### Children (Primary) Questionnaire Summary

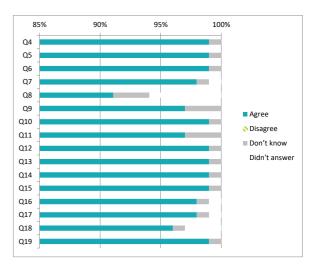
Centre Name:St Catherine's Primary School

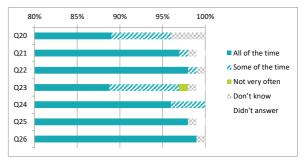
	er of responses : 71	Pe	ercen	tage	%
Disclo identi	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being fied.			Ņ	swer
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	ą	Disagree	't know	n't ans
III Oru	er to avoid identification of individuals.	Agree	Disa	Don	Didn
Q4	I feel safe when I am at school	99	0	1	0
Q5	My school helps me to feel safe	99	0	1	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	99	0	1	0
Q7	Staff treat me fairly and with respect	97	0	1	1
Q8	Other children treat me fairly and with respect	92	0	3	6
Q9	My school helps me to understand and respect other people	97	0	3	0
Q10	My school is helping me to become confident	99	0	1	0
Q11	My school teaches me to lead a healthy lifestyle	97	0	3	0
Q12	There are lots of chances at my school for me to get regular exercise	99	0	1	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	99	0	1	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	99	0	1	0
Q15	My school listens to my views	99	0	1	0
Q16	My school takes my views into account	97	0	1	1
Q17	I feel comfortable approaching staff with questions or suggestions	97	0	1	1
Q18	Staff help me to understand how I am progressing in my school work	96	0	1	3
Q19	My homework helps me to understand and improve my work in school	99	0	1	0

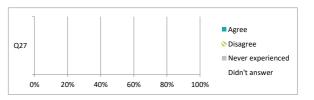
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	89	7	0	4	0
Q21	My teachers ask me about what things I want to learn in school	96	1	0	1	1
Q22	I enjoy learning at school	97	1	0	1	0
Q23	I feel that my work in school is hard enough	87	8	1	1	1
Q24	I know who to ask to get help if I find my work too hard	96	4	0	0	0
Q25	I am encouraged by staff to do the best I can	97	0	0	1	1
Q26	I am happy with the quality of teaching in my school	99	0	0	1	0

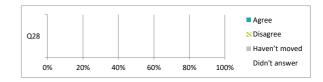
		Pe	rcen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	ıtage	9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	





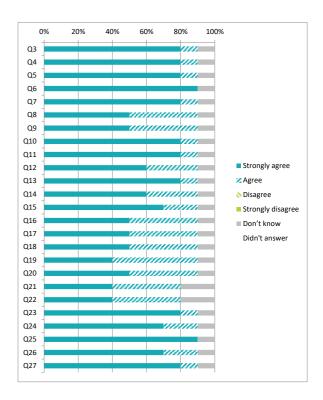




# Parents / Carers (ELC) Questionnaire Summary

Centre Name:St Catherine's Primary School

Numb	er of responses : 10		Pe	rcen	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	80 S	10	0	S.	10	0
Q4	Staff treat my child fairly and with respect	80	10	0	0	10	0
Q5	I feel that my child is safe at the setting	80	10	0	0	10	0
Q6	My child's behaviour is managed effectively	90	0	0	0	10	0
Q7	The setting helps my child to feel confident	80	10	0	0	10	0
Q8	I feel staff really know my child as an individual	50	40	0	0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	50	40	0	0	10	0
Q10	My child's learning and development is well supported by the staff in the setting	80	10	0	0	10	0
Q11	My child is encouraged to be healthy and to be physically active	80	10	0	0	10	0
Q12	The setting supports my child's emotional wellbeing	60	30	0	0	10	0
Q13	My child is making good progress at the setting	80	10	0	0	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	60	30	0	0	10	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	70	20	0	0	10	0
Q16	I understand how the setting monitors my child's progress in learning	50	40	0	0	10	0
Q17	The setting gives me ideas on how to support my child's learning at home	50	40	0	0	10	0
Q18	The setting organises activities where my child and I can learn together	50	40	0	0	10	0
Q19	The setting takes my views into account when making changes	40	50	0	0	10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50	40	0	0	10	0
Q21	I feel encouraged to be involved in the work of parent groups	40	40	0	0	20	0
Q22	I am kept informed about the work of parent groups	40	40	0	0	20	0
Q23	The setting is well led and managed	80	10	0	0	10	0
Q24	The setting encourages children to treat others kindly and with respect	70	20	0	0	10	0
Q25	l would recommend the setting to other parents	90	0	0	0	10	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	70	20	0	0	10	0
Q27	Overall, I am satisfied with the setting	80	10	0	0	10	0



