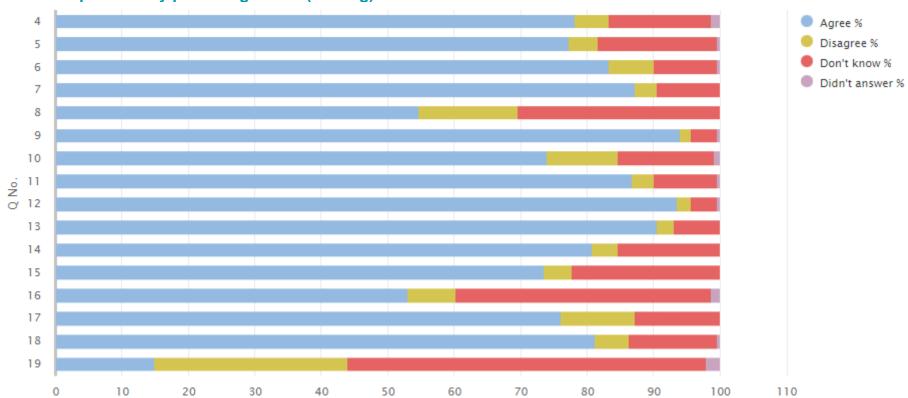


Kellands School

Pre-inspection questionnaire summary report Inspection week: 17 April 2023

Questionnaire for children in primary stages (01)

	ur experience by percentage (snaring)	1	1	1	1	
Q No.	Question	Response Count	Agree %	Disagree %	Don't know %	Didn't answer %
4	I feel safe when I am at school.	234	78.21	5.13	15.38	1.28
5	My school helps me to feel safe.	234	77.35	4.27	17.95	0.43
6	I have someone in my school I can speak to if I am upset or worried about something.	234	83.33	6.84	9.4	0.43
7	Staff treat me fairly and with respect.	234	87.18	3.42	9.4	0.00
8	Other children treat me fairly and with respect.	234	54.7	14.96	30.34	0.00
9	My school helps me to understand and respect other people.	234	94.02	1.71	3.85	0.43
10	My school is helping me to become confident.	234	73.93	10.68	14.53	0.85
11	My school teaches me how to lead a healthy lifestyle.	234	86.75	3.42	9.4	0.43
12	There are lots of chances at my school for me to get regular exercise.	234	93.59	2.14	3.85	0.43
13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day.	234	90.6	2.56	6.84	0.00
14	I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.	234	80.77	3.85	15.38	0.00
15	My school listens to my views.	234	73.5	4.27	22.22	0.00
16	My school takes my views into account.	234	52.99	7.26	38.46	1.28
17	I feel comfortable approaching staff with questions or suggestions.	234	76.07	11.11	12.82	0.00
18	Staff help me to understand how I am progressing in my school work.	234	81.2	5.13	13.25	0.43
19	My homework helps me to understand and improve my work in school.	234	14.96	29.06	53.85	2.14

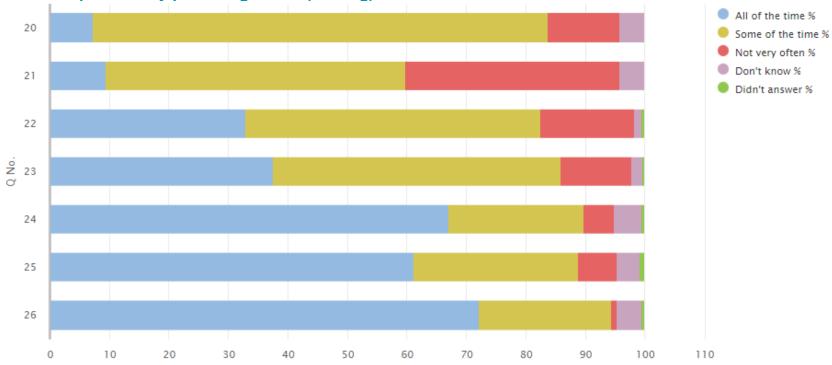


Kellands School

SEED no: 5232228

Q No.	Question Question	Response Count	All of the time %	Some of the time %	Not very often %	Don't know %	Didn't answer %
20	Other children behave well.	234	7.26	76.5	11.97	4.27	0.00
21	My teachers ask me about what things I want to learn in school.	234	9.4	50.43	35.9	4.27	0.00
22	I enjoy learning at school.	234	32.91	49.57	15.81	1.28	0.43
23	I feel that my work in school is hard enough.	234	37.61	48.29	11.97	1.71	0.43
24	I know who to ask to get help if I find my work too hard.	234	67.09	22.65	5.13	4.7	0.43
25	I am encouraged by staff to do the best I can.	234	61.11	27.78	6.41	3.85	0.85
26	I am happy with the quality of teaching in my school.	234	72.22	22.22	0.85	4.27	0.43

