

10 September 2024

Dear Parent/Carer

In May 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited St Constantine's RC Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The newly appointed headteacher has swiftly established trusting relationships with staff and children. She has identified the need for clear leadership and direction for the whole school that leads to improving outcomes.
- Across the school and nursery, children are friendly, polite and welcoming. Children benefit from supportive and nurturing relationships with staff. They are proud of their school, work well together and enjoy their learning experiences.
- Positive and caring relationships across the nursery class. Children have fun in their learning and play supported by staff who work very well together. The highly motivated staff enjoy a range of leadership roles that enhance children's experiences.
- Nursery staff ensure all parents have regular opportunities to engage with children's learning. They have developed effective home links which support positive relationships between parents and staff.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Senior leaders, with support from the local authority, must take immediate action to improve all approaches to planning and supporting children with additional support needs and those with reduced attendance. Improvements should ensure that children's needs are identified clearly and planned for effectively. In addition, children's progress should be monitored closely, tracked appropriately and evaluated regularly. Senior leaders must ensure that all processes result in improved outcomes for children.
- Senior leaders should establish effective approaches to monitor and evaluate the quality of the school's work involving all staff, children and parents. All activity should be completed with a strong focus on improving outcomes for all learners.
- Staff should improve children's attainment in literacy and numeracy. They should work together to gain a shared understanding of national standards and expectations and ensure learning for all children is well matched to their needs.
- Senior leaders should plan for the effective use of additional funding. All plans should be carefully recorded, monitored and evaluated robustly. Senior leaders should ensure that parents, staff and children are involved in the decisions about the use of this funding.

- Staff should continue to develop approaches to observations of children's play and progress in the nursery. In addition, they should use the information gathered to inform effective planning for learning and play.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St Constantine's Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	weak
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	unsatisfactory
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school? (4th edition) , Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	good
1.1 Nurturing care and support	very good
1.3 Play and learning	good
Key question 2: How good is our setting?	good
2.2 Children experience high quality facilities	good
Key question 3: How good is our leadership?	good
3.1 Quality assurance and improvement are led well	good
Key question 4: How good is our staff team?	very good
4.3 Staff deployment	very good

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no areas for improvement were made.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[St Constantine's Primary School and Nursery Class | Inspection Report | Education Scotland.](#)

What happens next?

As a result of our inspection findings, we think that the school needs additional support and more time to make necessary improvements. We will liaise with Glasgow City Council regarding the school's capacity to improve and to ensure our recommendations to improve safeguarding are addressed quickly and that steps are taken to address the major weaknesses in relation to ensuring wellbeing, equality and inclusion. This will include a return visit to the school within three months. We will return to carry out a further inspection of the school within a year of the publication of this letter. We will discuss with Glasgow City Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Judith Reid
HM Inspector

Malcom Wilson
Care Inspector