

19 March 2024

Dear Parent/Carer

In January 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Parsons Green Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher is highly effective. She has successfully created a community where children, staff and parents feel trusted to lead and make improvements to the school.
- Across the school and nursery, children are respectful, happy and enthusiastic learners. They embrace opportunities to develop their skills and talents and show kindness towards each other.
- In the school and nursery, all staff work effectively together with a strong focus on children's wellbeing. They provide warm, inclusive and nurturing environments encouraging children to develop and reflect regularly on their own wellbeing.
- Staff's engagement in professional learning is having a very positive impact on the pace of change in the primary school. They work together enthusiastically as they share effectively their learning and positive outcomes for children.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- All staff should continue to raise attainment in literacy and numeracy across the school and nursery.
- Senior leaders and practitioners should develop further their approaches to improve the quality of experiences in the nursery. They should continue to focus on how they evaluate the use of spaces for learning, observe learning and how they plan for and track children's progress.
- All staff should continue to ensure all learning activities across the primary stages and nursery match well to the needs of all children. This will help all children to make greater progress in learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Parsons Green Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	good
1.1 Nurturing care and support	good
1.3 Play and learning	good
Key question 2: How good is our setting?	good
2.2 Children experience high quality facilities	good
Key question 3: How good is our leadership?	adequate
3.1 Quality assurance and improvement are led well	adequate
Key question 4: How good is our staff team?	good
4.3 Staff deployment	good

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, the following areas for improvement have been made.

1. To contribute to children's health and wellbeing, the provider should ensure the management of children's medication and health care needs improves. This should include, but not be limited to:
 - Ensuring staff have a consistent knowledge and understanding of children's individual medical needs and how these should be managed,
 - improving quality assurance of medication and health care management to ensure the information recorded provides accurate details to guide staff and keep children safe, ensuring the adherence to 'Management of medication in daycare of children and childminding services' (Care Inspectorate 2014).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state: 'My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices' (HSCS, 1.15) and 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS, 3.14).

2. To ensure children's privacy and dignity is respected and to minimise the potential for infection spreading, adjustments should be made to the nappy changing and toilet facilities within the setting.

This is to ensure care and support is consistent with the Health and Social Care Standards (HSCS) which state: 'If I require personal care, this is carried out in a dignified way, with my privacy and personal preferences respected' (HSCS, 1.4) and 'My environment is secure and safe' (HSCS, 5.17).

This is to ensure the environment is consistent with Space to Grow: guidance for early learning and childcare and out of school care settings, (Scottish Government, 2017).

3. To secure consistently positive outcomes for children and ensure a culture of continuous improvement, effective and meaningful quality assurance processes should be developed and embedded.

This is to ensure care and support is consistent with the Health & Social Care Standards (HSCS) which state that: 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS, 4.19).

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Judith Reid
HM Inspector

Sarah McGaghy
Care Inspector