

# **Pre-inspection questionnaire summary report Inspection week: 6 March 2023**

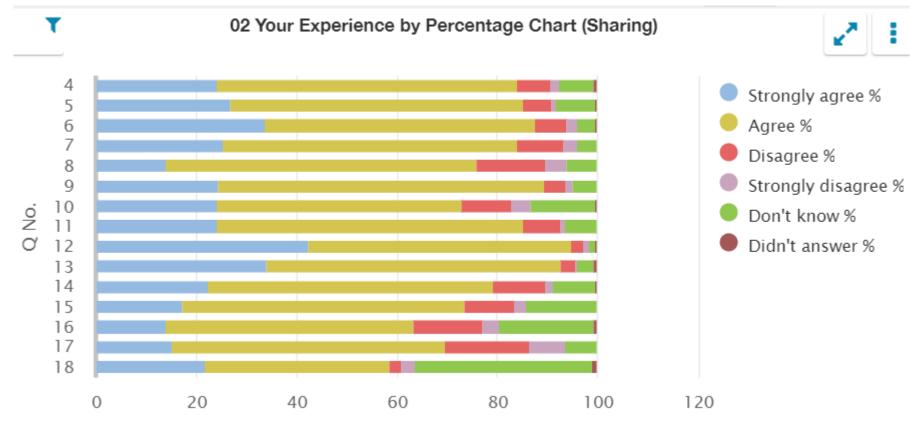
# **Questionnaire for young people in secondary stages (02)**

# **02 Your experience by percentage (sharing)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree % | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|------------------------|--------------------|-----------------------|
| 4        | I feel safe when I am at school.  | 304               | 24.34            | 59.87      | 6.58          | 1.64                   | 6.91               | 0.66                  |
| 5        | My school helps me to feel safe.  | 304               | 26.97            | 58.22      | 5.92          | 0.66                   | 7.89               | 0.33                  |
| 6        | I have someone in my school I can speak to if I am upset<br>or worried about something.                           | 304               | 33.88            | 53.95      | 6.25          | 1.97                   | 3.62               | 0.33                  |
| 7        | Staff treat me fairly and with respect.   | 304               | 25.33            | 58.88      | 9.21          | 2.63                   | 3.95               | 0.00                  |
| 8        | Other young people treat me fairly and with respect.  | 304               | 14.14            | 61.84      | 13.82         | 4.28                   | 5.92               | 0.00                  |
| 9        | My school helps me to understand and respect other people.  | 304               | 24.67            | 64.8       | 4.28          | 1.32                   | 4.93               | 0.00                  |
| 10       | My school is helping me to become confident.  | 304               | 24.34            | 48.68      | 9.87          | 3.95                   | 12.83              | 0.33                  |
| 11       | My school teaches me how to lead a healthy lifestyle.   | 304               | 24.34            | 60.86      | 7.57          | 0.99                   | 6.25               | 0.00                  |
| 12       | There are lots of chances at my school for me to get regular exercise.  | 304               | 42.43            | 52.3       | 2.63          | 0.99                   | 1.32               | 0.33                  |
| 13       | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 304               | 34.21            | 58.55      | 2.96          | 0.33                   | 3.29               | 0.66                  |
| 14       | I have the opportunity to discuss my achievements<br>outwith school with an adult in school who knows me<br>well. | 304               | 22.37            | 56.91      | 10.53         | 1.32                   | 8.55               | 0.33                  |
| 15       | My school listens to my views.  | 304               | 17.43            | 56.25      | 9.87          | 2.3                    | 14.14              | 0.00                  |
| 16       | My school takes my views into account.  | 304               | 14.14            | 49.34      | 13.82         | 3.29                   | 18.75              | 0.66                  |
| 17       | My homework helps me to understand and improve my work in school.   | 304               | 15.13            | 54.61      | 16.78         | 7.24                   | 6.25               | 0.00                  |
| 18       | I was given good advice to make choices about taking the subjects that are right for me.                          | 304               | 21.71            | 36.84      | 2.63          | 2.63                   | 35.2               | 0.99                  |

