Children (Primary) Questionnaire Summary

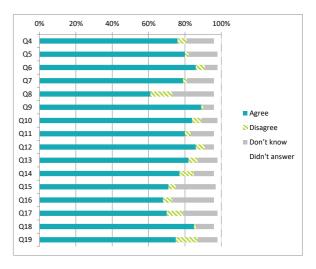
Centre Name:Hanover Street School

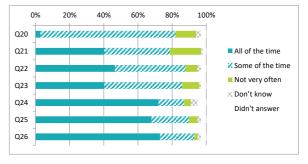
Numb	Number of responses : 99		Percentage %			
Percei	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	76	5	15	4	
Q5	My school helps me to feel safe	80	2	16	2	
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	5	7	2	
Q7	Staff treat me fairly and with respect	79	2	15	4	
Q8	Other children treat me fairly and with respect	61	12	23	4	
Q9	My school helps me to understand and respect other people	89	1	6	4	
Q10	My school is helping me to become confident	84	5	9	2	
Q11	My school teaches me to lead a healthy lifestyle	80	3	13	4	
Q12	There are lots of chances at my school for me to get regular exercise	86	5	5	4	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	82	5	11	2	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	77	8	11	4	
Q15	My school listens to my views	71	4	22	3	
Q16	My school takes my views into account	68	5	23	4	
Q17	I feel comfortable approaching staff with questions or suggestions	70	9	19	2	
Q18	Staff help me to understand how I am progressing in my school work	85	1	10	4	
Q19	My homework helps me to understand and improve my work in school	75	12	11	2	

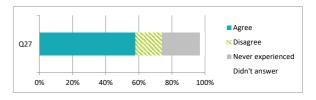
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	79	12	3	3
Q21	My teachers ask me about what things I want to learn in school	40	38	18	1	2
Q22	I enjoy learning at school	46	41	7	2	3
Q23	I feel that my work in school is hard enough	40	45	10	1	3
Q24	I know who to ask to get help if I find my work too hard	72	15	4	4	5
Q25	I am encouraged by staff to do the best I can	68	22	5	2	3
Q26	I am happy with the quality of teaching in my school	73	20	2	2	3

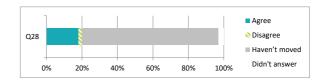
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	58	16	23	3

	Pe	ercen	ıtage	e 9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	18	2	77	,





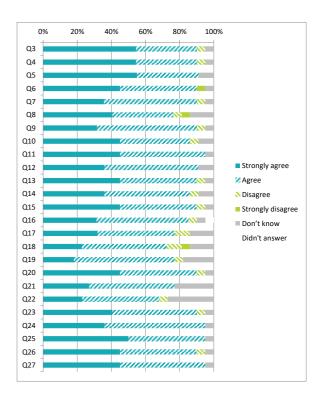




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Hanover Street School

Numb	er of responses : 22		Pe	rcen	tage	%	
	usure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	55	36	5	0	5	0
Q4	Staff treat my child fairly and with respect	55	36	5	0	5	0
Q5	I feel that my child is safe at the setting	55	36	0	0	9	0
Q6	My child's behaviour is managed effectively	45	45	0	5	5	0
Q7	The setting helps my child to feel confident	36	55	5	0	5	0
Q8	I feel staff really know my child as an individual	41	36	5	5	14	0
Q9	The learning experiences my child has at the setting are at the right level for them	32	59	5	0	5	0
Q10	My child's learning and development is well supported by the staff in the setting	45	41	5	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	45	50	0	0	5	0
Q12	The setting supports my child's emotional wellbeing	36	55	0	0	9	0
Q13	My child is making good progress at the setting	45	45	5	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36	50	5	0	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	45	45	5	0	5	0
Q16	I understand how the setting monitors my child's progress in learning	32	55	5	0	5	5
Q17	The setting gives me ideas on how to support my child's learning at home	32	45	9	0	14	0
Q18	The setting organises activities where my child and I can learn together	23	50	9	5	14	0
Q19	The setting takes my views into account when making changes	18	59	5	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	45	45	5	0	5	0
Q21	I feel encouraged to be involved in the work of parent groups	27	50	0	0	23	0
Q22	I am kept informed about the work of parent groups	23	45	5	0	27	0
Q23	The setting is well led and managed	41	50	5	0	5	0
Q24	The setting encourages children to treat others kindly and with respect	36	59	0	0	5	0
Q25	I would recommend the setting to other parents	50	45	0	0	5	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	45	45	5	0	5	0
Q27	Overall, I am satisfied with the setting	45	50	0	0	5	0