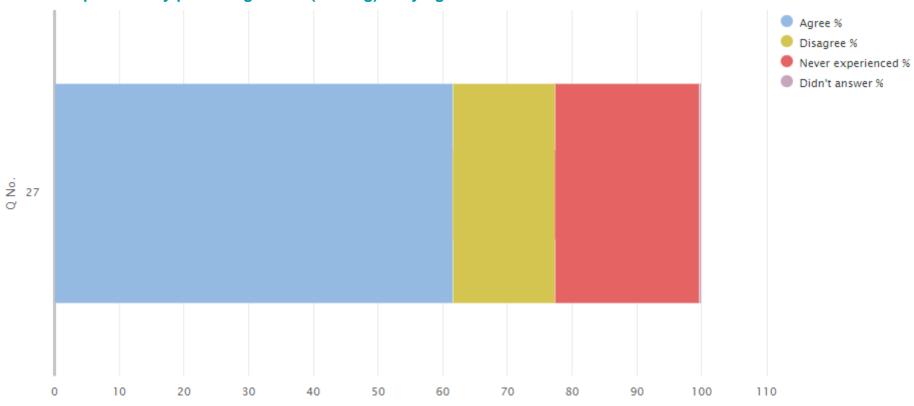




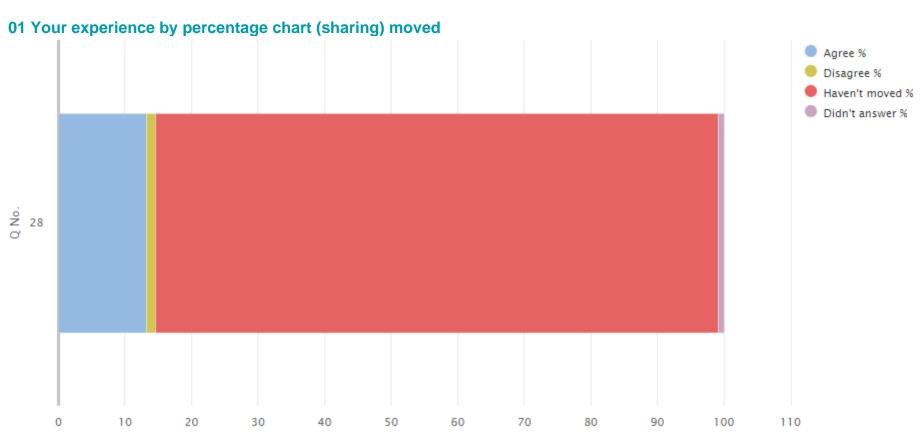
01 Your experience by percentage (sharing) bullying

Q No.	Question	Response Count	Agree %	Disagree %	Never experienced %	Didn't answer %
27	My school deals well with any bullying.	234	61.54	15.81	22.22	0.43





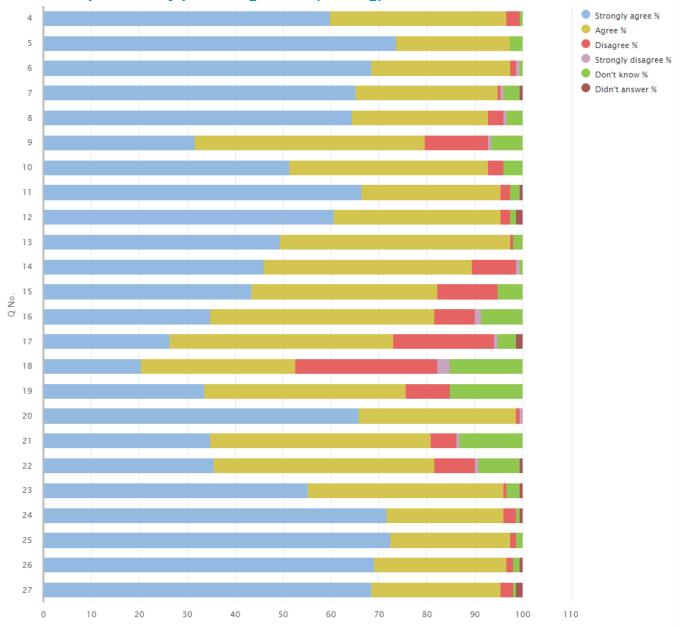
Q No.	Question	Response Count	Agree %	Disagree %	Haven't moved %	Didn't answer %
28	I was well supported if I moved to a new school within the last year.	234	13.25	1.28	84.62	0.85