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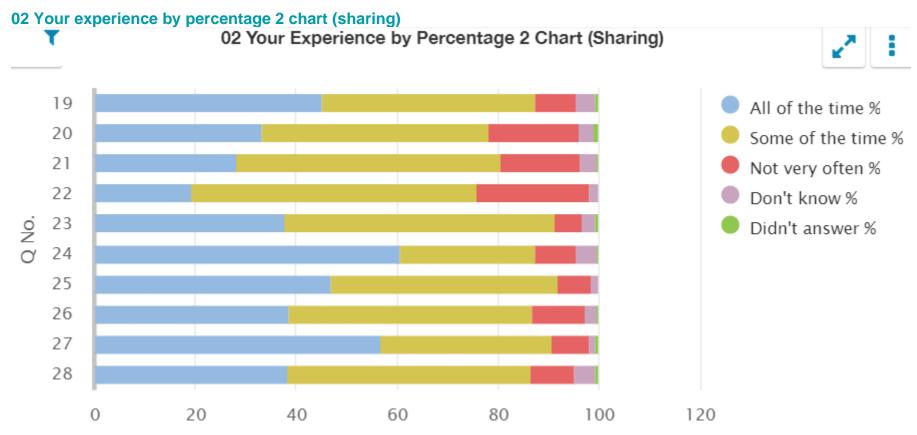
# **02 Your experience by percentage chart (sharing)**



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## 02 Your experience by percentage 2 (sharing)

| Q<br>No. | Question  | Response<br>Count | All of the time % | Some of the time % | Not very<br>often % | Don't<br>know % | Didn't<br>answer % |
|----------|---|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| 19       | Staff help young people to be responsible for their own behaviour.  | 304               | 45.39             | 42.11              | 8.22                | 3.62            | 0.66               |
| 20       | I feel comfortable approaching staff with questions or suggestions. | 304               | 33.22             | 45.07              | 17.76               | 2.96            | 0.99               |
| 21       | I am given the opportunity to influence what and how I learn.       | 304               | 28.29             | 52.3               | 15.79               | 3.29            | 0.33               |
| 22       | I enjoy learning at school.   | 304               | 19.41             | 56.58              | 22.37               | 1.64            | 0.00               |
| 23       | I feel that my work in school is hard enough.                       | 304               | 37.83             | 53.62              | 5.26                | 2.63            | 0.66               |
| 24       | I know who to ask to get help if I find my work too hard.           | 304               | 60.86             | 26.64              | 8.22                | 3.95            | 0.33               |
| 25       | Staff help me to understand how I am progressing in my school work. | 304               | 47.04             | 45.07              | 6.58                | 1.32            | 0.00               |
| 26       | The feedback I receive on my work helps me to improve my learning.  | 304               | 38.82             | 48.03              | 10.53               | 2.3             | 0.33               |
| 27       | I am encouraged by staff to do the best I can.                      | 304               | 56.91             | 33.88              | 7.57                | 0.99            | 0.66               |
| 28       | I am happy with the quality of teaching in my school.               | 304               | 38.49             | 48.03              | 8.88                | 3.95            | 0.66               |

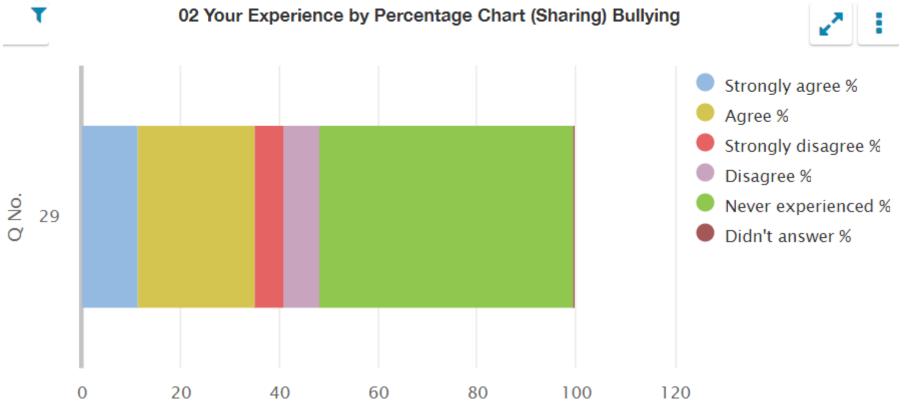


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#### 02 Your experience by percentage (sharing) bullying

| Q<br>No. | Question                                | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Never<br>experienced<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|---------------------------|-----------------------|
| 29       | My school deals well with any bullying. | 304               | 11.51            | 23.68      | 7.24          | 5.92                      | 51.32                     | 0.33                  |

