

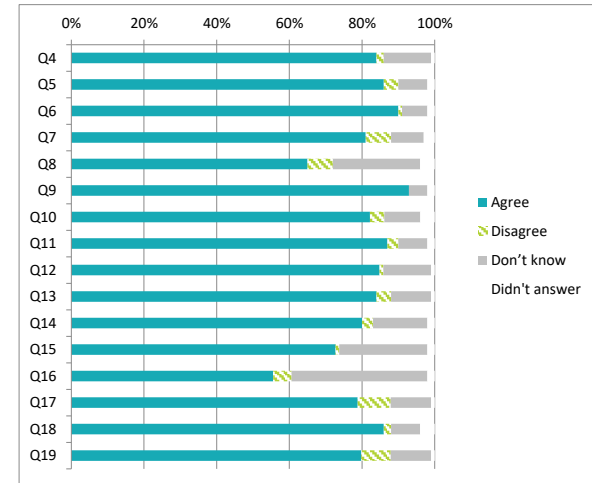
Children (Primary) Questionnaire Summary

Centre Name:Castle Douglas Primary School
SEED Number: 5915422

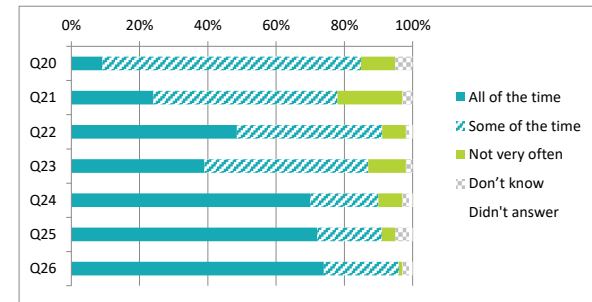
Number of responses : 166

Percentages are rounded and may not add up to 100%

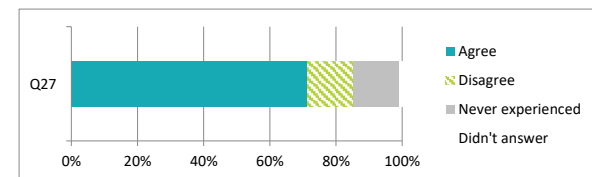
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	84	2	13	1
Q5	My school helps me to feel safe	86	4	8	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	1	7	2
Q7	Staff treat me fairly and with respect	81	7	9	3
Q8	Other children treat me fairly and with respect	65	7	24	4
Q9	My school helps me to understand and respect other people	92	0	5	2
Q10	My school is helping me to become confident	83	4	10	4
Q11	My school teaches me to lead a healthy lifestyle	87	3	8	2
Q12	There are lots of chances at my school for me to get regular exercise	84	1	13	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	4	11	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	3	15	2
Q15	My school listens to my views	72	1	24	2
Q16	My school takes my views into account	55	5	37	2
Q17	I feel comfortable approaching staff with questions or suggestions	78	9	11	1
Q18	Staff help me to understand how I am progressing in my school work	86	2	8	4
Q19	My homework helps me to understand and improve my work in school	79	8	11	1



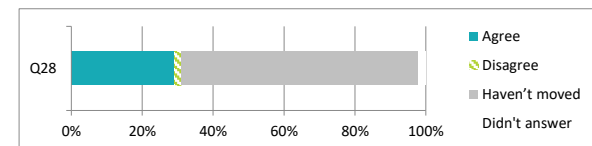
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	75	10	5	0
Q21	My teachers ask me about what things I want to learn in school	24	54	19	3	0
Q22	I enjoy learning at school	49	43	7	1	1
Q23	I feel that my work in school is hard enough	39	48	11	2	0
Q24	I know who to ask to get help if I find my work too hard	70	20	7	2	1
Q25	I am encouraged by staff to do the best I can	72	19	4	4	1
Q26	I am happy with the quality of teaching in my school	74	22	1	2	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	72	14	14	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	29	2	67	2



