

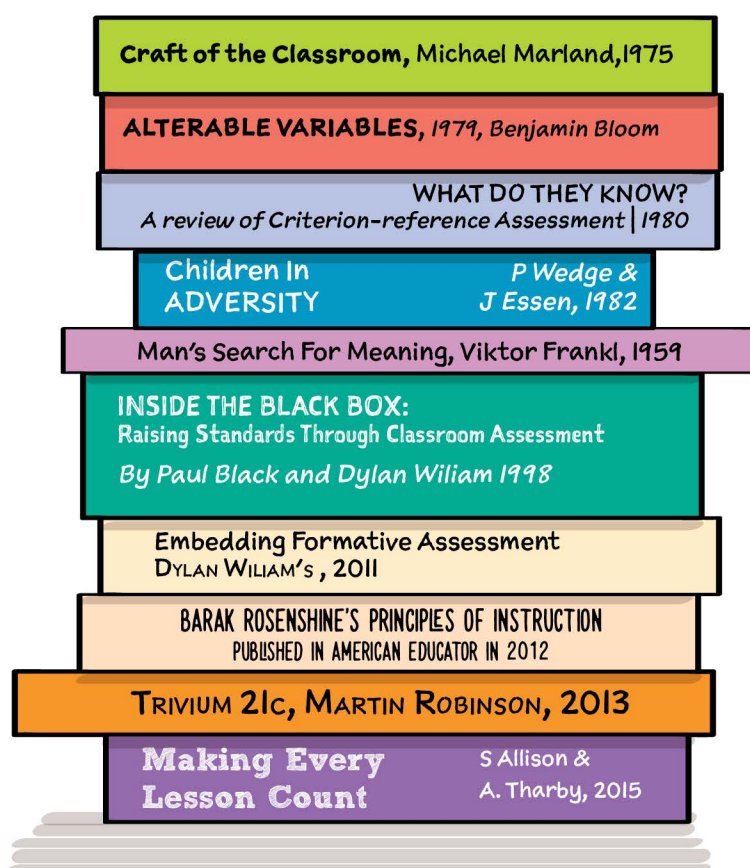


Young people's
outcomes in
**attainment
and achievement
are outstanding**
AND SUSTAINED
OVER TIME

BLOG

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Bookshelf of Reading and Research

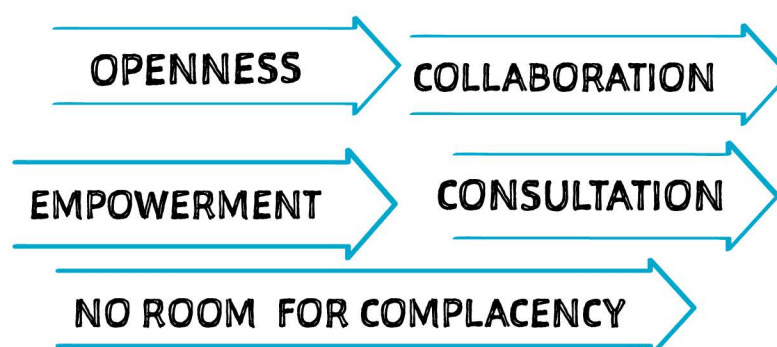


Our motto 'Floreat Iuventus'- (Let Youth Flourish), envisions our aspiration of excellence for each learner focussed on their holistic development - spiritual, moral, physical, emotional, academic.

Our emphasis on service, leadership and character education provides a platform from which learners can step confidently and successfully into a world that is increasingly competitive, requires flexibility, and demands skills and attitudes that will be relevant to their lives.

Learners flourish through the breadth and depth of a personalised curriculum, the excellence of teaching, and participation in rich opportunities for achievements. Learners are highly motivated, with great respect and enthusiasm for learning. Digital technology is deployed to support learning and connect learners in new and powerful ways.

Our priorities promote a shared vision for the future that is coherent and exciting for staff, learners and parents alike. Through strong leadership, teachers and learners are empowered to enhance and maximise attainment.



The professional learning programme harnesses teacher leadership expertise and agency. Equity and excellence are recognised as a social justice imperative - not least for the most vulnerable. Barriers to learning are tackled. Teacher and support agencies work together to deliver the best outcomes for learners.

Robust tracking and monitoring drive continuous improvements in attainment, wellbeing and achievement. Targeted interventions address socio-economic disadvantage, and support learners at risk of not achieving their potential.

The journey as a life-long learner is established through partnerships links with cluster primary schools and other schools. Employers, colleges, and higher education provide well mapped learner pathways. Collaboration with Skills Development Scotland has improved positive and sustained post-16 destinations.

Parental participation in all aspects of school life - governance, learning, pastoral, and faith, has led to a highly-engaged parent body supporting learners to become the very best they can be through their compassion, faith, hope and, above all, love.

John Docherty - headteacher