## Parents / Carers (Primary) Questionnaire Summary

Centre Name:St Catherine's Primary School

SEED Number: 8625727

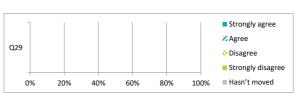
Numb	er of responses : 35		Per	rcent	tage 9	%	
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")  er to avoid identification of individuals.	ly agree		ee	Strongly disagree	know	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strong	Don't I	Didn't
Q4	My child likes being at this school	66	31	0	0	3	0
Q5	Staff treat my child fairly and with respect	80	17	0	0	3	0
Q6	I feel that my child is safe at the school	83	14	0	0	3	0
Q7	The school helps my child to feel confident	77	20	0	0	3	0
Q8	I feel staff really know my child as an individual	63	23	0	0	14	0
Q9	My child finds their learning activities hard enough	43	46	3	0	9	0
Q10	My child receives the help he/she needs to do well	74	20	0	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	69	23	0	3	6	0
Q12	The school supports my child's emotional wellbeing	63	29	3	0	6	0
Q13	My child is making good progress at the school	74	23	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	74	17	9	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	66	26	3	3	3	0
Q16	I understand how my child's progress is assessed	49	34	3	0	14	0
Q17	The school gives me advice on how to support my child's learning at home	60	31	9	0	0	0
Q18	The school organises activities where my child and I can learn together		31	6	0	3	0
Q19	The school takes my views into account when making changes	51	31	0	0	17	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	80	11	6	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	54	29	3	3	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	51	46	0	0	3	0
Q23	I am satisfied with the quality of teaching in the school	77	17	0	0	6	0
Q24	The school is well led and managed	83	14	0	0	3	0
Q25	The school encourages children to treat others with respect	89	9	0	0	3	0
Q26	I would recommend the school to other parents	86	11	0	0	3	0
Q27	Overall, I am satisfied with the school	86	9	3	0	3	0

0%	20%	40%	60%	80%	100%	
Q4			1/2	man	111.	
Q5					un 💮	
Q6				- ///	un.	
Q7					un	
Q8				unn.		
Q9			unan	unnin.	8	
Q10 T					<i>//</i>	
Q11 =				anan	-	
Q12			111	anan	AN .	- Ctrongly ograc
213					ur.	Strongly agree
214					4000	Agree
Q15 Telephone			-	anan	(N)	S Disagree
Q16 Telescope			uuuu	uun.		Strongly disagre
Q17				mm	2000	■ Don't know
Q18 Telephone				anan	200	Didn't answer
219				,,,,,,,,		
Q20 <b></b>				1111	ANN	
221				uuus		
222			uninn	anan	un.	
223					<i>u</i>	
224					90	
225					00	
Q26					200	
Q27					ZN	
~~ /						

Percentage %											
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer						
х	х	х	х	х	х						



Q28



60% 80%

40%

			4		Ο,		-
Q28	The school deals well with any bullying	х	Х	х	х	х	)
			Pe	ercen	tage S	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	4.
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	)