Parents / Carers (Primary) Questionnaire Summary

Centre Name:Hanover Street School

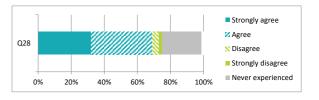
SEED Number: 5239729

Numb	per of responses : 82		Pe	rcer	ntage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
		_		Dis	Str	6	ă
Q4	My child likes being at this school	60	37	1	1	0	
Q5	Staff treat my child fairly and with respect	61	34	1	1	0	_
Q6	I feel that my child is safe at the school	54	43	0	1	1	1
Q7	The school helps my child to feel confident	50	41	2	1	4	1
Q8	I feel staff really know my child as an individual	57	35	2	1	2	1
Q9	My child finds their learning activities hard enough	11	43	33	4	6	4
Q10	My child receives the help he/she needs to do well	45	49	4	0	0	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	40	52	4	0	2	1
Q12	The school supports my child's emotional wellbeing	35	52	1	1	9	1
Q13	My child is making good progress at the school	48	46	4	0	1	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	48	45	5	0	1	1
Q15	The information I receive about how my child is doing reaches me at the right time	39	51	5	0	4	1
Q16	I understand how my child's progress is assessed	32	61	4	0	2	1
Q17	The school gives me advice on how to support my child's learning at home	29	55	12	0	2	1
Q18	The school organises activities where my child and I can learn together	16	51	13	2	16	1
Q19	The school takes my views into account when making changes	24	44	7	2	20	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	49	45	0	1	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	27	41	9	0	20	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	28	52	6	1	11	1
Q23	I am satisfied with the quality of teaching in the school	49	38	5	0	7	1
Q24	The school is well led and managed	51	41	1	1	4	1
Q25	The school encourages children to treat others with respect	55	39	1	1	2	1
Q26	I would recommend the school to other parents	49	43	1	1	5	1
Q27	Overall, I am satisfied with the school	55	40	1	1	1	1
Q27	Joverall, 1 am Saustied with the school	55	40	1	1	1	-

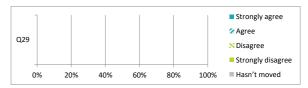
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Q4	111111111111111111111111111111111111111	
Q5	JAHAHAHAHA	
Q6 ===		
Q7 =		
Q8 ===	//////////////////////////////////////	
Q9 ===		
Q10		
Q11		
Q12		= Cture a lu
Q13	//////////////////////////////////////	■ Strongly agree
Q14		Agree
Q15		Note: Disagree
Q16		Strongly disagree
017		■ Don't know
018		Didn't answer
019		
Q20		
Q21		
Q21 Q22		
023		
Q24		
-		
Q25		
Q26		
Q27		

80% 100%

		Pe	ercent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	32	37	4	2	24	1



		Pe	rcent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	х	Х	Х	Х



Partners (ELC) Questionnaire Summary

Centre Name:Hanover Street School

SEED Number: 5239729

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Don't know Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x x $x \mid x \mid x$ Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Hanover Street School

Number of responses : 12	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ongly agree ee agree ongly disagree n't know	0% 20% 40% 60% 80% 100% Q3 Q4
Percentages are rounded and may not add up to 100%	Strong Agree Disagri Strong Don't I N/A Didn't	Q5 UIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Q3 My service/organisation works in partnership with the school on a regular basis	75 17 0 0 8 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 42 0 0 8 0 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	25 58 0 0 8 0 8	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	33 50 0 0 8 8 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	42 33 8 0 8 8 0	010
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	17 50 0 0 17 17 0	
Q9 Roles and responsibilities are clearly defined within the partnership	33 58 0 0 8 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	33 50 8 0 8 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	50 42 0 0 8 0 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	33 50 0 0 8 8 0	Q15
Q14 The school values the contribution made by my service/organisation	58 33 0 0 8 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	50 42 0 0 8 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	42 42 0 0 17 0 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	33 58 0 0 8 0 0	Q18
Q18 Overall, partnership working with the school works well	50 42 0 0 8 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Hanover Street School

