Children (Primary) Questionnaire Summary

Centre Name:Castle Douglas Primary School

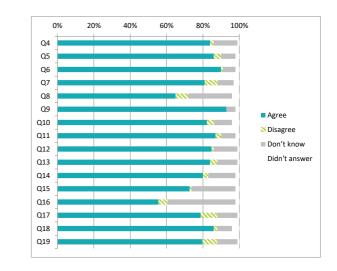
SEED Number: 5915422

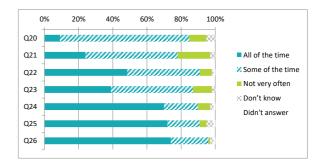
Numb	er of responses : 166	Pe	rcen	tage	%
Percer	stages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	84	2	13	1
Q5	My school helps me to feel safe	86	4	8	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	1	7	2
Q7	Staff treat me fairly and with respect	81	7	9	3
Q8	Other children treat me fairly and with respect	65	7	24	4
Q9	My school helps me to understand and respect other people	92	0	5	2
Q10	My school is helping me to become confident	83	4	10	4
Q11	My school teaches me to lead a healthy lifestyle	87	3	8	2
Q12	There are lots of chances at my school for me to get regular exercise	84	1	13	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	4	11	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	3	15	2
Q15	My school listens to my views	72	1	24	2
Q16	My school takes my views into account	55	5	37	2
Q17	I feel comfortable approaching staff with questions or suggestions	78	9	11	1
Q18	Staff help me to understand how I am progressing in my school work	86	2	8	4
Q19	My homework helps me to understand and improve my work in school	79	8	11	1

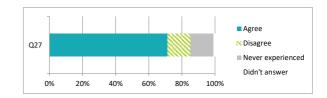
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	75	10	5	0
Q21	My teachers ask me about what things I want to learn in school	24	54	19	3	0
Q22	I enjoy learning at school	49	43	7	1	1
Q23	I feel that my work in school is hard enough	39	48	11	2	0
Q24	I know who to ask to get help if I find my work too hard	70	20	7	2	1
Q25	I am encouraged by staff to do the best I can	72	19	4	4	1
Q26	I am happy with the quality of teaching in my school	74	22	1	2	1

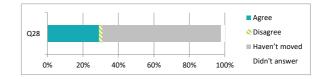
	Percentage %
	Agree Disagree Never experienced Didn't answer
Q27 My school deals well with any bullying	72 14 14 1
	Percentage %

 Q28
 I was well supported if I moved to a new school within the last year
 29
 2
 67
 2



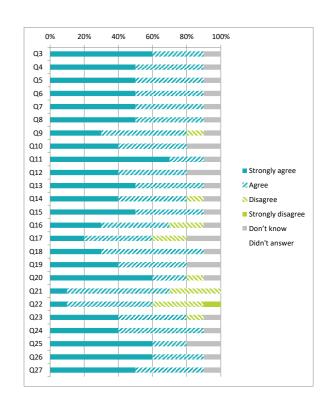






Parents / Carers (ELC) Questionnaire Summary

Number of responses : 10			Per	rcent	age S	%	
Disclosure control has been applied to the data, this means a sma Percentages are rounded and may not add up to 100%	all number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3 My child likes being at this setting		60	30	0	0	10	0
Q4 Staff treat my child fairly and with respect		50	40	0	0	10	0
Q5 I feel that my child is safe at the setting		50	40	0	0	10	0
Q6 My child's behaviour is managed effectively		50	40	0	0	10	0
Q7 The setting helps my child to feel confident		50	40	0	0	10	0
Q8 I feel staff really know my child as an individual		50	40	0	0	10	0
Q9 The learning experiences my child has at the setting are a	t the right level for them	30	50	10	0	10	0
Q10 My child's learning and development is well supported by	the staff in the setting	40	40	0	0	20	0
Q11 My child is encouraged to be healthy and to be physically	active	70	20	0	0	10	0
Q12 The setting supports my child's emotional wellbeing		40	40	0	0	20	0
Q13 My child is making good progress at the setting		50	40	0	0	10	0
Q14 I receive helpful, regular feedback about how my child is I	earning and developing e.g. informal feedback, reports and learning profiles	40	40	10	0	10	0
Q15 The information I receive about how my child is learning a	and developing is shared with me when I request it	50	40	0	0	10	0
Q16 I understand how the setting monitors my child's progres	s in learning	30	40	20	0	10	0
Q17 The setting gives me ideas on how to support my child's le	earning at home	20	40	20	0	20	0
Q18 The setting organises activities where my child and I can l	earn together	30	60	0	0	10	0
Q19 The setting takes my views into account when making cha		40	40	0	0	20	0
Q20 I feel comfortable approaching the setting with questions	, suggestions and/or a problem	60	20	10	0	10	0
Q21 I feel encouraged to be involved in the work of parent gro	ups	10	60	30	0	0	0
Q22 I am kept informed about the work of parent groups		10	50	30	10	0	0
Q23 The setting is well led and managed		40	40	10	0	10	0
Q24 The setting encourages children to treat others kindly and	with respect	40	50	0	0	10	0
Q25 I would recommend the setting to other parents		60	20	0	0	20	0
Q26 My child was well supported as they started at the setting	g or moved to a new room or group	60	30	0	0	10	0
Q27 Overall, I am satisfied with the setting		50	40	0	0	10	0