■ Strongly agree

✓ Agree

☼ Disagree■ Strongly disagree■ Never experienced

100%

#### Partners (ELC) Questionnaire Summary

Centre Name:St Catherine's Primary School

SEED Number: 8625727

Number of responses: 6 Percentage % 40% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly o Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns x x х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting х Q8 № Disagree There are effective arrangements for jointly delivering provision with the setting x x х х Q9 My service/organisation is involved in the setting's self-evaluation of our joint work х х ■ Strongly disagree Q10 Q8 Roles and responsibilities are clearly defined within the partnership ■ Don't know Q11 Q9 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x ≅ N/A Q12 Q10 хх My service/organisation is kept up to date with changes in the setting which may affect the services we deliver x x Didn't answer Q11 The setting provides my service/organisation with relevant information about the needs of children x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x | x | x | x | Q14 The setting values the contribution made by my service/organisation x | x | x | x | x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the setting х x x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | x | x Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Catherine's Primary School

SEED Number: 8625727

Number of responses: 9 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 Q10 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

The setting has effective strategies to support children with their learning and development, including those requiring additional support

Staff have a shared understanding of how young children develop early language and mathematical skills

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing

Centre Name:St Catherine's Primary School SEED Number: 8625727

Number of responses: 7 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х  $\times \times$ **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x x 016 **N** Disagree x | x | x | x | x | I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed  $x \mid x \mid x \mid x \mid x \mid$ Q26 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32

x | x | x | x | x | x |

x | x | x | x | x | x | x

x | x | x |

x | x | x | x | x | x | x

Q33

Q34

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name: St Catherine's Primary School

Number of responses: 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	answer of the state of the stat
	gly le e gly
Percentages are rounded and may not add up to 100%	Strongly agree  Disagree Strongly dis  Strongly dis  Strongly agree  Strongly agree  Strongly agree  Strongly agree  Strongly agree  Strongly agree
Q2 I find it rewarding to be a member of staff at this school	90 0 0 10 0 0 0
Q3 I feel a valued part of the school's community	80 10 0 0 10 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	80 10 0 0 10 0 0 -
Q7   I feel appropriately supported by the school to undertake my role	70 20 0 0 10 0 0 0
Q8   I am supported to engage in professional learning	X   X   X   X   X   X   Q11
Q9 My professional learning enables me to reflect on and improve my practice	70 20 0 0 10 0 0 0 0 0
Q10   I have regular opportunities to undertake leadership roles	x   x   x   x   x   x   Q13
Q11   I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	80 10 0 0 10 0 0 0 016
Q14   I understand how to apply the school's procedures relating to child protection and safeguarding	90 0 0 0 10 0 0 017
Q15 The school's vision and values underpins my work	50 30 10 0 10 0 0 O
Q16 Staff treat all children and young people fairly and with respect	90 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q17 Colleagues treat each other with respect	
Q18 Children and young people are encouraged and supported to treat others with respect	90 0 0 10 0 0 0
Q19 Children and young people are well behaved	90 0 0 0 10 0 0 Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21   I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	80 10 0 0 10 0 0 024
Q23 The school's arrangements for engaging parents in their child's learning are effective	X   X   X   X   X   X   Q25
Q24 The school is well led and managed	80 10 0 0 10 0 0 0
O25 Collaborative working across the school is effective in taking forward improvement	80 10 0 0 10 0 0 0
Q26 Children and young people are engaged in their learning	70 20 0 0 10 0 0 0 0 0 0 0
Q27 I give children and young people regular feedback which helps them to progress	X   X   X   X   X   X   X
Q28 Children and young people are provided with experiences which meet their learning needs	V V V V V V V V V V V V V V V V V V V
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X X X X X X X X X X X X X X
Q30 Children and young people are involved in setting their learning targets	x x x x x x x X Q31
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X   Q32
Q32   I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34
334 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	80 10 0 0 10 0 0 Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x x Q36
036   I am aware of the school's strategies for raising attainment for all	60 20 0 0 20 0 0
Q30 I am aware of the school 3 strategies for faising attainment for an	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Catherine's Primary School

Numb	er of responses : 3			Perc	enta	ge %	5										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") or to avoid identification of individuals.  Itages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4 Q5	6	20%	40%	60%	80	0%	100%	
Q2	I find it rewarding to be a member of staff at this school	х	х	Х	х	х	х	х	~								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	Х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12								■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q13								
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	1 - 4								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								P N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	Х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	Х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	Х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	Х	х	х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q20								
Q19	The school deals effectively with bullying	х	х	Х	х	х	х	х	1 1								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	Х	Х	Х	Х	х	х									