Parents / Carers (ELC) Questionnaire Summary

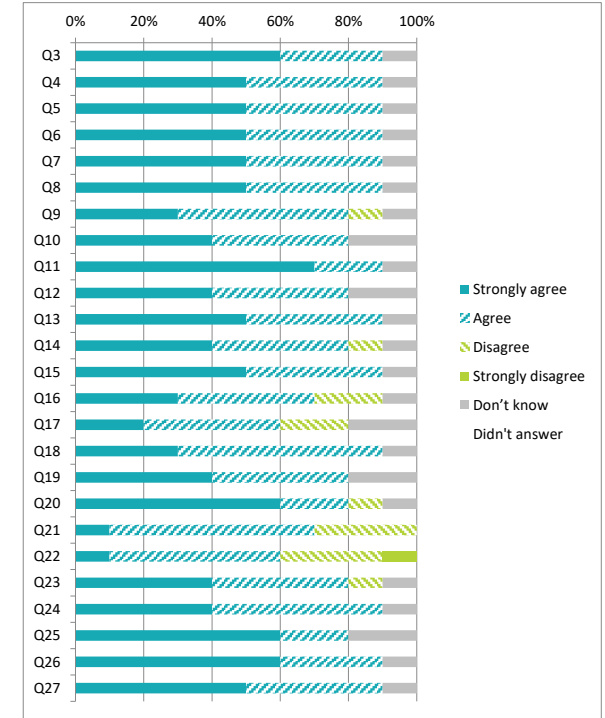
Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	60	30	0	0	10	0
Q4	Staff treat my child fairly and with respect	50	40	0	0	10	0
Q5	I feel that my child is safe at the setting	50	40	0	0	10	0
Q6	My child's behaviour is managed effectively	50	40	0	0	10	0
Q7	The setting helps my child to feel confident	50	40	0	0	10	0
Q8	I feel staff really know my child as an individual	50	40	0	0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	30	50	10	0	10	0
Q10	My child's learning and development is well supported by the staff in the setting	40	40	0	0	20	0
Q11	My child is encouraged to be healthy and to be physically active	70	20	0	0	10	0
Q12	The setting supports my child's emotional wellbeing	40	40	0	0	20	0
Q13	My child is making good progress at the setting	50	40	0	0	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	40	40	10	0	10	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	40	0	0	10	0
Q16	I understand how the setting monitors my child's progress in learning	30	40	20	0	10	0
Q17	The setting gives me ideas on how to support my child's learning at home	20	40	20	0	20	0
Q18	The setting organises activities where my child and I can learn together	30	60	0	0	10	0
Q19	The setting takes my views into account when making changes	40	40	0	0	20	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	60	20	10	0	10	0
Q21	I feel encouraged to be involved in the work of parent groups	10	60	30	0	0	0
Q22	I am kept informed about the work of parent groups	10	50	30	10	0	0
Q23	The setting is well led and managed	40	40	10	0	10	0
Q24	The setting encourages children to treat others kindly and with respect	40	50	0	0	10	0
Q25	I would recommend the setting to other parents	60	20	0	0	20	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	60	30	0	0	10	0
Q27	Overall, I am satisfied with the setting	50	40	0	0	10	0



Parents / Carers (Primary) Questionnaire Summary

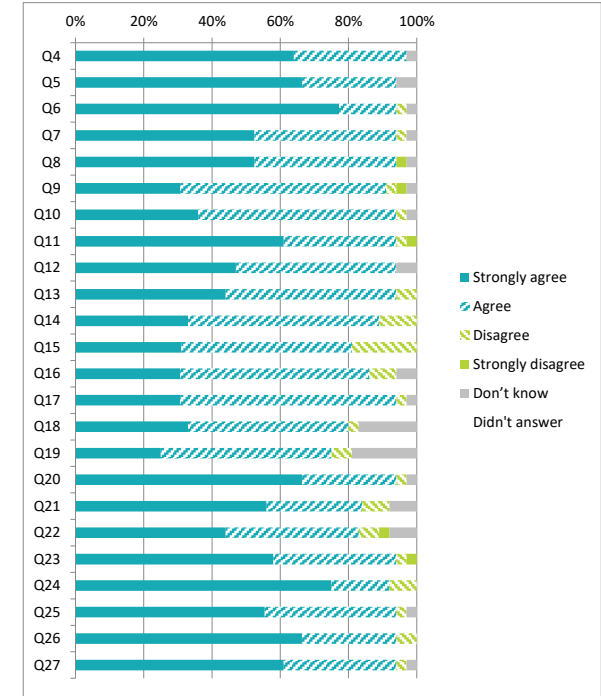
Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 36