Questionnaire for parents/carers of children in primary stages (04)

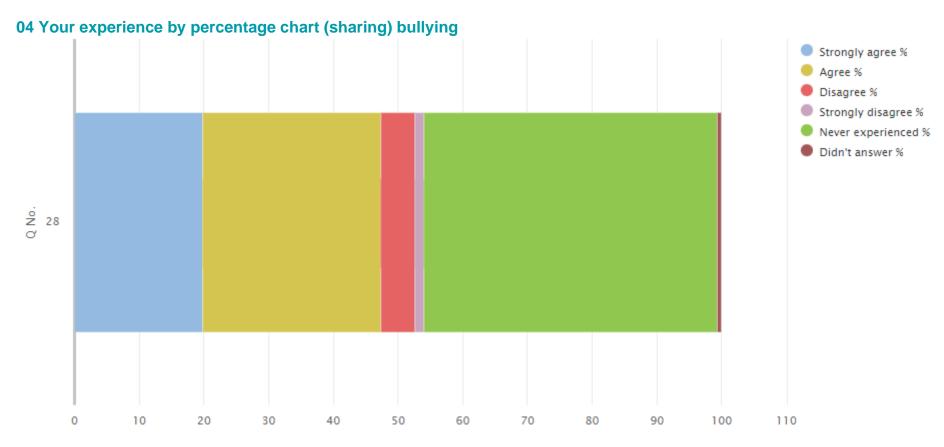
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	152	59.87	36.84	2.63	0.00	0.66	0.00
5	Staff treat my child fairly and with respect.	152	73.68	23.68	0.00	0.00	2.63	0.00
6	I feel that my child is safe at the school.	152	68.42	28.95	1.32	0.66	0.66	0.00
7	The school helps my child to feel confident.	152	65.13	29.61	0.66	0.66	3.29	0.66
8	I feel staff really know my child as an individual.	152	64.47	28.29	3.29	0.66	3.29	0.00
9	My child finds their learning activities hard enough.	152	31.58	48.03	13.16	0.66	6.58	0.00
10	My child receives the help he/she needs to do well.	152	51.32	41.45	3.29	0.00	3.95	0.00
11	My child is encouraged by the school to be healthy and take regular exercise.	152	66.45	28.95	1.97	0.00	1.97	0.66
12	The school supports my child's emotional wellbeing.	152	60.53	34.87	1.97	0.00	1.32	1.32
13	My child is making good progress at the school.	152	49.34	48.03	0.66	0.00	1.97	0.00
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	152	46.05	43.42	9.21	0.66	0.66	0.00
15	The information I receive about how my child is doing reaches me at the right time.	152	43.42	38.82	12.5	0.00	5.26	0.00
16	I understand how my child's progress is assessed.	152	34.87	46.71	8.55	1.32	8.55	0.00
17	The school gives me advice on how to support my child's learning at home.	152	26.32	46.71	21.05	0.66	3.95	1.32
18	The school organises activities where my child and I can learn together.	152	20.39	32.24	29.61	2.63	15.13	0.00
19	The school takes my views into account when making changes.	152	33.55	42.11	9.21	0.00	15.13	0.00
20	I feel comfortable approaching the school with questions, suggestions and/or a problem.	152	65.79	32.89	0.66	0.66	0.00	0.00
21	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	152	34.87	46.05	5.26	0.66	13.16	0.00
22	I am kept informed about the work of the Parent Council and/or parent association.	152	35.53	46.05	8.55	0.66	8.55	0.66