#### 02 Your experience by percentage chart (sharing) bullying

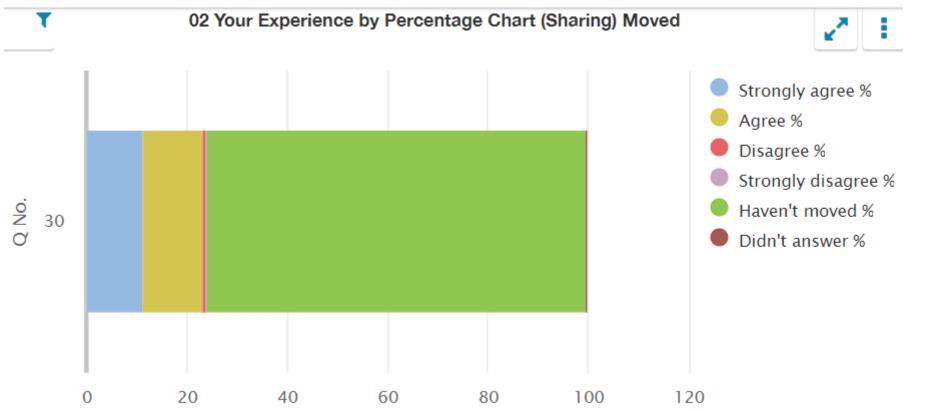


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#### 02 Your experience by percentage (sharing) moved

| Q<br>No. | Question                                 | Response<br>Count | Strongly agree % | Agree % | Disagree<br>% | Strongly disagree % | Haven't<br>moved % | Didn't<br>answer % |
|----------|--|-------------------|------------------|---------|---------------|---------------------|--------------------|--------------------|
| 30       | I was well supported if I moved to a new |                   |                  |         |               |                     |                    |                    |
| 30       | school within the last year.             | 304               | 11.51            | 11.84   | 0.66          | 0.33                | 75.33              | 0.33               |

#### 02 Your experience by percentage chart (sharing) moved



# **Questionnaire for parents/carers of children in secondary stages (05)**

# 05 Your experience by percentage (sharing)

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 4        | My child likes being at this school.   | 119               | 51.26            | 39.5       | 4.2           | 3.36                      | 0.84               | 0.84                  |
| 5        | Staff treat my child fairly and with respect.  | 119               | 52.1             | 40.34      | 5.88          | 1.68                      | 0.00               | 0.00                  |
| 6        | I feel that my child is safe at the school.  | 119               | 45.38            | 49.58      | 2.52          | 0.84                      | 0.84               | 0.84                  |
| 7        | The school helps my child to feel confident.   | 119               | 48.74            | 39.5       | 7.56          | 0.84                      | 3.36               | 0.00                  |
| 8        | I feel staff really know my child as an individual.  | 119               | 42.86            | 39.5       | 9.24          | 0.84                      | 6.72               | 0.84                  |
| 9        | My child finds their learning activities hard enough.  | 119               | 34.45            | 48.74      | 10.08         | 1.68                      | 3.36               | 1.68                  |
| 10       | My child receives the help he/she needs to do well.  | 119               | 40.34            | 51.26      | 4.2           | 1.68                      | 2.52               | 0.00                  |
| 11       | My child is encouraged by the school to be healthy and take regular exercise.  | 119               | 52.1             | 38.66      | 0.84          | 1.68                      | 6.72               | 0.00                  |
| 12       | The school supports my child's emotional wellbeing.  | 119               | 39.5             | 43.7       | 5.88          | 5.04                      | 5.88               | 0.00                  |
| 13       | My child is making good progress at the school.  | 119               | 39.5             | 51.26      | 5.04          | 0.00                      | 3.36               | 0.84                  |
| 14       | My child was well supported to make choices about taking the subjects that are right for them.   | 119               | 38.66            | 40.34      | 2.52          | 1.68                      | 15.97              | 0.84                  |
| 15       | I receive helpful, regular feedback about how my child is<br>learning and developing e.g. informal feedback, reports and<br>learning profiles. | 119               | 41.18            | 43.7       | 10.92         | 1.68                      | 2.52               | 0.00                  |
| 16       | The information I receive about how my child is doing reaches me at the right time.  | 119               | 41.18            | 41.18      | 9.24          | 1.68                      | 5.88               | 0.84                  |
| 17       | I understand how my child's progress is assessed.  | 119               | 26.89            | 62.18      | 5.88          | 0.84                      | 3.36               | 0.84                  |
| 18       | The school gives me advice on how to support my child's learning at home.  | 119               | 22.69            | 52.94      | 14.29         | 4.2                       | 5.04               | 0.84                  |
| 19       | The school organises activities where my child and I can learn together.   | 119               | 19.33            | 34.45      | 14.29         | 5.88                      | 24.37              | 1.68                  |
| 20       | The school takes my views into account when making changes.  | 119               | 26.05            | 35.29      | 10.92         | 4.2                       | 23.53              | 0.00                  |
| 21       | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 119               | 51.26            | 39.5       | 4.2           | 1.68                      | 3.36               | 0.00                  |