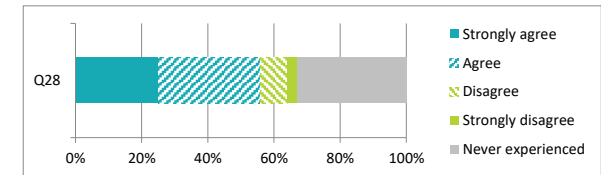
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

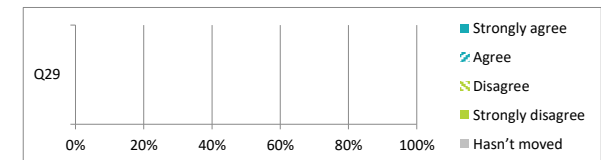
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	64	33	0	0	3	0
Q5	Staff treat my child fairly and with respect	67	28	0	0	6	0
Q6	I feel that my child is safe at the school	78	17	3	0	3	0
Q7	The school helps my child to feel confident	53	42	3	0	3	0
Q8	I feel staff really know my child as an individual	53	42	0	3	3	0
Q9	My child finds their learning activities hard enough	31	61	3	3	3	0
Q10	My child receives the help he/she needs to do well	36	58	3	0	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	61	33	3	3	0	0
Q12	The school supports my child's emotional wellbeing	47	47	0	0	6	0
Q13	My child is making good progress at the school	44	50	6	0	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	33	56	11	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	31	50	19	0	0	0
Q16	I understand how my child's progress is assessed	31	56	8	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	31	64	3	0	3	0
Q18	The school organises activities where my child and I can learn together	33	47	3	0	17	0
Q19	The school takes my views into account when making changes	25	50	6	0	19	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	28	3	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	56	28	8	0	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	44	39	6	3	8	0
Q23	I am satisfied with the quality of teaching in the school	58	36	3	0	0	0
Q24	The school is well led and managed	75	17	8	0	0	0
Q25	The school encourages children to treat others with respect	56	39	3	0	3	0
Q26	I would recommend the school to other parents	67	28	6	0	0	0
Q27	Overall, I am satisfied with the school	61	33	3	0	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	25	31	8	3	33	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

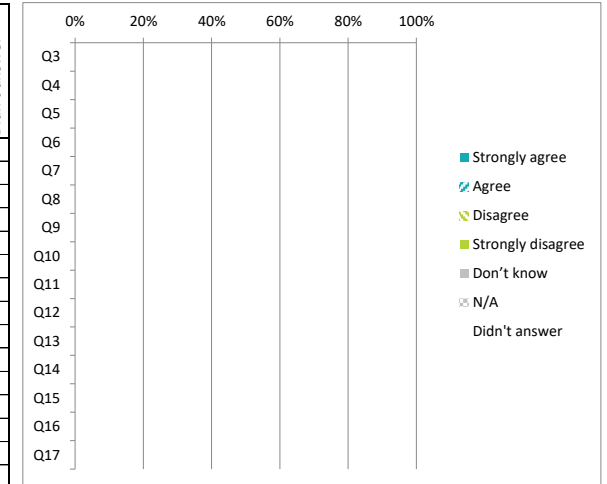
Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