SEED Number: 5239729

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Hanover Street School

Where there were fewer than ten responses to a question (recluding those who didn't answer), the data has been suppressed ("x") in order to sould identification of individuals.	Number of responses : 7	Percentage %
Percentages are rounded and may not add up to 100% S		0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100% S		
Percentages are rounded and may not add up to 100% S	in order to avoid identification of individuals.	
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1	Percentages are rounded and may not add up to 100%	[uo] uo] uo]
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A	·	
1.5 1.5		
The set of the set o		O8
The set proprieties ysupproced by the school to undertake my role		X X X X X X Q9
		x x x x x x x 1
1		X X X X X X X -
10 Nave regular opportunities to undertake leadership roise		X X X X X X X
Date		
1 am actively involved in the school's on-going self-evaluation		
1.03 uses information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x x x x x	Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
1 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x x x x x	Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
	Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
The School of Satisfand of Water State and Pulmary Work	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17
Staff treat all children and young people fairly and with respect	Q15 The school's vision and values underpins my work	x x x x x x x x x x O18
Q20 Q21 Q20 Q20 Q21 Q20 Q20 Q21 Q20	Q16 Staff treat all children and young people fairly and with respect	V V V V V V V V T -
Call Children and young people are encouraged and supported to treat others with respect X	Q17 Colleagues treat each other with respect	X X X X X X X X X X X X X X X X X X X
Clid Children and young people are well behaved X X X X X X X X X X X X X X X X X X X	Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x -
Column The School beads ellectrively with flushing	Q19 Children and young people are well behaved	x x x x x x x
222 Staff at all levels within the school communicate effectively with each other 223 The school's arrangements for engaging parents in their child's learning are effective 224 The school is well led and managed 225 Collaborative working across the school is effective in taking forward improvement 226 Children and young people are engaged in their learning 227 I give children and young people are engaged in their learning 228 The school is well led and managed 229 Children and young people are engaged in their learning 220 The school is well led and managed 220 The school is well led and managed 221 The school is well led and managed 222 The school is well led and managed 223 The school is well led and managed 224 The school is well led and managed 225 Collaborative working across the school is effective in taking forward improvement 226 Children and young people are engaged in their learning 227 I give children and young people are envolved in their learning needs 228 The school is well led and managed 229 Children and young people are involved in taking about and planning their learning and young people are involved in setting their learning targets 229 The school has effective the opportunity to lead their learning and assessment 230 The school has effective strategies to support children and young people with their learning, including those requiring additional support 231 The school has effective strategies to support children and young people with their learning, including those requiring additional support 232 The school has effective strategies to support children and young people with their learning and their responsibility of all' in literacy and numeracy and health and wellbeing 232 The school has effective strategies to support children and young people are involved in their responsibility of all' in literacy and numeracy and health and wellbeing 235 The very part of the team 247 The school has effective strategies to support children and young people are involved in taking	Q20 The school deals effectively with bullying	X X X X X X X
Q23 The school's arrangements for engaging parents in their child's learning are effective Q24 The school is well led and managed Q25 Collaborative working across the school is effective in taking forward improvement Q26 Children and young people are engaged in their learning Q27 I give children and young people regular feedback which helps them to progress Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people have the opportunity to lead their learning Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team	Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q24 The school is well led and managed X X X X X X X X X X X X X X X X X X	Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q24
Q25 Collaborative working across the school is effective in taking forward improvement X	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q26 Children and young people are engaged in their learning X	Q24 The school is well led and managed	x x x x x x x Q26
Q27 I give children and young people regular feedback which helps them to progress Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in setting their learning targets Q31 Children and young people have the opportunity to lead their learning Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q37 Van	Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q27 I give children and young people regular feedback which helps them to progress X X X X X X X X X X X X X X X X X X	Q26 Children and young people are engaged in their learning	X X X X X X Q28
Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in setting their learning targets Q31 Children and young people are involved in setting their learning targets Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Q37 Q38 Q38 Q39	Q27 I give children and young people regular feedback which helps them to progress	
C29 Children and young people are involved in talking about and planning their learning C30 Children and young people are involved in setting their learning targets C31 Children and young people have the opportunity to lead their learning C32 I receive appropriate support for planning, preparation and assessment C33 The school has effective strategies to support children and young people with their learning, including those requiring additional support C34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing C35 I have regular opportunities to help shape the curriculum as part of the team C37 Captalla Children and young people are involved in setting their learning targets C32 Children and young people are involved in setting their learning targets C35 Captalla Children and young people are involved in setting their learning targets C36 Captalla Children and young people are involved in setting their learning targets C35 Captalla Children and young people are involved in setting their learning targets C36 Captalla Children and young people are involved in setting their learning targets C37 Captalla Children and young people are involved in setting their learning targets C38 Captalla Children and young people are involved in setting their learning targets C37 Captalla Children and young people are involved in setting their learning targets C38 Captalla Children and young people with their learning targets C39 Captalla Children and young people with their learning targets C30 Children and young people are involved in setting their learning targets C31 Captalla Children and young people with their learning targets C30 Children and young people are involved to a variation to a variation targets C31 Children and young people are involved targets C32 Captalla Children and young people with their learning targets C32 Captalla Children and young people with their learning targets C33 Children and young people are involved targets C	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in setting their learning targets Q31 Children and young people have the opportunity to lead their learning Q32 Use appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Children and young people are involved in setting their learning targets Q37 Q38 Q38 Q38 Q39	Q29 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people have the opportunity to lead their learning X X X X X X X X X	Q30 Children and young people are involved in setting their learning targets	x x x x x x x -
Q32 Treceive appropriate support for planning, preparation and assessment		X X X X X X X 1 -
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support X X X X X X X X X		
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and health and wellbeing		
Q35 I have regular opportunities to help shape the curriculum as part of the team		