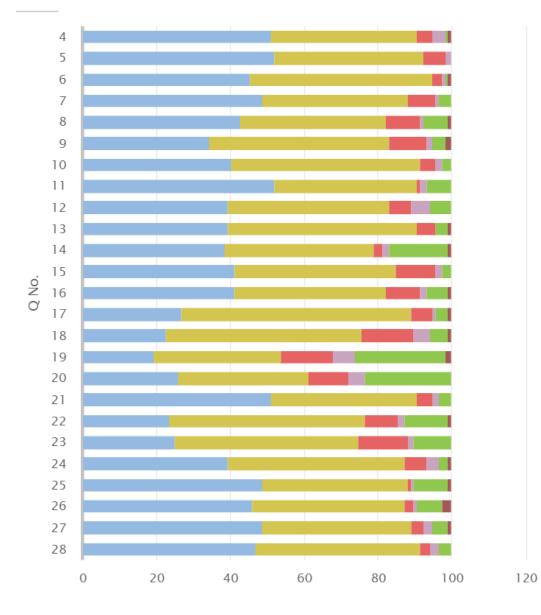
| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 22       | I feel encouraged to be involved in the work of the Parent     |                   |                  |            |               |                           |                    |                       |
|          | Council and/or parent association.                             | 119               | 23.53            | 52.94      | 9.24          | 1.68                      | 11.76              | 0.84                  |
| 23       | I am kept informed about the work of the Parent Council and/or |                   |                  |            |               |                           |                    |                       |
|          | parent association.  | 119               | 25.21            | 49.58      | 13.45         | 1.68                      | 10.08              | 0.00                  |
| 24       | I am satisfied with the quality of teaching in the school.     | 119               | 39.5             | 47.9       | 5.88          | 3.36                      | 2.52               | 0.84                  |
| 25       | The school is well led and managed.                            | 119               | 48.74            | 39.5       | 0.84          | 0.84                      | 9.24               | 0.84                  |
| 26       | The school encourages young people to treat others with        |                   |                  |            |               |                           |                    |                       |
|          | respect.   | 119               | 46.22            | 41.18      | 2.52          | 0.84                      | 6.72               | 2.52                  |
| 27       | I would recommend the school to other parents.                 | 119               | 48.74            | 40.34      | 3.36          | 2.52                      | 4.2                | 0.84                  |
| 28       | Overall, I am satisfied with the school.                       | 119               | 47.06            | 44.54      | 2.52          | 2.52                      | 3.36               | 0.00                  |

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#### 05 Your experience by percentage chart (sharing)



05 Your Experience by Percentage Chart (Sharing)



# 2

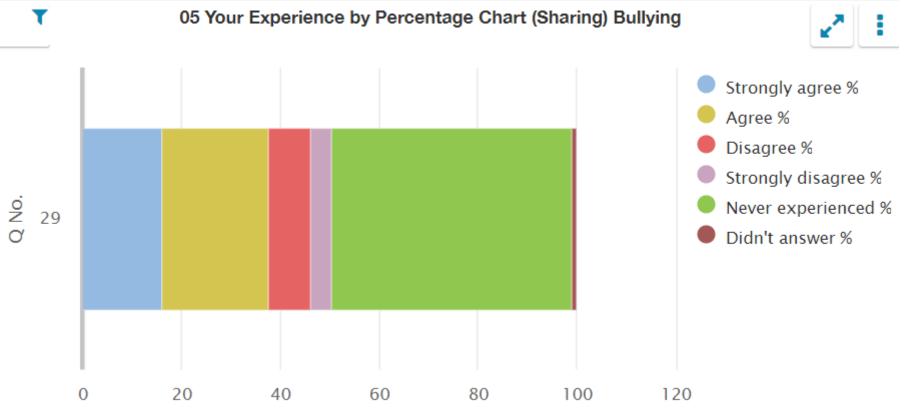
- Strongly agree %
- Agree %
- Disagree %
- Strongly disagree %
- Don't know %
- Didn't answer %

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#### 05 Your experience by percentage (sharing) bullying

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Never<br>experienced % | Didn't<br>answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|------------------------|--------------------|
| 29       | My child's school deals well with any<br>bullying. | 119               | 15.97            | 21.85      | 8.4           | 4.2                 | 48.74                  | 0.84               |

