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| --- | --- | --- | --- |
| 1. **Confidence before learning**

**Benchmarks for marking Reading**1. **Self assessment**
2. **Teacher assessment**
 | 1  |  2 | 3 |
| ***Finding and Using Information – Level 3*** |
| **MLAN 3-08a** | * I can use a variety of support such as word banks, dictionaries to understand text with more unfamiliar words, phrases and longer sentences.
 |  |  |  |
| * I can identify the main points of a text and communicate this to the teacher.
 |  |  |  |
| ***Using knowledge about language – Level 3*** |
| **MLAN 3-11a****MLAN 3-11b** | * I can use a bilingual dictionary to identify connections between words to help work out the meaning of a text.
 |  |  |  |
| * I can use a bilingual dictionary to identify cognates to help work out the meaning of a text.
 |  |  |  |
| * I can use a bilingual dictionary to identify nouns and adjectives to help work out the meaning of a text.
 |  |  |  |
| * I can use a bilingual dictionary to identify verbs to help work out the meaning of a text.
 |  |  |  |
| * I can use a bilingual dictionary to identify adverbs to help work out the meaning of a text.
 |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words to help work out the meaning of a text.
 |  |  |  |

**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

Overall:

**Reflections and feedback**

Teacher feedback



**Result: Level:**