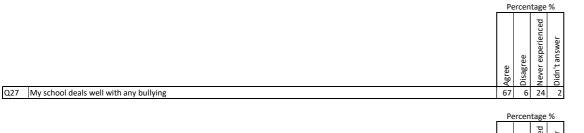
### Children (Primary) Questionnaire Summary

Centre Name:Bonnyrigg Primary School

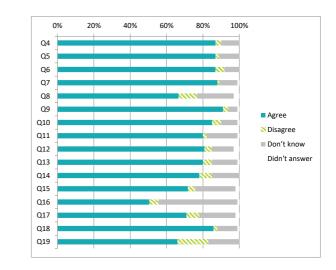
SEED Number: 5542022

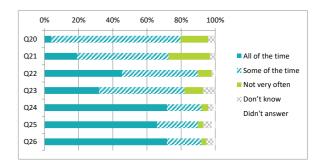
Numb	er of responses : 202	Pe	ercen	tage	%
Percei	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	87	3	10	0
Q5	My school helps me to feel safe	87	2	11	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	5	8	0
Q7	Staff treat me fairly and with respect	88	1	10	1
Q8	Other children treat me fairly and with respect	66	10	20	3
Q9	My school helps me to understand and respect other people	91	3	5	1
Q10	My school is helping me to become confident	85	5	9	1
Q11	My school teaches me to lead a healthy lifestyle	80	2	17	1
Q12	There are lots of chances at my school for me to get regular exercise	80	4	12	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	80	5	14	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	7	15	0
Q15	My school listens to my views	71	4	22	2
Q16	My school takes my views into account	50	5	43	1
Q17	I feel comfortable approaching staff with questions or suggestions	71	7	20	2
Q18	Staff help me to understand how I am progressing in my school work	85	2	11	1
Q19	My homework helps me to understand and improve my work in school	66	17	17	0

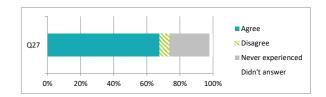
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	75	16		0
Q21	My teachers ask me about what things I want to learn in school	19	53	24	3	0
Q22	I enjoy learning at school	45	44	8	1	1
Q23	I feel that my work in school is hard enough	32	50	11	7	0
Q24	I know who to ask to get help if I find my work too hard	71	20	4	3	1
Q25	I am encouraged by staff to do the best I can	66	24	3	5	2
Q26	I am happy with the quality of teaching in my school	71	20	3	4	1

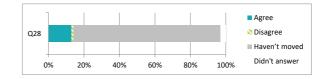


		Agree	Disagree	Haven't moved	Didn't answer	
Q28	I was well supported if I moved to a new school within the last year	13	1	82	3	r -



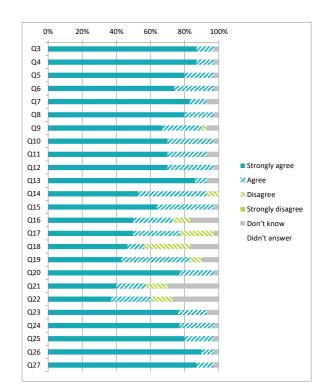






## Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 30	Percen	tage %	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree Agree Disagree	Strongly disagree Don't know	Didn't answer
Q3	My child likes being at this setting	87 10 0	0 3	0
Q4	Staff treat my child fairly and with respect	87 10 0	0 3	0
Q5	I feel that my child is safe at the setting	80 17 0	0 3	0
Q6	My child's behaviour is managed effectively	73 23 0	0 3	0
Q7	The setting helps my child to feel confident	83 10 0	0 7	0
Q8	I feel staff really know my child as an individual	80 17 0	0 3	0
Q9	The learning experiences my child has at the setting are at the right level for them	67 23 3	0 7	0
Q10	My child's learning and development is well supported by the staff in the setting	70 27 0	0 3	0
Q11	My child is encouraged to be healthy and to be physically active	70 23 0	0 7	0
Q12	The setting supports my child's emotional wellbeing	70 27 0	0 3	0
Q13	My child is making good progress at the setting	87 7 0	0 7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	53 40 7	0 0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	63 33 0	0 3	0
Q16	I understand how the setting monitors my child's progress in learning	50 23 10	0 17	0
Q17	The setting gives me ideas on how to support my child's learning at home	50 27 20	0 3	0
Q18	The setting organises activities where my child and I can learn together	47 10 27	0 17	0
Q19	The setting takes my views into account when making changes	43 40 7	0 10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	77 20 0	0 3	0
Q21	I feel encouraged to be involved in the work of parent groups	40 17 13	0 30	0
Q22	I am kept informed about the work of parent groups	37 23 13	0 27	0
Q23	The setting is well led and managed	77 17 0	0 7	0
Q24	The setting encourages children to treat others kindly and with respect	77 20 0	0 3	0
Q25	I would recommend the setting to other parents	80 17 0	0 3	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	90 7 0	0 3	0
Q27	Overall, I am satisfied with the setting	87 10 0	0 3	0



