

Scotland Learns

Overview of learning activities

24 June 2020



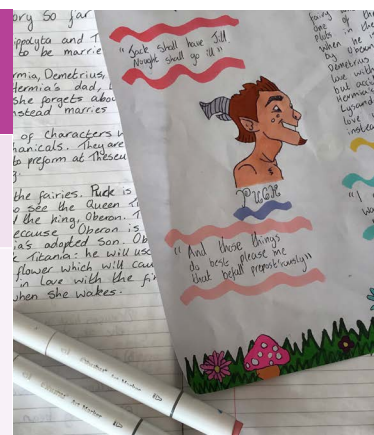
August to October 2020

Education Scotland is continuing to develop a resource bank of learning activities. This is intended to support practitioners to deliver a model of blended learning should it be required.

This overview of activities focuses on literacy and English, numeracy and mathematics, health and wellbeing for broad general education along with activities to support cross-curricular learning. You may find this helpful when planning children's and young people's learning for academic year 2020-21.

Learning activities

	Early level	First level	Second level	Third/fourth level
12 Aug	Share experiences of exploring a story together.	Develop a reading culture in and out of school.	Engage with audio books and understand how a library is organised.	Select a range of texts for enjoyment, and develop vocabulary to provide reasons for choice of texts.
19 Aug	Explore different stories, describing thoughts and feelings about the text.	Share favourite texts, referring to different features of the texts.	Express preferences for different authors and share these with others.	Demonstrate different ways to engage with literacy.
26 Aug	Non-fiction texts: learning new information.	Use different sources of information to carry out a task.	Use features of non-fiction texts to find, select and organise information.	Develop skills in analysing and interpreting non-fiction texts.
02 Sep	Animations and film clips: sharing thoughts in different ways.	Explore media and encourage children to evaluate different texts.	Explore media and compare and evaluate different versions of the same text.	Explore media literacy to learn and explore how analysis is developed in a variety of texts.
09 Sep	Conversations and texts to learn about self and other people.	Develop understanding of other people's lives.	Explore the influence of positive role models in relation to rights and responsibilities.	Explore the positive and negative consequences of influence and power in society.
16 Sep	Express thoughts and feelings through stories and conversations.	Express personal experiences linked to own wellbeing.	Understand own rights and responsibilities and how these impact on well-being.	Explore how to articulate views on rights and responsibilities in relation to own experience.
23 Sep	Explore creativity by responding to a stimulus in a range of ways.	Engage and respond to a range of different stimuli in an appropriate way.	Re-imagine the purpose of a variety of stimuli to create new texts from ideas.	Create texts in a variety of different ways and outline how stimuli affects this.
30 Sep	Create imaginative ideas to share with others in different ways.	Use creativity and choice of language to create new characters and settings.	Create and generate ideas for texts with use of appropriate structure.	Undertake collaborative inquiry about those who influenced famous texts, songs and works of art.
07-Oct	Explore a variety of sources to find information in the world around us.	Ask relevant questions about a topic, and identify the best source of information for that topic.	Identify reliable sources of information and distinguish between use of fact and opinion.	Explore the key features of an informative text, and develop approaches to influence opinion in different ways.

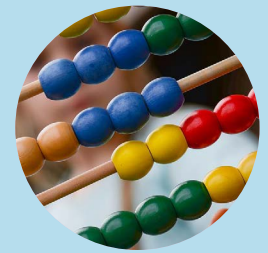


Literacy and English



Learning activities

	Early level	First level	Second level	Third/fourth level
12 Aug	Explore numbers and use them to count and create sequences, and describe order.	Investigate how whole numbers are constructed.	Explore how the number line extends to include numbers less than zero.	Solve number problems in familiar contexts, including numbers less than zero.
19 Aug	Use practical materials to 'count on and back' to help to add and subtract.	Understand the importance of zero and explain the link between a digit, its place and its value.	Solve problems involving whole numbers using a range of methods, sharing approaches and solutions with others.	Recall number facts quickly and use these accurately when making calculations.
26 Aug	Split a whole into smaller parts and explain that equal parts are the same size.	Explore fractions to show understanding of how a single item can be shared equally.	Investigate equivalent fractions and compare and order the most commonly used fractions.	Add and subtract commonly used fractions.
02 Sep	Use appropriate vocabulary to describe halves and share groups of items equally into smaller groups.	Discuss the notation and vocabulary associated with fractions.	Investigate everyday contexts in which fractions are used.	Convert between whole or mixed numbers and fractions.
09 Sep	Explore how routines and events link with times and seasons.	Explore telling the time and how it impacts on daily routines.	Interpret timetables and schedules to plan events and activities.	Use knowledge of time, speed and distance to calculate time of journeys.
16 Sep	Explore ways to record and display times and seasons using clocks, calendars and other methods.	Use a calendar to plan key events throughout the year.	Estimate journey lengths using time, distance and speed.	Use the link between time, speed and distance to carry out related calculations.
23 Sep	Develop an awareness of how money is used.	Use money to pay for items and work out the correct change.	Explore and solve problems involving decimal fractions and solve related problems using a variety of methods.	Solve problems by carrying out calculations with a wide range of decimal fractions.
30 Sep	Recognise and use a range of coins.	Investigate different combinations of coins and notes to pay for goods and get change.	Choose the preferred equivalent form of simple fractions, decimal fractions or percentages when solving problems.	Choose the most appropriate form of fractions, decimal fractions or percentages when making calculations mentally, in written form or using technology.
07-Oct	Develop a sense of size and amount by observing and exploring things around me.	Develop ways to compare estimated and actual answers.	Use rounding to estimate and calculate the answer to a problem, and explore how reasonable the answer is.	Round numbers using an appropriate degree of accuracy, to take account the context of problems.



