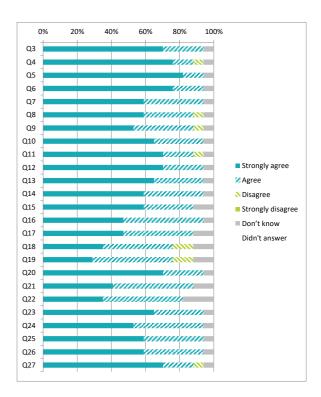
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses: 17 Percentage % disagree Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly (Percentages are rounded and may not add up to 100% Agree My child likes being at this setting 71 24 0 0 Q4 Staff treat my child fairly and with respect 76 12 6 0 Q5 I feel that my child is safe at the setting 82 12 0 0 6 0 0 My child's behaviour is managed effectively 76 18 6 Q7 The setting helps my child to feel confident 59 35 0 0 6 Q8 I feel staff really know my child as an individual 59 29 6 0 6 The learning experiences my child has at the setting are at the right level for them 53 35 6 0 6 My child's learning and development is well supported by the staff in the setting 65 29 0 0 6 My child is encouraged to be healthy and to be physically active 71 18 6 0 6 Q12 71 24 0 0 6 The setting supports my child's emotional wellbeing 65 29 Q13 My child is making good progress at the setting 0 0 6 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 59 35 0 0 6 59 29 0 0 12 Q15 The information I receive about how my child is learning and developing is shared with me when I request it 47 47 0 0 6 I understand how the setting monitors my child's progress in learning The setting gives me ideas on how to support my child's learning at home 47 41 0 0 12 35 41 12 0 12 The setting organises activities where my child and I can learn together 29 47 12 0 12 Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 71 24 0 0 6 41 47 0 0 12 Q21 I feel encouraged to be involved in the work of parent groups 35 47 0 0 18 Q22 I am kept informed about the work of parent groups 65 29 0 0 6 The setting is well led and managed 53 41 Q24 The setting encourages children to treat others kindly and with respect 0 0 6 59 35 0 0 Q25 I would recommend the setting to other parents 6 My child was well supported as they started at the setting or moved to a new room or group 59 35 0 0 6 Q27 Overall, I am satisfied with the setting 71 18 6 0 6 0



Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Don't know Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x x $x \mid x \mid x$ Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | Q13 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17

x | x | x | x | x | x

Staff (ELC) Questionnaire Summary

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Children (Primary) Questionnaire Summary

Centre Name:Monquhitter School

SEED Number: 5218020

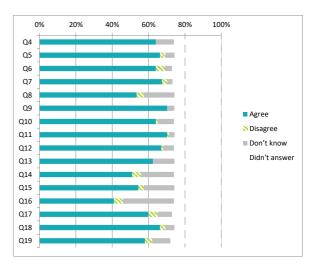
Numb	er of responses : 78	Pe	ercer	tage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	gree	Jisagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	64	0		26
Q5	My school helps me to feel safe	67	3	5	26
Q6	I have someone in my school I can speak to if I am upset or worried about something	64	5	4	27
Q7	Staff treat me fairly and with respect	68	3	3	27
Q8	Other children treat me fairly and with respect	54	4	17	26
Q9	My school helps me to understand and respect other people	71	0	4	26
Q10	My school is helping me to become confident	64	1	9	26
Q11	My school teaches me to lead a healthy lifestyle	71	1	3	26
Q12	There are lots of chances at my school for me to get regular exercise	67	1	6	26
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	63	0	12	26
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	51	5	18	26
Q15	My school listens to my views	55	3	17	26
Q16	My school takes my views into account	41	5	28	26
Q17	I feel comfortable approaching staff with questions or suggestions	60	5	8	27
Q18	Staff help me to understand how I am progressing in my school work	67	3	5	26
Q19	My homework helps me to understand and improve my work in school	58	4	10	28

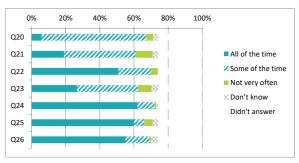
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	62	4	3	26
Q21	My teachers ask me about what things I want to learn in school	19	42	10	3	26
Q22	I enjoy learning at school	51	19	4	0	26
Q23	I feel that my work in school is hard enough	27	36	8	4	26
Q24	I know who to ask to get help if I find my work too hard	62	10	1	1	26
Q25	I am encouraged by staff to do the best I can	60	6	5	3	26
Q26	I am happy with the quality of teaching in my school	55	14	1	4	26

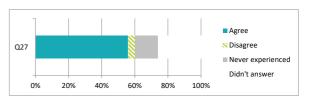
Percentage %

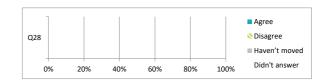
		Pe	rcen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	4	14	26

	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	Х	Х	х









Parents / Carers (Primary) Questionnaire Summary

Centre Name:Monquhitter School

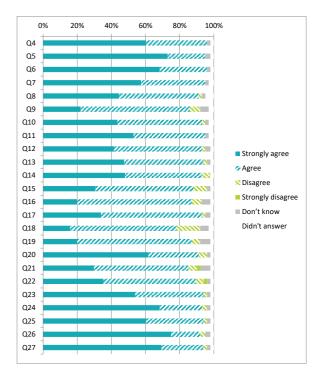
Q28 The school deals well with any bullying

