25 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 59 38 2 0 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 26 50 11 0 14 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 31 51 12 1 5 0 Q23 I am satisfied with the quality of teaching in the school 52 41 6 0 1 1 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 <td< td=""><td>Q17</td><td>The school gives me advice on how to support my child's learning at home</td><td>35</td><td>52</td><td>8</td><td>1</td><td>4</td><td>0</td></td<>	Q17	The school gives me advice on how to support my child's learning at home	35	52	8	1	4	0
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 59 38 2 0 1 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 26 50 11 0 14 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 31 51 12 1 5 0 Q23 I am satisfied with the quality of teaching in the school 52 41 6 0 1 0 Q24 The school is well led and managed 57 39 1 0 3 0 2 0 Q25 The school encourages children to treat others with respect 65 30 3 0 2 0 Q26 I would recommend the school to other parents 50 39 4 0 8 0	Q18	The school organises activities where my child and I can learn together	37	50	7	0	6	1
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 26 50 11 0 14 0 14 0 14 0 14 0 14 0 14 0 14 0 14 0 12 1 5 0 12 1 5 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 1 0 <t< td=""><td>Q19</td><td>The school takes my views into account when making changes</td><td>26</td><td>41</td><td>8</td><td>0</td><td>25</td><td>0</td></t<>	Q19	The school takes my views into account when making changes	26	41	8	0	25	0
Q22 I am kept informed about the work of the Parent Council and/or parent association 31 51 12 1 5 0 Q23 I am satisfied with the quality of teaching in the school 52 41 6 0 1 0 Q24 The school is well led and managed 57 39 1 0 3 0 2 Q25 The school encourages children to treat others with respect 65 30 3 0 2 0 Q26 I would recommend the school to other parents 50 39 4 0 8 0	Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	59	38	2	0	1	0
Q23 I am satisfied with the quality of teaching in the school 52 41 6 0 1 0 Q24 The school is well led and managed 57 39 1 0 3 0 Q25 The school encourages children to treat others with respect 65 30 3 0 2 0 Q26 I would recommend the school to other parents 50 39 4 0 8 0	Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	26	50	11	0	14	0
Q24 The school is well led and managed 57 39 1 0 3 0 2 0	Q22	I am kept informed about the work of the Parent Council and/or parent association	31	51	12	1	5	0
Q25 The school encourages children to treat others with respect 65 30 3 0 2 0 Q26 I would recommend the school to other parents 50 39 4 0 8 0	Q23	I am satisfied with the quality of teaching in the school	52	41	6	0	1	0
Q26 I would recommend the school to other parents 50 39 4 0 8 0	Q24	The school is well led and managed	57	39	1	0	3	0
	Q25	The school encourages children to treat others with respect	65	30	3	0	2	0
Q27 Overall, I am satisfied with the school 51 40 4 1 4 0	Q26	I would recommend the school to other parents	50	39	4	0	8	0
	Q27	Overall, I am satisfied with the school	51	40	4	1	4	0

0%	20%	40%	60%	80%	100%	
Q4			- //////	min	///N	
Q5				man	228	
Q6			<u> </u>	man	ZANI	
Q7				unun	Z/88	
Q8			anna	anan	000	
Q9		anan	aaaaa	/////88	SEE .	
Q10			mm	mm	WNI	
Q11				mm	W/W	
Q12			unun	man	288	- Ctrongly agree
Q13				anan	ZNI	Strongly agree
Q14		- 11	anan	mus.	2008	Agree
Q15			anan	unus	000	Note: Disagree
Q16			aaaaa	WW.88	COM	Strongly disagree
Q17			anna	unnis	con	■ Don't know
Q18			aaaaa	uuuns	0	Didn't answer
Q19	-	mm	mines	co .		
Q20				man	W/N	
Q21	- 11	anan	uuuu	//atan		
Q22		ennani.	aaaaa	1111188	SN	
Q23			vana.	anan	2888	
Q24				anan	///N	
Q25			- //	mm	WN.	
Q26			umm	umma.	0	
Q27			vanan	uman	20	
	ı	ı	1	1	1	

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	21	27	6	4	42	(



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	-
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	х	Х	Х	2



Partners (ELC) Questionnaire Summary

Centre Name: Holytown Primary School

SEED Number: 8512027

Number of responses: 5 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x x ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x | x | x | x | x Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Holytown Primary School

SEED Number: 8512027

Number of responses: 8 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Q3 Disagree Strongly Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis x x x x Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership Q12 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Holytown Primary School

SEED Number: 8512027

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Holytown Primary School

Numb	er of responses : 4			Per	centa	age %	5										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	ly agree		ee	ly disagree	know		answer	Q2 Q3	%	20%	40%	60	%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	-								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12								ŭ.
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х									
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х	'		1	ı			1	ı	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Holytown Primary School SEED Number: 8512027

Number of responses: 15	Percentage %
	8 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
Constitution and Section period to the date, and interest of the period of the section of the se	Agree Disagree Strongly agree Oistongly disagree Oon't know Oon't know Oidn't answer
Percentages are rounded and may not add up to 100%	Solution of the state of the st
	Agree Disagree Strongly dis
Q2 I find it rewarding to be a member of staff at this school	47 47 0 0 7 0 0 Q6
Q3 I feel a valued part of the school's community	40 47 0 0 13 0 0 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	20 67 13 0 0 0 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	13 47 33 0 7 0 0 0 9
Q6 I have a clear understanding of the social, cultural and economic context of the school	40 53 0 0 7 0 0
Q7 I feel appropriately supported by the school to undertake my role	40 47 0 0 13 0 0
Q8 I am supported to engage in professional learning	33 60 0 0 7 0 0 1
Q9 My professional learning enables me to reflect on and improve my practice	47 47 0 0 7 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	20 67 0 0 13 0 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	27 60 0 0 13 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	27 67 0 0 7 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	27 40 33 0 0 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	33 60 0 0 7 0 0 0 07
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	87 7 0 0 7 0 0 Q18
Q16 The school's vision and values underpins my work	33 60 0 0 7 0 0 O19 NDisagree
Q17 Staff treat all children and young people fairly and with respect	73 20 0 0 7 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	53 40 0 0 7 0 0 1
Q19 Children and young people are encouraged and supported to treat others with respect	87 7 0 0 7 0 0 4
Q20 Children and young people are well behaved	7 80 7 0 7 0 0 Q22
Q21 The school deals effectively with bullying	33 60 0 0 7 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	20 67 0 0 7 7 0 024
Q23 Staff at all levels within the school communicate effectively with each other	20 67 0 0 13 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	40 53 0 0 7 0 0 0 026
Q25 The school is well led and managed	73 20 0 0 7 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	13 73 7 0 7 0 0 Q28
Q27 Children and young people are engaged in their learning	33 60 0 0 7 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	33 60 0 0 7 0 0 0 030
Q29 Children and young people are provided with experiences which meet their learning needs	13 80 0 0 7 0 0 0 031
Q30 Children and young people are involved in talking about and planning their learning	13 80 0 0 7 0 0
Q31 Children and young people are involved in setting their learning targets	13 80 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q32 Children and young people have the opportunity to lead their learning	7 87 0 0 7 0 0 Q33
Q33 I receive appropriate support for planning, preparation and assessment	40 47 0 0 13 0 0 034
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	20 67 7 0 7 0 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	27 67 0 0 7 0 0 036
Q36 Moderation activities are helping me to make sound professional judgements	13 47 40 0 0 0 0 0 0 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	7 80 13 0 0 0 0 0 0 0
Q38 I am aware of and involved in the school's strategies for raising attainment for all	33 60 0 0 7 0 0