Parents / Carers (Primary) Questionnaire Summary

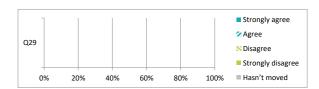
Numb	er of responses : 36		Perc	cent	tage 🤋	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	64	33	0	0	3	0
Q5	Staff treat my child fairly and with respect	67	28	0	0	6	0
Q6	I feel that my child is safe at the school	78	17	3	0	3	0
Q7	The school helps my child to feel confident	53	42	3	0	3	0
Q8	I feel staff really know my child as an individual	53	42	0	3	3	0
Q9	My child finds their learning activities hard enough	31	61	3	3	3	0
Q10	My child receives the help he/she needs to do well	36	58	3	0	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	61	33	3	3	0	0
Q12	The school supports my child's emotional wellbeing	47	47	0	0	6	0
Q13	My child is making good progress at the school	44	50	6	0	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	33	56	11	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	31	50 3	19	0	0	0
Q16	I understand how my child's progress is assessed	31	56	8	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	31	64	3	0	3	0
Q18	The school organises activities where my child and I can learn together	33	47	3	0	17	0
Q19	The school takes my views into account when making changes	25	50	6	0	19	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	28	3	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	56	28	8	0	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	44	39	6	3	8	0
Q23	I am satisfied with the quality of teaching in the school	58	36	3	3	0	0
Q24	The school is well led and managed	75	17	8	0	0	0
Q25	The school encourages children to treat others with respect	56	39	3	0	3	0
Q26	I would recommend the school to other parents	67	28	6	0	0	0
Q27	Overall, I am satisfied with the school	61	33	3	0	3	0

0%	20% 4	0% 6	0% 8	0% 100%	5
Q4				uum.	
Q5					
Q6			-		
Q7			uuuu		
Q8			unn		
Q9		aaaaa	uuuu		
210					
211					
212				um	- Church - church
213			unn	1111188	Strongly agree
214		ann	ann	////	🗇 Agree
215		mm	uuuu		S Disagree
216		aaaa		/////	Strongly disagree
217		mm		111118	Don't know
218					Didn't answer
219			uuus		
220					
021					
022			mm		
223			anna		
224				1111888	
225					
226			· · · · · · · · · · · · · · · · · · ·	111188	
227			1		

		P	ercen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	25	31	8	3	33	0	

		Perce	entage %	6	_
	5	Agree Disagree	ang l	Hasn't moved Didn't answer	
Q29 My child was well supported if they moved to a new school within the last year	х	x x	x	x x	t

						Strongly agree
	1					🛿 Agree
Q28	1					🔀 Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Never experience



Partners (ELC) Questionnaire Summary

Num	er of responses : 4		F	Perce	ntag	e %									
in orc	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5)% 	20%	409	% ε	50%	80%	100%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	x	(X	Q6	_						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	х	x	x	x	x	Q7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	х	x	x	x	x	Q8]						🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	x	(X	09	-						No Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	x	(X		-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	(x	Q10	-						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x	(X	Q11	_						⊠ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	x	(X	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	x	x	x	x	(x	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	x	(X	014	-						
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	(x		-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	х	x	x	x	x	Q15	-						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	x	x	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	х	x	(X	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	x	x	(X		-						'

Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 12		Perce	ntage	%							
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			ee			0	% 20%	40%	60%	80%	100%
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	ree		agr		/er	03					
in ord	er to avoid identification of individuals.	/ ag		/ dis		answer	-					
		ngly Se	agre	ugly		h't a	Q4					
Perce	ntages are rounded and may not add up to 100%	Stro	Disa	Stro		Didn't	Q5 _			uuu.		
Q3	My service/organisation works in partnership with the school on a regular basis	67 25	5 0	0	8 0	0	Q6				/////200	`
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 33	3 0	0	8 8	0	Q7				200000	2000
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33 33	3 0	0 1	17 17	0	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	58 25	5 8	0	8 0	0	Q9			mm	um.	
Q7	There are effective arrangements for jointly delivering provision with the school	58 17	7 17	0	0 8	0	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	50 17	7 0	0 1	17 8	8	011					
Q9	Roles and responsibilities are clearly defined within the partnership	42 42	2 0	0	8 0	8	-				"	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	42 42	2 0	0 1	17 0	0	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42 33	3 0	0 1	17 0	8	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х х	х	x >	< X	х	Q14				un nun	1
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	х	x >	< X	х	015					
Q14	The school values the contribution made by my service/organisation	67 25	5 0	0	8 0	0	016					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	42 8	3 0	0 3	33 17	0	-			samus		
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	42 25	5 8	0	8 17	0	Q17				<i>.</i>	1998
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	58 17	_	0 1	17 8	0	Q18				man	
Q18	Overall, partnership working with the school works well	58 33	3 0	0	8 0	0						

Staff (ELC) Questionnaire Summary

Number of responses : 3	Percentage %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e e	0%	20%	40%	60%	80%	100%	
in order to avoid identification of individuals.	agree disagree ow iswer	02						
	sly agr ee sly dise know answe	Q3						
Percentages are rounded and may not add up to 100%	ngl agree	Q4						
	Strongly Agree Disagree Strongly Don't kn N/A Didn't ar	05						
Q2 find it rewarding to be a member of staff at this setting	x x x x x x x	Q6						
Q3 feel a valued part of the setting's community	x x x x x x x	07						
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x	Q8						
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x							
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x	Q9						
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x	Q10						
Q8 I am supported to engage in professional learning	x x x x x x x	Q11						
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x	Q12						
Q10 have regular opportunities to undertake leadership roles	x x x x x x x	Q13						
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x	Q14						Strongly agree
Q12 am actively involved in the setting's on-going self-evaluation	x x x x x x x	Q15						
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x	Q16						X Agree
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x	Q17						🔀 Disagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x	018						Strongly disagree
Q16 The setting's vision and values underpins my work	x x x x x x x	019						Don't know
Q17 Staff treat all children fairly and with respect	x x x x x x x							∘ N/A
Q18 Colleagues treat each other with respect	x x x x x x x	Q20						
Q19 Children are encouraged and supported to treat others with respect	x x x x x x x	Q21						Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x	Q22						
Q21 Staff work well to understand and support children's behaviour	x x x x x x x	Q23						
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x	Q24						
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q25						
Q24 The setting is well led and managed	x x x x x x x	Q26						
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x	027						
Q26 Children are engaged in their learning	x x x x x x x	028						
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x	029						
Q28 Children are involved in talking about and planning their learning	x x x x x x x							
Q29 Children have the opportunity to lead their learning	x x x x x x x	Q30						
Q30 receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x	Q31						
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x	Q32						
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x	Q33						
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x	Q34						
Q34 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x							

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 4	Percentage %										
	ୁ କା ସାର୍ଥ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ										
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.											
in order to avoid identification of individuals.											
Descentages are rounded and may not add up to 100%											
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Disagree CON N/A CON I An CON Agree CON N/A CON A C										
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x Q6										
Q3 feel a valued part of the school's community	x x x x x x x x 07										
Q4 I am encouraged to learn and share practice with colleagues from other schools											
Q5 I am given the opportunity to learn and share practice with colleagues from other schools											
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q9										
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x Q10										
Q8 am supported to engage in professional learning	x x x x x x x Q11										
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12										
Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13										
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14										
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x Q15										
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes											
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 017										
Q15 The school's vision and values underpins my work	x x x x x x x O18										
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x 019 Strongly disagree										
Q17 Colleagues treat each other with respect											
Q18 Children and young people are encouraged and supported to treat others with respect											
Q19 Children and young people are well behaved											
Q20 The school deals effectively with bullying	x x x x x Q22 Didn't answer										
Q21 am provided with feedback when I report an incident	x x x x x x x Q23										
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24										
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25										
Q24 The school is well led and managed	x x x x x x x x Q26										
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27										
Q26 Children and young people are engaged in their learning	x x x x x x x x ₂ x ₂										
Q27 give children and young people regular feedback which helps them to progress	x x x x x x x x 029										
Q28 Children and young people are provided with experiences which meet their learning needs											
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x 031										
Q30 Children and young people are involved in setting their learning targets											
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x x Q32										
Q32 receive appropriate support for planning, preparation and assessment	x x x x x x x x Q33										
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34										
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x Q35										
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36										
Q36 I am aware of the school's strategies for raising attainment for all											