# Parents / Carers (Primary) Questionnaire Summary

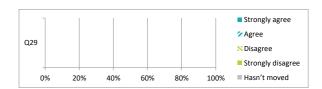
Numb	er of responses : 112	Percentage %	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	ıgly agree e gree ıgly disagree t know	't answer
Perce	ntages are rounded and may not add up to 100%	Strongly a Agree Disagree Strongly o Don't kno	Didn't
Q4	My child likes being at this school	55 39 4 0 0	1
Q5	Staff treat my child fairly and with respect	54 41 1 0 3	1
Q6	I feel that my child is safe at the school	53 40 4 1 1	2
Q7	The school helps my child to feel confident	47 44 3 1 4	1
Q8	I feel staff really know my child as an individual	37 54 1 1 7	1
Q9	My child finds their learning activities hard enough	23 54 15 2 4	2
Q10	My child receives the help he/she needs to do well	30 57 4 1 6	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	42 48 4 0 5	1
Q12	The school supports my child's emotional wellbeing	36 46 5 0 12	2
Q13	My child is making good progress at the school	47 46 4 0 3	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21 50 23 1 4	1
Q15	The information I receive about how my child is doing reaches me at the right time	21 47 22 1 8	1
Q16	I understand how my child's progress is assessed	20 52 17 1 9	2
Q17	The school gives me advice on how to support my child's learning at home	29 54 13 0 4	1
Q18	The school organises activities where my child and I can learn together	28 46 18 2 5	1
Q19	The school takes my views into account when making changes	20 38 14 2 25	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	46 41 7 1 3	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35 45 10 1 9	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	43 46 8 1 2	1
Q23	I am satisfied with the quality of teaching in the school	40 51 4 0 4	1
Q24	The school is well led and managed	43 39 5 2 10	1
Q25	The school encourages children to treat others with respect	56 38 3 1 0	2
Q26	I would recommend the school to other parents	53 37 4 0 5	2
Q27	Overall, I am satisfied with the school	47 42 4 0 3	4

0%	20%	40%	60%	80%	100%	
Q4				mm	(188)	
Q5			an a	an an	(A)	
Q6			ana an	man	SNI	
Q7			ana an	man	N	
Q8			an a	man	1	
Q9		mann				
210	-	man			3	
211				an na	8	
212			mm	//// <u>&gt;&gt;</u>	-	Strongly agree
213			man	an an a	<b>()</b>	Agree
214		ad a a a a	aaa		SN	
215		aiaaa	ui uns	anaan		S Disagree
216		aiaaa	ana an	1000000	- 1	Strongly disagree
217	- //	mann	an a	/////2000	88	Don't know
218		aqaa	anan	200000	8 <b>.</b>	Didn't answer
219		mm	<b>77</b> 0000			
220				anas	01	
221		uluuu	mm	///		
222			uuuu	un na	821	
223			anan	an na s	88	
224			ana an	////////		
225			-/////	mm	7N	
ຊ26			man	mm	N	
227			mann	ana an	8	

		Per	rcent	tage '	%		
	tror	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	13	23	8	4	51	1	1

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x x x x x x

			Strongly agree
			🔀 Agree
Q28			🔀 Disagree
			Strongly disagree



# Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 13		Perce	ntage	%							
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			ee			09	% 20%	40%	60%	80%	100%
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ree		sagr		wer	03			min		
in ord	er to avoid identification of individuals.	y ag	ee			ansv	04					
		ongly ree	agre	lgn +,		l't a						
Perce	ntages are rounded and may not add up to 100%	Stro	Disa	Stro		Didr	Q5 _					
Q3	My service/organisation works in partnership with the school on a regular basis	46 46	0	0	8 0	0 0	Q6			anna	mm	· · · · · · · · · · · · · · · · · · ·
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	46 38	8	0	8 0	0 0	Q7			anna		1993
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	23 38	8	8	8 15	5 0	Q8		mm	mm	ZIIIIN	1000
Q6	There are effective arrangements in place for jointly planning provision with the school	38 54	0	0	8 0	0 0	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	31 54	0	0	8 8	3 0	010		aaaaaa			
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	15 54	15	0	8 8	3 0	-					
Q9	Roles and responsibilities are clearly defined within the partnership	31 38	8	0	8 8	8 8	Q11			mm		1000
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	15 54	8	0 1	5 0	8 (	Q12			unn		3333
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38 38	0	0 1	5 8	3 0	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	38 38	0	0	8 15	5 0	Q14				undann.	2
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	x	x x	x	x	015			man		0000
Q14	The school values the contribution made by my service/organisation	46 46	0	0	8 0	0 0	-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	38 31	. 8	0	8 15	5 0	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	23 54	15	0	0 8	3 0	Q17		mm	mm		
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	15 69	8	0	8 0	0 0	Q18			aaaa	uu uu	7
Q18	Overall, partnership working with the school works well	46 46	0	0	8 0	0 0						