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Catherine's Primary School

Number of responses : 9		Pei	rcenta	age %									
				<u> </u>		0'	% 20%	4	0%	60%	80%	100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e e		disagree		h		-		-	-			
in order to avoid identification of individuals.	agree		dis	× ×	SWe	Q2							
	<u>&gt;</u>	Agree	<u>}</u>	Don't know	N/A Didn't answer	Q3							
Percentages are rounded and may not add up to 100%	Strongly	Agree	Strongly	n't	.વ ક	Q4							
			<u> </u>	ă		Q5							
Q2   I find it rewarding to be a member of staff at this school	х	x x	Х	Х	х х	Q6							
Q3   I feel a valued part of the school's community	х	хх	_	-	х х	Q7							
Q4   I am encouraged to learn and share practice with colleagues from other schools	х	хх	х	-	х х	Q8							
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	Х	хх	х		х х	Q9 -							
Q6 I have a clear understanding of the social, cultural and economic context of the school	х	x x	_		х х	Q10							
Q7   I feel appropriately supported by the school to undertake my role	х	x x	_	-	х х	Q11							
Q8   I am supported to engage in professional learning	Х	x x	х		х х	Q12							
OP My professional learning enables me to reflect on and improve my practice	Х	хх	х	+	х х	Q13							
Q10   I have regular opportunities to undertake leadership roles	х	x x	_		х х	-							
Q11   I have opportunities to be involved in agreeing priorities for the school	Х	хх	+	_	х х	Q14							
Q12   I am actively involved in the school's on-going self-evaluation	х	x x	х	Х	х х	Q15							
Q13 GTCS standards are used to support professional dialogue	Х	x x	_	_	х х	Q16							■ Strongly agree
11 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	х	x x	_		х х	Q17							✓ Agree
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	х	x x	_	_	х х	Q18							N Disagree
Q16 The school's vision and values underpins my work	х	x x	_	-	х х	Q19							9
Q17 Staff treat all children and young people fairly and with respect	х	x x	_	Х	х х	Q20							Strongly disagree
Q18 Colleagues treat each other with respect	х	x x		_	х х	Q21							■ Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	х	x x	+	_	х х	Q22							∺ N/A
Q20 Children and young people are well behaved	х	x x	_	х	x x	Q23							Didn't answer
Q21 The school deals effectively with bullying	х	x x	Х	х	х х	- 1							Didii t answer
Q22   I am provided with feedback when I report an incident	х	x x	_		х х	Q24							
Q23 Staff at all levels within the school communicate effectively with each other	х	x x	Х	х	х х	Q25							
Q24 The school's arrangements for engaging parents in their child's learning are effective	х	x x	Х	-	х х	Q26							
Q25   The school is well led and managed	х	x x	_		х х	Q27							
Q26 Collaborative working across the school is effective in taking forward improvement	х	x x	_	_	х х	Q28							
Q27 Children and young people are engaged in their learning	х	x x	_	+	х х	Q29							
Q28   I give children and young people regular feedback which helps them to progress	х	x x	_	-	х х	Q30							
Q29 Children and young people are provided with experiences which meet their learning needs	х	x x	Х	х	х х	Q31							
Q30 Children and young people are involved in talking about and planning their learning	х	x x	-	+ +	х х	Q32							
Q31 Children and young people are involved in setting their learning targets	х	x x		_	х х	Q33							
Q32 Children and young people have the opportunity to lead their learning	х	x x	Х	х	х х	Q34							
Q33   I receive appropriate support for planning, preparation and assessment	х	хх	х	х	х х	Q35							
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	хх		_	х х								
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	x x	х	х	х х	Q36							
Q36 Moderation activities are helping me to make sound professional judgements	х	x x	х	х	х х	Q37							
Q37   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	хх	х	х	х х	Q38							
Q38   I am aware of and involved in the school's strategies for raising attainment for all	х	x x	Х	х	х х	]							