#### 05 Your experience by percentage chart (sharing) bullying

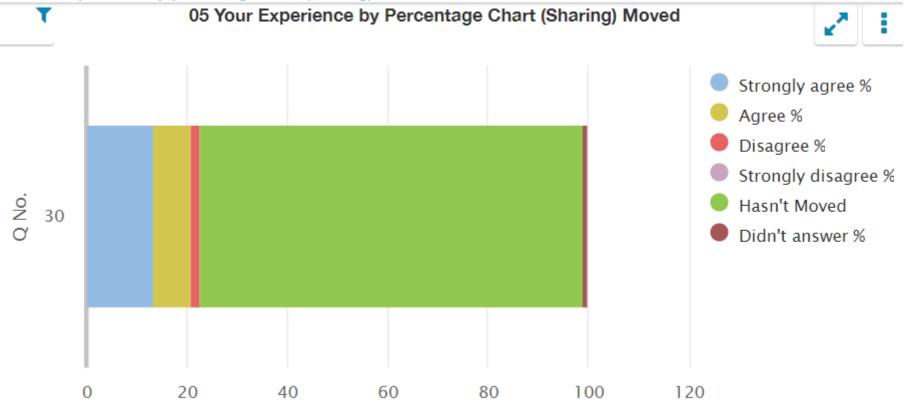


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#### 05 Your experience by percentage (sharing) moved

| C | Q<br>10. | Question                                       | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Hasn't<br>Moved | Didn't<br>answer % |
|---|----------|--|-------------------|------------------|------------|---------------|---------------------|-----------------|--------------------|
| 3 | 30       | My child was well supported if they moved to a | 119               | 12 /5            | 7.56       | 1 6 9         | 0.00                | 76 47           | 0.94               |
|   |          | new school within the last year.               | 119               | 13.45            | 06.7       | 1.68          | 0.00                | 76.47           | 0.84               |

#### 05 Your experience by percentage chart (sharing) moved



# **Questionnaire for partners with the school (06)**

# 06 Your experience by percentage (sharing)

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 3        | My service/organisation works in partnership with the school on a regular basis.   | 21                | 66.67            | 23.81      | 0.00          | 0.00                      | 9.52               | 0.00     | 0.00                  |
| 4        | We are aware of the school's procedures for reporting child protection and safeguarding concerns.  | 21                | 47.62            | 42.86      | 0.00          | 0.00                      | 9.52               | 0.00     | 0.00                  |
| 5        | My service/organisation has a clear understanding<br>of the school's strategies for raising attainment for<br>all.   | 21                | 28.57            | 61.9       | 4.76          | 0.00                      | 4.76               | 0.00     | 0.00                  |
| 6        | There are effective arrangements in place for jointly planning provision with the school.  | 21                | 47.62            | 47.62      | 0.00          | 0.00                      | 4.76               | 0.00     | 0.00                  |
| 7        | There are effective arrangements for jointly delivering provision with the school.   | 21                | 47.62            | 47.62      | 0.00          | 0.00                      | 4.76               | 0.00     | 0.00                  |
| 8        | My service/organisation is involved in the school's self-evaluation of our joint work.   | 21                | 23.81            | 42.86      | 4.76          | 0.00                      | 14.29              | 14.29    | 0.00                  |
| 9        | Roles and responsibilities are clearly defined within the partnership.   | 21                | 42.86            | 47.62      | 0.00          | 0.00                      | 9.52               | 0.00     | 0.00                  |
| 10       | Effective arrangements are in place to evaluate the impact of our partnership working.   | 21                | 38.1             | 52.38      | 4.76          | 0.00                      | 4.76               | 0.00     | 0.00                  |
| 11       | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.  | 21                | 42.86            | 38.1       | 9.52          | 0.00                      | 4.76               | 4.76     | 0.00                  |
| 12       | The school provides my service/organisation with relevant information about the needs of children and young people.  | 21                | 47.62            | 38.1       | 0.00          | 0.00                      | 4.76               | 9.52     | 0.00                  |
| 13       | Arrangements are in place to support my<br>service/organisation to share relevant information<br>about the progress of children and young people<br>with the school. | 21                | 52.38            | 38.1       | 4.76          | 0.00                      | 0.00               | 4.76     | 0.00                  |
| 14       | The school values the contribution made by my service/organisation.  | 21                | 71.43            | 19.05      | 0.00          | 0.00                      | 4.76               | 0.00     | 4.76                  |
| 15       | The school actively promotes my service/organisation to potential users, as appropriate.   | 21                | 66.67            | 19.05      | 0.00          | 0.00                      | 4.76               | 9.52     | 0.00                  |