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
23	I am satisfied with the quality of teaching in the school.	152	55.26	40.79	0.66	0.00	2.63	0.66
24	The school is well led and managed.	152	71.71	24.34	2.63	0.00	0.66	0.66
25	The school encourages children to treat others with respect.	152	72.37	25	1.32	0.00	1.32	0.00
26	I would recommend the school to other parents.	152	69.08	27.63	1.32	0.00	1.32	0.66
27	Overall, I am satisfied with the school.	152	68.42	26.97	2.63	0.00	0.66	1.32



04 Your experience by percentage (sharing) bullying

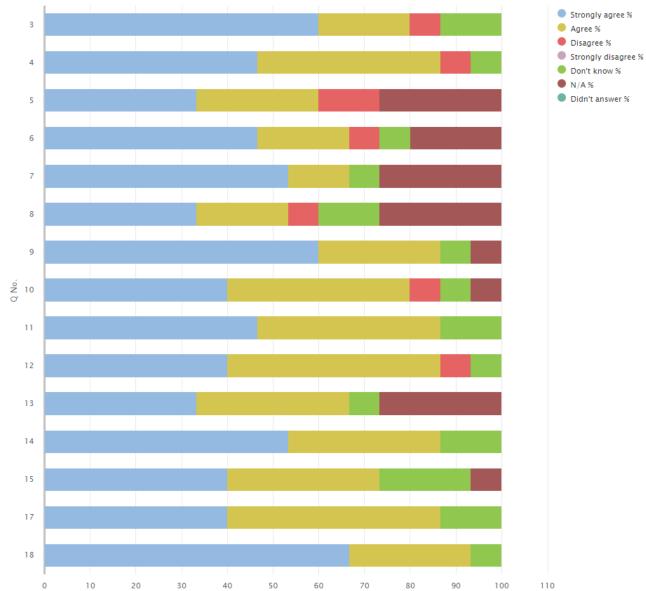
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Never experienced %	Didn't answer %
28	The school deals well with any bullying.	152	19.74	27.63	5.26	1.32	45.39	0.66



Questionnaire for partners with the school (06)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
3	My service/organisation works in partnership with the school on a regular basis.	15	60	20	6.67	0.00	13.33	0.00	0.00
4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	15	46.67	40	6.67	0.00	6.67	0.00	0.00
5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all.	15	33.33	26.67	13.33	0.00	0.00	26.67	0.00
6	There are effective arrangements in place for jointly planning provision with the school.	15	46.67	20	6.67	0.00	6.67	20	0.00
7	There are effective arrangements for jointly delivering provision with the school.	15	53.33	13.33	0.00	0.00	6.67	26.67	0.00
8	My service/organisation is involved in the school's self-evaluation of our joint work.	15	33.33	20	6.67	0.00	13.33	26.67	0.00
9	Roles and responsibilities are clearly defined within the partnership.	15	60	26.67	0.00	0.00	6.67	6.67	0.00
10	Effective arrangements are in place to evaluate the impact of our partnership working.	15	40	40	6.67	0.00	6.67	6.67	0.00
11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	15	46.67	40	0.00	0.00	13.33	0.00	0.00
12	The school provides my service/organisation with relevant information about the needs of children and young people.	15	40	46.67	6.67	0.00	6.67	0.00	0.00
13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school.	15	33.33	33.33	0.00	0.00	6.67	26.67	0.00
14	The school values the contribution made by my service/organisation.	15	53.33	33.33	0.00	0.00	13.33	0.00	0.00
15	The school actively promotes my service/organisation to potential users, as appropriate.	15	40	33.33	0.00	0.00	20	6.67	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
16	There are opportunities to network, share practice and participate in joint training and development with the school.	X	Х	X	X	Х	X	Χ	X
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	15	40	46.67	0.00	0.00	13.33	0.00	0.00
18	Overall, partnership working with the school works well.	15	66.67	26.67	0.00	0.00	6.67	0.00	0.00