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 3			Perc	enta	ge %											
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	-	20%	40%	609	6	80%	100%	
					St			Di	Q5	1							
Q2	I find it rewarding to be a member of staff at this school	x	x	х	х	х	х	х	Q6	1							
Q3	I feel a valued part of the school's community	х	x	х	х	х	х	х	07	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х		-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8	_							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	x	х	х		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	x	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	x	х	х	x	x	х	Q14	_							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16]							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	x	х	х	х	х	х	Q20	_							
Q20	I am provided with feedback when I report an incident	x	x	x	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	х	x	х	х	Q22	1							
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	х	х	х	х	Q23	1							
Q23	The school is well led and managed	x	x	x	х	х	х	х		7		I.	1		1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 19	Percentage %		
	e	0% 20% 40% 60% 80% 100%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree ow disagree iswer	22	
	thy agree ee know answer		
Percentages are rounded and may not add up to 100%	Dita Bree Bree		
		24	
Q2 I find it rewarding to be a member of staff at this school		25	
Q3 Ifeel a valued part of the school's community	52 42 0 0 5 0 0	Q6	
Q4 I am encouraged to learn and share practice with colleagues from other schools	53 37 5 0 5 0 0	27	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	58 32 5 0 5 0 0	28	
Q6 have a clear understanding of the social, cultural and economic context of the school	79 16 0 0 5 0 0	29	
Q7 I feel appropriately supported by the school to undertake my role	63 32 0 0 5 0 0 Q1	10	
Q8 am supported to engage in professional learning	47 47 0 0 5 0 0 Q1	11	
Q9 My professional learning enables me to reflect on and improve my practice	68 26 0 0 5 0 0 Q1	12	
Q10 have regular opportunities to undertake leadership roles	37 37 0 0 5 21 0 Q1	13	
Q11 have opportunities to be involved in agreeing priorities for the school	53 42 0 0 5 0 0 Q1	14	
Q12 am actively involved in the school's on-going self-evaluation	68 26 0 0 5 0 0 Q1	15	
Q13 GTCS standards are used to support professional dialogue	42 42 0 0 5 5 5 Q1	16	Strongly agree
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	58 37 0 0 5 0 0 _{Q1}		0, 0
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	84 11 0 0 5 0 0 ₀₁		🖗 Agree
Q16 The school's vision and values underpins my work	63 32 0 0 5 0 0 01		N Disagree
Q17 Staff treat all children and young people fairly and with respect	63 32 0 0 5 0 0 Q2		Strongly disagree
Q18 Colleagues treat each other with respect	68 26 0 0 5 0 0 Q2		Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	79 16 0 0 5 0 0		≍ N/A
Q20 Children and young people are well behaved			
Q21 The school deals effectively with bullying	42 53 0 0 5 0 0 ^{Q2}		Didn't answer
Q22 I am provided with feedback when I report an incident	47 42 5 0 5 0 0 Q2	-	
Q23 Staff at all levels within the school communicate effectively with each other	47 47 0 0 5 0 0 ^{Q2}		
Q24 The school's arrangements for engaging parents in their child's learning are effective	47 47 0 0 5 0 0 Q2	26	
Q25 The school is well led and managed	74 21 0 0 5 0 0 Q2	27	
Q26 Collaborative working across the school is effective in taking forward improvement	47 47 0 0 5 0 0 Q2	28	
Q27 Children and young people are engaged in their learning	58 37 0 0 5 0 0 _{Q2}	29	
Q28 I give children and young people regular feedback which helps them to progress	68 26 0 0 5 0 0 _{Q3}	30	
Q29 Children and young people are provided with experiences which meet their learning needs	58 37 0 0 5 0 0 _{Q3}	81	
Q30 Children and young people are involved in talking about and planning their learning	42 47 0 0 5 0 5 _{Q3}	32	
Q31 Children and young people are involved in setting their learning targets	37 58 0 0 5 0 0 Q3	33	
032 Children and young people have the opportunity to lead their learning	32 58 0 0 5 5 0		
Q33 receive appropriate support for planning, preparation and assessment	47 42 0 0 5 5 0	-	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	47 42 5 0 5 0 0		
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	08 20 0 0 5 0 0		
Q36 Moderation activities are helping me to make sound professional judgements	37 47 0 0 5 11 0 Q3		
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	47 42 5 0 5 0 0 Q3	38	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	63 32 0 0 5 0 0		