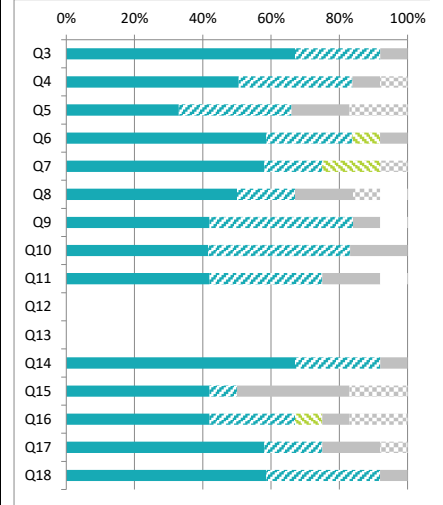
Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	67	25	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50	33	0	0	8	8	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33	33	0	0	17	17	0
Q6	There are effective arrangements in place for jointly planning provision with the school	58	25	8	0	8	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	58	17	17	0	0	8	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	50	17	0	0	17	8	8
Q9	Roles and responsibilities are clearly defined within the partnership	42	42	0	0	8	0	8
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	42	42	0	0	17	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42	33	0	0	17	0	8
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	67	25	0	0	8	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	42	8	0	0	33	17	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	42	25	8	0	8	17	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	58	17	0	0	17	8	0
Q18	Overall, partnership working with the school works well	58	33	0	0	8	0	0