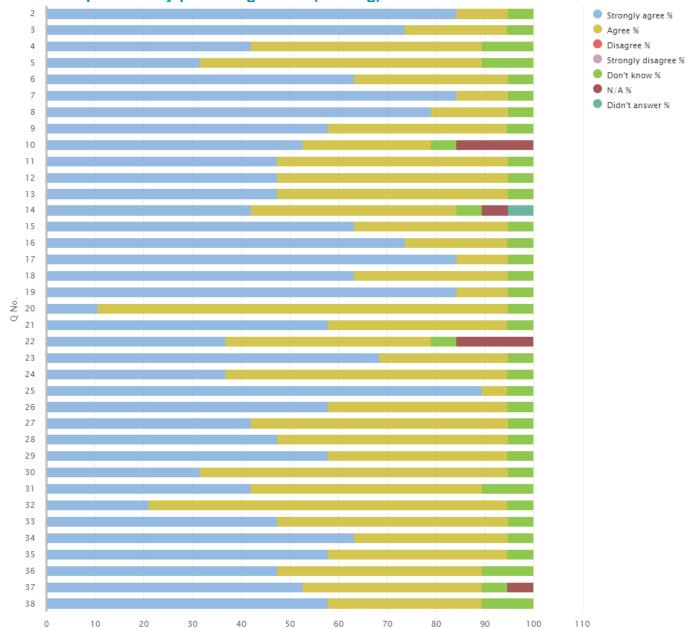


Questionnaire for school teachers (10)

Q No.	ur experience by percentage (sharing) Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	19	84.21	10.53	0.00	0.00	5.26	0.00	0.00
3	I feel a valued part of the school's community.	19	73.68	21.05	0.00	0.00	5.26	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	19	42.11	47.37	0.00	0.00	10.53	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	19	31.58	57.89	0.00	0.00	10.53	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	19	63.16	31.58	0.00	0.00	5.26	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	19	84.21	10.53	0.00	0.00	5.26	0.00	0.00
8	I am supported to engage in professional learning.	19	78.95	15.79	0.00	0.00	5.26	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	19	57.89	36.84	0.00	0.00	5.26	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	19	52.63	26.32	0.00	0.00	5.26	15.79	0.00
11	I have opportunities to be involved in agreeing priorities for the school.	19	47.37	47.37	0.00	0.00	5.26	0.00	0.00
12	I am actively involved in the school's ongoing self- evaluation.	19	47.37	47.37	0.00	0.00	5.26	0.00	0.00
13	GTCS standards are used to support professional dialogue.	19	47.37	47.37	0.00	0.00	5.26	0.00	0.00
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	19	42.11	42.11	0.00	0.00	5.26	5.26	5.26
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	19	63.16	31.58	0.00	0.00	5.26	0.00	0.00
16	The school's vision and values underpins my work.	19	73.68	21.05	0.00	0.00	5.26	0.00	0.00
17	Staff treat all children and young people fairly and with respect.	19	84.21	10.53	0.00	0.00	5.26	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Colleagues treat each other with respect.	19	63.16	31.58	0.00	0.00	5.26	0.00	0.00
19	Children and young people are encouraged and supported to treat others with respect.	19	84.21	10.53	0.00	0.00	5.26	0.00	0.00
20	Children and young people are well behaved.	19	10.53	84.21	0.00	0.00	5.26	0.00	0.00
21	The school deals effectively with any bullying.	19	57.89	36.84	0.00	0.00	5.26	0.00	0.00
22	I am provided with feedback when I report an incident.	19	36.84	42.11	0.00	0.00	5.26	15.79	0.00
23	Staff at all levels within the school communicate effectively with each other.	19	68.42	26.32	0.00	0.00	5.26	0.00	0.00
24	The school's arrangements for engaging parents in their child's learning are effective.	19	36.84	57.89	0.00	0.00	5.26	0.00	0.00
25	The school is well led and managed.	19	89.47	5.26	0.00	0.00	5.26	0.00	0.00
26	Collaborative working across the school is effective in taking forward improvement.	19	57.89	36.84	0.00	0.00	5.26	0.00	0.00
27	Children and young people are engaged in their learning.	19	42.11	52.63	0.00	0.00	5.26	0.00	0.00
28	I give children and young people regular feedback which helps them to progress.	19	47.37	47.37	0.00	0.00	5.26	0.00	0.00
29	Children and young people are provided with experiences which meet their learning needs.	19	57.89	36.84	0.00	0.00	5.26	0.00	0.00
30	Children and young people are involved in talking about and planning their learning.	19	31.58	63.16	0.00	0.00	5.26	0.00	0.00
31	Children and young people are involved in setting their learning targets.	19	42.11	47.37	0.00	0.00	10.53	0.00	0.00
32	Children and young people have the opportunity to lead their learning.	19	21.05	73.68	0.00	0.00	5.26	0.00	0.00
33	I receive appropriate support for planning, preparation and assessment.	19	47.37	47.37	0.00	0.00	5.26	0.00	0.00
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	19	63.16	31.58	0.00	0.00	5.26	0.00	0.00
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	19	57.89	36.84	0.00	0.00	5.26	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	Moderation activities are helping me to make sound professional judgements.	19	47.37	42.11	0.00	0.00	10.53	0.00	0.00
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	19	52.63	36.84	0.00	0.00	5.26	5.26	0.00
38	I am aware of and involved in the school's strategies for raising attainment for all.	19	57.89	31.58	0.00	0.00	10.53	0.00	0.00