13 | responses may not add up to 100%

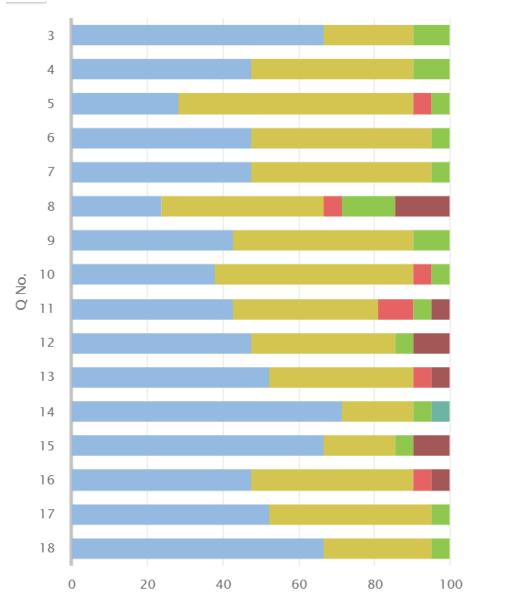
| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 16       | There are opportunities to network, share practice<br>and participate in joint training and development<br>with the school. | 21                | 47.62            | 42.86      | 4.76          | 0.00                      | 0.00               | 4.76     | 0.00                  |
| 17       | My service/organisation has a clear understanding of the social, cultural and economic context of the school.               | 21                | 52.38            | 42.86      | 0.00          | 0.00                      | 4.76               | 0.00     | 0.00                  |
| 18       | Overall, partnership working with the school works well.  | 21                | 66.67            | 28.57      | 0.00          | 0.00                      | 4.76               | 0.00     | 0.00                  |

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## 06 Your experience by percentage chart (sharing)





Strongly agree %
Agree %
Disagree %
Strongly disagree %
Don't know %

• N/A %

120

Didn't answer %

# **Questionnaire for school support staff (09)**

# 09 Your experience by percentage (sharing)

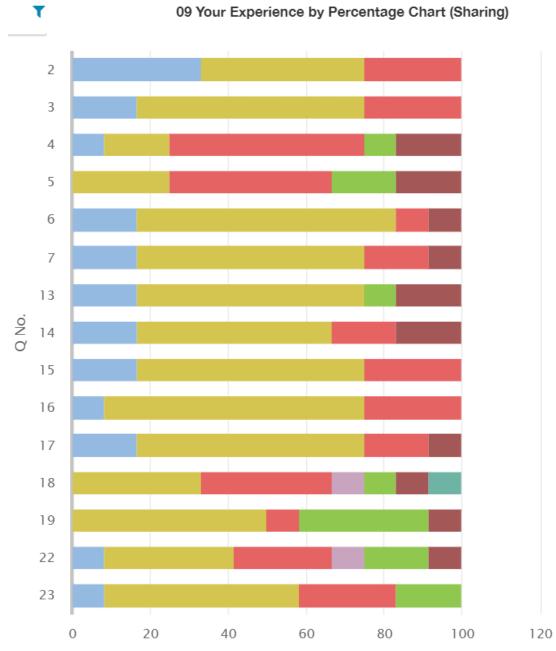
| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.                                      | 12                | 33.33            | 41.67      | 25            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 3        | I feel a valued part of the school's community.  | 12                | 16.67            | 58.33      | 25            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.                  | 12                | 8.33             | 16.67      | 50            | 0.00                      | 8.33               | 16.67    | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.       | 12                | 0.00             | 25         | 41.67         | 0.00                      | 16.67              | 16.67    | 0.00                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.         | 12                | 16.67            | 66.67      | 8.33          | 0.00                      | 0.00               | 8.33     | 0.00                  |
| 7        | I feel appropriately supported by the school to undertake my role.                               | 12                | 16.67            | 58.33      | 16.67         | 0.00                      | 0.00               | 8.33     | 0.00                  |
| 8        | I am supported to take part in development opportunities.  | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 9        | My professional learning enables me to reflect on and improve my practice.                       | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 10       | I have regular opportunities to undertake leadership roles.                                      | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 11       | I have opportunities to be involved in agreeing priorities for the school.                       | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.                              | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 13       | I understand how to apply the school's procedures relating to child protection and safeguarding. | 12                | 16.67            | 58.33      | 0.00          | 0.00                      | 8.33               | 16.67    | 0.00                  |
| 14       | The school's vision and values underpins my work.  | 12                | 16.67            | 50         | 16.67         | 0.00                      | 0.00               | 16.67    | 0.00                  |
| 15       | Staff treat all children and young people fairly and with respect.                               | 12                | 16.67            | 58.33      | 25            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 16       | Colleagues treat each other with respect.  | 12                | 8.33             | 66.67      | 25            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 17       | Children and young people are encouraged and supported to treat others with respect.             | 12                | 16.67            | 58.33      | 16.67         | 0.00                      | 0.00               | 8.33     | 0.00                  |
| 18       | Children and young people are well behaved.  | 12                | 0.00             | 33.33      | 33.33         | 8.33                      | 8.33               | 8.33     | 8.33                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 19       | The school deals effectively with any bullying.                                     | 12                | 0.00             | 50         | 8.33          | 0.00                      | 33.33              | 8.33     | 0.00                  |
| 20       | I am provided with feedback when I report an incident.                              | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 21       | Collaborative working across the school is effective in taking forward improvement. | N/A               | N/A              | N/A        | N/A           | N/A                       | N/A                | N/A      | N/A                   |
| 22       | Staff at all levels within the school communicate effectively with each other.      | 12                | 8.33             | 33.33      | 25            | 8.33                      | 16.67              | 8.33     | 0.00                  |
| 23       | The school is well led and managed.   | 12                | 8.33             | 50         | 25            | 0.00                      | 16.67              | 0.00     | 0.00                  |

