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**‘Listening and talking across the 4 contexts’**

*Aggregated results may be shared with Education Scotland and Scottish Government. Your individual responses will not be identifiable.*

**1**. I am teaching staff/non-teaching staff/promoted teaching staff/promoted non-teaching staff.

(circle as appropriate)

**2.** Please review the following list of statements.

Circle the number that best represents your knowledge and skills **before** then **after** this workshop.

# RATING SCALE: 1 = LOW 5 = HIGH

|  |  |  |
| --- | --- | --- |
| **Before Workshop** | **Self-assessment of Knowledge and motivation**  | **After Workshop** |
| 1 | 2 | 3 | 4 | 5 | Knowledge of listening and talking across 4 contexts | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | Knowledge of challenges for developing the skills listening and talking skills of children living in SIMD1 and SIMD2.  | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | Knowledge of challenges for developing the skills of families supporting children’s listening and talking skills living in SIMD1 and SIMD2. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | Motivation to improve the impact of my teaching and learning in listening and talking across the 4 contexts for children living in SIMD1 and SIMD2. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | Motivation to use/develop listening and talking skills across the 4 contexts. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | Motivation to use/develop research in future practice for supporting families and children living in SIMD1 and SIMD 2 | 1 | 2 | 3 | 4 | 5 |

**3.** Has anything or anyone else contributed to changes in your knowledge and motivation in these areas? (Circle as appropriate)

Yes (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No

**4.** What do you feel were the **strengths** of this workshop?



**5.** What do you feel were the **weaknesses** of this workshop?



**Thanks for your feedback, it will help us improve future workshops.**