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 25			Per	centa	ge %								
					ee			0	1%	20%	40%	60%	80% 100%	6
Disclo	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	000	agi ci agi		disagree		'er	02				-		
				0	dis	NOC	answer	03	-					
Percer	tages are rounded and may not add up to 100%	42	<u>،</u> ا	gree e	l gl	t kn	't al		-					
		Ctroodly		Disagr	Strongly	Don't   N/A	Didn't	Q4	-			ann an		
02	I find it rewarding to be a member of staff at this school	8		<u>t</u>				Q5	-					
Q2 Q3	I feel a valued part of the school's community		_	6 0		4	0 0	Q6	-					
Q4	I am encouraged to learn and share practice with colleagues from other schools	-		6 0			° °	Q7						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	5	_	0 4		4		Q8						
Q6	I have a clear understanding of the social, cultural and economic context of the school			8 0			0 0	Q9					mm.	
Q7	The experiments of the second to undertake my role	-		4 0	-		° °	Q10				in an		
Q8	The appropriate support of the second of an effective and the second of	8	_	2 0		4	° °	Q11						
Q9	Wy professional learning enables me to reflect on and improve my practice	7	_	0 0		4	0 0	Q12					anna.	
010	have regular opportunities to undertake leadership roles	4	-	6 0	4	4 1	2 0	Q13	1				mm.	
Q11	The opportunities to under take reader mp troop to the school		-	0 4	0	4		Q14						
012	I an actively involved in the school's on-going self-evaluation			8 0		4	0 0	Q15	-					
013	GTCS standards are used to support professional dialogue	6	-	6 0	0	4	0 0	Q16	-					Character and
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes			0 0	0	4	0 0	Q17	-					Strongly agree
015	I understand how to apply the school's procedures relating to child protection and safeguarding	8	_	2 0	0	4	0 4	018	-					🐼 Agree
Q16	The school's vision and values underpins my work	8	0 1	6 0	0	4	0 0	Q18	-					💦 Disagree
Q17	Staff treat all children and young people fairly and with respect	9	2	4 0	0	4	0 0		-					Strongly disagree
Q18	Colleagues treat each other with respect	8	8	8 0	0	4	0 0	Q20	-				anna	Don't know
Q19	Children and young people are encouraged and supported to treat others with respect	8	8	8 0	0	4	0 0	Q21	-					
Q20	Children and young people are well behaved	3	6 6	0 0	0	4	0 0	Q22	-					≫ N/A
Q21	The school deals effectively with bullying	8	8	8 0	0	4	0 0	Q23						Didn't answer
Q22	I am provided with feedback when I report an incident	6	8 2	4 0	0	8	0 0	Q24						
Q23	Staff at all levels within the school communicate effectively with each other	6	8 2	4 4	0	4	0 0	Q25						
Q24	The school's arrangements for engaging parents in their child's learning are effective	6	0 3	6 0	0	4	0 0	Q26						
Q25	The school is well led and managed	7	2 2	4 0	0	4	0 0	Q27					uum	
Q26	Collaborative working across the school is effective in taking forward improvement	6	0 3	6 0	0	4	0 0	Q28						
Q27	Children and young people are engaged in their learning	6	8 2	8 0	0	4	0 0	Q29	-			111	unn	
Q28	I give children and young people regular feedback which helps them to progress	6	0 3	6 0	0	4	0 0	Q30	-			hand	anno	
Q29	Children and young people are provided with experiences which meet their learning needs	6	8 2	8 0	0	4	0 0	Q31	-					
Q30	Children and young people are involved in talking about and planning their learning	5	2 4	4 0	0	4	0 0	Q32	-				mm	
Q31	Children and young people are involved in setting their learning targets	2		8 4	0	4	0 4	033	-				111118	
Q32	Children and young people have the opportunity to lead their learning		_	4 0	0	4	0 0	Q33	-					
Q33	I receive appropriate support for planning, preparation and assessment	4	_	4 4	0	4	0 0		-					
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	5	_	0 0	0	4	0 0	Q35	-					
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		_	8 0	0	4	0 0	Q36	-					
Q36	Moderation activities are helping me to make sound professional judgements	3		6 4	0	4	0 0	Q37	-					
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners			2 8	0	-	0 0	Q38						
Q38	I am aware of and involved in the school's strategies for raising attainment for all	7	6 1	6 4	0	4	0 0							