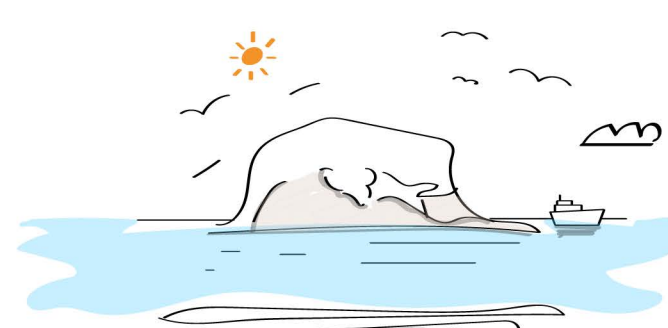


BLOG

NORTH BERWICK HIGH SCHOOL Bookshelf of Reading and Research



NORTH BERWICK High School



November 2020

NBHS is a learning community that prioritises professional learning and leadership at all levels. In our sustained commitment to our motto 'Aim Higher', we are always looking to improve the outcomes for all our pupils by continuously developing our knowledge of pedagogy, practice and leadership.

Learning & teaching is orientated towards realising our motto to 'Aim Higher'. Head Teacher Lauren Rodger continuously places emphasis on having high aspirations for all staff and pupils and on staff professionalism.

Collaboration, collective learning and critical enquiry is the 'way of being' at North Berwick. Significant time is always allocated for staff to work in Professional Learning Communities. The school's PLCs are a crucial loci for the co-creation of new knowledge for the key pedagogies which have been identified in the school's teaching and learning framework: 'NBHS Teaching Practices for Effective Learning'.

We continuously nourish our culture of collaboration, collective learning and enquiry, believing very strongly that this model of professional learning encourages staff to keep developing their practice in order to improve pupil outcomes.

LEADERSHIP AT ALL LEVELS

There are many opportunities at North Berwick for all to be leaders of change. We have closely aligned the work of our Strategy Groups to our 3 Key Priorities (Learning & Teaching, Equity, Curriculum). The Strategy Groups are an important artefact in demonstrating effective distributed leadership, with staff being trusted to drive whole school improvement priorities.

Pupils are also directly involved in taking forward our key priorities through Pupil Council Strategy Groups, working with senior leaders and focusing on specific aspects of our 3 Key Priorities.

Fraser McCallum
depute headteacher

Lauren Rodger
headteacher



CRITICAL ENGAGEMENT
with PROFESSIONAL
READING and a
PROGRAMME of ACTION
RESEARCH has
empowered all teachers
to develop their practice.
It is leading to
well-informed and
innovative approaches to
LEARNING, TEACHING
AND ASSESSMENT.

'Every teacher needs to
improve, not because they are
not good enough, but because
they can be even better'
Dylan Wiliam