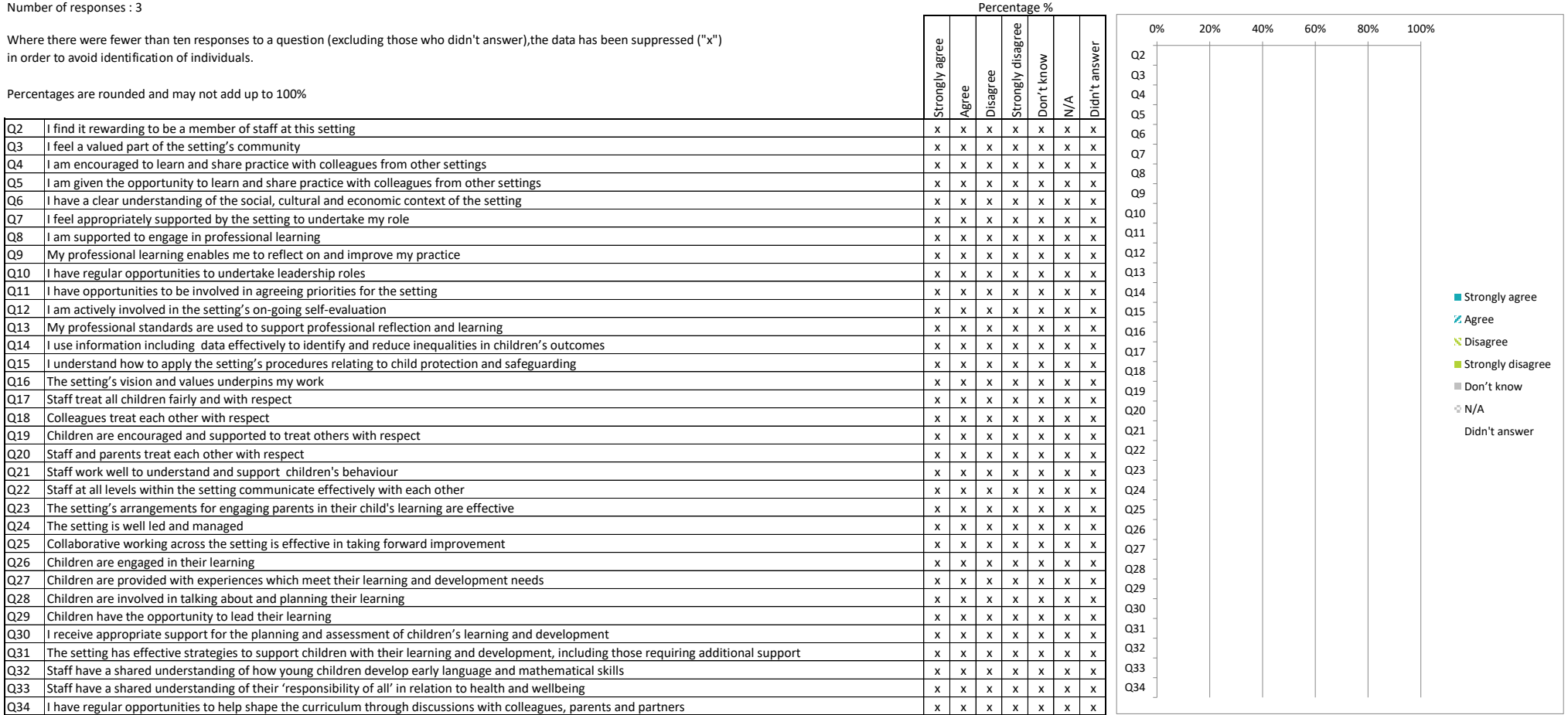
Staff (ELC) Questionnaire Summary

Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



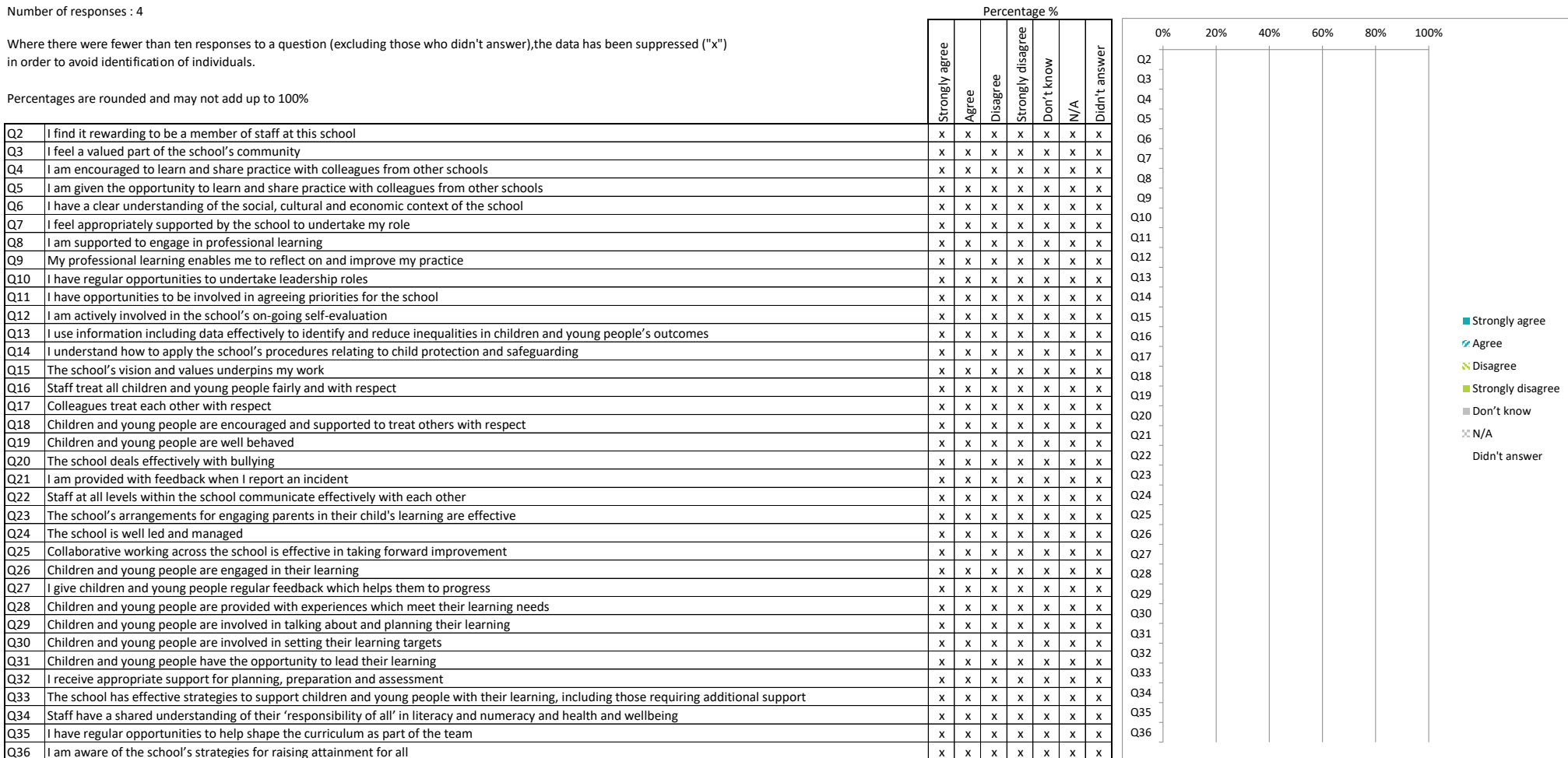
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