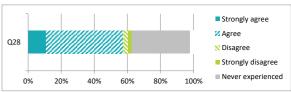
SEED Number: 5218020

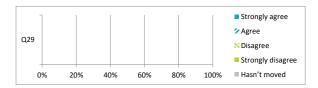
Numb	er of responses : 64		Pe	rcent	age 9	6
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. httages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know Didn't answer
Q4	My child likes being at this school	61	36	0	0	2 2
Q5	Staff treat my child fairly and with respect	73	22	0	0	3 2
Q6	I feel that my child is safe at the school	69	28	0	0	2 2
Q7	The school helps my child to feel confident	58	38	0	0	2 3
Q8	I feel staff really know my child as an individual	45	47	2	0	2 5
Q9	My child finds their learning activities hard enough	22	64	6	0	5 3
Q10	My child receives the help he/she needs to do well	44	50	2	0	2 3
Q11	My child is encouraged by the school to be healthy and take regular exercise	53	42	0	0	2 3
Q12	The school supports my child's emotional wellbeing	42	52	2	0	3 2
Q13	My child is making good progress at the school	48	47	2	0	2 2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	48	45	5	0	0 2
Q15	The information I receive about how my child is doing reaches me at the right time	31	58	8	0	2 2
Q16	I understand how my child's progress is assessed	20	67	6	0	5 2
Q17	The school gives me advice on how to support my child's learning at home	34	59	2	0	3 2
Q18	The school organises activities where my child and I can learn together	16	63	14	0	5 3
Q19	The school takes my views into account when making changes	20	67	5	0	6 2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	63	30	5	0	2 2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	30	56	5	2	6 2
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	55	5	2	2 2
Q23	I am satisfied with the quality of teaching in the school	55	41	2	0	2 2
Q24	The school is well led and managed	69	25	3	0	2 2
Q25	The school encourages children to treat others with respect	61	34	2	0	2 2
Q26	I would recommend the school to other parents	75	17	3	0	3 2
Q27	Overall, I am satisfied with the school	70	25	2	0	2 2

Percentage %												
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer							
11	47	3	2	36	2							

		Р	ercer	ntage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses : 1

Number of responses : 1		Per	centa	ıge %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	ongly agree	ee agree	ongly disagree	ı't know	۱ n't answer	Q3 Q4	6 20%	40%	60%	80%	100%
	Stro	Agr	Stro	Dor	N/A Didn	Q5 O6					
Q3 My service/organisation works in partnership with the school on a regular basis	X >	< x	Х	Х	х х	αυ -					
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X >	< x	х	х	x x	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x >	< x	х	х	х х	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	X >	κ x	х	х	х х	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	X >	× х	х	х	х х	010					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	X >	κ x	х	х	х х						
Q9 Roles and responsibilities are clearly defined within the partnership	x >	κ x	х	х	х х	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x >	∢ x	х	х	х х	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x >	κ x	х	х	х х	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x >	∢ x	х	х	х х	Q14					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x >	κ x	х	х	х х	015					
Q14 The school values the contribution made by my service/organisation	x >	∢ x	х	х	x x						
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x >	∢ x	х	х	х х	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x >	κ x	х	х	х х	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x >	κ x	х	х	х х	Q18					
Q18 Overall, partnership working with the school works well	x >	(x	х	х	х		<u>'</u>	'			

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses: 5 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | Q23 I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Monquhitter School

SEED Number: 5218020

Numb	er of responses : 1			Perc	enta	ge %										
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been				ee				09	%	20%	40%	60%	80%	100%	
suppr	essed ("x")	agree			disagree			e								
in ord	er to avoid identification of individuals.			۵,	gi	Š		answer	Q2							
		lg/	l a	gree	l g	착		t a	Q3							
Percei	ntages are rounded and may not add up to 100%	Strongly	Agre	Disagr	Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	Х	х	х :	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	x :	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	x :	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	x :	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	x :	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	x :	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	x :	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	x :	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	x :	х	013							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	x :	x	', ' -							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	x :	х	Q14							l⊙ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	x :	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	x :	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	x :	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	x :	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	x :	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	x :	х	., .							
Q19	The school deals effectively with bullying	х	х	х	х	х	х :	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х :	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	x :	x	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х :	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	x :	х			-	'	'	'	'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

I am aware of and involved in the school's strategies for raising attainment for all

Centre Name:Monquhitter School SEED Number: 5218020

Number of responses: 8 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | 011 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue x | x | x | x | x | x | x Q16 ■ Strongly agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x$ 018 N Disagree The school's vision and values underpins my work x | x | x | x | x Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | Strongly disagree Q20 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x Q22 ⊠ N/A Q20 Children and young people are well behaved x | x | x | Q23 Didn't answer The school deals effectively with bullying x | x | x | x | x Q24 I am provided with feedback when I report an incident x | x | x | x | Q25 Q23 Staff at all levels within the school communicate effectively with each other x | x | x | x Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective x x х The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x | x | x | x | x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x 029 x x x I give children and young people regular feedback which helps them to progress 030 Q29 x | x | x | x | x | x Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x x Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 x x x x x I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \mid x \mid x$ Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x Q38

x x x

х