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Hanover Street School

Numb	er of responses : 2			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") To avoid identification of individuals.	agree			disagree	wo		answer	Q2	%	20%	40%	60%	80%	100%	
	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't an	Q3 Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	Х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	1 . 4							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	1 -							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1							
Q19	The school deals effectively with bullying	х	х	х	х	Х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	Х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х					'	'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Hanover Street School

Numb	er of responses : 13	Percentage %	_	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	gly agree ee gly disagree know answer	0% Q2	- Jun
Percentages are rounded and may not add up to 100%		Strongly agree Agree Disagree Strongly disag Don't know N/A	Q3 Q4 Q5	
Q2	I find it rewarding to be a member of staff at this school	77 15 0 0 8 0 0	Q6 =	
Q3	I feel a valued part of the school's community	77 15 0 0 8 0 0	07	
Q4	I am encouraged to learn and share practice with colleagues from other schools	38 46 0 0 8 8 0	Q8	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	23 46 8 0 8 15 0	Q9	
Q6	I have a clear understanding of the social, cultural and economic context of the school	54 38 0 0 8 0 0		
Q7	I feel appropriately supported by the school to undertake my role	54 38 0 0 8 0 0	Q10	9//////////////////////////////////////
Q8	I am supported to engage in professional learning	46 46 0 0 8 0 0	Q11	
Q9	My professional learning enables me to reflect on and improve my practice	31 62 0 0 8 0 0	Q12	
Q10	I have regular opportunities to undertake leadership roles	38 38 0 0 8 15 0	Q13	
Q11	I have opportunities to be involved in agreeing priorities for the school	31 38 8 0 8 15 0	Q14	
Q12	I am actively involved in the school's on-going self-evaluation	38 46 0 0 8 8 0	Q15	
Q13	GTCS standards are used to support professional dialogue	31 54 0 0 15 0 0	Q16	■ Strongly agree
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	38 54 0 0 8 0 0	Q17	THE STATE OF THE S
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	69 23 0 0 8 0 0	Q18	// Agree
Q16	The school's vision and values underpins my work	46 46 0 0 8 0 0	Q19	N Disagree
Q17	Staff treat all children and young people fairly and with respect	77 15 0 0 8 0 0	Q20	■ Strongly disagree
Q18	Colleagues treat each other with respect	54 38 0 0 8 0 0	I	= Death in an
Q19	Children and young people are encouraged and supported to treat others with respect	85 8 0 0 8 0 0	Q21	
Q20	Children and young people are well behaved	8 85 0 0 8 0 0	Q22	× N/A
Q21	The school deals effectively with bullying	46 46 0 0 8 0 0	Q23	Didn't answer
Q22	I am provided with feedback when I report an incident	31 62 0 0 8 0 0	Q24	
Q23	Staff at all levels within the school communicate effectively with each other	15 69 8 0 8 0 0	Q25	
Q24	The school's arrangements for engaging parents in their child's learning are effective	8 77 8 0 8 0 0	Q26	900000
Q25	The school is well led and managed	54 38 0 0 8 0 0	Q27	
Q26	Collaborative working across the school is effective in taking forward improvement	62 31 0 0 8 0 0	Q28	
Q27	Children and young people are engaged in their learning	23 69 0 0 8 0 0	Q29	
Q28	I give children and young people regular feedback which helps them to progress	38 54 0 0 8 0 0	Q30	
Q29	Children and young people are provided with experiences which meet their learning needs	38 54 0 0 8 0 0	031	
Q30	Children and young people are involved in talking about and planning their learning	15 62 0 0 23 0 0	Q32	
Q31	Children and young people are involved in setting their learning targets	23 62 0 0 15 0 0	Q32 Q33	
Q32	Children and young people have the opportunity to lead their learning	8 62 0 0 31 0 0	Q33 Q34	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Q33	I receive appropriate support for planning, preparation and assessment	23 62 0 0 15 0 0		
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	23 69 0 0 8 0 0	Q35	
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	38 54 0 0 8 0 0	Q36	
Q36	Moderation activities are helping me to make sound professional judgements	15 54 0 0 8 15 8	Q37	
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	8 62 8 0 8 15 0	Q38	
Q38	I am aware of and involved in the school's strategies for raising attainment for all	31 62 0 0 8 0 0		