

25 February 2025

Dear Parent/Carer

In December 2024, a team of inspectors from Education Scotland visited Manor Park School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher and staff across the school and nursery know children and families very well. They are caring and supportive of children and each other.
- Practitioners in the nursery offer high-quality learning experiences for children. They actively seek and act upon children's views and interests to develop and plan for relevant and meaningful learning. As a result, children in the nursery are highly motivated, engaged and make very good progress in their learning.
- Staff in the school and nursery work well with partner agencies to support children's emotional wellbeing. As a result, children's readiness for learning is improving.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeen City Council.

- School leaders and teachers must review and improve their approaches to learning, teaching and assessment. They should ensure all children experience high-quality, well-planned learning and teaching, that is matched appropriately to their learning needs.
- Senior leaders and staff across the school need to improve attainment in literacy and numeracy.
- Senior leaders need to continue to support teachers to develop confidence in making accurate professional judgements about children's progress and attainment. Teachers need to develop a deeper understanding of national standards.
- All staff must work together to agree shared expectations and approaches to improve the behaviour and engagement of all learners across the school.
- Senior leaders need to improve how they measure the progress that children at the primary stages make over time.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Manor Park School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>weak</b>
<b>Raising attainment and achievement</b>	<b>weak</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

### What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Aberdeen City Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Aberdeen City Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Denise Penman  
HM Inspector