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## **09 Your experience by percentage chart (sharing)**



- Strongly agree %
  Agree %
  Disagree %
  Strongly disagree %
  Don't know %
- N/A %
- Didn't answer %

# **Questionnaire for school teachers (10)**

# **10 Your experience by percentage (sharing)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.   | 39                | 33.33            | 53.85      | 7.69          | 2.56                      | 0.00               | 2.56     | 0.00                  |
| 3        | I feel a valued part of the school's community.   | 39                | 35.9             | 48.72      | 5.13          | 2.56                      | 5.13               | 2.56     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.   | 39                | 25.64            | 53.85      | 17.95         | 0.00                      | 2.56               | 0.00     | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.  | 39                | 12.82            | 61.54      | 17.95         | 2.56                      | 2.56               | 2.56     | 0.00                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.  | 39                | 48.72            | 46.15      | 0.00          | 0.00                      | 2.56               | 2.56     | 0.00                  |
| 7        | I feel appropriately supported by the school to undertake my role.  | 39                | 25.64            | 51.28      | 17.95         | 5.13                      | 0.00               | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 39                | 38.46            | 48.72      | 5.13          | 0.00                      | 2.56               | 5.13     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.  | 39                | 38.46            | 53.85      | 2.56          | 0.00                      | 0.00               | 5.13     | 0.00                  |
| 10       | I have regular opportunities to undertake leadership roles.   | 39                | 23.08            | 51.28      | 12.82         | 5.13                      | 0.00               | 7.69     | 0.00                  |
| 11       | I have opportunities to be involved in agreeing priorities for the school.  | 39                | 20.51            | 56.41      | 7.69          | 7.69                      | 2.56               | 5.13     | 0.00                  |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.   | 39                | 23.08            | 56.41      | 7.69          | 5.13                      | 2.56               | 5.13     | 0.00                  |
| 13       | GTCS standards are used to support professional dialogue.   | 39                | 17.95            | 69.23      | 0.00          | 2.56                      | 7.69               | 2.56     | 0.00                  |
| 14       | I use information, including data, effectively to identify<br>and reduce inequalities in children's and young<br>people's outcomes. | 39                | 38.46            | 56.41      | 0.00          | 2.56                      | 0.00               | 2.56     | 0.00                  |
| 15       | I understand how to apply the school's procedures relating to child protection and safeguarding.                                    | 39                | 56.41            | 38.46      | 0.00          | 0.00                      | 2.56               | 2.56     | 0.00                  |
| 16       | The school's vision and values underpins my work.   | 39                | 38.46            | 48.72      | 7.69          | 0.00                      | 2.56               | 2.56     | 0.00                  |
| 17       | Staff treat all children and young people fairly and with respect.  | 39                | 33.33            | 53.85      | 7.69          | 2.56                      | 0.00               | 2.56     | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 18       | Colleagues treat each other with respect.   | 39                | 38.46            | 51.28      | 2.56          | 2.56                      | 2.56               | 2.56     | 0.00                  |
| 19       | Children and young people are encouraged and supported to treat others with respect.  | 39                | 48.72            | 35.9       | 12.82         | 0.00                      | 0.00               | 2.56     | 0.00                  |
| 20       | Children and young people are well behaved.   | 39                | 5.13             | 41.03      | 41.03         | 10.26                     | 0.00               | 2.56     | 0.00                  |
| 21       | The school deals effectively with any bullying.   | 39                | 15.38            | 56.41      | 7.69          | 5.13                      | 12.82              | 2.56     | 0.00                  |
| 22       | I am provided with feedback when I report an incident.  | 39                | 23.08            | 46.15      | 15.38         | 5.13                      | 5.13               | 5.13     | 0.00                  |
| 23       | Staff at all levels within the school communicate effectively with each other.  | 39                | 5.13             | 38.46      | 51.28         | 5.13                      | 0.00               | 0.00     | 0.00                  |
| 24       | The school's arrangements for engaging parents in their child's learning are effective.   | 39                | 5.13             | 56.41      | 17.95         | 2.56                      | 17.95              | 0.00     | 0.00                  |
| 25       | The school is well led and managed.   | 39                | 12.82            | 51.28      | 20.51         | 2.56                      | 7.69               | 5.13     | 0.00                  |
| 26       | Collaborative working across the school is effective in taking forward improvement.   | 39                | 12.82            | 53.85      | 12.82         | 0.00                      | 17.95              | 2.56     | 0.00                  |
| 27       | Children and young people are engaged in their learning.  | 39                | 7.69             | 71.79      | 15.38         | 0.00                      | 2.56               | 2.56     | 0.00                  |
| 28       | I give children and young people regular feedback which helps them to progress.   | 39                | 35.9             | 61.54      | 0.00          | 0.00                      | 2.56               | 0.00     | 0.00                  |
| 29       | Children and young people are provided with experiences which meet their learning needs.  | 39                | 20.51            | 64.1       | 10.26         | 2.56                      | 2.56               | 0.00     | 0.00                  |
| 30       | Children and young people are involved in talking about and planning their learning.  | 39                | 7.69             | 61.54      | 20.51         | 2.56                      | 5.13               | 2.56     | 0.00                  |
| 31       | Children and young people are involved in setting their learning targets.   | 39                | 7.69             | 74.36      | 5.13          | 0.00                      | 12.82              | 0.00     | 0.00                  |
| 32       | Children and young people have the opportunity to lead their learning.  | 39                | 5.13             | 69.23      | 12.82         | 5.13                      | 5.13               | 2.56     | 0.00                  |
| 33       | I receive appropriate support for planning, preparation and assessment.   | 39                | 17.95            | 69.23      | 5.13          | 2.56                      | 2.56               | 2.56     | 0.00                  |
| 34       | The school has effective strategies to support children<br>and young people with their learning, including those<br>requiring additional support. | 39                | 23.08            | 58.97      | 10.26         | 0.00                      | 2.56               | 2.56     | 2.56                  |
| 35       | Staff have a shared understanding of their<br>'responsibility of all' in literacy and numeracy and<br>health and wellbeing.                       | 39                | 15.38            | 64.1       | 10.26         | 0.00                      | 7.69               | 2.56     | 0.00                  |