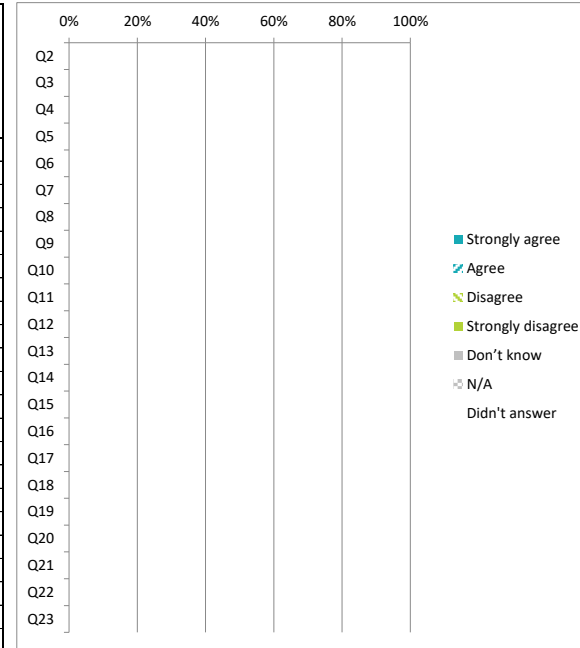
Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas Primary School
SEED Number: 5915422

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

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		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	74	21	0	0	5	0
Q3	I feel a valued part of the school's community	53	42	0	0	5	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	53	37	5	0	5	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	58	32	5	0	5	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	79	16	0	0	5	0
Q7	I feel appropriately supported by the school to undertake my role	63	32	0	0	5	0
Q8	I am supported to engage in professional learning	47	47	0	0	5	0
Q9	My professional learning enables me to reflect on and improve my practice	68	26	0	0	5	0
Q10	I have regular opportunities to undertake leadership roles	37	37	0	0	5	21
Q11	I have opportunities to be involved in agreeing priorities for the school	53	42	0	0	5	0
Q12	I am actively involved in the school's on-going self-evaluation	68	26	0	0	5	0
Q13	GTCS standards are used to support professional dialogue	42	42	0	0	5	5
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	58	37	0	0	5	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	84	11	0	0	5	0
Q16	The school's vision and values underpins my work	63	32	0	0	5	0
Q17	Staff treat all children and young people fairly and with respect	63	32	0	0	5	0
Q18	Colleagues treat each other with respect	68	26	0	0	5	0
Q19	Children and young people are encouraged and supported to treat others with respect	79	16	0	0	5	0
Q20	Children and young people are well behaved	32	63	0	0	5	0
Q21	The school deals effectively with bullying	42	53	0	0	5	0
Q22	I am provided with feedback when I report an incident	47	42	5	0	5	0
Q23	Staff at all levels within the school communicate effectively with each other	47	47	0	0	5	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	47	47	0	0	5	0
Q25	The school is well led and managed	74	21	0	0	5	0
Q26	Collaborative working across the school is effective in taking forward improvement	47	47	0	0	5	0
Q27	Children and young people are engaged in their learning	58	37	0	0	5	0
Q28	I give children and young people regular feedback which helps them to progress	68	26	0	0	5	0
Q29	Children and young people are provided with experiences which meet their learning needs	58	37	0	0	5	0
Q30	Children and young people are involved in talking about and planning their learning	42	47	0	0	5	5
Q31	Children and young people are involved in setting their learning targets	37	58	0	0	5	0
Q32	Children and young people have the opportunity to lead their learning	32	58	0	0	5	5
Q33	I receive appropriate support for planning, preparation and assessment	47	42	0	0	5	5
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	47	42	5	0	5	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	68	26	0	0	5	0
Q36	Moderation activities are helping me to make sound professional judgements	37	47	0	0	5	11
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	47	42	5	0	5	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	63	32	0	0	5	0

