

5 December 2023

Dear Parent/Carer

In October 2023, a team of inspectors from Education Scotland and the Care Inspectorate visited Williamston Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Senior leaders and staff have established a positive and nurturing ethos in the nursery and school. They work together well to improve outcomes for children and families.
- Staff have a good understanding of the learning and wellbeing needs of all children across the nursery and the school. As a result, children, including those who face barriers to learning, make good or very good progress in their learning.
- Children across the school have a wide range of opportunities to experience wider achievement across the curriculum and beyond. This is supporting them to develop important skills for life, learning and work.
- Children are motivated and engage well with varied learning experiences in the attractive indoor and outdoor nursery environment. This is supporting them to develop important skills across all aspects of learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Staff should continue to develop a consistent approach to high-quality learning and teaching across the school. They should make sure children work at a level that helps them learn and attain to their potential.
- Across the school and nursery senior leaders should continue to develop further approaches to tracking children's progress and skills in all areas of the curriculum.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Williamston Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	good
1.1 Nurturing care and support	good
1.3 Play and learning	good
Key question 3: How good is our leadership?	good
3.1 Quality assurance and improvement are led well	good

Requirements made by the Care Inspectorate for the early learning and childcare setting.

No requirements were made by the Care Inspectorate.

Areas for improvement made by Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the setting had four areas for improvement. Three areas for improvement have been met and one remains unmet. This relates to an outstanding issue with the children's toilet facilities in the nursery.

Area for improvement 1.

To ensure children's privacy and dignity is respected and to minimise the potential for infection spreading, adjustments should be made to the toilet facilities to ensure a door is in place.

This is to ensure care and support is consistent with the Health and Social Care Standards which state: 'If I require personal care, this is carried out in a dignified way, with my privacy and personal preferences respected' (HSCS 1.4) and 'My environment is secure and safe' (HSCS 5.17). This is to ensure the environment is consistent with Space to Grow: guidance for early learning and childcare and out of school care settings, (Scottish Government, 2017).

This letter and more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page | Inspection reports | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

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HM Inspector

Sarah McGahey
Care Inspector