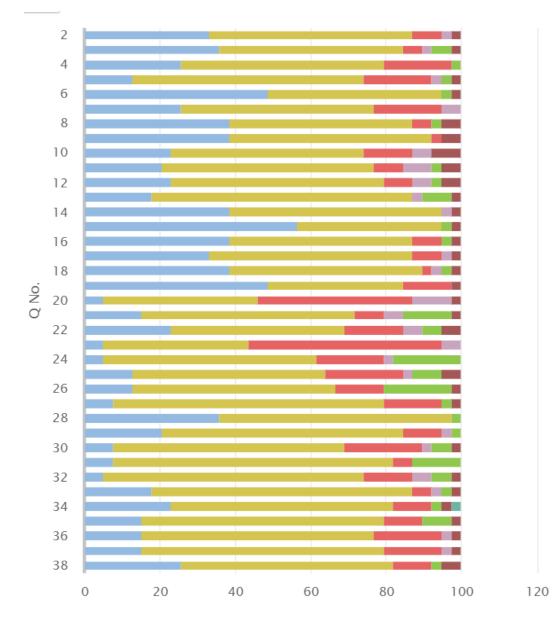
| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 36       | Moderation activities are helping me to make sound professional judgements.  | 39                | 15.38            | 61.54      | 17.95         | 2.56                      | 0.00               | 2.56     | 0.00                  |
| 37       | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 39                | 15.38            | 64.1       | 15.38         | 2.56                      | 0.00               | 2.56     | 0.00                  |
| 38       | I am aware of and involved in the school's strategies for raising attainment for all.                                | 39                | 25.64            | 56.41      | 10.26         | 0.00                      | 2.56               | 5.13     | 0.00                  |

#### SEED no: 8516839

## **10 Your experience by percentage chart (sharing)**



10 Your Experience by Percentage Chart (Sharing)



Strongly agree %
Agree %
Disagree %
Strongly disagree %
Don't know %
N/A %
Didn't answer %