Questionnaire for pupil support staff (11)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
3	I feel a valued part of the school's community.	17	64.71	29.41	0.00	0.00	5.88	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	17	29.41	41.18	0.00	0.00	5.88	23.53	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	17	29.41	47.06	5.88	0.00	5.88	11.76	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	17	76.47	11.76	0.00	0.00	5.88	0.00	5.88
8	I am supported to engage in professional learning.	17	64.71	17.65	0.00	0.00	11.76	0.00	5.88
9	My professional learning enables me to reflect on and improve my practice.	17	52.94	35.29	0.00	0.00	5.88	0.00	5.88
10	I have regular opportunities to undertake leadership roles.	17	35.29	41.18	5.88	0.00	5.88	5.88	5.88
11	I have opportunities to be involved in agreeing priorities for the school.	17	41.18	41.18	0.00	0.00	5.88	5.88	5.88
12	I am actively involved in the school's ongoing self- evaluation.	17	29.41	52.94	5.88	0.00	5.88	0.00	5.88
13	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	17	35.29	47.06	0.00	0.00	5.88	5.88	5.88
14	I understand how to apply the school's procedures relating to child protection and safeguarding.	17	88.24	5.88	0.00	0.00	5.88	0.00	0.00
15	The school's vision and values underpins my work.	17	82.35	11.76	0.00	0.00	5.88	0.00	0.00
16	Staff treat all children and young people fairly and with respect.	17	82.35	5.88	0.00	0.00	5.88	5.88	0.00
17	Colleagues treat each other with respect.	17	70.59	23.53	0.00	0.00	5.88	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Children and young people are encouraged and supported to treat others with respect.	17	82.35	11.76	0.00	0.00	5.88	0.00	0.00
19	Children and young people are well behaved.	17	23.53	64.71	0.00	0.00	11.76	0.00	0.00
20	The school deals effectively with any bullying.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
21	I am provided with feedback when I report an incident.	17	29.41	58.82	0.00	0.00	5.88	5.88	0.00
22	Staff at all levels within the school communicate effectively with each other.	17	70.59	17.65	5.88	0.00	5.88	0.00	0.00
23	The school's arrangements for engaging parents in their child's learning are effective.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
24	The school is well led and managed.	17	88.24	5.88	0.00	0.00	5.88	0.00	0.00
25	Collaborative working across the school is effective in taking forward improvement.	17	70.59	23.53	0.00	0.00	5.88	0.00	0.00
26	Children and young people are engaged in their learning.	17	58.82	35.29	0.00	0.00	5.88	0.00	0.00
27	I give children and young people regular feedback which helps them to progress.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00
28	Children and young people are provided with experiences which meet their learning needs.	17	70.59	23.53	0.00	0.00	5.88	0.00	0.00
29	Children and young people are involved in talking about and planning their learning.	17	41.18	47.06	5.88	0.00	5.88	0.00	0.00
30	Children and young people are involved in setting their learning targets.	17	64.71	23.53	0.00	0.00	11.76	0.00	0.00
31	Children and young people have the opportunity to lead their learning.	17	35.29	52.94	5.88	0.00	5.88	0.00	0.00
32	I receive appropriate support for planning, preparation and assessment.	17	35.29	35.29	5.88	0.00	5.88	17.65	0.00
33	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	17	76.47	17.65	0.00	0.00	5.88	0.00	0.00
34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	17	58.82	29.41	0.00	0.00	5.88	5.88	0.00
35	I have regular opportunities to help shape the curriculum as part of the team.	17	29.41	47.06	5.88	0.00	11.76	5.88	0.00

Kellands School

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	I am aware of the school's strategies for raising attainment for all.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00

SEED no: 5232228