Numeracy and Mathematics



Learning activities

	Early level	First level	Second level	Third/fourth level
12 Aug	Explore sense of belonging and feelings, thoughts and emotions.	Identify connections with others.	Explore how to build connections with others.	Explore how children can sustain connections with others.
19 Aug	Discuss the importance of being friends and part of a friendship group	Identify, understand and express emotions in a healthy way	Help children to understand how they can become more 'emotionally literate'.	Discuss concepts of empathy, compassion and tolerance.
26 Aug	Explore how children feel included in the life of the school.	Explore how children feel included in the life of the school.	Explore how children feel included in the life of the school.	Explore how children feel included in the life of the school.
02 Sep	Encourage children to express their views about how they learn.	Support children to identify what could be better in how they learn.	Help children to explore how they can take greater responsibility for their own learning.	Enable young people to support others to build and develop their learning.
09 Sep	Identify things that might cause negative emotions.	Explore why things cause negative emotions.	Discuss how children can respond to negative emotions.	Identify the difference charities and organisations can make to help people with negative emotions.
16 Sep	Explore different ways to participate in a range of physical activities.	Identify different ways of keeping physically active.	Discuss the importance of keeping physically active.	Explore and make informed choices about being physically active.
23 Sep	Discuss and agree what is meant by nurture.	Discuss the importance of nurture.	Explore the six principles of nurture.	Explore how to achieve the six principles of nurture.
30 Sep	Explore the concept of uncertainty.	Support children to reflect on uncertain experiences.	Help children to identify how they cope with adversity and uncertainty.	Support young people to develop their own strategies to address uncertainty and adversity.
07 Oct	Identify and understand that people have different strengths.	Help children to identify, value and explore their own strengths.	Support children to understand how they can build on their own strengths whilst valuing the different strengths of others.	Enable young people to be positive, hopeful and build their own resilience.



Health and wellbeing



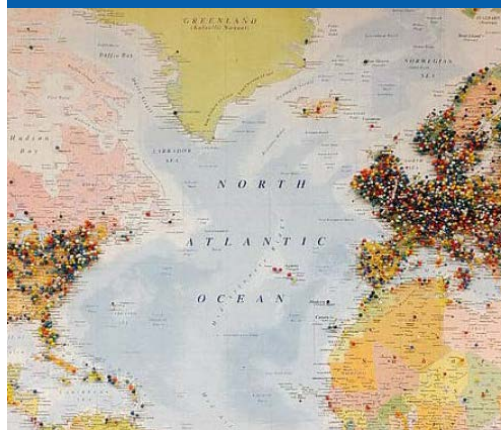
Learning activities

Cross-curricular activities



These activities will support progression from early to fourth level.

A context centred around THRIVING in challenging circumstances with reference to current issues of Covid-19.



Cross-Curricular



	Focus	Description
12-Aug	Four capacities	Discuss and identify personal skills and attributes that have helped to meet the challenges of Covid-19.
19-Aug	People, place and environment	Research the strategies and skills developed by key figures in the past who have experienced adversity.
26-Aug	People, place and environment	Compare and contrast the strategies and skills from research of key figures in the past with own experiences.
02-Sep	People in society, economy and business	Investigate the strategies adopted by business and communities to meet the challenges of Covid-19.
09-Sep	People in society, economy and business	Discuss the different approaches adopted by businesses and communities and consider their impact.
16-Sep	STEM	Research positive strategies to support sustainability during Covid-19.
23-Sep	STEM	Consider actions in own context that have had a positive impact on sustainability.
30-Sep	Challenge week	Using knowledge and skills gained from previous weeks, share the strategies that have helped to meet the challenges of Covid-19.
07 Oct	Celebration Reflection	Opportunities to share and celebrate the completed challenges and to reflect on the skills and learning developed.