***Reflections for the school management***

1. Are the male teachers in your school placed with the older children/
2. Do you have any male teachers in the early years department?
3. Are areas of responsibility influenced by gender? E.g. maths / science / literacy / SHRE coordinators?
4. Is there a gender balance in other roles within the school? E.g. Caretaker, crossing patrol, PSAs?
5. Has curriculum planning / monitoring been overseen to check content, learning resources etc. for gender? Is selection biased towards males?
6. Are staff encouraged to challenge gender stereotypes through day to day supervision? E.g. is there an equitable treatment of girls and boys through the language deployed? E.g. Come on, be a big boy, what’s the matter sweetheart?
7. Is contact home to mum as opposed to dad?
8. Do ‘male’ activities e.g. football dominate the playground space at playtime / lunchtime?
9. Consider the physical layout and décor within the school – are cloakroom areas separate?
10. Does your school have a clear policy with regard to gender and does this permeate all aspects of school life?
11. Are school policies clear and unambiguous and is what’s stated reflected in everyday practice? Are male / female staff and children given equal say in the school’s development through staff meetings? School council meetings? Etc.
12. Is it made clear to visitors to your school that no distinctions are made re: boys and girls when being addressed?
13. School uniform – is it the same for both boys and girls? If boys can wear shorts can the girls also?
14. Are the children ever separated by gender for teaching / sporting purposes?
15. Are the male staff / boys valued more in the school through the importance placed upon them? E.g. are the children sent to a male member of staff re: discipline issues?
16. Do the staff in your school interact in a positive supportive way? Does the way they interact and speak to one another reflect a gender neutral tone?
17. Is this gender neutral tone reflected in the range of communications via: letters to families; school handbook; website etc.? Is reference made to ‘s/he’ or is the male ‘he’ given precedence?
18. Does your school actively strive to present children with positive role models for girls as well as a balanced view of everyday life for boys: seeing a female police officer, doctor, mechanic etc. to challenge children’s thinking. Seeing a male carer, male nursery nurse etc.
19. Is there a dress code for staff working at your school? What does this say for fe/male staff?
20. Are registration groups organised by gender? How are children listed?
21. During assemblies and at the start of each day how are children addressed? ‘Good morning boys and girls / everyone? Or other?
22. Do you feel your staff hold any stereotypes / preconceptions about what girls and boys can and cannot do?